

Name _____ Date _____ Period _____

High Frequency Words within the Common Core State Standards- Part One

ELACC7L4 and ELACC7L6

Directions: Complete the chart. The application/question column gives you an example of how the word could be used. In the explanation column, tell me what the question in the first column is asking you to do.

E X A M P L E	Word	Application/Question	Explanation	E X A M P L E
	Compare/contrast	Using “Jamie’s Journal” and “Mount St. Helens,” compare and contrast Mount. St. Helens and Spirit Lake both before and after the eruption on May 18, 1980.	The question in column 2 is asking me to explain how Mount St. Helens and Spirit Lake were alike and how they were different before and after the eruption.	

Word	Application- Question/Statement	Explanation (The question/statement in column 2 is asking me to.....)
reflect	Provide a conclusion that follows from and <u>reflects</u> on the narrated experiences or events.	
justify	<u>Justify</u> the point that the author is trying to make about the importance of staying in school	
identify	<u>Identify</u> the author’s purpose in writing a story about the importance of education	
sequence	Organize an event in a <u>sequence</u> that unfolds naturally and logically.	
inference	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as <u>inferences</u> drawn from the text.	
apply	<u>Apply</u> <i>grade 7 Reading standards</i> to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).	
evaluate	Trace and <u>evaluate</u> the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	

Name _____ Date _____ Period _____

High Frequency Words within the Common Core State Standards- Part Two

ELACC7L4 and ELACC7L6

Directions: Complete the chart. The application/question column gives you an example of how the word could be used. In the explanation column, tell me what the question in the first column is asking you to do.

E X A M P L E	Word	Application/Question	Explanation	E X A M P L E
	Compare/contrast	Using “Jamie’s Journal” and “Mount St. Helens,” compare and contrast Mount St. Helens and Spirit Lake both before and after the eruption on May 18, 1980.	The question in column 2 is asking me to explain how Mount St. Helens and Spirit Lake were alike and how they were different before and after the eruption.	

Word	Application- Question/Statement	Explanation (The question/statement in column 2 is asking me to.....)
trace	<u>Trace</u> and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	
analyze	<u>Analyze</u> the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	
determine	<u>Determine</u> the meaning of unknown and multiple-meaning words and phrases	
develop	<u>Develop</u> the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	
demonstrate	<u>Demonstrate</u> command of Language standards	
clarify	<u>Clarify</u> the meaning of unknown and multiple-meaning words and phrases	
research	Draw evidence from literary or informational texts to support analysis, reflection, and <u>research</u> .	