

Week of: 9/26-9/30 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence			Higginbotham Reading/Math Resource 4th Grade			
Monday		<u>Standard(s):</u> LT: We are learning to solve multiplicative comparison word problems. SC: I am successful when I can investigate and use formulas for area and perimeter of rectangles.		Standard(s): SS4G2 b, SS4H2 a SS4H2 b, SS4CG1 d LT-I will analyze the challenges faced by the framers of the Constitution. SC- I can identify the major leaders of the Constitutional Convention. *James Madison *George Washington *Benjamin Franklin -I can evaluate the major issues debated at the Constitutional Convention.		Standard(s): LT: I am learning to use different strategies to become a better reader. SC: We know we have it when we are able to decode and comprehend unfamiliar words. Lesson/Activity: * Three-Part Drill *Multi-Sensory Exp * Application of words and sentences *review red words *Decodable readers

				*Weaknesses of the Articles of Confederation *rights of states to govern themselves (federal system) *The Great Compromise *slavery (Three-Fifths Compromise the Constitution.		
Tuesday	Standard(s): LT: I am learning how to handle overwhelming feelings, develop a positive self-image and learn how to improve social and emotional skills needed to show empathy, compassion and kindness. SC: I know I have it when I am able to use my “tools” to regulate my “BIG EMOTIONS”. Lesson/Activity: “Big Emotion Coaching” Feelings-game	<u>Standard(s):</u> LT: I will solve multiplicative comparison word problems by applying the formulas for area and perimeter. SC: I am successful when I can investigate and use formulas for area and perimeter of rectangles.	LT: I will solve multiplicative comparison word problems by applying the formulas for area and perimeter. SC: I can use formulas to find the area and perimeter of rectangles.	Standard(s): SS4G2 b, SS4H2 a, SS4H2 b, SS4CG1 d LT-I will analyze the challenges faced by the framers of the Constitution. SC- I can identify the major leaders of the Constitutional Convention. *James Madison *George Washington *Benjamin Franklin -I can evaluate the major issues	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: I am learning to use different strategies to become a better reader. SC: We know we have it when we are able to decode and comprehend unfamiliar words. Lesson/Activity: * Three-Part Drill *Multi-Sensory Exp * Application of words and sentences *review red words *Decodable readers

				debated at the Constitutional Convention. *Weaknesses of the Articles of Confederation *rights of states to govern themselves (federal system) *The Great Compromise *slavery (Three-Fifths Compromise the Constitution.		
Wednesday	Standard(s): LT: SC: Lesson/Activity:	<u>Standard(s):</u> LT: I will solve multiplicative comparison word problems by applying the formulas for area and perimeter. SC: I am successful when I can investigate and use formulas for area and perimeter of rectangles.	LT: I will solve multiplicative comparison word problems by applying the formulas for area and perimeter. SC: I can use formulas to find the area and perimeter of rectangles.	Standard(s): SS4G2 b, SS4H2 a SS4H2 b, SS4CG1 d LT-I will analyze the challenges faced by the framers of the Constitution. SC- I can identify the major leaders of the Constitutional Convention. *James Madison *George Washington	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: I am learning to use different strategies to become a better reader. SC: We know we have it when we are able to decode and comprehend unfamiliar words. Lesson/Activity: * Three-Part Drill *Multi-Sensory Exp * Application of words and sentences *review red words *Decodable readers

				*Benjamin Franklin -I can evaluate the major issues debated at the Constitutional Convention. *Weaknesses of the Articles of Confederation *rights of states to govern themselves (federal system) *The Great Compromise *slavery (Three-Fifths Compromise the Constitution.		
Thursday	Standard(s): LT: I am learning how to handle overwhelming feelings, develop a positive self-image and learn how to improve social and emotional skills needed to show empathy, compassion and kindness. SC: I know I have it when I am able to use my "tools" to regulate my "BIG EMOTIONS". Lesson/Activity: "Peaceful Spot"	<u>Standard(s):</u> LT: I will interpret and represent patterns when multiplying by 10, 100, and 1,000 both in arrays and numerically. SC: I am successful when I can investigate and use formulas for area and	<u>Standard(s):</u> LT: I will interpret and represent patterns when multiplying by 10, 100, and 1,000 both in arrays and numerically. SC: I am successful when I can investigate and use	Standard(s): SS4G2 b, SS4H2 a SS4H2 b, SS4CG1 d LT-I will analyze the challenges faced by the framers of the Constitution. SC- I can identify the major leaders of the	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: I am learning to use different strategies to become a better reader. SC: We know we have it when we are able to decode and comprehend unfamiliar words. Lesson/Activity: * Three-Part Drill *Multi-Sensory Exp * Application of words and sentences

	Feelings-game	perimeter of rectangles.	formulas for area and perimeter of rectangles.	Constitutional Convention. *James Madison *George Washington *Benjamin Franklin -I can evaluate the major issues debated at the Constitutional Convention. *Weaknesses of the Articles of Confederation *rights of states to govern themselves (federal system) *The Great Compromise *slavery (Three-Fifths Compromise the Constitution.		*review red words *Decodable readers
Friday	Standard(s): LT: SC: Lesson/Activity:	<u>Standard(s):</u> LT: I will Multiply multiples of 10, 100, and 1,000 by single digits, recognizing patterns. SC: I am successful when I can investigate	<u>Standard(s):</u> LT: I will interpret and represent patterns when multiplying by 10, 100, and 1,000 both in arrays and numerically.	Standard(s): SS4G2 b, SS4H2 a SS4H2 b, SS4CG1 d LT-I will analyze the challenges faced by the framers of the Constitution.	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: I am learning to use different strategies to become a better reader. SC: We know we have it when we are able to decode and comprehend unfamiliar words. Lesson/Activity: * Three-Part Drill

		and use formulas for area and perimeter of rectangles.	SC: I am successful when I can investigate and use formulas for area and perimeter of rectangles.	SC- I can identify the major leaders of the Constitutional Convention. *James Madison *George Washington *Benjamin Franklin -I can evaluate the major issues debated at the Constitutional Convention. *Weaknesses of the Articles of Confederation *rights of states to govern themselves (federal system) *The Great Compromise *slavery (Three-Fifths Compromise the Constitution.		*Multi-Sensory Exp * Application of words and sentences *review red words *Decodable readers
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