

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Jointly Developed

The parents, students, and staff of Hartwell Elementary School worked collaboratively to develop this School-Parent Compact for Achievement. Parents and Teachers requested additional trainings on how to help their student at home, and our students expressed their desire for more hands-on learning opportunities. Meetings are held each year to review and update the Teacher/Parent/Student Compacts and make changes based on student need and parent input. Parents are welcome to contribute input at any time.

If you would like to volunteer and/or participate in classroom and school-wide activities, please contact your child's teacher at 706-376-4425.

## Family Learning Communities (FLCs)

**July 29, 2022 from 4:00-6:00 pm Meet the Teacher**  
Come and meet your child's teacher(s) and find out what you'll need to know for the first day of school! Pre-K & Kindergarten 5-6 pm; Grades 1-5 will have drop in visits from 4-6 pm.

**August 16, 2022 at 6:00-6:30 pm Title I Annual Meeting**  
**August 17, 2022 at 8:00 am Redelivery**  
An overview of the following documents will be provided: School-Wide Title I Plan, Parent and Family Engagement Plan, & Student/Parent/Teacher Compact. Title I requirements will also be explained.

**August 16, 2022 at 6:30-7:00 and 7:00-7:30 pm Curriculum Night (2 sessions)**  
Parents will be provided with information about curriculum, academic assessments, & expected proficiency levels through teacher created presentations. Sample test questions and classroom activities will be modeled by teachers including Reflex Math, Prodigy, Study Island, IXL, and Studies Weekly. Parents will also learn how to monitor their child's progress using standards-based report cards and Infinite Campus.

**October 13, 2022 & March 23, 2023 from 1:30-7:30 pm Early Release/Parent Conference**  
Parents will conference with their child's teacher about their progress, review MAP test data, and discuss Teacher/Parent/Student Compacts. Teacher will model subject specific instructional strategies during this time. Conferences will be scheduled from 1:30-7:30 pm.

**October 28, 2022 at 8:00 am Math & ELA Workshop**  
Parents will be provided with the updated math and ELA standards, and parents will receive resources to use at home to help their child with math and ELA.

**March 31, 2023 at 8:00 am Social Studies & Science Study Skills Workshop and PAC Meeting**  
Parents will learn about social studies and science study skills strategies for learning at home and Missy Vaughn, HCCS Social Worker, will be providing information to our migrant families.

**April 28, 2023 at 8:00 am Spring Parent Input Meeting**  
Parents will have the opportunity to provide their input on our School-Wide Plan, Teacher/Parent/Student Compact, Title I Parent and Family Engagement Plan, and how to build our staff capacity for the 2023-2024 school year.

**May 4, 2023 from 6:00 – 7:30 pm PBL/ STEAM (Math/Science) Showcase**  
As a Title I initiative, students will work to apply math and science concepts through Project Based Learning (PBL). At this showcase, parents will learn information about PBL and have an opportunity to be an audience and view students' projects within the district.

**June 2023 Title I Parent/Family Engagement Planning Week**

## SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2022-2023

## Third Grade Focus for Student Success



**Mission:** The mission of the Hart County Charter System is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today.

**Hartwell Elementary School**  
**Hart County Charter System**  
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**706-376-4425**

**hes.hart.k12.ga.us**

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# Our Goals for Student Achievement

## District Goals:

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2022-2023:

- The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score.
- Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
- Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

## Hartwell Elementary School Goals for 2022-2023

Hartwell Elementary administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- Hartwell Elementary School's CCRPI will be equal to or better than the State's CCRPI score.
- Hartwell Elementary School's students will demonstrate academic growth in the areas of Math as measured by state and local assessments.
- Hartwell Elementary School's students will demonstrate academic growth in the areas of ELA as measured by state and local assessments.

## In the Third Grade Classroom

The Third grade team will work with students and their families to support success and achievement in language, reading, math, science, and social studies. Some of our key connections with families will be:

- Teacher will provide math strategies to correctly demonstrate the instructional processes used in the classroom.
- Provide daily math fact practice using Reflex Math to increase addition, subtraction, multiplication, and division fluency.
- Provide rigorous reading instruction to increase reading fluency and comprehension skills.
- Send home sample ELA and math questions to help better prepare students for the state assessment called the Georgia Milestones Assessment System.
- Communicate through School Status (phone calls and texts), newsletters, emails, and student agendas to inform about upcoming events, extra resources, content we are learning and student's progress.

## Communication about Student Learning

Hartwell Elementary School is committed to frequent two-way communication with families about student achievement.

Some of the ways you can expect us to reach you are:

- School Status (phone calls, text messages, or emails)
- Provide reasonable access to staff: scheduled appointments, events, teacher-parent conferences
- Notes through Student Agenda Notebook
- Updates on school website and current grades in *Infinite Campus*
- Monthly Bullpup Pride Newsletter

## Do you have questions about your child's progress?

If so, contact your child's teacher through School Status, by phone at 706-376-4425 or email. Email addresses are listed on the school's website at [hes.hart.k12.ga.us](mailto:hes.hart.k12.ga.us).

## At Home

Hartwell Elementary School parents joined staff to develop ideas about how families can support students' success in reading, language, and mathematics. Families may have other ideas to add to the list below:

- Work with my child to solve math problems by using strategies that help me understand the step by step process.
- Parents will work with their child to practice math facts.
- Listen and encourage my child to read daily at home.
- Review sample questions with my child to help prepare them for the state assessment: - Georgia Milestones Assessment System.
- Listen to weekly School Status recordings, read and review materials sent home in order to stay up to date on current happenings at school. Sign the student agenda daily so that the teacher can see that we have an open line of communication.

## Hartwell Elementary Students

The following ideas make connections between learning at home and school:

- Practice math strategies that will help me understand how to solve mathematical problems.
- Share with my parent strategies and numbers talk techniques that I learned in class to master math facts.
- Read at least 20-30 minutes per day at home.
- Work with my parents on sample questions from the Georgia Milestones Assessment System.
- Take important documents home and have parents sign off on student agenda every day.