

MORROW HIGH SCHOOL

2299 Old Rex Morrow Road ♦ Morrow, GA 30260 ♦ (770)473-3241 ♦ (770)473-3244fax

US History

Course Syllabus 2021-2022 School Year

Teacher: Jennifer Henley	Room Number: 29
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Course Title: US History	
Textbook: United States History	Textbook Price: \$ 70.00
Textbook website: pearsonrealize.com	Tutoring: Mondays 3:15-4:15pm or by appointment

Morrow High School Mission

The mission of Clayton County Public Schools is to empower scholars to achieve academic, professional, and personal goals by providing equitable access and experiences that build skills in literacy, creativity, critical thinking, and collaboration.

Course Description

Course: Honors/Gifted United States History

Prerequisite: None

Length: 1 Block Semester

Course Description: The high school United States History course provides students with a survey of major events and themes in United States history. The course begins with English settlement and concludes with significant developments in the early 21st Century. This course has a required EOC Exam that students will take in December.

Grading Scale

Area	Percentage
Classwork (Daily work)/with Notebook	25%
Homework	15%
Projects	10%
Quizzes/Tests	30%
EOCT/Final Exam	20%

Grading System

A: 90-100
B: 80-89
C: 71-79
D: 70
F: 69 and below

Online Presence

In conjunction with traditional class assignments that will be given through notes, powerpoint presentations, group assignments etc., students are expected to engage in learning through technological methods. Students will be required at times to obtain additional readings and assignments from Canvas (an online account used to upload and share assignments).

Required Materials

- Textbook (digital access)
- Pens and Pencils
- 3 ring binder or Notebook with pockets for notes/handouts
- Colored Pencils
- Highlighters
- School Issued Chromebook
- notebook paper

Classroom Rules and Expectations

- All students will follow the school/county policy for discipline and dress code. Failure to do so will result in the consequences set forth in the CCPS Student Handbook.
- NO profanity or disruptive behavior will be allowed in the classroom Disruptive being defined as any action that stops or disrupts the class from learning. **NO** student has the right to take away time from other students who are here to learn.
- Bathroom, water fountains, and personal errands are to be taken care of prior to class. ***Please use your time wisely***
- School issued Chromebook, notebooks, pens, and all needed materials are your responsibility. You are to come to class prepared to work every day. If there is a consistent pattern of forgetfulness, it will be treated as a *behavior* problem.
- **Make-up work** It is the responsibility of the student to ask for and obtain make up work. Assignments are posted daily on Google Classroom, which can be accessed at any time on any device.
- **LATE WORK**-There will be a set deadline for late work every unit. Points may be deducted for assignments turned in after the announced deadline.
- ALL work must be **NEAT, and LEGIBLE and in PEN!** Pride in our work is imperative for success.
- Students must sit in his or her assigned seat and keep their seating area clean.

Classroom Consequences

There are 5 steps in the consequences ladder of this classroom. Once a student reaches step 5 he or she will receive an administrative referral resulting in In-School or Out of School suspension. The teacher will keep track of and will email parents after their student reaches step 2.

STEP	CONSEQUENCE
<i>Step 1</i>	<i>Warning</i>
<i>Step 2</i>	<i>1 on 1 conversation</i>
<i>Step 3</i>	<i>Call Parent/Guardian</i>
<i>Step 4</i>	<i>Teacher Detention</i>
<i>Step 5</i>	<i>Administrative Referral</i>

Social Studies Disclaimer

Please read this [Disclaimer](#) about the discussion of issues in Social Studies classrooms.

Please use the link below to sign that you have read the syllabus and the CCPS Social Studies Disclaimer.

<https://forms.gle/JFtnUOf3pYevdWSh6>