COURSE TITLE Advanced Placement United States Government and Politics (YL)

COURSE NUMBER 45.0520009/45.2520009

Semester/Year: Fall 2020

Instructor: Jennifer Henley

Class Location: Google Classroom/ Access code 4imfpmd
*All students have already been added by the instructor, the student should only need to log into Google Classroom to view the class

Class Meets digitally: 2nd Block 10:15-11:30 AM Monday-Thursday Fall Semester

Tutorial Day and Time: Mondays and Thursdays from 3 PM-4 PM, or as needed, based on demand
Mrs. Henley will be available for video conferencing with students who have signed up. Students and Parents can think of these video meetings as "tutoring". If students need help with their assigned work they should sign up to join a Meeting on Google Meet (Zoom when the system migrates) for Mrs. Henley to help them. To ensure students can get individualized assistance, meetings will be restricted to 4 students or less. When a tutoring appointment is confirmed, you will receive a Google Meet Invitation via your Clayton County email account.

To Sign up for Tutoring please fill out this form https://forms.gle/G6aZA643rXjWeFpr6

Telephone: (770)473-3421	**E-mail: jennifer.henley@clayton.k12.ga.us**
Teacher's Website: Mrs. Henley's Teacher Site	**Remind101:** @b9ka94

COURSE DESCRIPTION
AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text- based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

LEARNING OUTCOMES

The learning outcomes are derived directly from The College Board's Course and Exam Description for Fall 2020

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students willstudy U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

College Course Equivalent
AP U.S. Government and Politics is equivalent to a one-semester introductory college course in U.S. government.

TEXTS, READINGS, AND INSTRUCTIONAL RESOURCES

<u>Required Text:</u> *American Government: Roots and Reform*, Karen O"Conner and Larry J. Sabato, AP Edition
             American Government: readings and Cases Peter Woll, 18th Edition

<u>Supplemental Texts:</u> **N/A**

<u>Selected Readings:</u> **Will be provided throughout the course.**

<u>Useful Websites:</u>
https://apstudents.collegeboard.org/courses/ap-united-states-government-and-politics
https://www.albert.io/blog/ap-us-government-review/
http://www.apgovreview.com/
https://www.khanacademy.org/humanities/ap-us-government-and-politics
https://fiveable.me/ap-gov/
http://www.citizenu.org/

ACTIVITIES AND ASSESSMENTS, EVALUATION PROCEDURES, AND GRADING

<u>Activities and Assessments</u>:
The first 4 ½ weeks, students will work on a Social Studies Fair Project, this can be done individually or in a group of 2 or 3. Students will write a problem solution essay (1500 minimum-1800 words maximum) and create a Google Slide Deck presentation. The paper will be turned in, the presentation recorded and submitted.

After completing the Social Studies Fair project, students are expected to complete a National History Day project, this can be done individually or in a group of 2-5. Students will choose from a documentary, website, or write a research paper.

While these will be your project grade for the course, there may be assignments related to your projects that will count as classwork or homework as well.

Assessments will be in the format of multiple choice questions and College Board format FRQs and will count as test points. There will typically be at least one of each type of assessment per unit.

This course will be taught both synchronously, where students are learning as a group and engaged in learning at the same time. This will be live via Google Meets (and eventually Zoom when we migrate to the new platform) and you are expected to be visible on camera and participate fully in the class activities. Classes will be recorded and a chat transcript retained.

Asynchronous activities are activities students complete at their own pace and during their own time up until the assignment closes. There will asynchronous time built into each day's lesson. However, if a student does not complete an assignment during the class time allotted, it will be the student's responsibility to finish the assignment and turn it in by the due date indicated in Google Classroom.

<u>Evaluation Procedures:</u>

High School and High School Credit Bearing Courses Grade Weights			
Courses with an End-of-Course (EOC) Exam		**Courses without an End-of-Course (EOC) Exam**	
Classwork	25%	Classwork	25%
Tests/Quizzes	30%	Tests/Quizzes	30%
Projects	10%	Projects	10%
Homework	15%	Homework	15%
End-of-Course Exam	20%	Final Exam	20%

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Grading Policy:

Letter Grade	Performance Level	Description of Performance Level
A	90-100	Exceeding content expectations
B	80-89	Meeting content expectations
C	71-79	Working towards meeting content expectations
D	70	Inadequate progress towards meeting content expectations
F	69 and below	Did not meet content expectations
NC	No Credit	Enrolled 10 days or less
I	Incomplete	Course requirements not completed

Class Policies:
Google Meets Guidelines
● #1 Rule - RESPECT that learning is happening here. Be kind and polite!
● Try to find a place in your house that will not have a lot of background distractions for when you are talking. This will help our online classroom discussions go more smoothly & quickly, but preferably, not your bedroom.
● Be on time for meetings; the first 5-10 minutes are yours to catch up with one another, but then everyone must put their microphone on mute, and you will be called on (like we do in the classroom). Your microphone should be red.
● please remember that you are in class when we are on Google meets. We shouldn't see/hear you eating or doing other things in the background.
● If you would like to ask a question or share something, type your name in the "chat" area, and I will go in order of the names. *Click anywhere on your screen to pull up menu bars. You should see the chat button in the upper right hand corner.
● let other classmates have a turn before typing your name in again. You may type a comment if you have a question about what the teacher or a classmate is saying. You can also physically raise your hand for me to see.
● Once you are done talking, click on your pin so we can see the next person.
● Stick to the topic/subject we are discussing. Please do not have side conversations in the chat box. Do not repeat the same thing over and over. Think about what you're going to type/say; if it will distract the teacher or others, do not say it. Try to contribute to the conversation in a positive way.
● If you have technical problems during Google Meets, send me a message on Remind or have your parents email me. Please try to get back into the meeting if you are kicked out.
● If you have to step away from the camera temporarily, please type in "BRB" (be right back) in the chat box.
● "Google Meets" keyboard shortcuts: CTRL + e (turns camera on and off) CTRL + D (mute or unmute mic)

Homework policy:
Homework in an Advanced Placement class is designed to support AP students in content knowledge and preparation for class. Students will be viewing the daily videos in AP Classroom and other content videos that will be loaded into EdPuzzle via Google Classroom. There will be questions students will need answer during or after viewing these videos. It is expected that students complete homework by the date/time assigned since quizzes are timed and may be based on homework previously assigned. Also, it is the expectation that any assignments not completed during classtime will be finished during homework time.

MAKE-UP WORK POLICY:

All students are provided an opportunity to make up missed assignments, regardless of the reason for the absences. it is the student and parent's responsibility to make arrangements and/or complete all work within three school days of the student's return to school. Students will present the make-up work to the teacher for grading. Grading for the make-up work should be shared with the student within a reasonable period, i.e. 3-5 days. It is the parent and student's responsibility, as appropriate, to initiate the make-up work for missed assignments, tests, and class work. Students must assume responsibility for obtaining the required information and making whatever arrangements are necessary with the teacher. Parents should assist their child with requests for make-up work and other missed assignments and tests.

Students may arrange times with the teacher for making up work for the mutual convenience of student and teacher. Make-up of tests/quizzes should be done before or after school except otherwise arranged by the teacher. Teachers may assign different work or a different test than that which was originally assigned to other students. It is critical that parents remain involved in this process to ensure academic success for the student. Long-term assignments with preset dates are due on the assigned dates, regardless of a student's previous absence.

Parent-Teacher Conferences:
Parents can contact the student's counselor to schedule a parent-teacher conference.

Ms. E. Jenkins, M.Ed.
(Lead Counselor - Students last names A - D)
essila.jenkins@clayton.k12.ga.us

Ms. K. Corell, Ed.S.
(Students last names E - K)
karyn.corell@clayton.k12.ga.us

Mrs. A. White, M.Ed.
(Student last names L - Q)
arianne.white@clayton.k12.ga.us

Dr. T. Pope, Ph.D.
(Students last names R - Z)
tiffany.pope@clayton.k12.ga.us

Mr. R. Williams, Ed.S.
9th Grade Graduation Counselor
raymond.williams@clayton.k12.ga.us

Infinite Campus Access:

Parents can access their student's grades and attendance online via Infinite Campus Parent Portal. Please see the parent liaison, Mr. Clifton at extension 503137 to obtain their username and password.

Grade Reporting:

Progress reports are issued every <u>four and one-half weeks</u> within each nine week grading period. Report cards are issued every eighteen weeks at the high school level. Report card grades will include both letter and numeric grades for all students.

Progress Report Dates:
Semester One:	September 3	October 13	November 16	January 6
Semester Two:	February 9	March 16	April 26	May 28

Class Outline (Tentative):
Unit I Foundations of American Government (approximately 2 ½ weeks)
Social Studies Fair Project (will be due September 28, 2020) Time allotted as needed
Unit II Interactions Among Branches of Government (approximately 4 weeks)
National History Day Project (will be due December 14, 2020) Time allotted as needed
Unit III Civil Liberties and Civil Rights(approximately 3 weeks)
National History Day Project (will be due December 14, 2020) Time allotted as needed
Unit IV American Political Ideologies and Beliefs (approximately 2 ½ weeks)
National History Day Project (will be due December 14, 2020) Time allotted as needed
Unit V Political Participation (approximately 3 weeks)

ACADEMIC INTEGRITY
Students are expected to submit work for evaluation that has been completed solely by that student, unless group assignments have been so designated. Academic integrity is expected at all times. If a student is found cheating on a graded assignment, the student will not receive credit for that assignment and will face possible disciplinary action. Cheating and plagiarism are considered very serious academic offenses. Any student who plagiarizes or cheats on an assignment and/or test should be referred to the administrator.
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*Any changes to this document must have approval from an Administrator.