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HCMS 6th Grade Reading

Sixth Grade Reading
Test

HCMS06 HENRY

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On Track

Dogs that track their quarry by an extra keen sense of smell are called “scent hounds.” These dogs are smooth-haired and often have sad, wrinkled faces and floppy ears. They are not fast runners, but they can keep on the hunt for hours. After tracking a raccoon and treeing it, the coonhound will stand and bay for the hunters. The beagle and the basset can single out the scent of small animals and follow them into the thickets where they are hiding. The low-slung dachshund is an expert at digging badgers out of their holes. One of the best known of the scent hounds is the bloodhound. The bloodhound has the best nose of all hunting dogs, and it is not surprising that the police use bloodhounds to track criminals and missing persons.

1. The most important idea from this passage is

- A. scent hounds have a strong sense of smell
 - B. coonhounds bay for hunters
 - C. dachshunds often capture badgers
 - D. bloodhounds can find missing people
-

2. Another good title for this passage would be

- A. "How to Train a Hunting Dog".
 - B. "Wrinkled Faces Mean Strong Noses".
 - C. "Scent Hounds Get the Job Done".
 - D. "Badgers Beware".
-

3. Which dog is most useful to the police?

- A. a coonhound
 - B. a beagle
 - C. a dachshund
 - D. a bloodhound
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4. Why does a coonhound bay for hunters?

- A. to show that it is afraid
 - B. to show that its work is done
 - C. to show that it sees something
 - D. to show that it wants to dig
-

5. It seems that scent hounds lack speed but have a lot of

- A. curly hair
 - B. training
 - C. endurance
 - D. digging ability
-

6. For what did the coonhound get its name?

- A. its “coo-sounding” bark
 - B. its ability to track raccoons
 - C. its resemblance to raccoons
 - D. its ability to climb trees
-

7. Which of the following words from the passage is a compound word?

- A. criminals
 - B. bloodhound
 - C. raccoon
 - D. badgers
-

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School Uniforms

A lot of people are making big fuss about school uniforms. As a student who has gone to one school that required uniforms and another school that did not, I feel that I have an interesting perspective on this debate.

There are strong points on each side of this debate. Parents and school administrators like the idea of uniforms. They say that if everyone is dressed the same, there will be less peer pressure and competition with regard to fashion. Parents, especially, like the idea that their children will need fewer clothes and will probably spend less money on them, not to mention the time that they will save by going on fewer shopping expeditions.

Students, however, usually come down on the reverse side. They usually like the personal freedom of choosing clothes each day, and they want to keep that freedom. Some students are fussy about the brands that they will wear, and they feel that certain colors look good on them. Finally, there are students who will not trust parents and other adults to pick out what the kids will wear for seven hours a day, five days a week. They feel that adults will not choose clothes that are fun to wear.

As I said before, I have gone to schools that require uniforms as well as those that do not. I think that I have a proposal that will meet just about everyone's needs.

Before I talk about my proposal, though, I want everyone to consider what is actually happening in the schools. To be honest, kids probably do spend too much money on clothes, and they might not always spend that money wisely. But if you look at the kids, you will see that there is an unofficial uniform that is already in place. Most kids wear pants, usually jeans, with a shirt. In cooler weather, they add a sweater.

This is what I think should happen: a committee of administrators, teachers, parents, and kids should talk about what the school uniform should be. I think that it would be reasonable to require that students all wear the same type of pants, say jeans. Jeans are durable, relatively inexpensive, and easy to care for, so that should make parents happy. Students should be able to pick out their shirts from a variety of styles. The committee could select these styles, or students could order shirts through a catalog that the committee agrees upon. The process for selecting sweaters and other accessories could be similar to that for the shirts.

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I think that my idea will satisfy most concerns about what students wear to school. Administrators won't have to worry about appropriate attire. Parents won't be concerned about the cost and durability of clothing. And students will still have some individual freedom in choosing their wardrobe.

8. Why does the author feel qualified to write this passage?
- A. the author understands parents
 - B. the author understands students
 - C. the author has gone to schools with and without uniforms
 - D. the author understands what a proper dress code should be
-

9. Which viewpoint does the author hold?
- A. sides with students
 - B. sides with teachers
 - C. sides with parents
 - D. sees the views of both sides
-

10. When does the author agree with the parents?
- A. when parents say their kids should wear uniforms
 - B. when parents say clothes cost too much
 - C. when parents say kids spend too much money on clothes
 - D. when parents want to form a committee to solve the problem
-

11. What plan does the author suggest as a way to discuss a uniform policy?
- A. to set up a debate
 - B. to gather in a community meeting
 - C. to form a committee
 - D. to create a social event
-

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12. In the passage, which part of the school uniform does the author suggest should be the MOST consistent?

- A. the shirt
 - B. the pants
 - C. the accessories
 - D. the sweater
-

13. What is the author's purpose in writing this passage?

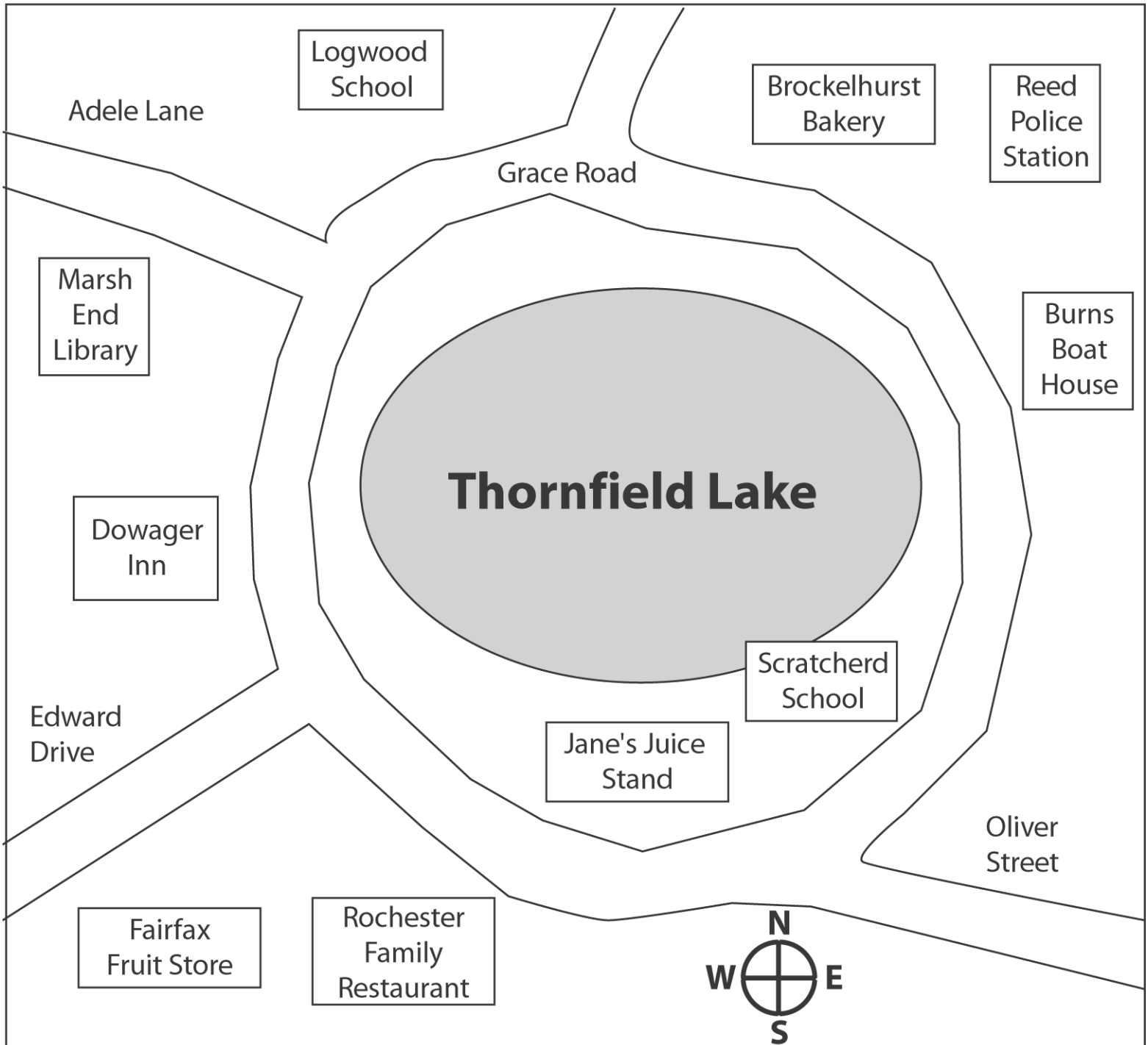
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14. Marge is at Burns Boat House. How would she get to Marsh End Library?

- A. Grace Road to Adele Lane
 - B. Grace Road to Oliver Street
 - C. Adele Lane to Grace Road
 - D. Oliver Street to Edward Drive
-

15. Which word shows ownership in the sentence below?

Charles frequently stops at Jane's Juice Stand for fresh juice.

- A. Charles
 - B. juice
 - C. fresh
 - D. Jane's
-