

Harris County Carver Middle School Annual Title I Meeting

August 30, 2016
5:30 p.m.



What Parents Need to Know!

ESEA

Elementary and Secondary Education Act
signed into law in 2002 that aims to:

- Ensure that every student has a high-quality education;
- Challenge and motivate students;
- Provide highly qualified teachers, who use proven teaching methods; and
- Ensure a safe, drug free learning environment.

What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.



How Title I Works

- The federal government provides funding to states each year for Title I.
- The Georgia Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- **HCCMS** implements a **Schoolwide** program.

Why does HCCMS receive Title I funding?

Schools in which 35% or more of students' families qualify for free or reduced meals may receive Title I funding.



Career & College Readiness Performance Indicator “CCRPI”

- Schools Flagged (red, yellow, green)
- HCCMS is NOT identified as a “Priority” or “Focus” school
- Subgroup and state data comparisons
- Individualized data comparisons, rather than “All”

Accountability

Green flag: met both state and subgroup targets

Yellow flag: met EITHER state or subgroup target

Red flag: met NEITHER subgroup or state targets

Parent Right To Know & Teacher/Para Qualifications

- All teachers and paraprofessionals in Title I schools must meet requirements to be “highly qualified.”
- Parents of students in Title I schools have the right to know the professional qualifications of staff working with their child.
- 100% of Teachers/Paras at HCCMS are Highly Qualified



Teacher/Para Qualifications & Parent Right To Know cont'd

TEACHERS

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- Whether the teacher has any advanced degrees and the field of discipline of the teacher's certification or degree.
- If at any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.
- **Contact: Stacey Carlisle, Principal**
11696 US HWY 27 Hamilton, GA
706-628-4951

PARAPROFESSIONALS

- The right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s).
- Whether the paraprofessional has completed at least two years of study at an institution of higher education.
- Whether the paraprofessional has completed an associate's degree (or higher).
- Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
- **Contact: Stacey Carlisle, Principal**
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How HCCMS uses Title I Funds?

- Family Involvement Coordinator
- *Tutors/Homework help
- *Additional Para Professionals
- *Academic Lock-ins
- *Supplemental teaching materials
and programs

*proposed items under new budget

School's Curriculum

- Georgia Standards of Excellence
 - English/Language Arts
 - Mathematics
- Georgia Performance Standards
 - Science
 - Social Studies
- Assessment
 - The Georgia Milestones Assessment System

*proposed items under new budget

Parent Involvement

- Thirty years of research has shown that students whose parents are involved have:
 - higher achievement in reading
 - better attendance
 - positive attitude toward school
 - better behavior
 - higher test scores
 - higher graduation rates
- We need parent volunteers to: (sign up in the cafeteria)
 - assist in the library
 - special events & school projects
 - assist teachers with paperwork, organization, copying

Parent-Student-School Compact

School Responsibilities/Promises

- High quality curriculum and instruction
- Parent Teacher conferences
- Provide a safe and pleasant atmosphere for learning
- Opportunities to volunteer at our school

Family Promises/Responsibilities

- Monitor attendance and progress
- Make sure homework is complete
- Provide a quiet time and place each day for homework & reading
- Stay informed about children's education
- Serve on committees and advisory groups

Student Promises/Responsibilities

- Show respect and cooperate with adults at school
- Read at least 30 minutes every day outside school time
- Come to class on time and prepared to work

Parent Involvement Policy & Plan

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
- Title I Parent Involvement Committee
 - Parents make decisions and give input on important issues pertaining to school and community.
 - Parents work with Title I staff to write the School and Parent Plan and Compact.

Thank you!

- Your attendance at this meeting is appreciated as we work together!