Having an Effective Parent-Teacher Conference

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What happens when families are involved?

- Students achieve higher grades and score higher on tests.
- Homework completion increases.
- Students' behavior improves.
- Students' attitudes about school improve.
- The chances of a student graduating high school and enrolling in college increases.



There are factors that make it difficult to become involved...

- Language differences
- Cultural Differences
- Lack of understanding of role in the education process
- Difficulty physically accessing their child's school
- Time constraints

Talking Points

I Before the Conference
II During the Conference
III After the Conference



Goal

• As a parent, you are your child's first and most important teacher. You and your child's school have something in common: You both want your child to learn and do well.

Parent-Teacher Conference Tip Sheets for Principals, Teachers, and Parents. Harvard Family Research Project, October 2010

#1 The Planning Process-Before

•Gather Information- Ideally, you'll start observing your child's learning patterns during the first few weeks of the school year.

Making the Most of Your Parent-Teacher Conference, for Great Schools by Kristin Stanberry

The Planning Process

- 1. Ask the teacher for weekly content topics.
- 2. How will the work be evaluated?
- 3. Request a copy of the exam schedule.
- 4. Listen to your child- If your child is struggling in school, try to find out what's at the root of the problem.
- 5.Look for patterns in your child's school work.

#2 During the Conference

- •Be clear and specific about your expectations regarding academic success.
- •Establish a rapport with the teacher
- •Try not to get defensive
- Take a notepad and pen
- •Question

About Your Child

Make it personal by sharing specific information such as:

StrengthsTalents

Area(s) in which he or she may struggleOther family events (divorce, death, new baby)

Getting Parents Involved by Channing Bee Company Inc.

Role Play

•1st- Stand up and shake hands

•2nd- Smile and introduce yourself

•3rd- Share two strengths about your child

#2 During the Conference

- Leave with an action plan- find out the best way to follow-up with the teacher(s)
- Do you have an email address?
- How can I support learning at home?
- Review your notes before leaving
- Request another meeting(if needed)



#3 After the Conference

•Sit down with your child the same day to discuss what occurred.

• Point out your child's strengths alone with struggles and follow up with the teacher.

Parent Power

- My family's plan is to_____.
 I will incorporate_____ from this training at home.
- •I plan to communicate with the teacher _____ times this school year.
- •I will ask questions regarding_____.

Final Thought

•"Closing the loop" with your child will assure them that you, the school and he/she are on the same team!