

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|---|--|---|---|---|
| 7:55-8:00 Homeroom | Arrival, Attendance, Lunch\$, Collect Supplies | Arrival, Attendance, Lunch\$, Supplies | Arrival, Attendance, Lunch\$ | Arrival, Attendance, Lunch\$ | Arrival, Attendance, Lunch\$ |
| 8:00-9:00 Math | LEQ: How can you show count and write numbers 0-5? Review chapter 1 numbers 1-5 8:30-9:00 Lab | Review, reteach, remediate chapter 1 Chapter 1 Review Test 8:30-9:00 Lab | Chapter 1 Test 8:30-9:00 Lab Preview Chapter 2comparing | How do you compare Numbers? Lesson 2.1Same number 8:30-9:00 Lab | Lesson 2.2 Greater than 8:30-9:00 Lab |
| 9:00-9:30 III | Media | Music | III Review skill taught and remediate | III review | III preview greater than and less than |
| 9:30-10:30 ELA Reading/SS | Grammar: nouns T19 Phonological Awareness: Phoneme Isolation T14 Oral Vocabulary Friend, Problem : T10 Saxon Phonics: introduce Gg | Grammar: Nouns T 33 Phonological Awareness: Phoneme Identity T28 Saxon Phonics: Review Gg | Grammar: Nouns T 41 Oral Vocabulary :T34 escape, grasped, rescue Phonological Awareness: Phoneme Isolation T36 Saxon Phonics: introduce Gg | Grammar: Nouns T51 Phonological Awareness: Phoneme Blending T46 Saxon Phonics: Review Gg | Grammar: T 59 Phonological Awareness: Phoneme Blending T56 Saxon Phonics: review all letters learned |
| 10:30-11:00 Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:00-12:00 Math/Science | LEQ: How do our senses help us learn? Sense of touch stations | Sense of touch stations | Sense of touch stations | Sense of touch stations | Sense of touch stations |
| 12:00-12:30 PE | P.E. | P.E. | P.E. | P.E. | P.E. |

Ms. Hart Kindergarten

Lesson Plans

Week #4

Week of: August 29-2

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|--|--|---|--|--|---|
| <p>12:30-1:30 ELA Reading</p> | <p>Listening Comprehension: Read BB “What About Bear” T13</p> <p>HFW: introduce we Focus skill Text features</p> | <p>Listening Comprehension: Read T22-T27 “What About Bear”</p> <p>Shared Read: “I Can” T30-T31</p> <p>HFW: Review we stations</p> | <p>Listening Comprehension: Read aloud Interactive read aloud “The Lion and the Mouse” T35</p> <p>HFW: we stations</p> | <p>Listening Comprehension: Read Big Book “How to be a Friend” T44</p> <p>Shared Read: “Can I ?” T48-49</p> <p>HFW: Review we stations</p> | <p>Integrate Ideas Text ConnectionsT54</p> <p>Talk about Reading, T55</p> <p>Research and Inquiry T55</p> <p>HFW: review I, can, the, we stations</p> |
| <p>1:30-2:00 Writing</p> | <p>Handwriting: Practice writing Letter Gg</p> | <p>Handwriting: Practice writing first names</p> | <p>Handwriting: HFW we</p> | <p>Handwriting: Practice writing first names</p> | <p>Handwriting: HFW we</p> |
| <p>2:00-2:30 ELA ZZ/Mentoring</p> | <p>AR/Mentoring</p> <p>Clean-up for dismissal</p> | <p>AR/Mentoring</p> <p>Clean-up for dismissal</p> | <p>AR/Mentoring</p> <p>Clean-up for dismissal</p> | <p>AR/Mentoring</p> <p>Clean-up for dismissal</p> | <p>AR/Mentoring</p> <p>Clean-up for dismissal</p> |
| <p>2:30-2:50 Dismissal</p> | <p>Bus Duty</p> | <p>Bus Duty</p> | <p>Bus Duty 3:45</p> | <p>Bus Duty</p> | <p>Bus Duty</p> |