

Spanish II Course Syllabus Sra. Harris

COURSE TITLE: **Spanish II**

TEACHER NAME: Amy Harris

ROOM #: 1212

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Course Description: Spanish II enhances Level I skills in Spanish and provides opportunities to develop listening, speaking, reading, and writing skills in an integrated way. Spanish II provides continued practice in how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to increase understanding of Spanish speaking cultures.

Standards: Course standards may be found at <http://www.georgiastandards.org>

- MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate.
- MLII.IP2 The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.
- MLII.INT1 The students understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.
- MLII.INT2 The students interpret verbal and non-verbal cues to understand spoken and written messages in the target language.
- MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns.
- MLII.P2 The students present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs
- MLII.CU1 The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated.
- MLII.CCC1 The students use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another
- MLII.CCC2 The students demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the students' own culture.
- MLII.CCC3 The students develop a better understanding of the English language through the study of the target language
- MLII.CCC4 The students identify current events and issues in the target culture(s).
- MLII.CCC5 The students develop and apply target language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes.

Assessments and Grading:

Unit Tests (summative): At the end of each unit you will be given a unit test that includes assessing listening skills, reading comprehension, vocabulary in context, grammar, speaking and an in class essay without the use of additional aids. Summative speaking assessments are usually one on one with the teacher so they may occur on the day after the unit test and averaged into the overall grade.

Unit Projects (formative and summative): Each unit of study you will have an in class mini project (formative) or regular project (summative) reinforcing ideas studied in class. Projects may also have a presentational aspect allowing you to present information to your peers in the language. Rubrics will be assigned with each project. Students will be given advance notice in order to prepare for summative projects.

Homework (formative): Students will have brief writing or speaking homework assignments several times a week. Students are also strongly encouraged to review the material covered in class on a daily basis. Homework will be checked at the beginning of class only via a stamp sheet. After 10 stamps, I collect the stamp sheet for a formative grade. Late homework will receive only half credit and must be turned in before the end of the unit. The stamp sheet template will be available on Angel to print.

O.L.E or Opening Language Exercise (formative): Students will complete a short activity at the beginning of class to review information from the previous class. Every 20 OLE assignments will be collected for a formative grade. The OLE template will be available on Angel to print.

Quizzes (formative): Students will be quizzed about once per week over vocabulary and/or grammar points recently covered.

Retake policy: Quizzes may be retaken once in preparation for the summative assessment of the unit and must be completed prior to the summative assessment of the same unit. Formative assessment retakes will only be allowed if a student has attended a minimum 30 minute tutoring session. Retakes of summative assessments will not be allowed.

Tutoring and Extra Help: Tutoring is available from the students of the Spanish National Honor Society on a regular basis for levels 1-3. The supervising Spanish teacher can also answer your questions in these tutor sessions. Please check the posted schedule in my classroom and on Angel for times available. I am also available to help you outside of class. If you are struggling or have any questions, please come and talk to me. My door is always open.

Makeup Work: All missed work (including homework) are the responsibility of the student when they are absent from school. When you are absent, please check the Angel calendar for missed assessments and homework. You do not have to do OLE for the day you are absent. Please write "absent" with the correct date on your OLE sheet so you do not lose credit. **If you are out one class**, please see me at the beginning of class when you return. I will give you any missed handouts and also schedule an appointment for you to take any missed assessments. Any assessment announced prior to absence will still be due at the regular scheduled time. **If you are out more than two consecutive days**, please see me before or after school to receive your missing work. You will be given (5) school days to make up any assessments and/or other assignments (homework). This does not include projects or any other planned activity where the deadline has been posted well in advance. The teacher has the discretion to grant additional time to make up work if there are extenuating circumstances.

Grading Calculations:

Course Average = **50%** First Semester Course work + **50%** Second Semester Course work

Course Work = **75%** Summative + **25%** Formative

Grading Policy:

A = 90 ó 100

B = 80 ó 89

C = 70 ó 79

Failing = Below 70

Classroom Procedures:

Daily Routine: You must be in your assigned seat when the bell rings. Upon entering class, immediately get out your homework and homework stamp sheet and begin working on your OLE. The OLE can always be found on the SmartBoard. I will take roll and check homework during this time. We will then review the OLE and start our lesson for the day.

Classroom Behavior: Students are expected to adhere to South Forsyth's Code of Conduct at all times. You must be seated in your assigned seat, with all your classroom materials, and be ready to work by the time the classroom bell rings. Any student who interferes with the learning of other students in the classroom will face disciplinary consequences, including but not limited to temporary removal from the classroom, before-school detention, parent conference, and administrative referral. Students may have a water bottle in class, but no other food or drink is allowed in the classroom.

Tardies: If you arrive late to class, sign in on the tardy sheet located at the front table. Consequences as follows: 1st tardy: warning, 2nd ó 4th tardy: detention and parent contact, 5th ó 8th tardy: administrative referral, 9th - 11th tardy: 2-4 days ISS, 12th + tardy: OSS.

Bathroom: Use the bathroom before or after class. If an emergency arises and you have to leave the room during class to use the bathroom, write yourself a pass on your own paper with your name, destination, and time. After writing your pass, you may ask me if you may go and if so, I will sign your pass.

ANGEL: Please check Angel on a daily basis to view all upcoming assignments, tests, quizzes, and projects. You will also find pertinent notes, vocabulary, and references divided by units. All homework assignments and formative/summative assessment dates will be posted on the Angel calendar. Students should get into the habit of checking Angel daily for notes and/or announcements for the class.

Technology Policy: Bringing your own technology (BYOT) is encouraged in my classroom for certain activities. I will tell you before an activity if technology is permitted. The use of technology to provide educational material is not a necessity but a privilege. A student does not have the right to use his or her laptop, cell phone or other electronic device while at school. When abused, privileges will be taken away. Students must abide by the Forsyth County Schools acceptable use policy and Bring Your Own Technology contract on the South Forsyth School homepage. It located under the student services tab.

Required Classroom Materials:

1. **3 ring binder** *Note: With very limited use of textbooks and no workbooks, the handouts and supplemental materials will be crucial to your success in the class; an organized binder is a requirement.*
2. **Paper**
3. **Pen and Pencil**
4. **Spanish / English pocket dictionary that you can bring to class.** *Note: We will be doing a lot of in-class writing in Spanish II this year and it will be an extremely helpful reference during that time.*
5. **1 pack of 3' x 5' index cards with lines.**

*I am in need of classroom markers this year. If you are able to donate markers to our classroom, that would be very much appreciated. ☺

Resources:

Forsyth County Schools has set forth their own curriculum for Spanish level 2 that does not correspond exactly to any textbook. With the emergence of technology as a tool for learning, South Forsyth High School will be utilizing various resources to assist with instruction, including ANGEL, VoiceThread, and other online resources. We will have a classroom set of textbooks entitled **¡Buen Viaje! Level 2**. We may on occasion pull activities from these texts. Should you feel that your child would benefit from having a textbook at home in addition to the classroom textbook, please contact me. Although the units do not exactly align, level 2 grammar points can be found in the book. On-line materials for ¡Buen Viaje! are available at

<http://www.glencoe.com/sec/worldlanguages/spanish/buenviajelevel2/index.html>

www.studyspanish.com - great website for extra grammar practice

www.conjugemos.com ó great website for extra grammar practice

www.quizlet.com ó great website for making online flashcards and games with vocabulary words

www.wordreference.com ó great online dictionary and verb resource

www.voicethread.com ó great website we will utilize this year for speaking

www.bbcmundo.com ó online news and video in Spanish

<http://pacomova.eresmas.net/paginas/videocuentos/videocuentos.htm> - Classic Children's stories via short videos

<http://en.childrenslibrary.org/> - International Children's Digital Library ó Read books in Spanish from countries all over the world!

Note to Student:

I am truly very excited you are in my Spanish II class this school year. I am excited to work with you and hope that you will let me know if you need extra help. My door is always welcome. Learning a second language is such a valuable skill for your future and by continuing in your language learning at SFHS, you can leave this school being conversationally fluent and with college credit if you choose to pursue AP or IB. If you are passionate about becoming fluent, try to immerse yourself in the language by listening to Spanish music, watching Spanish tv, talking to native speaker friends, or browsing Spanish newspapers or children's books. If you ever want to drop by my classroom to practice your speaking skills, I am always excited to speak Spanish with you! Best of wishes this new school year!



South Forsyth High School

Spanish II

Sra. Harris

Signature Form

Dear Parents and Students:

Please sign below confirming that you have reviewed and understand the information on the Syllabus including the BYOT policy found on the school homepage under the student services tab. If you have any questions or concerns, please write them below and I will contact you asap. You are also welcome to contact me. My email is amharris@forsyth.k12.ga.us. My phone number is 770-781-2264 ext. 101212. I look forward to working with you, your son/daughter this year. My door is always welcome for parents and students.

Best wishes to a new and exciting school year!

Sincerely,
Amy Harris
Spanish Teacher II & AP
Junior Class Sponsor, Prom Sponsor

Student Signature: _____

Parent Signature: _____ Date: _____

Parent Email: _____

Parent Contact Phone Number(s): _____

Question/Concern/Comment:
