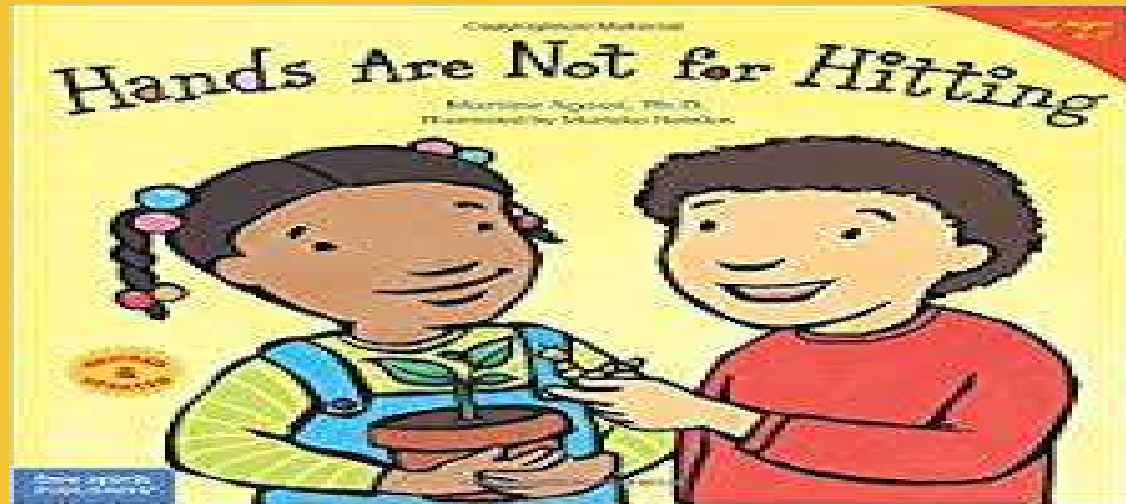


Hands Are Not For Hitting



Learning Targets

1. I can identify safe and unsafe ways use my hands.
2. I can explain the difference between safe and unsafe.



Pre Lesson Question

Why do you think
the author wrote
this book?

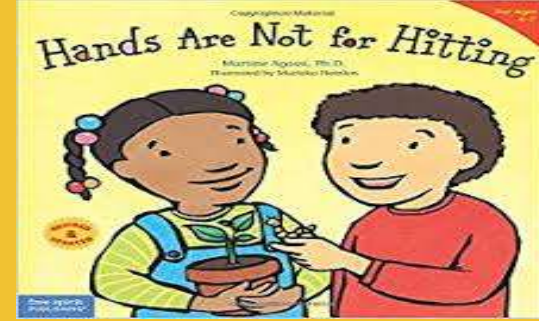


Story Time: “Hands Are Not For Hitting”



What do you think the book is going to be about?

Questions from the story



- What was the lesson the author wanted us to learn from this book?
- What are safe hands? What are unsafe hands?
- What are some of the positive things we can do with our hands?
- How can we use our hands to communicate with other people?
- What should we never use our hands for? Why?

Activity: Hands Are Not For Hitting

Directions: Based on the story, “Hands Are Not for Hitting”, how can you use your hands to help? To show you care? To take care of yourself? Use the hand to answer.

Name: _____ Date: _____

Hands Are Not For Hitting

Based on the story, “Hands Are Not for Hitting”, how can you use your hands to help? To show you care? To take care of yourself? Use the hand below to answer.

I will use my hands for:



Learning Targets

1. I can identify safe and unsafe ways use my hands.
2. I can explain the difference between safe and unsafe.



Testing your Understanding: From Fist to Five

How well do you understand???

Using your right hand with a fist to mean you don't understand at all, five fingers to mean you could teach your neighbor what you learned, four fingers mean you understand, three fingers to mean you halfway understand, two fingers mean you need a review, and one finger means you need help.

