



Harper-Archer Middle School
 3399 Collier Road, NW
 Atlanta, GA 30331
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Mr. Jermaine Dawson, Principal

Mr. Carter Coleman, Assistant Principal
 Mrs. GERALYN Harper, Assistant Principal
 Dr. Akeelah Townsend, Assistant Principal

7th Grade MATHEMATICS COURSE SYLLABUS 2012 – 2013

Teacher:	Ms. A. Allen , Mrs. R. May	School Number:	(404) 802 - 6500
Room No.	3207-Allen, 3206-May	Email Address:	aallen@atlanta.k12.ga.us rmay@atlanta.k12.ga.us
Textbook:	<i>Holt Mathematics Course 2</i>	Tutorial Day:	Wednesdays
Textbook Price:	\$54.95	Tutorial Hours:	4:00 – 5:00 p.m.

Course Description (Grade 7 Math CCGPS Overview):

In grade seven, instructional time will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

** Please go to www.georgiastandards.org to review grade-specific standards.

Seventh Grade Common Core Georgia Performance Standards: Curriculum Map

1 st Semester			2 nd Semester			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
Operations with Rational Numbers	Expressions & Equations	Ratios and Proportional Relationships	Inferences	Geometry	Probability	Show What We Know
MCC7.NS.1a MCC7.NS.1b MCC7.NS.1c MCC7.NS.1d MCC7.NS.2a MCC7.NS.2b MCC7.NS.2c MCC7.NS.2d MCC7.NS.3	MCC7.EE.1 MCC7.EE.2 MCC7.EE.3 MCC7.EE.4a MCC7.EE.4b	MCC7.RP.1 MCC7.RP.2a MCC7.RP.2b MCC7.RP.2c MCC7.RP.2d MCC7.RP.3 MCC7.G.1	MCC7.SP.1 MCC7.SP.2 MCC7.SP.3 MCC7.SP.4	MCC7.G.2 MCC7.G.3 MCC7.G.4 MCC7.G.5 MCC7.G.6	MCC7.SP.5 MCC7.SP.6 MCC7.SP.7a MCC7.SP.7b MCC7.SP.8a MCC7.SP.8b MCC7.SP.8c	All Standards

“R.A.C.E. to the Goal....College and Career Readiness”
 (Rigorous Academic Curriculum Everyday)

MATHEMATICS COURSE SYLLABUS (Cont'd)
2012 – 2013

APS Grading Scale:	90 – 100..... A 80 – 89 B 70 – 79 C Below 70 F	Content Weights:	Classwork 40% Projects..... 10% Tests 20% Quizzes 20% Homework 10%
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Expectations/Class Rules:

1. Bring a positive attitude
2. Come to school prepared daily with: paper, pencils, notebook, textbook, and agenda (use daily)
3. Respect yourselves and others
4. Complete classwork and homework on time
5. Complete all work satisfactorily
6. Believe and work up to potential
7. Come to tutorials when needed (Wednesdays 4:00-5:00)
8. Clean up your area before leaving class

HOMEWORK WILL BE GIVEN EVERY MONDAY - THURSDAY

Required Materials:

Agenda (only 1 will be issued)	3 Ring Binder (at least 1") For Math only	Notebook and Graph Paper
Pencils	Pencil Sharpeners	Notebook Dividers

Communication Folders/Progress Reports: Progress reports/pertinent information will be issued every two weeks on Mondays, beginning the third week of school. This information will be contained in **blue communication folders**. Please look to receive these folders bi-weekly throughout the school year.

Attendance Policy:

Students are expected to attend school daily. The compulsory school law requires that students under 18 years of age attend school. It is the policy of Atlanta Public Schools that a student who has chronic absences, more than six (3) will be reported to the school Social Worker. Failure to attend on regular bases could have a significant impact on your final letter grade for the class and greatly impact your success rate on the Georgia Criterion Competency Test.

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MATHEMATICS COURSE SYLLABUS (Cont'd)

2012 – 2013

Late Work/Missed Assignment Policy:

It is expected for students to attend school daily and submit daily assignments on time. However, we understand that emergencies do arise; in the event of an excused absence, students will be given one day to make-up work for each day of the excused absence. If a student is absent for fewer than three (3) days or is suspended for any length of time, assignments will NOT be given to the students or parents in advance of the student's return. The expectation to this will occur if the absence is for three days or more and accompanied by a doctor's excuse for that absence. The following late work/missed assignment policy has been adopted:

- 1st day late-95 maximum points may be earned
- 2nd day late-85 maximum points may be earned
- 3rd day late-75 maximum points may be earned
- 4th day late-70 maximum points may be earned
- 5th day late and beyond-50 maximum point may be earned

Tutoring Schedule:

Wednesdays are our District Wide Day for tutoring. Teachers will be available from 4:00 -5:00 pm for tutoring. Students are encouraged to stay to get the extra help for their content areas. In addition to Wednesdays, there are after school tutoring programs that students can register for.

Lost Textbooks/Worktext:

Students who loose textbooks or worktext books are required to purchase a replacement immediately. Textbooks will be use in the classroom daily and worktext books will be use for homework. Students will not have the opportunity to receive the full 10% for homework if a lost worktext book is not replaced.

PARENTAL AGREEMENT:

I _____ have read the contents of this
Parent Name

course syllabus for 7th Grade Mathematics. I understand that my child is responsible for meeting a level of proficiency on the Common Core Georgia Performance Standards. As a result, I will assist my child with meeting the criteria by insuring that

_____ completes all assigned task, and stay for after-
Student's Name

school tutorial if needed.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

PARENTAL AGREEMENT:

I _____ have read the contents of this
Parent Name

course syllabus for 7th Grade Mathematics. I understand that my child is responsible for meeting a level of proficiency on the Common Core Georgia Performance Standards. As a result, I will assist my child with meeting the criteria by insuring that

_____ completes all assigned task, and stay for
Student's Name

after-school tutorial if needed.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

***Sign both copies and return the bottom portion to school on the next day.**