


Habitat Science Project

Due: Thursday, October 31, 2019

This is NOT for extra credit! It will be a Science and Writing Grade.

Students will choose **ONE** of the habitats from our Science unit **Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, Coastal Plain, and Swamp & Ocean.**

Each student will display information of his or her chosen habitat.

Students must use a **small** poster board.  Large Poster Boards **will not be accepted.** We DO NOT have room inside our classroom.

Project must include the following Points:

- Clearly Display your Habitat name and your name
- Make sure to include (6) plants and (6) animals that live in your habitat.
- Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat.
- Your project should also include two paragraphs **(In student's handwriting-No typed papers)** using research evidence to construct an explanation of why some organisms can thrive in one habitat and not in another. Include a reference page citing two resources used to collect information. - Students will be required to recite 5 important facts about their habitat **(without Note Cards or Paper- By Memory Only)** with one of those facts being why some organisms can thrive in one habitat and not in another.



Life Science

S3L1. Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia. a. Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions. b. Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat. c. Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.