

# GUIDING QUESTIONS

## *Reflective Stems*

### Component One: Planning and Preparation

**Creating:** Based on the effectiveness of the implementation of your plan during the lesson observed, what steps did you take the next day?

**Evaluating:** What was the most important thing that you planned to teach your students that day and how successful were you in doing so?

**Analyzing:** Do you see any patterns in the way that you plan for instruction such as grouping, materials, resources, and how you plan engagement?

**Understanding:** Looking back on the strategies that you selected to use during the lesson, were they the right ones for this assignment?

**Remembering:** How successful were the students during this lesson and what is your evidence?

### Component Two: Classroom Environment

**Creating:** Based on the culture of learning that was exhibited during the observed lesson, what were your next steps the next day?

**Evaluating:** What was the most important aspect of classroom environment you are trying to develop that you saw that day? Why is it important for these students at this time?

**Analyzing:** Reviewing your interactions with the students during that lesson, do you see any patterns in the way(s) that you respond to their behaviors?

**Understanding:** Looking at the strategies that you implemented related to procedures that day, were they successful in helping the students take responsibility for their actions? Will you keep or refine these based on what you saw?

**Remembering:** How well did your classroom environment support students being engaged in learning that day? What was the evidence of engagement that you saw?

## Component Three: Instruction

**Creating:** What strengths did you demonstrate during your instruction of the lesson? What were your challenges? How will knowing this impact the way you will deliver the instruction the next time?

**Evaluating:** What was the most important thing that you wanted students to learn during the lesson and how successful were you in accomplishing that?

**Analyzing:** Do you see any patterns in the way that you call on students, respond to students, and use wait time? What are they?

**Understanding:** Looking at the strategies that you used as you questioned and brought students into a discussion, which were the most successful and which would you change?

**Remembering:** Considering the pacing of your lesson, how successful were you in providing the students with opportunities to reflect on the learning as it was in progress? Share an example.

## Component Four: Professional Responsibilities

**Creating:** Based on the data you have received during the year related to student growth, how did you use that information to move students forward?

**Evaluating:** What is the most important thing that you learned about the progress of your students this year in terms of assessment and how will you use that information next year as you work with a new group of students?

**Analyzing:** Do you see any patterns in the professional growth activities that you have taken over the past year and how do they relate to the goals of the school?

**Understanding:** Looking over the strategies that you used this year when communicating with families, how did they enhance two-way communication with them?

**Remembering:** Reviewing your professional growth activities for this year, how effective were they in improving your practice?