



# PROGRESS MONITORING PLAN

## End-of-Year Determinations: 2014-2015

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End-of-Year determinations for students **will be based on a preponderance of evidence**, as well as state assessments. The following are the subject areas that require teacher input and entry into eSembler:

- Reading
- Mathematics
- Writing
- Science

After FCAT scores are received, any determinations of “yes” for reading or mathematics will be changed to “no” if the student receives a Level 1 or Level 2. In addition, a “yes” determination in the area of science will be changed to “no” if the student receives a Level 1.

The window for teachers to document determinations is May 12, through May 23<sup>rd</sup> at 4:00 pm. Refer to the Reading, Writing, Mathematics and Science Matrices on Canvas under Resources for ALL Content Areas to Support Teaching and Learning in the Elementary Learning Network course to help guide teacher determination decisions.

***Recommendations Regarding PMP Portfolios:*** Students not meeting standards in reading, writing, mathematics, and/or science should have additional progress monitoring and data aligned to the PMP designated area collected by the classroom teachers and other support staff. Evidence of documentation should include: parent conferences, baseline assessments, progress monitoring data, documentation of interventions, and/or work samples.

To access the Progress Monitoring Plan (PMP) collection fields log into your eSembler account and follow the directions below.

Select the PMP Collection tab in eSembler.

Grades > Change Status > School > River Ridge High School (0471)

→ 1st Quarter (Progress Report)

→ 1st Quarter (Report Card)

→ 2nd Quarter (Progress Report)

→ 2nd Quarter (Report Card)

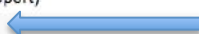
→ 3rd Quarter (Progress Report)

→ 3rd Quarter (Report Card)

→ 4th Quarter (Progress Report)

→ PMP Collection

→ 4th Quarter (Report Card)





Courses requiring End of Year determinations will appear. Use the drop down menu to record each student's determination.

PMP Collection [4/2 To 5/24]

	type	Grade	meeting standards in mathematics
	Computed	-	Meeting Standards in Mathematics
	Submitting	-	Not entering a response
	Computed	-	Meeting Standards in Mathematics
	Submitting	-	Not entering a response
	Computed	-	Meeting Standards in Mathematics
	Submitting	-	Not entering a response

Once you have considered each student's status, select save. You have completed your End of Year determinations.

### Exceptional Student Education (ESE)

- Students pursuing **regular standards** need to have determinations of whether or not they are meeting standards in the areas of reading, mathematics, writing and science.

**Keep in mind, the "No" designation is a yearly status.**

The **Meeting Standards** determinations appear on the final Report Cards, which will be accompanied by a letter. Data collected within eSembler will also appear in Pasco Star for the following year.





**2014-2015 Source of Guidance on  
End-of-the-year Determinations of Whether Students are Meeting Standards**

<i>Grade</i>	<i>Reading</i>	<i>Mathematics</i>	<i>Writing</i>	<i>Science</i>
<b>K</b>	Matrix	Matrix	Matrix	Matrix
<b>1</b>	Matrix	Matrix	Matrix	Matrix
<b>2</b>	Matrix	Matrix	Matrix	Matrix
<b>3</b>	FCAT*	FCAT*	Matrix	Matrix
<b>4</b>	FCAT*	FCAT*	FCAT & Matrix	Matrix
<b>5</b>	FCAT*	FCAT*	Matrix	FCAT* & Matrix

\*Denotes TERMS will indicate a “NO” based on FCAT criteria and will remain for the entire year.