Warm Up

Use the data below for Questions 1-4. 14, 25, 37, 53, 26, 12, 70, 31

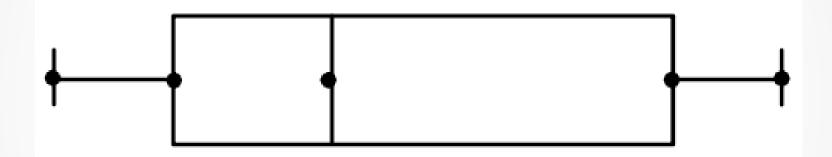
none

- **1.** What is the mean? 33.5
- **2.** What is the median? 28.5
- **3.** What is the mode?
- **4.** What is the range? 58

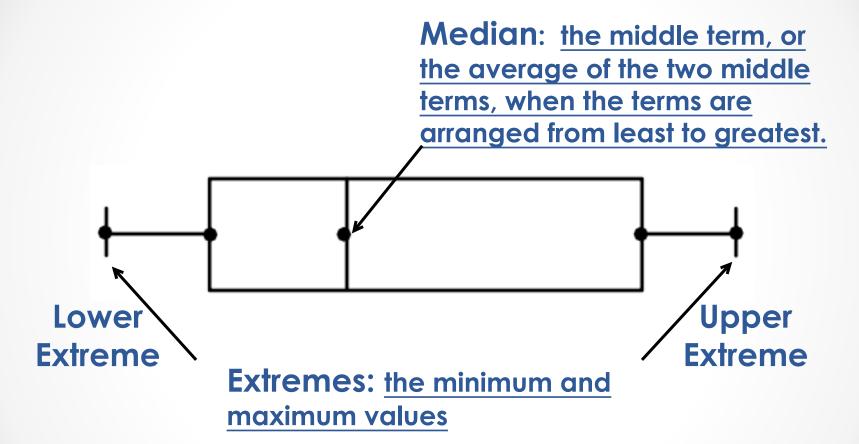
Box and Whiskers

Essential Question: How do you use box-andwhisker plots to describe data? Standard: MCC7.SP.4: Use measures of center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations.

A box-and-whiskers plot is a good way to show the **spread (or variation) of a set of data visually.**

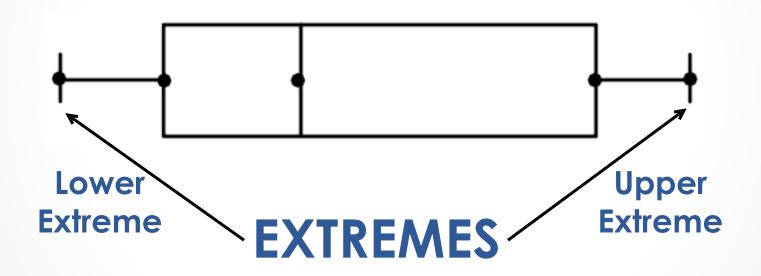


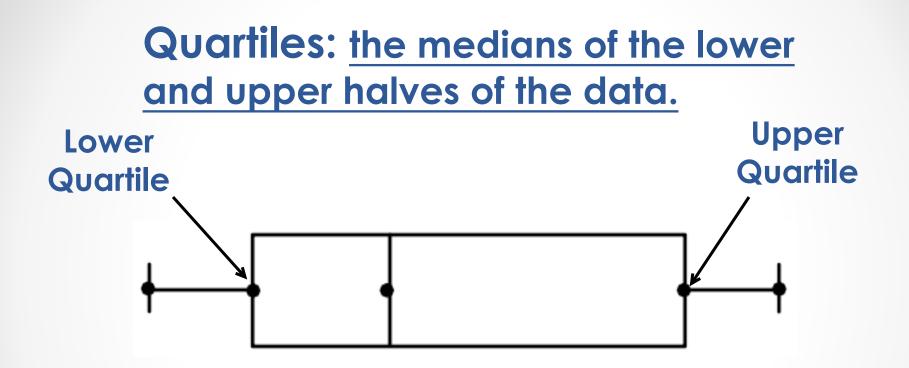
A box-and-whiskers plot shows both the **median** and **extremes** of a data set.



The extreme values are used to find the **range** of the set of data by finding the difference between the lower extreme and the upper extreme.

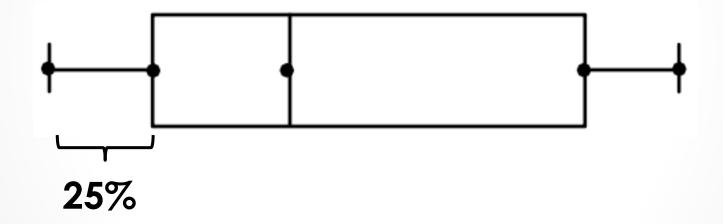
Upper Extreme – Lower Extreme = <u>RANGE</u>



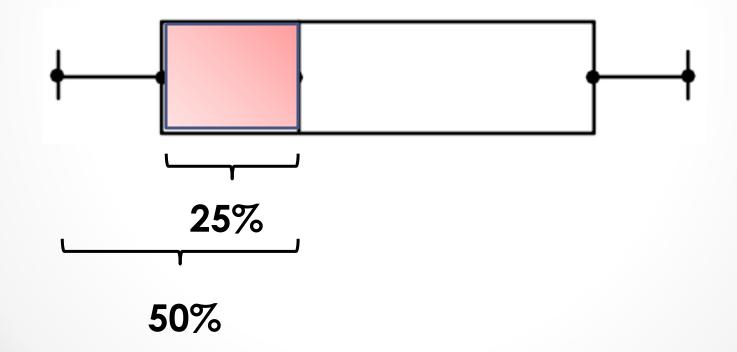


Upper Quartile – Lower Quartile= <u>INTERQUARTILE</u> <u>RANGE</u>

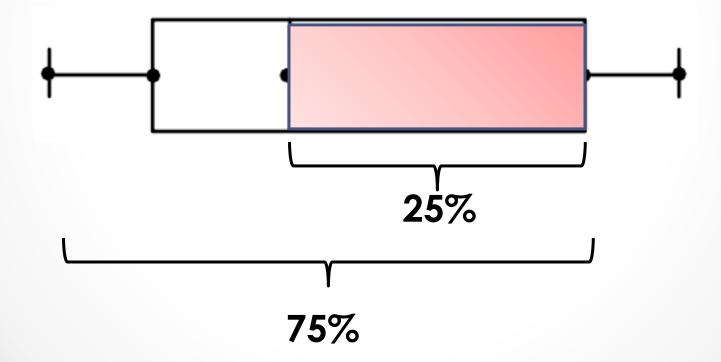
Box-and-whiskers plots are uniform in the use of the box. <u>Therefore, no matter the size of each</u> <u>section, the data is evenly divided in quarters</u> (25%).



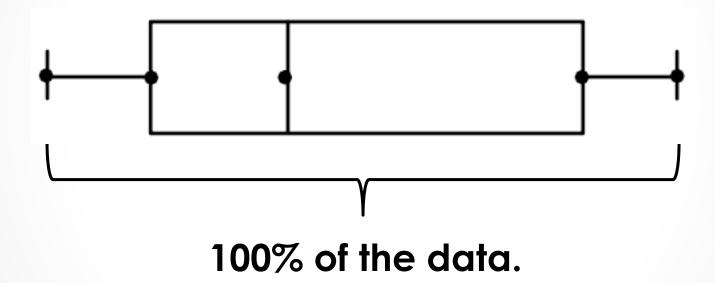
Box-and-whiskers plots are uniformed in the use of the box. <u>Therefore, no matter the size of</u> <u>each section, the data is evenly divided in</u> <u>quarters (25%).</u>

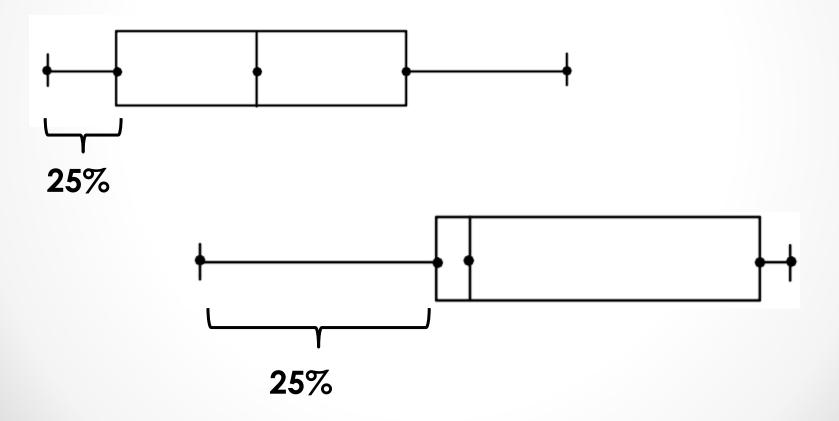


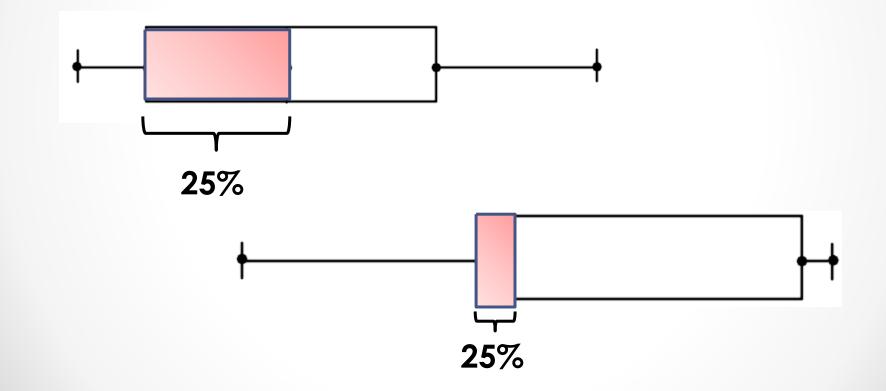
Box-and-whiskers plots are uniformed in the use of the box. <u>Therefore, no matter the size of</u> <u>each section, the data is evenly divided in</u> <u>quarters (25%).</u>

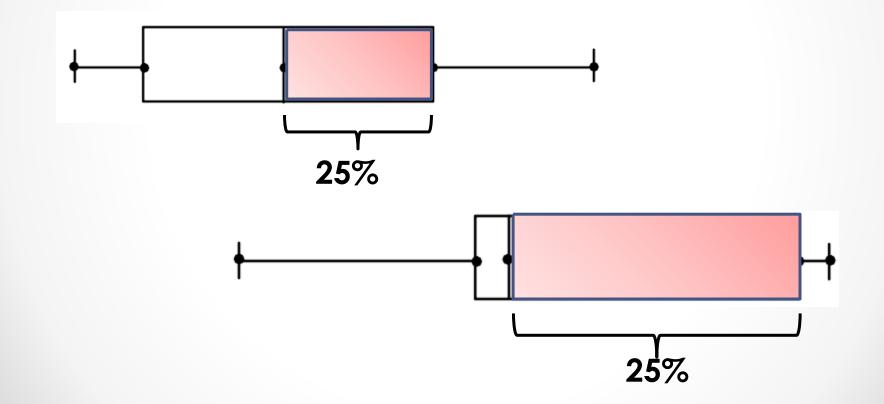


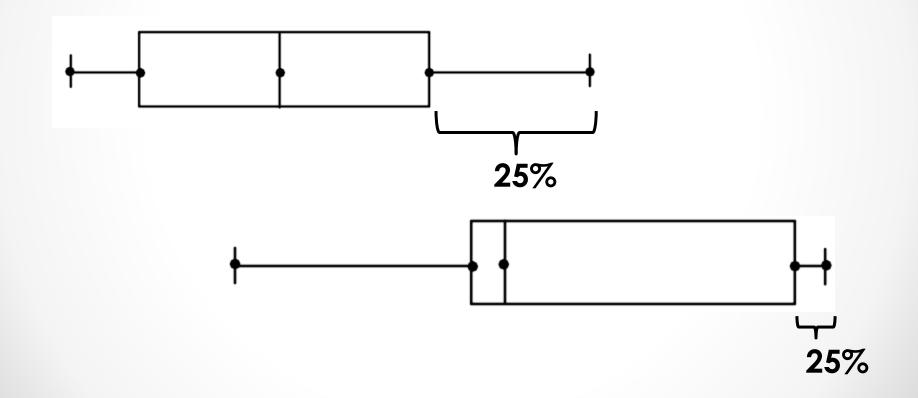
Therefore the entire box-and-whiskers plot is equal to



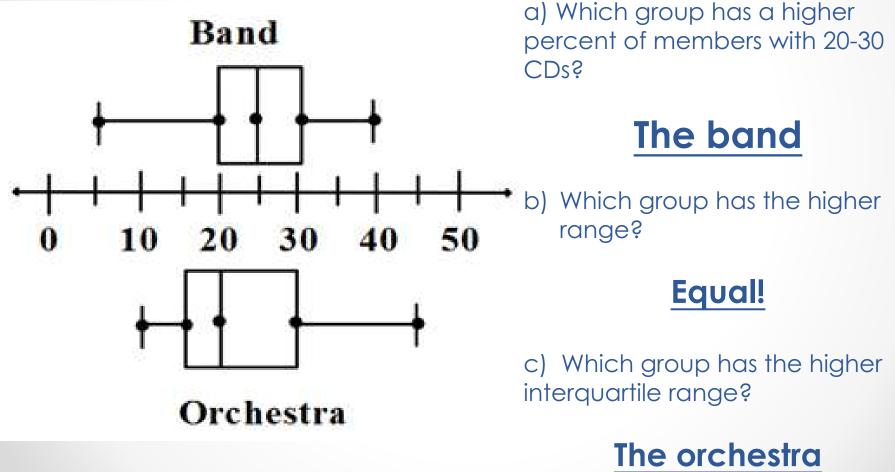






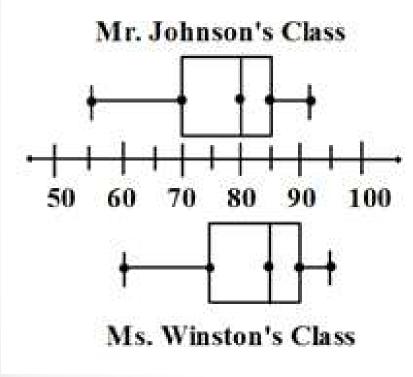


Mr. Patterson surveyed members of the school band and members of the school orchestra to find out how many CDs each owned. His data is shown in the box-and-whiskers plot on the left.



The double box-and-whiskers plot below shows the test scores for two classes. a) Which class had the lowest test

grade and what was the score?



55 in Mr. Johnson's class

b) Which class had the higher median and what was it?

85 in Ms. Winston's class

c) If 80 is a passing grade, which class had the higher percent of students who passed? Explain your answer.

<u>Ms. Winston's class. Mr. Johnson</u> had 50% passers and Ms. Winston had over 50% passers. Find the 5 number summary of the data.

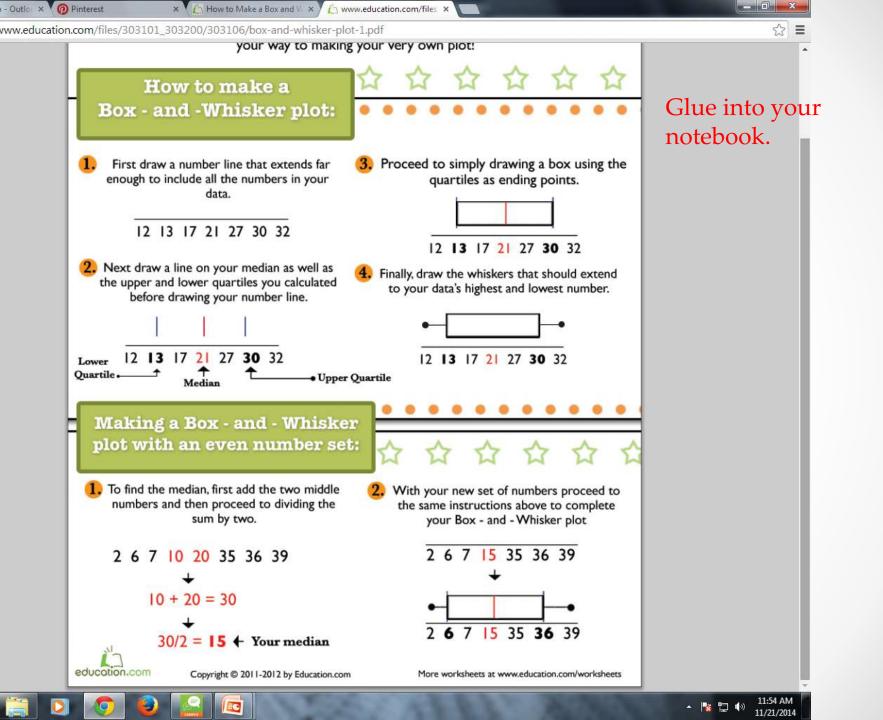
15 14 11 9 18 18 17 15 12 8 7 12 13 9 14 19

 1. List from least to greatest.

 7
 8
 9
 11
 12
 12
 13
 14
 14
 15
 17
 18
 18
 19

 10
 13.5
 16

- 2. Find the median, place a box around it.
- 3. Find the middle of the lower half (the lower quartile), circle it.
- 4. Find the middle of the upper half (the upper quartile), circle it.
- 5. Under line the lowest and highest numbers (Extremes)

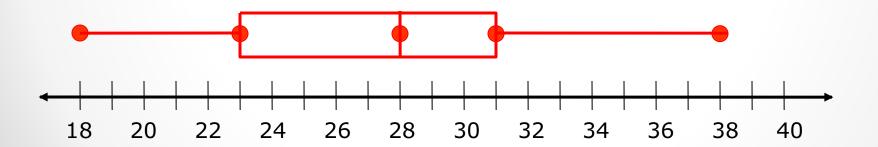


Complete this on graph paper. You will glue this into your notebook.

Use the data for Questions 1-3. 24, 20, 18, 25, 22, 32, 30, 29, 35, 30, 28, 24, 38

1. Create a box-and-whisker plot for the data.

- **2.** What is the range? 20
- **3.** What is the upper quartile? 31



Worksheet for homework.