

Cherokee County School District  
Social Studies Georgia Standards of Excellence  
World Geography Pacing Guide

| <a href="#">Resource Link</a> <a href="#">World Geography GSE Standards</a> <a href="#">World Geography Teacher Notes</a> <a href="#">World Geography Curriculum Map</a>  |   |   |   |
|---|---|---|---|
| First Nine Weeks  |   |   |   |
| Unit 1: Connecting Themes   | Unit 2: Physical Geography  | Unit 3: Cultural Geography  | Unit 4: Political Geography   |
| NA  | SSWG1   | SSWG2   | SSWG3   |
| <ul style="list-style-type: none"> <li>- Beliefs &amp; Ideals</li> <li>- Conflict and Change</li> <li>- Conflict Resolution</li> <li>- Culture</li> <li>- Distribution of Power</li> <li>- Governance</li> <li>- Individuals, Groups &amp; Institutions</li> <li>- Location</li> <li>- Movement/Migration</li> <li>- Production, Distribution &amp; Consumption</li> <li>- Rule of Law</li> <li>- Technological Innovation</li> </ul> | <ul style="list-style-type: none"> <li>- Impact of Physical features on settlement patterns in the following regions:               <ul style="list-style-type: none"> <li>- North America(1a)</li> <li>- Central and South America (1b)</li> <li>- Europe(1c)</li> <li>- Africa (1d)</li> <li>- Central and SW Asia (1e)</li> <li>- South Asia, SE Asia, E. Asia (1f)</li> <li>- Oceania (1g)</li> </ul> </li> <li>- Impact of Spatial distribution of Natural resources on global settlement patterns (1h)</li> </ul> | <ul style="list-style-type: none"> <li>- Connections of Physical and human characteristics to identities and culture (2)</li> <li>- Relationships of ethnic compositions to cultural landscape (2a)</li> <li>- Impact of language on place (2b)</li> <li>- Effects of religion on a place (2c)</li> <li>- Impact of cultural beliefs on gender, race, and ethnicity (2d)</li> <li>- Process of cultural diffusion and convergence (2e)</li> </ul> | <ul style="list-style-type: none"> <li>- Creation and change of political boundaries (3a)</li> <li>- Geography's impact on participation in global exchange (3b)</li> <li>- Causes of internal and external conflicts among ethnic groups (3c)</li> <li>- Explain the influence of global organizations and networks on different scales. (3d)</li> </ul> |

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| Second Nine Weeks  |   |  |
|--|---|--|
| Unit 5: Population Geography   | Unit 6: Environmental Geography   | Unit 7: Economic Geography   |
| <b>SSWG4</b>   | <b>SSWG5</b>  | <b>SSWG6</b>   |
| <ul style="list-style-type: none"> <li>- Assess demographic patterns of populations using various models (4a)</li> <li>- Analyze population issues related to government policies and their effects (4b)</li> <li>- Explain push/pull factors involved in human migration (4c)</li> <li>- National vs local responses to migration (4d)</li> </ul> | <ul style="list-style-type: none"> <li>- Changes in agricultural techniques and technologies (5a)</li> <li>- Analyze water insecurity (5b)</li> <li>- Analyze impacts of industrialization and resource management (5c)</li> <li>- Analyze international and governments responses to natural disasters (5d)</li> <li>- Evaluate how global trade systems impact environmental sustainability (5e)</li> </ul> | <ul style="list-style-type: none"> <li>- Using key demographic and social indicators to compare level of economic development (6a)</li> <li>- Explain the relationship between levels of development and economic activities (6b)</li> <li>- Factors that influence location and spatial distribution of economic activities (6c)</li> <li>- Causes and consequences of urbanization (6d)</li> <li>- Analyze the impact of trade across international borders and government relationships (6e)</li> </ul> |