



**GEORGIA STANDARDS OF EXCELLENCE  
ENGLISH LANGUAGE ARTS**

<b>BRITISH LITERATURE CURRICULUM MAP</b>			
<b>First Nine Weeks</b>	<b>Second Nine Weeks</b>	<b>Third Nine Weeks</b>	<b>Fourth Nine Weeks</b>
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
<b>Focus: Literary</b>	<b>Focus: Informational</b>	<b>Focus: Literary</b>	<b>Focus: Informational</b>
<b>1 extended text from British literature</b> <b>7 thematically connected short texts:</b> 4 short texts from British literature 3 short informational texts including primary and secondary source documents from British history <b>ELAELAGSE11-12RL1-10,</b> <b>ELAGSE11-12RI 1-10</b>	<b>1 extended informational text from British history</b> <b>7 thematically connected short texts:</b> 4 short texts from British literature 3 short informational texts including primary and secondary source documents from British history <b>ELAGSE11-12RL1-10,</b> <b>ELAGSE11-12RI 1-10</b>	<b>1 extended text from British literature</b> <b>7 thematically connected short texts:</b> 4 short texts from British literature 3 short informational texts including primary and secondary source documents from British history <b>ELAGSE11-12RL1-10,</b> <b>ELAGSE11-12RI 1-10</b>	<b>1 extended informational text from British history</b> <b>7 thematically connected short texts:</b> 4 short texts from British literature 3 short informational texts including primary and secondary source documents from British history <b>ELAGSE11-12RL1-10,</b> <b>ELAGSE11-12RI 1-10</b>
<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>
<b>Focus: Argumentative</b>	<b>Focus: Informative/Explanatory</b>	<b>Focus: Informative/Explanatory</b>	<b>Focus: Argumentative</b>
<b>4-6 analyses</b> Argumentative <b>ELAGSE11-12W1, 4, 5, 6, 10</b>	<b>4-6 analyses</b> Informative/Explanatory <b>ELAGSE11-12W2, 4, 5, 6, 10</b>	<b>4-6 analyses</b> Informative/Explanatory <b>ELAGSE11-12W2, 4, 5, 6, 10</b>	<b>4-6 analyses</b> Argumentative <b>ELAGSE11-12W1, 4, 5, 6, 10</b>
<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELAGSE11-12W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELAGSE11-12W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELAGSE11-12W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELAGSE11-12W7, 8, 10</b>
<b>2-3 narratives</b> Conveying experiences <b>ELAGSE11-12W3, 4, 5, 6, 10</b>	<b>2-3 narratives</b> Conveying experiences <b>ELAGSE11-12W3, 4, 5, 6, 10</b>	<b>2-3 narratives</b> Conveying experiences <b>ELAGSE11-12W3, 4, 5, 6, 10</b>	<b>2-3 narratives</b> Conveying experiences <b>ELAGSE11-12W3, 4, 5, 6, 10</b>
<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE11-12W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE11-12W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE11-12W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE11-12W1, 2, 3, 9, 10</b>

**EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING**

**Language**  
*Study and apply grammar*  
*Use and understand both general academic and domain-specific vocabulary*  
**ELAGSE11-12L1-6**



**Speaking and Listening**  
*Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components*  
**ELAGSE11-12SL1-6**