



**I Wonder...**



*The most beautiful thing we can experience is the mysterious. It is the source of all true ART and SCIENCE.*

Albert Einstein





Consider the quote by Albert Einstein. In one sentence, share what you think he means.

## Collaborate Board

**I Wonder**



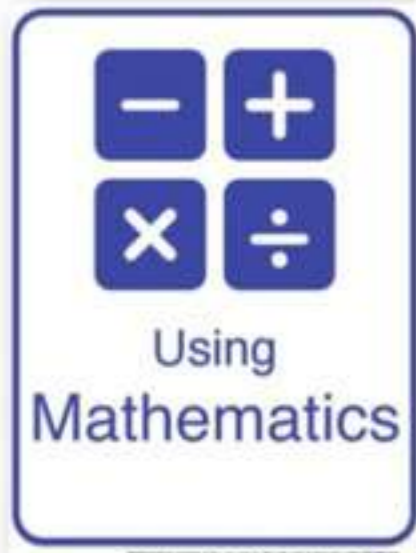
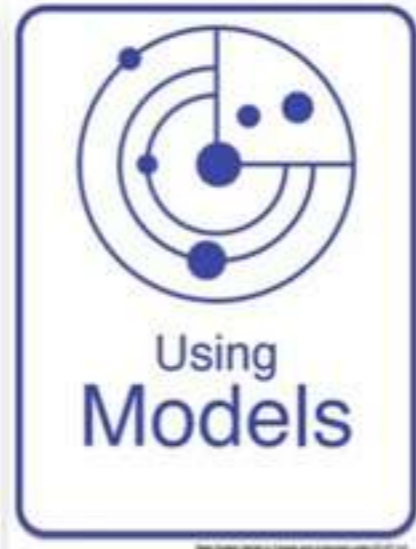


## Session Targets:

- Identify student performance expectations in science.
- Use phenomena to help students ask questions.

# Science and Engineering Practices

I can identify student performance expectations in science.



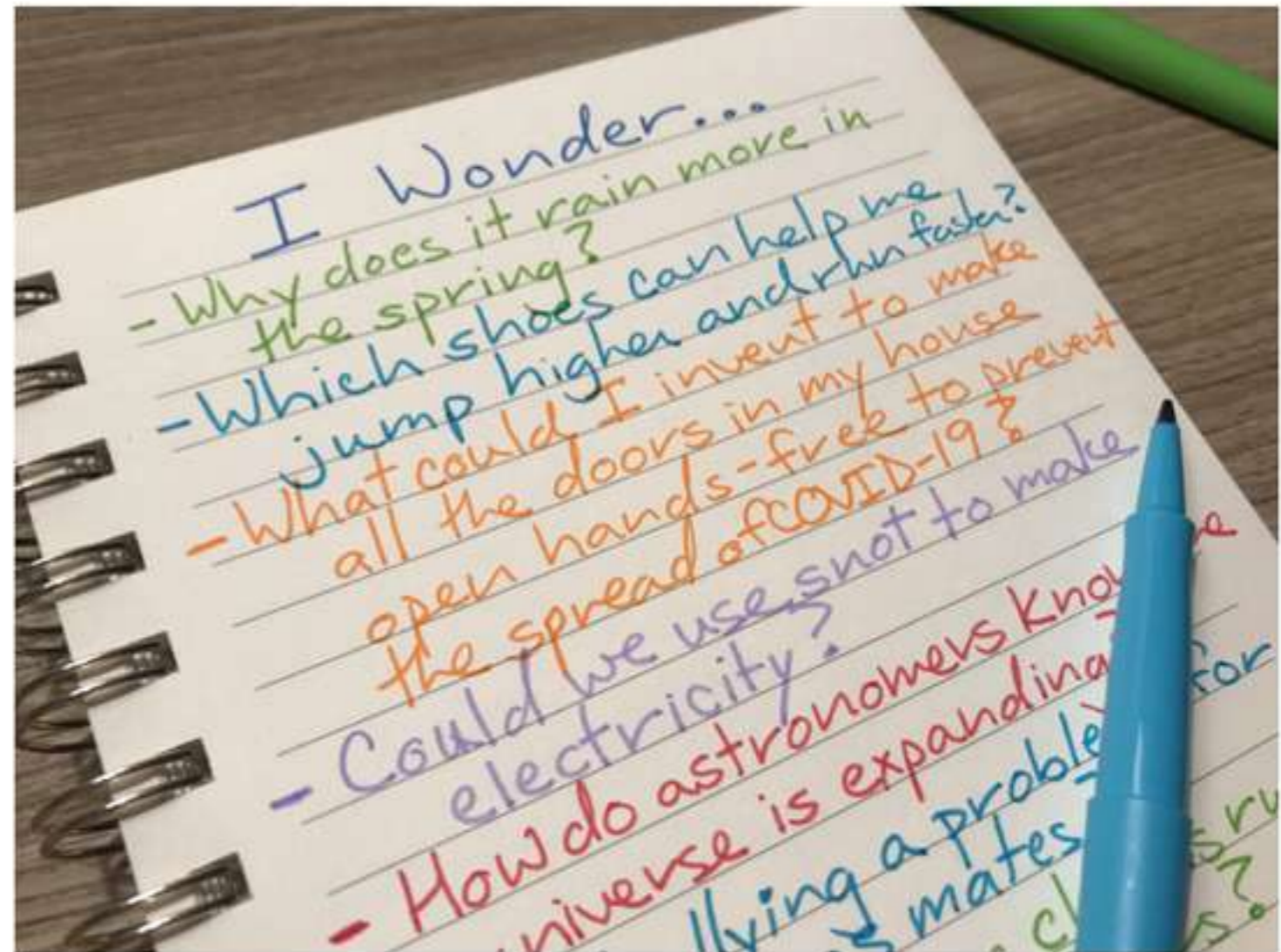


# Science and Engineering Practices

I can identify student performance expectations in science.



# “I Wonder...” Challenge





Two children are having a discussion about the unusual color they see in the night sky as the sun sets. They each have a different perspective about what they are seeing.

I wonder why there are so many colors in the sky tonight?





Two children are having a discussion about the unusual colors they see in the night sky as the sun sets. They each have a different perspective about what they are seeing.

The sky is so beautiful! Nature is so amazing!

I wonder why there are so many colors in the sky tonight?



# Poll



## Which student perspective aligns to the true definition of phenomena?

- "The sky is so beautiful! Science is so amazing!"
- "I wonder why there are so many colors in the sky tonight?"

# What is *phenomena*?

Natural phenomena are observable events that occur in the universe and that we can use our science knowledge to explain or predict.

The goal of building knowledge in science is to develop general ideas, based on evidence, that can explain and predict phenomena.

I can use phenomena to help students ask questions.







**If phenomena  
evokes wonder,**

**how can you use it  
to make children  
question?**

**What do you notice in the image?**





# Draw It

**What do you notice in the image?**





**Now, what do you notice in the image?**



# Draw It



**Now, what do you notice in the image?**





What do you **WONDER** about the image?







**What connections  
can you make to  
these new images?**

I can use  
phenomena to  
help students ask  
questions.



# I Wonder Challenge

What questions do you think your children might pose about the images?

## Collaborate Board

### I Wonder Challenge



**Sample Topics**

**Nature has its own way of “recycling”**

**Organisms need other organisms to survive**

**Patterns have meaning in nature**







## How can you do this:

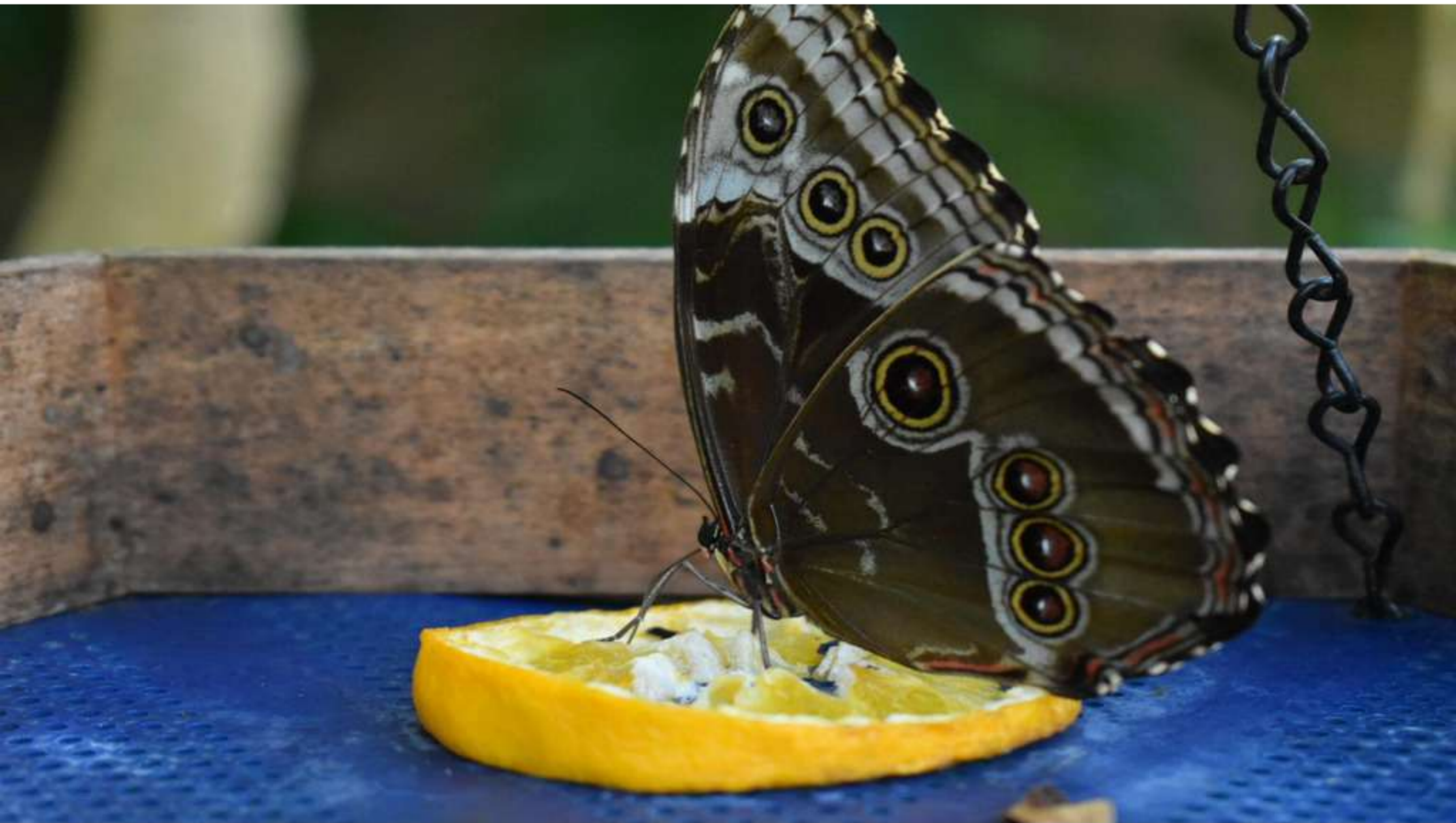
- Have your camera ready for nature's gifts (they come when you least expect it.)
- Be sure to WONDER yourself.
- Research the science behind the wonder and take your students on the journey with you.

## Here are few examples

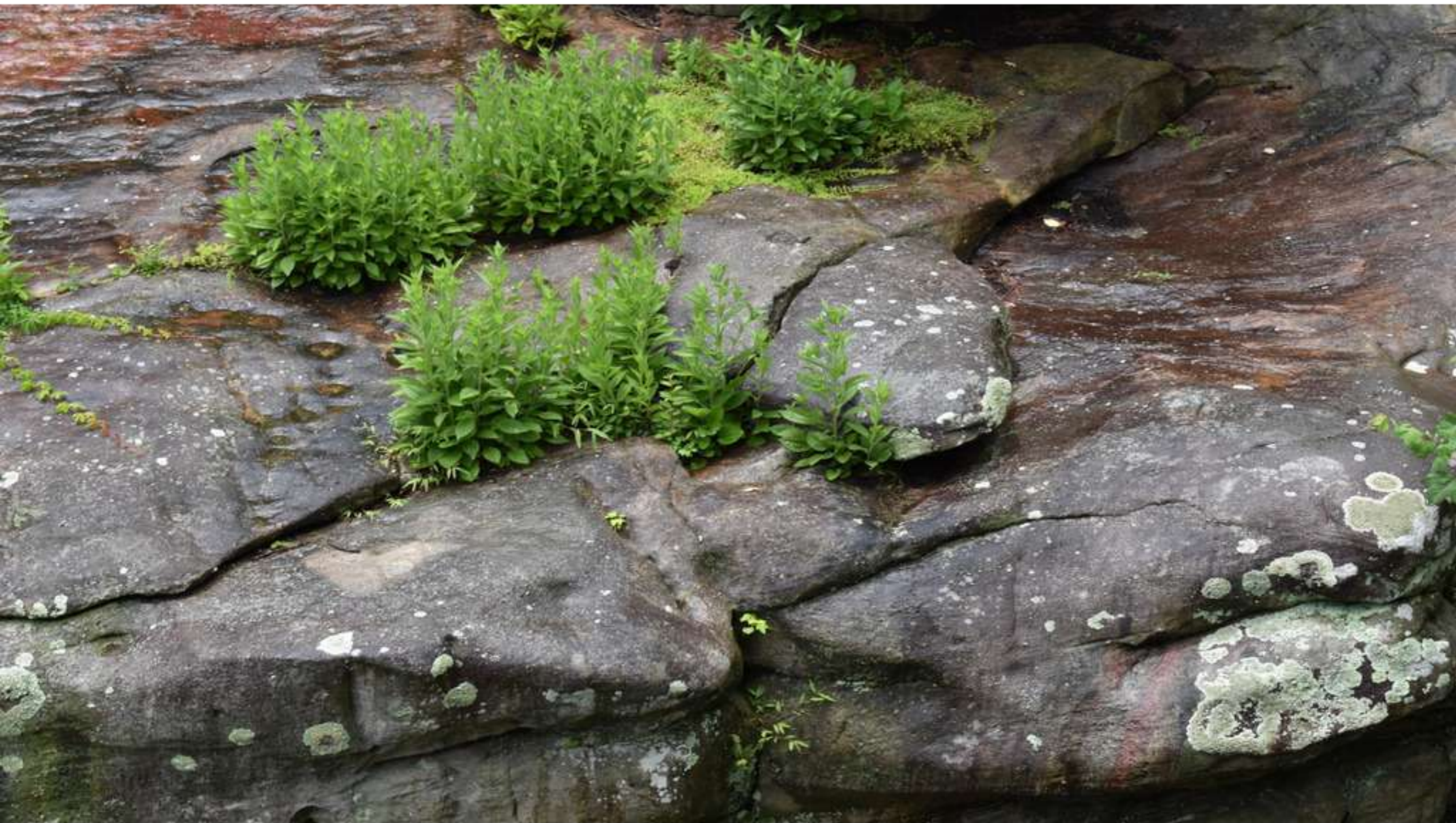
















## Thank You!

- Identify student performance expectations in science.
- Use phenomena to help students ask questions.





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