

### Informative/Explanatory Writing Rubric Kindergarten

Score of 4 – Above Grade Level	Score of 3 – On Grade Level	Score of 2 – Approaching Grade Level	Score of 1 – Below Grade Level	
<p>The writing –</p> <ul style="list-style-type: none"> <li>names the topic (1W2)</li> <li>provides some sense of closure (1W2)</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>identifies the topic (KW2)</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>attempts to identify the topic</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>makes little or no attempt to identify the topic</li> </ul>	<p>Organization/ Purpose</p> <p>2 x _____ = _____</p>
<p>The writing –</p> <ul style="list-style-type: none"> <li>supplies some facts about the topic (1W2)</li> <li>uses information from experiences or provided sources, with guidance and support from adults (1W8)</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>supplies some information about the topic (KW2)</li> <li>uses information from experiences or provided sources, with guidance and support from adults (KW8)</li> </ul>	<p>The combination of drawing, dictating, and writing</p> <ul style="list-style-type: none"> <li>attempts to supply some information about the topic</li> <li>attempts to use information from experiences or provided sources, with guidance and support from adults</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>makes little or no attempt to supply some information about the topic</li> <li>makes little or no attempt to use information from experiences or provided sources, with guidance and support from adults</li> </ul>	<p>Evidence/Elaboration</p> <p>2 x _____ = _____</p>
<p>The writing –</p> <ul style="list-style-type: none"> <li>demonstrates a command of grade-level appropriate standard English grammar, usage, and conventions (1L1-2)*</li> <li>has errors that do not interfere with understanding (1L1-2)*</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>demonstrates a command of grade-level appropriate standard English grammar and usage (KL1-2)*</li> <li>has errors that do not interfere with understanding (KL1-2)*</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>attempts to demonstrate a command of grade-level appropriate standard English grammar and usage</li> <li>has errors that may interfere with understanding</li> </ul>	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> <li>makes little or no attempt to demonstrate a command of grade-level appropriate standard English grammar and usage</li> <li>has errors that do interfere with understanding</li> </ul>	<p>Language/Conventions</p> <p>1 x _____ = _____</p>

Non-scorable responses: insufficient information and/or blank paper, copied text, in language other than English, off topic, off purpose

\*Conventions Chart p. 2

## CONVENTIONS GRADE K

Spelling	Capitalization	Punctuation	Grammar Usage	Sentence Completion
<ul style="list-style-type: none"> <li>• Print many upper and lower case letters (KL1a)</li> <li>• Write a letter or letters for most consonant and short-vowel sounds (KL2c)</li> <li>• Spell simple words phonetically, drawing on knowledge of sound-letter relationships (KL2d)</li> </ul>	<p>Capitalize</p> <ul style="list-style-type: none"> <li>• First word in sentence (KL2a)</li> <li>• The pronoun I (KL2a)</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize and name end punctuation (KL2b)</li> </ul>	<p>Nouns:</p> <ul style="list-style-type: none"> <li>• Use frequently occurring nouns (KL1b)</li> </ul> <p>Verbs:</p> <ul style="list-style-type: none"> <li>• Use frequently occurring verbs (KL1b)</li> </ul>	<p>Produce and expand complete sentences in shared language activities (KL1f)</p>