

fC.B. Greer ESOL Lesson Plan for Instruction

Teacher: Davis		Date of Instruction October 8th		
Grade	3rd-5th Emerging Language	1st/2nd Grade Emerging	1st Grade	2nd grade
<p>Opening (I Do)</p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p>TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: Know about apply phonics and word analysis skills to decode words ELAGSE2SL6: Produce complete sentences when appropriate to task and situation ELAGSE2RL7: Use information gained from the illustrations and words to demonstrate understanding</p>	<p>Standard/s: ELAGSE1RF3: Know and apply grade-level phonics and word analysis skills in decoding words. S1E1 Observe and Evaluate and Communicate Weather.</p>	<p>Standard/s: ELAGSE1RF3: Know and apply grade-level phonics and word analysis skills in decoding words. S1E1 Observe and Evaluate and Communicate Weather.</p>	<p>Standard/s: ELAGSE2W3 Write about a personal event or moment from your life (narrative writing)</p>
	<p>Language Target/Teaching Point: I can name parts of the body. Success Criteria: I can name the parts of my head, and torso.</p>	<p>Language/Teaching Point: Success Criteria: I can listen and answer questions.</p>	<p>Language Target/Teaching Point: I can orally tell facts about fall. Success Criteria: I can tell two ways fall is different from summer</p>	<p>Language Target/Teaching Point: I can write sentences that make sense. I can write using proper use of grammar conventions (capital letters, punctuation Success Criteria: I can listen and answer questions.</p>
	<p>Introduction/ Connection Play Simons Says with body parts. Have students be Simon. Ask and answer questions about parts of the body. See OPD Topic 40 picture/word cards.</p>	<p>Introduction/ Connection Sight word practice. Fall Powerpoint Booglesworld.</p>	<p>Introduction/ Connection K-L chart -Fall PPT vocabulary- add to chart.</p>	<p>Introduction/ Connection</p>
	<p>Direct Instruction Topic 40 Body parts heart, lungs, brain, muscles. Keeping our body healthy and strong.</p>	<p>Direct Instruction Discuss picture of fall. Identify actions, people, and objects in the picture.</p>	<p>Direct Instruction Raz book What Season is It? Comprehension skill main idea.</p>	<p>Direct Instruction</p>

<p>Work Period (We Do, You Do)</p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.</p> <p>TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>Guided Practice: See OPD write about it. Using vocabulary, answer questions and write sentences about body parts. Heart, lungs, chest, fingers, skeleton, toes,</p>	<p>Guided Practice: Ask and answer questions using complete sentences what is happening in the fall picture?</p>	<p>Guided Practice: Raz book- Guided reading characteristics of seasons. Comprehension skill Identify main idea details-</p>	<p>Guided Practice:</p>
<p>Closing (We Check)</p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding.</p> <p>TKES : 1,2,3, 4,5,6,7,8</p>	<p>Summarize: What parts of your body does PE help keep healthy and strong?</p>	<p>Summarize: What season is it? What is one thing you do in the fall?</p>	<p>Summarize: What is one fact about winter? Give a reason why you like ____season?</p>	<p>Summarize:</p>