



## Third Grade Newsletter

### Week of: January 11th-15th , 2021

#### **Announcements**

**For Virtual students**, make sure students are logged in to their class **daily at 7:45** for attendance to be taken. They must adhere to the schedule. Cameras must be on, and participation is a part of their grade. School does not end until 2:15.

Students have two weeks to turn in an assignment from the day that it is due. If students do not complete their work in this time frame it goes into the gradebook as a **59**. Please make sure your child is completing their work on google classroom and not just clicking turn in. Thank you for your support!

**January 12th and 13th MAP Testing**

**January 11th-22nd Remote Learning for ALL Students**

**January 18th- MLK Day**

**January 29th No School**

**February 15th- 19th Winter Break**

#### **Third Grade Schedule Remote Schedule**

**7:45-8:05- Attendance/ Morning Meeting**

**8:05-8:40am- ME Time**

**8:40-9:00am- Break**

**9:00-9:40am- Reading Independent Work /Small Group**

**9:40-10:00am Break**

**10:00-10:20am- Reading/Writing Mini-Lesson**

**10:20-10:40am- Reading/Writing Work Session**

**10:40-11:30am Lunch/Recess**

**11:30-12:00pm Math Mini-lesson**

**12:00-12:40pm Math Independent Work/Small Group**

**12:40-1:00pm Math Work Session**

**1:00-1:20pm Break**

**1:25-2:05pm Specials**

#### **Specials Rotation with Google Codes**

Monday- Second Step (kvppyfg)

Tuesday- Art (234tscr)

Wednesday- Creative Movement

Thursday-PE (q5vtzlt)

Friday -Music(ay4dq7a)

**Contact Information**

Email [samantha.green@henry.k12.ga.us](mailto:samantha.green@henry.k12.ga.us)

Or send me a Class Dojo Message

**Homework**

**No homework this week. Please make sure all work is turned in by Friday!**

**Shoutouts!**

- I hope everyone had a fabulous break and was able to spend some time with your families.
- Thank you for all of your hard work getting all of your work turned in!
- Thank you for all my Christmas gifts, it means more than you know to have such supportive and loving families.

**Learning Targets**

**Math-**I can round to my nearest tens and hundreds. I can add and subtract three digit numbers.

**Reading-**I can determine the meaning of words and phrases both literal and nonliteral language as they are used in the text. I can explain how a text's illustrations contribute to a text.

**Writing-** I can write a narrative to develop real or imagined experiences or events.