Peach State Pathways: Program of Study



Architecture, Construction, Communications & Transportation

Learner Name	Date
Learner Signature	Advisor/Counselor Signature
Parent/Guardian Signature	

This plan of study should serve as a guide, along with other career planning materials, as you continue your education. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals.

All plans will meet minimum high school graduation requirements as well as minimum college entrance requirements.

-2009	I. English Language Arts (4 units)	II. Mathematics (4 units)	III. Science (4 units)	IV. Social Studies (3 units)	V. Required Electives (3 units) and Other Electives (4 units) CTAE and/or Modern Language/Latin and/or Fine Arts	VI. Health & Physical Edu (1 unit)	
ducation and Career Plater or a grade enrolling 2008-2009	English 9 English 10 English 11 English 12	Math 1 Math 2 Math 3 Math 4 OR Accelerated Math 1 Accelerated Math 2 Accelerated Math 3	Math 2 an AP/IB course		Graphic Design Career Pathway Sequence of Courses: 48.56100 Introduction to Graphics and Design (ACCT-IGD) 48.56200 Graphic Design and Production (ACCT-GDP) 48.52800 Advanced Graphic Design (ACCT-AGD) CAREER PATHWAY RELATED COURSES: 48.56900 Graphic Output Processes OR Students should consider various Visual Arts classes to complement the Graphic Design pathway.		
<mark>∐ &</mark>	AP Lit and Comp AP Lang and Comp IB English SL (Am Lit) IB English HL (World Lit)	AP Statistics Calculus AP Calculus AB AP Calculus BC IB Math Methods IB Math Studies SL IB Math St. IB Math SL	AP/IB course AP Biology AP Physics AP Chemistry IB Biology SL IB Biology HL IB Biochemistry IB Chemistry	AP World History AP US History AP Government AP Microeconomics AP Macroeconomics IB Economics SL IB History of the Americas (SL)	Modern Language/Latin 2 units required for admission to Georgia University System Colleges/Universities For a listing of Modern Language/Latin courses offered at your high school, please check with your advisor, counselor, or curriculum handbook. Fine Arts		
Graduation Rule	Sample Additional English Courses: Literary Types/Composition Oral/Written Communication Sample Additional Math Courses: TBA Sample Additional Science Courses: Microbiology AP Environmental Science	Sample Additional Social Studies Courses: Current Issues The Humanities	Visual Arts Performing Arts For a listing of Fine Arts courses offered at your high school, please check with your advisor, counselor or curriculum handbook. VII. Other Electives				
			Energy and Power Technology	Technology and Society Psychology Sociology	For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.	Team Sports Rec Games Aerobics	
reer Enhancement Opportunities	Career-Related Education Activities Career Awareness Career Exploration Instructional Related Connecting Work-Based Learning Employability Skill Dev. Cooperative Education		Postsecondary Options: 4-Year Universities/Colleges 2-Year Colleges Technical Colleges State Registered Apprenticeships Special Purpose Schools On-the-Job Training		Possible postsecondary credit opportunities may include: *Advanced Placement *Articulated Credit (Technical Colleges) *Dual Enrollment/ACCEL (Degree Programs) *Dual Enrollment/HOPE (Certificate and Diplomas) Joint Enrollment (postsecondary credit only)		
Career Op	Internship Youth Apprenticeship Clinicals		Military		*Postsecondary credit opportunities allow high school students to earn both college and high school credit simultaneously while in high school. Check with your counselor/advisor and Education and Career Partnership program manager for more information regarding these opportunities and others, such as Early College which serves both middle and high school students.		

Go to GACollege411 at www.GACollege411.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, loans, FAFSA and CSS forms).

Current GEORGIA Graduation Rule for student entering the 9 th grade in fall of 2008-2009 Areas of Study:	Credits	Postsecondary Programs of Study Technical College	Postsecondary Programs of Study University of Georgia System
I. English/Language Arts	4	Select the following link for a list of Technical College System of Georgia	The following link will list Board of Regents institutions
II. Math	4	(TCSG) institutions offering programs	offering degrees in <u>Graphic</u> Arts. In the first box titled
III. *Science	4	Graphic Design. Each technical college varies in the specific degrees	"Major," type "Graphic Arts."
IV. Social Studies	3	(AAS), diplomas, and certificates offered.	Then click the button at the bottom "View Matching
V. **Career, Technical and Agricultural Education (CTAE), and/or Modern Language/Latin, and/or Fine Arts	3	https://kms.dtae.org/portal/tcsg/TCSGProgramOfferings.aspx Step 1: Use the drop-down box to	Campuses" for a list. It will not be necessary to fill in all the other boxes. Further research will be required for specific programs of study that align
VI. Health & Physical Education	1	select the term you plan to enter a TCSG institution;	with the pathway. http://www.gacollege411.org/S elect/MatchAsst/default.asp
VII. Electives (4 units)	4	Step 2: From the Specific Program drop-down box select Desktop	elect/matchAssi/default.asp
TOTAL UNITS	23	Publishing, Digital Media Arts	
* 4th Science may be used to meet both the required sci required elective in CTAE sequence of courses (V) **Student must complete 3 units in a pathway to compl pathway and take end of pathway assessment. Student complete 2 years of the same Modern Language/Latin for admission to Georgia Board of Regents colleges/universal	ete CTAE must or	Technology, Graphic Arts Technology, or Graphic Design. You can then view a list of TCSG institutions that offer this program as well as the specific campus and awards (degree, diploma or certificate) offered.	

The sample GRAPHIC DESIGN PATHWAY occupations listed below meet two out of three of GDOE definitions for high-demand, high-wage and high-skilled. www.occsupplydemand.org

Occupation Specialties	Level of Education Needed	Average Salary	Annual Average Openings in Georgia
Graphic Designer	Bachelor	\$44,034	160
Interior Designer	Associate	\$47,320	100
Art Director	Bachelor	\$79,768	40
Desktop Publisher	Postsecondary Vocational Award	\$30,680	30

GRAPHIC DESIGN

Graphic designers—or graphic artists—plan, analyze, and create visual solutions to communications problems. They find the most effective way to get messages across in print, electronic, and film media using a variety of methods such as color, type, illustration, photography, animation, and various print and layout techniques. Graphic designers develop the overall layout and production design of magazines, newspapers, journals, corporate reports, and other publications. They also produce promotional displays, packaging, and marketing brochures for products and services, design distinctive logos for products and businesses, and develop signs and signage systems called environmental graphics—for business and government. An increasing number of graphic designers also develop material for Internet Web pages, interactive media, and multimedia projects. Graphic designers also may produce the credits that appear before and after television programs and movies.

Graphic designers sometimes supervise assistants who follow instructions to complete parts of the design process. Designers who run their own businesses also may devote time to developing new business contacts, choosing equipment, and performing administrative tasks, such as reviewing catalogues and ordering samples.

Students who have selected the Graphics Design pathway could take the third class (Graphic Output Processes-ACCT-GOP) in the Graphic Communications pathway to complete both pathways. A bachelor's degree is required for most entry-level and advanced graphic design positions; although some entry-level technical positions may only require an associate degree. Associate degrees and certificates in graphic design also are available from 2-year and 3-year professional schools. These programs usually focus on the technical aspects of graphic design and include few liberal arts courses.

Employment in this field will be as fast as the average but competition will be keen.

For more information:

National Association for School of Arts and Design http://nasad.arts-accredit.org

American Institute of Graphic Arts http://www.aiga.org GaCollege411 http://www.GaCollege411.org