

Grades 1-5 Narrative Prompt

Teacher Directions

Day 1 (45 minutes)

- Pass out the prompt. (If desired, a link to the image is available on page 3 of these directions.) Ask the class what they see happening in the picture. Allow 3 minutes for students to turn and talk about what they see to a partner.
- Explain that each student is to write a story about what might be happening in this picture. Read the prompt under the picture together and clarify the directions.
- Provide lined paper (or a computer if your students are accustomed to composing on a keyboard) and give students the remainder of the period to write. The writing should be completed individually, without help.
- When the period is over, explain that students may finish writing and proofread tomorrow. Collect student work and materials.

Day 2 (45 minutes)

- Return student work and materials. Students may be given access to a dictionary, thesaurus, spell check, or grammar check.
- Allow the remainder of the period to finish writing and proofread.

* If you are having difficulty with the quality of the image, the painting can be found online at:

http://www.vintage-views.com/cat-holding-court-with-a-retriever_pointer-and-hound.html

Narrative Prompt



Write a story to go with this picture. Your story may be realistic or imaginative.

Remember that a good story:

- has a clear beginning , middle and end
- has a main character or characters
- uses dialogue and description

You will have two class periods to write your story. When you have finished, be sure to proofread and correct any mistakes.