

# Grades 1-12 Exit Criteria

## Language Assistance Services for English Language Learners

Administer ACCESS for ELLs

**Any Score in Tier A or B**

or

**Tier C = CPL 1.0-3.9**

- Student is coded EL-Y.
- Provide ESOL/Language Assistance services.
- Assess annually with ACCESS.

**Tier C**

CPL 4.0-4.9

Below proficiency on state assessment of reading comprehension\*

At or above proficiency on state assessment of reading comprehension\*

Refer for Language Assessment Conference (LAC)

Review:

- language proficiency
- classroom performance and achievement
- teacher recommendations
- criterion-referenced tests
- writing samples

If the student's learning is inhibited primarily by a lack of English language skills...

**OR**

If, when mainstreamed, the student is likely to be successful with only limited English language support...

**Tier C**

CPL ≥ 5.0

Below proficiency on state assessment of reading comprehension\*

At or above proficiency on state assessment of reading comprehension\*

- Student is coded EL-M.
- Exit student from ESOL/Language Assistance services.
- Monitor and review student's academic progress in the mainstream for two years.

\* Grades 1-8: "Proficiency" is a score of 2 (Meets Standards) or higher on the CRCT- Reading Total  
**(Grades 1 and 2 students who do not take a CRCT Reading assessment, "Proficiency" is an ACCESS Tier C Literacy score of ≥ 4.7. No LAC is permitted when using this exit method.)**

\* High School:

"Proficiency" is a score of "Pass" or higher on the GHSGT Language Arts Total or

"Proficiency" is a score of "70" or higher on an English Language Arts EOCT