

| TREE CODE | TREE TITLE | UNIT CODE | UNIT TITLE | LESSON CODE | LESSON TITLE |
|-----------|------------|-----------|---------------------|-------------|----------------------------|
| K5_v1 | K-5 v1 | | 1 Math in Our World | 1 | Explore Connecting Cubes |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 1 | Explore Connecting Cubes |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 2 | Explore Pattern Blocks |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 2 | Explore Pattern Blocks |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 3 | Explore Two-color Counters |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 3 | Explore Two-color Counters |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 4 | Explore Geoblocks |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 4 | Explore Geoblocks |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 4 | Explore Geoblocks |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 5 | Explore Math Tools |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 5 | Explore Math Tools |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 5 | Explore Math Tools |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 5 | Explore Math Tools |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 6 | Look for Small Groups |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 6 | Look for Small Groups |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 6 | Look for Small Groups |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 6 | Look for Small Groups |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 7 | Classroom Scavenger Hunt |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 7 | Classroom Scavenger Hunt |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 7 | Classroom Scavenger Hunt |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 7 | Classroom Scavenger Hunt |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 8 | Different Groups, Same Qu |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 8 | Different Groups, Same Qu |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 8 | Different Groups, Same Qu |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 8 | Different Groups, Same Qu |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 9 | Create Picture Books |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 9 | Create Picture Books |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 9 | Create Picture Books |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 9 | Create Picture Books |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 10 | Are There Enough? |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 10 | Are There Enough? |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 10 | Are There Enough? |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 10 | Are There Enough? |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 11 | Get Enough |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 11 | Get Enough |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 11 | Get Enough |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 11 | Get Enough |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 12 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 12 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 12 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 12 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 13 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 13 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 13 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 13 | How Many Are There? (Par |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 14 | Answer "How Many" Questi |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 14 | Answer "How Many" Questi |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 14 | Answer "How Many" Questi |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 14 | Answer "How Many" Questi |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 15 | Explain How You Counted |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 15 | Explain How You Counted |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 15 | Explain How You Counted |
| K5_v1 | K-5 v1 | | 1 Math in Our World | 15 | Explain How You Counted |

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|-------|--------|------------------|-------------------------------|
| K5_v1 | K-5 v1 | 1 Math in Our Wo | 16 Represent Our Collections |
| K5_v1 | K-5 v1 | 1 Math in Our Wo | 16 Represent Our Collections |
| K5_v1 | K-5 v1 | 1 Math in Our Wo | 16 Represent Our Collections |
| K5_v1 | K-5 v1 | 1 Math in Our Wo | 16 Represent Our Collections |
| K5_v1 | K-5 v1 | 1 Math in Our Wo | 17 Connecting Cube Sculpture |
| K5_v1 | K-5 v1 | 1 Math in Our Wo | 17 Connecting Cube Sculpture |
| K5_v1 | K-5 v1 | 1 Math in Our Wo | 17 Connecting Cube Sculpture |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 1 Fingers as a Math Tool |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 1 Fingers as a Math Tool |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 1 Fingers as a Math Tool |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 1 Fingers as a Math Tool |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 2 Count and Arrange |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 2 Count and Arrange |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 2 Count and Arrange |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 2 Count and Arrange |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 3 Groups that Look Very Diffe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 3 Groups that Look Very Diffe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 3 Groups that Look Very Diffe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 3 Groups that Look Very Diffe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 4 Groups that Look Alike |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 4 Groups that Look Alike |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 4 Groups that Look Alike |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 4 Groups that Look Alike |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 5 Make Groups of More, Few |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 5 Make Groups of More, Few |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 5 Make Groups of More, Few |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 5 Make Groups of More, Few |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 6 Use More, Fewer, or the Sa |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 6 Use More, Fewer, or the Sa |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 6 Use More, Fewer, or the Sa |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 6 Use More, Fewer, or the Sa |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 7 Count Images in Different A |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 7 Count Images in Different A |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 7 Count Images in Different A |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 8 Compare Matching Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 8 Compare Matching Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 8 Compare Matching Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 8 Compare Matching Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 9 More, Fewer, or the Same |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 9 More, Fewer, or the Same |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 9 More, Fewer, or the Same |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 9 More, Fewer, or the Same |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 10 Find More or Fewer |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 10 Find More or Fewer |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 10 Find More or Fewer |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 10 Find More or Fewer |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 11 Create Groups of Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 11 Create Groups of Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 11 Create Groups of Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 11 Create Groups of Images |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 12 Connect Quantities and Nui |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 12 Connect Quantities and Nui |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 12 Connect Quantities and Nui |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 12 Connect Quantities and Nui |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 13 Numbers in Many Ways |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 13 Numbers in Many Ways |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 13 Numbers in Many Ways |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 13 Numbers in Many Ways |

| | | | |
|-------|--------|-------------------|-------------------------------|
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 14 Count Out Objects |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 14 Count Out Objects |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 14 Count Out Objects |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 14 Count Out Objects |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 15 Draw Groups of Things |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 15 Draw Groups of Things |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 15 Draw Groups of Things |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 15 Draw Groups of Things |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 16 Write Numbers to Represe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 16 Write Numbers to Represe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 16 Write Numbers to Represe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 16 Write Numbers to Represe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 17 Order Towers and Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 17 Order Towers and Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 17 Order Towers and Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 17 Order Towers and Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 18 1 More or 1 Less with Towe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 18 1 More or 1 Less with Towe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 18 1 More or 1 Less with Towe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 18 1 More or 1 Less with Towe |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 19 Compare Numbers and Im |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 19 Compare Numbers and Im |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 19 Compare Numbers and Im |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 19 Compare Numbers and Im |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 20 Represent and Compare Ni |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 20 Represent and Compare Ni |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 20 Represent and Compare Ni |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 20 Represent and Compare Ni |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 21 Compare Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 21 Compare Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 21 Compare Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 21 Compare Numbers |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 22 The Pizzeria |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 22 The Pizzeria |
| K5_v1 | K-5 v1 | 2 Numbers 1–10 | 22 The Pizzeria |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 1 What We Know About Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 1 What We Know About Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 1 What We Know About Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 1 What We Know About Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 2 Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 2 Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 2 Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 2 Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 3 Describe and Compare Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 3 Describe and Compare Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 3 Describe and Compare Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 3 Describe and Compare Sha |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 4 Describe, Compare, and Sc |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 4 Describe, Compare, and Sc |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 4 Describe, Compare, and Sc |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 4 Describe, Compare, and Sc |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 5 Circles and Triangles |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 5 Circles and Triangles |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 5 Circles and Triangles |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 5 Circles and Triangles |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 6 Rectangles and Squares |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 6 Rectangles and Squares |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 6 Rectangles and Squares |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 6 Rectangles and Squares |

| | | | |
|-------|--------|-------------------|--------------------------------|
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 7 Build with Straws |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 7 Build with Straws |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 7 Build with Straws |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 7 Build with Straws |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 8 Draw Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 8 Draw Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 8 Draw Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 8 Draw Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 9 Shapes Are Everywhere |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 9 Shapes Are Everywhere |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 9 Shapes Are Everywhere |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 9 Shapes Are Everywhere |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 10 Put Together Pattern Blocks |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 10 Put Together Pattern Blocks |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 10 Put Together Pattern Blocks |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 10 Put Together Pattern Blocks |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 11 Same Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 11 Same Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 11 Same Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 11 Same Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 12 More than One Way to Make |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 12 More than One Way to Make |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 12 More than One Way to Make |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 12 More than One Way to Make |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 13 Describe and Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 13 Describe and Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 13 Describe and Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 13 Describe and Match Shapes |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 14 Shapes in Art |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 14 Shapes in Art |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 14 Shapes in Art |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 14 Shapes in Art |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 15 Animal Shape Stamp Art |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 15 Animal Shape Stamp Art |
| K5_v1 | K-5 v1 | 3 Flat Shapes All | 15 Animal Shape Stamp Art |
| K5_v1 | K-5 v1 | 4 Understanding | 1 Count 2 Groups of Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 1 Count 2 Groups of Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 1 Count 2 Groups of Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 1 Count 2 Groups of Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 2 Count 2 Groups of Images |
| K5_v1 | K-5 v1 | 4 Understanding | 2 Count 2 Groups of Images |
| K5_v1 | K-5 v1 | 4 Understanding | 2 Count 2 Groups of Images |
| K5_v1 | K-5 v1 | 4 Understanding | 2 Count 2 Groups of Images |
| K5_v1 | K-5 v1 | 4 Understanding | 3 Count 2 Groups of Scatterers |
| K5_v1 | K-5 v1 | 4 Understanding | 3 Count 2 Groups of Scatterers |
| K5_v1 | K-5 v1 | 4 Understanding | 3 Count 2 Groups of Scatterers |
| K5_v1 | K-5 v1 | 4 Understanding | 3 Count 2 Groups of Scatterers |
| K5_v1 | K-5 v1 | 4 Understanding | 4 Add with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 4 Add with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 4 Add with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 4 Add with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 5 Subtract with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 5 Subtract with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 5 Subtract with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 5 Subtract with Objects |
| K5_v1 | K-5 v1 | 4 Understanding | 6 Tell and Act Out Stories |
| K5_v1 | K-5 v1 | 4 Understanding | 6 Tell and Act Out Stories |
| K5_v1 | K-5 v1 | 4 Understanding | 6 Tell and Act Out Stories |
| K5_v1 | K-5 v1 | 4 Understanding | 6 Tell and Act Out Stories |

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|-------|--------|-----------------|--------------------------------|
| K5_v1 | K-5 v1 | 4 Understanding | 7 Use Objects to Represent € |
| K5_v1 | K-5 v1 | 4 Understanding | 7 Use Objects to Represent € |
| K5_v1 | K-5 v1 | 4 Understanding | 7 Use Objects to Represent € |
| K5_v1 | K-5 v1 | 4 Understanding | 7 Use Objects to Represent € |
| K5_v1 | K-5 v1 | 4 Understanding | 8 Represent and Solve Story |
| K5_v1 | K-5 v1 | 4 Understanding | 8 Represent and Solve Story |
| K5_v1 | K-5 v1 | 4 Understanding | 8 Represent and Solve Story |
| K5_v1 | K-5 v1 | 4 Understanding | 8 Represent and Solve Story |
| K5_v1 | K-5 v1 | 4 Understanding | 9 Solve Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 9 Solve Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 9 Solve Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 9 Solve Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 10 Compare Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 10 Compare Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 10 Compare Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 10 Compare Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 11 Drawings to Represent Stor |
| K5_v1 | K-5 v1 | 4 Understanding | 11 Drawings to Represent Stor |
| K5_v1 | K-5 v1 | 4 Understanding | 11 Drawings to Represent Stor |
| K5_v1 | K-5 v1 | 4 Understanding | 11 Drawings to Represent Stor |
| K5_v1 | K-5 v1 | 4 Understanding | 12 Compare Addition and Subl |
| K5_v1 | K-5 v1 | 4 Understanding | 12 Compare Addition and Subl |
| K5_v1 | K-5 v1 | 4 Understanding | 12 Compare Addition and Subl |
| K5_v1 | K-5 v1 | 4 Understanding | 12 Compare Addition and Subl |
| K5_v1 | K-5 v1 | 4 Understanding | 13 Create Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 13 Create Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 13 Create Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 13 Create Story Problems |
| K5_v1 | K-5 v1 | 4 Understanding | 14 Expressions and Story Prot |
| K5_v1 | K-5 v1 | 4 Understanding | 14 Expressions and Story Prot |
| K5_v1 | K-5 v1 | 4 Understanding | 14 Expressions and Story Prot |
| K5_v1 | K-5 v1 | 4 Understanding | 14 Expressions and Story Prot |
| K5_v1 | K-5 v1 | 4 Understanding | 15 Expressions and Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 15 Expressions and Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 15 Expressions and Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 15 Expressions and Drawings |
| K5_v1 | K-5 v1 | 4 Understanding | 16 Find the Value of Expressio |
| K5_v1 | K-5 v1 | 4 Understanding | 16 Find the Value of Expressio |
| K5_v1 | K-5 v1 | 4 Understanding | 16 Find the Value of Expressio |
| K5_v1 | K-5 v1 | 4 Understanding | 16 Find the Value of Expressio |
| K5_v1 | K-5 v1 | 4 Understanding | 17 Add 0 and 1 |
| K5_v1 | K-5 v1 | 4 Understanding | 17 Add 0 and 1 |
| K5_v1 | K-5 v1 | 4 Understanding | 17 Add 0 and 1 |
| K5_v1 | K-5 v1 | 4 Understanding | 17 Add 0 and 1 |
| K5_v1 | K-5 v1 | 4 Understanding | 18 Tell Story Problems for Exp |
| K5_v1 | K-5 v1 | 4 Understanding | 18 Tell Story Problems for Exp |
| K5_v1 | K-5 v1 | 4 Understanding | 18 Tell Story Problems for Exp |
| K5_v1 | K-5 v1 | 4 Understanding | 18 Tell Story Problems for Exp |
| K5_v1 | K-5 v1 | 5 Composing anc | 1 Make 2 Parts |
| K5_v1 | K-5 v1 | 5 Composing anc | 1 Make 2 Parts |
| K5_v1 | K-5 v1 | 5 Composing anc | 1 Make 2 Parts |
| K5_v1 | K-5 v1 | 5 Composing anc | 1 Make 2 Parts |
| K5_v1 | K-5 v1 | 5 Composing anc | 2 Make and Break Apart Pattr |
| K5_v1 | K-5 v1 | 5 Composing anc | 2 Make and Break Apart Pattr |
| K5_v1 | K-5 v1 | 5 Composing anc | 2 Make and Break Apart Pattr |
| K5_v1 | K-5 v1 | 5 Composing anc | 2 Make and Break Apart Pattr |
| K5_v1 | K-5 v1 | 5 Composing anc | 3 Snap the Cubes |
| K5_v1 | K-5 v1 | 5 Composing anc | 3 Snap the Cubes |
| K5_v1 | K-5 v1 | 5 Composing anc | 3 Snap the Cubes |

| | | | |
|-------|--------|-----------------|-------------------------------|
| K5_v1 | K-5 v1 | 5 Composing anc | 3 Snap the Cubes |
| K5_v1 | K-5 v1 | 5 Composing anc | 4 Find All the Ways |
| K5_v1 | K-5 v1 | 5 Composing anc | 4 Find All the Ways |
| K5_v1 | K-5 v1 | 5 Composing anc | 4 Find All the Ways |
| K5_v1 | K-5 v1 | 5 Composing anc | 4 Find All the Ways |
| K5_v1 | K-5 v1 | 5 Composing anc | 5 Put Together |
| K5_v1 | K-5 v1 | 5 Composing anc | 5 Put Together |
| K5_v1 | K-5 v1 | 5 Composing anc | 5 Put Together |
| K5_v1 | K-5 v1 | 5 Composing anc | 5 Put Together |
| K5_v1 | K-5 v1 | 5 Composing anc | 6 Red and Yellow Apples |
| K5_v1 | K-5 v1 | 5 Composing anc | 6 Red and Yellow Apples |
| K5_v1 | K-5 v1 | 5 Composing anc | 6 Red and Yellow Apples |
| K5_v1 | K-5 v1 | 5 Composing anc | 6 Red and Yellow Apples |
| K5_v1 | K-5 v1 | 5 Composing anc | 7 Solve Both Addends Unkno |
| K5_v1 | K-5 v1 | 5 Composing anc | 7 Solve Both Addends Unkno |
| K5_v1 | K-5 v1 | 5 Composing anc | 7 Solve Both Addends Unkno |
| K5_v1 | K-5 v1 | 5 Composing anc | 7 Solve Both Addends Unkno |
| K5_v1 | K-5 v1 | 5 Composing anc | 8 More Than One Way |
| K5_v1 | K-5 v1 | 5 Composing anc | 8 More Than One Way |
| K5_v1 | K-5 v1 | 5 Composing anc | 8 More Than One Way |
| K5_v1 | K-5 v1 | 5 Composing anc | 8 More Than One Way |
| K5_v1 | K-5 v1 | 5 Composing anc | 9 All of the Story Problems |
| K5_v1 | K-5 v1 | 5 Composing anc | 9 All of the Story Problems |
| K5_v1 | K-5 v1 | 5 Composing anc | 9 All of the Story Problems |
| K5_v1 | K-5 v1 | 5 Composing anc | 9 All of the Story Problems |
| K5_v1 | K-5 v1 | 5 Composing anc | 10 Introduce the 10-frame |
| K5_v1 | K-5 v1 | 5 Composing anc | 10 Introduce the 10-frame |
| K5_v1 | K-5 v1 | 5 Composing anc | 10 Introduce the 10-frame |
| K5_v1 | K-5 v1 | 5 Composing anc | 10 Introduce the 10-frame |
| K5_v1 | K-5 v1 | 5 Composing anc | 11 Equations that Show 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 11 Equations that Show 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 11 Equations that Show 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 11 Equations that Show 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 12 How Many Are Missing? |
| K5_v1 | K-5 v1 | 5 Composing anc | 12 How Many Are Missing? |
| K5_v1 | K-5 v1 | 5 Composing anc | 12 How Many Are Missing? |
| K5_v1 | K-5 v1 | 5 Composing anc | 12 How Many Are Missing? |
| K5_v1 | K-5 v1 | 5 Composing anc | 13 Make 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 13 Make 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 13 Make 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 13 Make 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 14 Towers of 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 14 Towers of 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 14 Towers of 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 14 Towers of 10 |
| K5_v1 | K-5 v1 | 5 Composing anc | 15 Lots of Fruit |
| K5_v1 | K-5 v1 | 5 Composing anc | 15 Lots of Fruit |
| K5_v1 | K-5 v1 | 5 Composing anc | 15 Lots of Fruit |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 1 Count Larger Collections of |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 1 Count Larger Collections of |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 1 Count Larger Collections of |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 1 Count Larger Collections of |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 2 Keep Track of Objects |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 2 Keep Track of Objects |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 2 Keep Track of Objects |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 2 Keep Track of Objects |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 3 Count Carefully |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 3 Count Carefully |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 3 Count Carefully |

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| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 3 Count Carefully |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 4 Does the Number Change? |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 4 Does the Number Change? |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 4 Does the Number Change? |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 4 Does the Number Change? |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 5 How Many Fingers? How M |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 5 How Many Fingers? How M |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 5 How Many Fingers? How M |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 5 How Many Fingers? How M |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 6 Fingers and 10-frames |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 6 Fingers and 10-frames |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 6 Fingers and 10-frames |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 6 Fingers and 10-frames |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 7 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 7 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 7 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 7 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 8 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 8 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 8 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 8 Make Numbers with 10 and |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 9 Expressions and Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 9 Expressions and Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 9 Expressions and Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 9 Expressions and Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 10 Complete Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 10 Complete Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 10 Complete Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 10 Complete Equations |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 11 Count Images (Part 1) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 11 Count Images (Part 1) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 11 Count Images (Part 1) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 11 Count Images (Part 1) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 12 Count Images (Part 2) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 12 Count Images (Part 2) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 12 Count Images (Part 2) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 12 Count Images (Part 2) |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 13 Fingerprint Animals |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 13 Fingerprint Animals |
| K5_v1 | K-5 v1 | 6 Numbers 0–20 | 13 Fingerprint Animals |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 1 Build Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 1 Build Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 1 Build Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 1 Build Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 2 More or Fewer Pattern Bloc |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 2 More or Fewer Pattern Bloc |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 2 More or Fewer Pattern Bloc |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 2 More or Fewer Pattern Bloc |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 3 Questions and Stories Abou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 3 Questions and Stories Abou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 3 Questions and Stories Abou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 3 Questions and Stories Abou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 4 Pattern Block Puzzles and { |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 4 Pattern Block Puzzles and { |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 4 Pattern Block Puzzles and { |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 4 Pattern Block Puzzles and { |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 5 Story Problems about Shap |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 5 Story Problems about Shap |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 5 Story Problems about Shap |

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| K5_v1 | K-5 v1 | 7 Solid Shapes A | 5 Story Problems about Shap |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 6 Compose and Decompose |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 6 Compose and Decompose |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 6 Compose and Decompose |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 6 Compose and Decompose |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 7 Flat and Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 7 Flat and Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 7 Flat and Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 7 Flat and Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 8 Compare Weight |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 8 Compare Weight |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 8 Compare Weight |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 8 Compare Weight |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 9 Compare Capacity |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 9 Compare Capacity |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 9 Compare Capacity |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 9 Compare Capacity |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 10 Identify and Describe Solid |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 10 Identify and Describe Solid |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 10 Identify and Describe Solid |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 10 Identify and Describe Solid |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 11 Compare and Sort Solid Sh |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 11 Compare and Sort Solid Sh |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 11 Compare and Sort Solid Sh |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 11 Compare and Sort Solid Sh |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 12 Build Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 12 Build Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 12 Build Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 12 Build Solid Shapes |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 13 Describe Solid Shapes Arou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 13 Describe Solid Shapes Arou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 13 Describe Solid Shapes Arou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 13 Describe Solid Shapes Arou |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 14 Compose with Solid Shapes: |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 14 Compose with Solid Shapes: |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 14 Compose with Solid Shapes: |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 14 Compose with Solid Shapes: |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 15 Build and Count with Solid § |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 15 Build and Count with Solid § |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 15 Build and Count with Solid § |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 15 Build and Count with Solid § |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 16 Represent the Classroom w |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 16 Represent the Classroom w |
| K5_v1 | K-5 v1 | 7 Solid Shapes A | 16 Represent the Classroom w |
| K5_v1 | K-5 v1 | 8 Putting It All To | 1 Sort, Count, and Compare |
| K5_v1 | K-5 v1 | 8 Putting It All To | 1 Sort, Count, and Compare |
| K5_v1 | K-5 v1 | 8 Putting It All To | 1 Sort, Count, and Compare |
| K5_v1 | K-5 v1 | 8 Putting It All To | 1 Sort, Count, and Compare |
| K5_v1 | K-5 v1 | 8 Putting It All To | 2 Count and Compare Collec |
| K5_v1 | K-5 v1 | 8 Putting It All To | 2 Count and Compare Collec |
| K5_v1 | K-5 v1 | 8 Putting It All To | 2 Count and Compare Collec |
| K5_v1 | K-5 v1 | 8 Putting It All To | 2 Count and Compare Collec |
| K5_v1 | K-5 v1 | 8 Putting It All To | 3 Count to Add and Subtract |
| K5_v1 | K-5 v1 | 8 Putting It All To | 3 Count to Add and Subtract |
| K5_v1 | K-5 v1 | 8 Putting It All To | 3 Count to Add and Subtract |
| K5_v1 | K-5 v1 | 8 Putting It All To | 3 Count to Add and Subtract |
| K5_v1 | K-5 v1 | 8 Putting It All To | 4 One More and One Less |
| K5_v1 | K-5 v1 | 8 Putting It All To | 4 One More and One Less |

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| K5_v1 | K-5 v1 | 8 Putting It All To | 4 One More and One Less |
| K5_v1 | K-5 v1 | 8 Putting It All To | 4 One More and One Less |
| K5_v1 | K-5 v1 | 8 Putting It All To | 5 Order Numbers 1-20 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 5 Order Numbers 1-20 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 5 Order Numbers 1-20 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 5 Order Numbers 1-20 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 6 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 6 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 6 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 6 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 7 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 7 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 7 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 7 Create Number Books (Par |
| K5_v1 | K-5 v1 | 8 Putting It All To | 8 Find Someone Who, Find |
| K5_v1 | K-5 v1 | 8 Putting It All To | 8 Find Someone Who, Find |
| K5_v1 | K-5 v1 | 8 Putting It All To | 8 Find Someone Who, Find |
| K5_v1 | K-5 v1 | 8 Putting It All To | 9 Where's the Math? |
| K5_v1 | K-5 v1 | 8 Putting It All To | 9 Where's the Math? |
| K5_v1 | K-5 v1 | 8 Putting It All To | 9 Where's the Math? |
| K5_v1 | K-5 v1 | 8 Putting It All To | 10 Tell Stories about Our Schc |
| K5_v1 | K-5 v1 | 8 Putting It All To | 10 Tell Stories about Our Schc |
| K5_v1 | K-5 v1 | 8 Putting It All To | 10 Tell Stories about Our Schc |
| K5_v1 | K-5 v1 | 8 Putting It All To | 10 Tell Stories about Our Schc |
| K5_v1 | K-5 v1 | 8 Putting It All To | 11 Share Story Problems |
| K5_v1 | K-5 v1 | 8 Putting It All To | 11 Share Story Problems |
| K5_v1 | K-5 v1 | 8 Putting It All To | 11 Share Story Problems |
| K5_v1 | K-5 v1 | 8 Putting It All To | 12 Make Dot Images |
| K5_v1 | K-5 v1 | 8 Putting It All To | 12 Make Dot Images |
| K5_v1 | K-5 v1 | 8 Putting It All To | 12 Make Dot Images |
| K5_v1 | K-5 v1 | 8 Putting It All To | 12 Make Dot Images |
| K5_v1 | K-5 v1 | 8 Putting It All To | 13 Dominoes to 5 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 13 Dominoes to 5 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 13 Dominoes to 5 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 14 Sort and Color Expressions |
| K5_v1 | K-5 v1 | 8 Putting It All To | 14 Sort and Color Expressions |
| K5_v1 | K-5 v1 | 8 Putting It All To | 14 Sort and Color Expressions |
| K5_v1 | K-5 v1 | 8 Putting It All To | 14 Sort and Color Expressions |
| K5_v1 | K-5 v1 | 8 Putting It All To | 15 Addition and Subtraction Ex |
| K5_v1 | K-5 v1 | 8 Putting It All To | 15 Addition and Subtraction Ex |
| K5_v1 | K-5 v1 | 8 Putting It All To | 15 Addition and Subtraction Ex |
| K5_v1 | K-5 v1 | 8 Putting It All To | 15 Addition and Subtraction Ex |
| K5_v1 | K-5 v1 | 8 Putting It All To | 16 Parts to Make 5 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 16 Parts to Make 5 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 16 Parts to Make 5 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 16 Parts to Make 5 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 17 Make and Break Apart 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 17 Make and Break Apart 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 17 Make and Break Apart 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 17 Make and Break Apart 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 18 All the Ways to Make 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 18 All the Ways to Make 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 18 All the Ways to Make 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 18 All the Ways to Make 10 |
| K5_v1 | K-5 v1 | 8 Putting It All To | 19 Find the Number that Make |
| K5_v1 | K-5 v1 | 8 Putting It All To | 19 Find the Number that Make |
| K5_v1 | K-5 v1 | 8 Putting It All To | 19 Find the Number that Make |
| K5_v1 | K-5 v1 | 8 Putting It All To | 19 Find the Number that Make |
| K5_v1 | K-5 v1 | 8 Putting It All To | 20 More or Less than 10? |

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| K5_v1 | K-5 v1 | 8 Putting It All To | 20 More or Less than 10? |
| K5_v1 | K-5 v1 | 8 Putting It All To | 20 More or Less than 10? |
| K5_v1 | K-5 v1 | 8 Putting It All To | 20 More or Less than 10? |
| K5_v1 | K-5 v1 | 8 Putting It All To | 21 Compose and Decompose |
| K5_v1 | K-5 v1 | 8 Putting It All To | 21 Compose and Decompose |
| K5_v1 | K-5 v1 | 8 Putting It All To | 21 Compose and Decompose |
| K5_v1 | K-5 v1 | 8 Putting It All To | 21 Compose and Decompose |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 1 Count and Add |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 1 Count and Add |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 1 Count and Add |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 2 Explore Expressions and Si |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 2 Explore Expressions and Si |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 2 Explore Expressions and Si |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 3 Add 1 or 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 3 Add 1 or 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 3 Add 1 or 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 4 More Work with 1 and 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 4 More Work with 1 and 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 4 More Work with 1 and 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 5 Explore Addition and Subtra |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 5 Explore Addition and Subtra |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 5 Explore Addition and Subtra |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 7 Sort Math Tools |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 7 Sort Math Tools |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 7 Sort Math Tools |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 7 Sort Math Tools |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 8 Sort and Count Shape Carc |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 8 Sort and Count Shape Carc |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 8 Sort and Count Shape Carc |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 8 Sort and Count Shape Carc |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 9 What is Your Favorite _____ |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 9 What is Your Favorite _____ |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 9 What is Your Favorite _____ |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 9 What is Your Favorite _____ |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 11 Class Pet Surveys |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 11 Class Pet Surveys |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 11 Class Pet Surveys |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 11 Class Pet Surveys |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 12 How Many? |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 12 How Many? |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 12 How Many? |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 13 Questions About Data |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 13 Questions About Data |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 13 Questions About Data |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 13 Questions About Data |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 14 Center Day 3 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 14 Center Day 3 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 14 Center Day 3 |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 15 Animals in the Jungle |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 15 Animals in the Jungle |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 15 Animals in the Jungle |
| K5_v1 | K-5 v1 | 9 Adding, Subtra | 15 Animals in the Jungle |
| K5_v1 | K-5 v1 | 10 Addition and Su | 1 Story Problems and Expres |

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| K5_v1 | K-5 v1 | 10 Addition and Su | 1 Story Problems and Expres |
| K5_v1 | K-5 v1 | 10 Addition and Su | 1 Story Problems and Expres |
| K5_v1 | K-5 v1 | 10 Addition and Su | 2 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 10 Addition and Su | 2 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 10 Addition and Su | 2 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 10 Addition and Su | 3 A Change is Coming |
| K5_v1 | K-5 v1 | 10 Addition and Su | 3 A Change is Coming |
| K5_v1 | K-5 v1 | 10 Addition and Su | 3 A Change is Coming |
| K5_v1 | K-5 v1 | 10 Addition and Su | 3 A Change is Coming |
| K5_v1 | K-5 v1 | 10 Addition and Su | 4 Result or Change Unknown |
| K5_v1 | K-5 v1 | 10 Addition and Su | 4 Result or Change Unknown |
| K5_v1 | K-5 v1 | 10 Addition and Su | 4 Result or Change Unknown |
| K5_v1 | K-5 v1 | 10 Addition and Su | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 6 Problems about Pets |
| K5_v1 | K-5 v1 | 10 Addition and Su | 6 Problems about Pets |
| K5_v1 | K-5 v1 | 10 Addition and Su | 6 Problems about Pets |
| K5_v1 | K-5 v1 | 10 Addition and Su | 6 Problems about Pets |
| K5_v1 | K-5 v1 | 10 Addition and Su | 7 Shake and Spill |
| K5_v1 | K-5 v1 | 10 Addition and Su | 7 Shake and Spill |
| K5_v1 | K-5 v1 | 10 Addition and Su | 7 Shake and Spill |
| K5_v1 | K-5 v1 | 10 Addition and Su | 8 Shake, Spill, and Cover |
| K5_v1 | K-5 v1 | 10 Addition and Su | 8 Shake, Spill, and Cover |
| K5_v1 | K-5 v1 | 10 Addition and Su | 8 Shake, Spill, and Cover |
| K5_v1 | K-5 v1 | 10 Addition and Su | 9 Compare Story Problems |
| K5_v1 | K-5 v1 | 10 Addition and Su | 9 Compare Story Problems |
| K5_v1 | K-5 v1 | 10 Addition and Su | 9 Compare Story Problems |
| K5_v1 | K-5 v1 | 10 Addition and Su | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 11 Make Them the Same |
| K5_v1 | K-5 v1 | 10 Addition and Su | 11 Make Them the Same |
| K5_v1 | K-5 v1 | 10 Addition and Su | 11 Make Them the Same |
| K5_v1 | K-5 v1 | 10 Addition and Su | 12 School Supplies |
| K5_v1 | K-5 v1 | 10 Addition and Su | 12 School Supplies |
| K5_v1 | K-5 v1 | 10 Addition and Su | 12 School Supplies |
| K5_v1 | K-5 v1 | 10 Addition and Su | 13 Compare Favorite Art Supp |
| K5_v1 | K-5 v1 | 10 Addition and Su | 13 Compare Favorite Art Supp |
| K5_v1 | K-5 v1 | 10 Addition and Su | 13 Compare Favorite Art Supp |
| K5_v1 | K-5 v1 | 10 Addition and Su | 14 Compare with Addition and |
| K5_v1 | K-5 v1 | 10 Addition and Su | 14 Compare with Addition and |
| K5_v1 | K-5 v1 | 10 Addition and Su | 14 Compare with Addition and |
| K5_v1 | K-5 v1 | 10 Addition and Su | 14 Compare with Addition and |
| K5_v1 | K-5 v1 | 10 Addition and Su | 15 Different Types of Story Prc |
| K5_v1 | K-5 v1 | 10 Addition and Su | 15 Different Types of Story Prc |
| K5_v1 | K-5 v1 | 10 Addition and Su | 15 Different Types of Story Prc |
| K5_v1 | K-5 v1 | 10 Addition and Su | 15 Different Types of Story Prc |
| K5_v1 | K-5 v1 | 10 Addition and Su | 16 Center Day 3 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 16 Center Day 3 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 16 Center Day 3 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 17 How Do the Stories Compa |
| K5_v1 | K-5 v1 | 10 Addition and Su | 17 How Do the Stories Compa |
| K5_v1 | K-5 v1 | 10 Addition and Su | 17 How Do the Stories Compa |
| K5_v1 | K-5 v1 | 10 Addition and Su | 18 Equations with Unknowns |
| K5_v1 | K-5 v1 | 10 Addition and Su | 18 Equations with Unknowns |
| K5_v1 | K-5 v1 | 10 Addition and Su | 18 Equations with Unknowns |
| K5_v1 | K-5 v1 | 10 Addition and Su | 19 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 10 Addition and Su | 19 Story Problems and Equatic |

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| K5_v1 | K-5 v1 | 10 Addition and Su | 19 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 10 Addition and Su | 20 What's the Story? |
| K5_v1 | K-5 v1 | 10 Addition and Su | 20 What's the Story? |
| K5_v1 | K-5 v1 | 10 Addition and Su | 20 What's the Story? |
| K5_v1 | K-5 v1 | 10 Addition and Su | 20 What's the Story? |
| K5_v1 | K-5 v1 | 10 Addition and Su | 21 Center Day 4 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 21 Center Day 4 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 21 Center Day 4 |
| K5_v1 | K-5 v1 | 10 Addition and Su | 22 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 10 Addition and Su | 22 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 10 Addition and Su | 22 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 1 Sums I Know |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 1 Sums I Know |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 1 Sums I Know |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 2 Relate Counting to Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 2 Relate Counting to Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 2 Relate Counting to Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 2 Relate Counting to Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 3 Are the Expressions Equal? |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 3 Are the Expressions Equal? |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 3 Are the Expressions Equal? |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 4 Sums of 10 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 4 Sums of 10 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 4 Sums of 10 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 4 Sums of 10 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 5 Find the Difference |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 5 Find the Difference |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 5 Find the Difference |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 5 Find the Difference |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 6 Story Problems within 10 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 6 Story Problems within 10 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 6 Story Problems within 10 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 8 Ten as a Unit |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 8 Ten as a Unit |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 8 Ten as a Unit |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 9 Addition With a Ten |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 9 Addition With a Ten |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 9 Addition With a Ten |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 10 Addition and Subtraction wi |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 10 Addition and Subtraction wi |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 10 Addition and Subtraction wi |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 11 Add to a Teen Number |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 11 Add to a Teen Number |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 11 Add to a Teen Number |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 11 Add to a Teen Number |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 12 Subtract From a Teen Num |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 12 Subtract From a Teen Num |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 12 Subtract From a Teen Num |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 12 Subtract From a Teen Num |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 13 More Story Problems with T |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 13 More Story Problems with T |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 13 More Story Problems with T |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 13 More Story Problems with T |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 14 Center Day 2 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 14 Center Day 2 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 14 Center Day 2 |

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| K5_v1 | K-5 v1 | 11 Adding and Sut | 15 Solve Story Problems with |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 15 Solve Story Problems with |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 15 Solve Story Problems with |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 16 Add Three Numbers |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 16 Add Three Numbers |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 16 Add Three Numbers |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 16 Add Three Numbers |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 17 Make 10 to Add |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 17 Make 10 to Add |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 17 Make 10 to Add |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 18 Patterns in Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 18 Patterns in Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 18 Patterns in Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 18 Patterns in Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 19 Methods for Addition Within |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 19 Methods for Addition Within |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 19 Methods for Addition Within |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 20 A Trip to the Zoo |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 20 A Trip to the Zoo |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 20 A Trip to the Zoo |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 21 Center Day 3 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 21 Center Day 3 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 21 Center Day 3 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 22 Subtract from Teen Numbe |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 22 Subtract from Teen Numbe |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 22 Subtract from Teen Numbe |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 23 Use a Ten to Subtract |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 23 Use a Ten to Subtract |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 23 Use a Ten to Subtract |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 24 Relate Counting to Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 24 Relate Counting to Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 24 Relate Counting to Addition |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 25 How Do You Want to Subtr |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 25 How Do You Want to Subtr |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 25 How Do You Want to Subtr |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 26 What's the Story? |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 26 What's the Story? |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 26 What's the Story? |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 27 Center Day 4 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 27 Center Day 4 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 27 Center Day 4 |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 28 Around the Room |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 28 Around the Room |
| K5_v1 | K-5 v1 | 11 Adding and Sut | 28 Around the Room |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 1 Count Large Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 1 Count Large Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 1 Count Large Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 1 Count Large Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 2 Match Representations of T |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 2 Match Representations of T |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 2 Match Representations of T |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 3 Addition and Subtraction wi |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 3 Addition and Subtraction wi |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 3 Addition and Subtraction wi |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 3 Addition and Subtraction wi |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 4 More Addition and Subtract |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 4 More Addition and Subtract |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 4 More Addition and Subtract |

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| K5_v1 | K-5 v1 | 12 Numbers to 99 | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 6 Count Larger Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 6 Count Larger Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 6 Count Larger Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 6 Count Larger Collections |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 7 Numbers With Tens and Or |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 7 Numbers With Tens and Or |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 7 Numbers With Tens and Or |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 7 Numbers With Tens and Or |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 8 Different Representations o |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 8 Different Representations o |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 8 Different Representations o |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 8 Different Representations o |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 9 Show Me Your Number |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 9 Show Me Your Number |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 9 Show Me Your Number |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 9 Show Me Your Number |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 10 Write Two-digit Numbers |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 10 Write Two-digit Numbers |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 10 Write Two-digit Numbers |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 11 Add Tens to Two-digit Num |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 11 Add Tens to Two-digit Num |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 11 Add Tens to Two-digit Num |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 12 Mentally Add and Subtract |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 12 Mentally Add and Subtract |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 12 Mentally Add and Subtract |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 14 Let's Compare |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 14 Let's Compare |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 14 Let's Compare |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 14 Let's Compare |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 15 Greater Than, Less Than |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 15 Greater Than, Less Than |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 15 Greater Than, Less Than |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 16 Write Comparisons with Sy |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 16 Write Comparisons with Sy |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 16 Write Comparisons with Sy |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 17 Compare and Order Numbe |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 17 Compare and Order Numbe |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 17 Compare and Order Numbe |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 18 Center Day 3 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 18 Center Day 3 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 18 Center Day 3 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 19 Make Two-digit Numbers |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 19 Make Two-digit Numbers |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 19 Make Two-digit Numbers |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 19 Make Two-digit Numbers |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 20 Make Two-Digit Numbers ir |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 20 Make Two-Digit Numbers ir |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 20 Make Two-Digit Numbers ir |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 21 Compare Two-Digit Numbe |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 21 Compare Two-Digit Numbe |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 21 Compare Two-Digit Numbe |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 22 Center Day 4 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 22 Center Day 4 |

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| K5_v1 | K-5 v1 | 12 Numbers to 99 | 22 Center Day 4 |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 23 Two-Digit Numbers in Our \ |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 23 Two-Digit Numbers in Our \ |
| K5_v1 | K-5 v1 | 12 Numbers to 99 | 23 Two-Digit Numbers in Our \ |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 1 Add Tens or Ones |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 1 Add Tens or Ones |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 1 Add Tens or Ones |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 2 How Did You Add? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 2 How Did You Add? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 2 How Did You Add? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 2 How Did You Add? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 3 Add It, Explain It |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 3 Add It, Explain It |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 3 Add It, Explain It |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 5 Make a Ten |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 5 Make a Ten |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 5 Make a Ten |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 5 Make a Ten |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 6 Make a Ten and Make Sen: |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 6 Make a Ten and Make Sen: |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 6 Make a Ten and Make Sen: |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 6 Make a Ten and Make Sen: |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 7 Does it Make a New Ten? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 7 Does it Make a New Ten? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 7 Does it Make a New Ten? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 8 Center Day 2 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 8 Center Day 2 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 8 Center Day 2 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 8 Center Day 2 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 9 Add 2 Two-digit Numbers |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 9 Add 2 Two-digit Numbers |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 9 Add 2 Two-digit Numbers |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 10 Tens and Tens, Ones and (|
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 10 Tens and Tens, Ones and (|
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 10 Tens and Tens, Ones and (|
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 10 Tens and Tens, Ones and (|
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 11 How Did You Do That? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 11 How Did You Do That? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 11 How Did You Do That? |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 12 Add it Up |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 12 Add it Up |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 12 Add it Up |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 12 Add it Up |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 13 Center Day 3 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 13 Center Day 3 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 13 Center Day 3 |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 14 Food Drive |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 14 Food Drive |
| K5_v1 | K-5 v1 | 13 Adding Within 1 | 14 Food Drive |
| K5_v1 | K-5 v1 | 14 Length Measur | 1 Compare Lengths |
| K5_v1 | K-5 v1 | 14 Length Measur | 1 Compare Lengths |
| K5_v1 | K-5 v1 | 14 Length Measur | 1 Compare Lengths |
| K5_v1 | K-5 v1 | 14 Length Measur | 1 Compare Lengths |
| K5_v1 | K-5 v1 | 14 Length Measur | 2 Compare the Length of Obj |
| K5_v1 | K-5 v1 | 14 Length Measur | 2 Compare the Length of Obj |
| K5_v1 | K-5 v1 | 14 Length Measur | 2 Compare the Length of Obj |

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| K5_v1 | K-5 v1 | 14 Length Measur | 3 Choose Objects to Compar |
| K5_v1 | K-5 v1 | 14 Length Measur | 3 Choose Objects to Compar |
| K5_v1 | K-5 v1 | 14 Length Measur | 3 Choose Objects to Compar |
| K5_v1 | K-5 v1 | 14 Length Measur | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 14 Length Measur | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 14 Length Measur | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 14 Length Measur | 5 Measure with Connecting C |
| K5_v1 | K-5 v1 | 14 Length Measur | 5 Measure with Connecting C |
| K5_v1 | K-5 v1 | 14 Length Measur | 5 Measure with Connecting C |
| K5_v1 | K-5 v1 | 14 Length Measur | 5 Measure with Connecting C |
| K5_v1 | K-5 v1 | 14 Length Measur | 6 Measure with Paper Clips |
| K5_v1 | K-5 v1 | 14 Length Measur | 6 Measure with Paper Clips |
| K5_v1 | K-5 v1 | 14 Length Measur | 6 Measure with Paper Clips |
| K5_v1 | K-5 v1 | 14 Length Measur | 6 Measure with Paper Clips |
| K5_v1 | K-5 v1 | 14 Length Measur | 7 Measure Length with Differ |
| K5_v1 | K-5 v1 | 14 Length Measur | 7 Measure Length with Differ |
| K5_v1 | K-5 v1 | 14 Length Measur | 7 Measure Length with Differ |
| K5_v1 | K-5 v1 | 14 Length Measur | 8 Groups Up to 110 |
| K5_v1 | K-5 v1 | 14 Length Measur | 8 Groups Up to 110 |
| K5_v1 | K-5 v1 | 14 Length Measur | 8 Groups Up to 110 |
| K5_v1 | K-5 v1 | 14 Length Measur | 9 Write Numbers to 120 |
| K5_v1 | K-5 v1 | 14 Length Measur | 9 Write Numbers to 120 |
| K5_v1 | K-5 v1 | 14 Length Measur | 9 Write Numbers to 120 |
| K5_v1 | K-5 v1 | 14 Length Measur | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 14 Length Measur | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 14 Length Measur | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 14 Length Measur | 11 How Long Are Our Shoes? |
| K5_v1 | K-5 v1 | 14 Length Measur | 11 How Long Are Our Shoes? |
| K5_v1 | K-5 v1 | 14 Length Measur | 11 How Long Are Our Shoes? |
| K5_v1 | K-5 v1 | 14 Length Measur | 12 Compare Measurements |
| K5_v1 | K-5 v1 | 14 Length Measur | 12 Compare Measurements |
| K5_v1 | K-5 v1 | 14 Length Measur | 12 Compare Measurements |
| K5_v1 | K-5 v1 | 14 Length Measur | 12 Compare Measurements |
| K5_v1 | K-5 v1 | 14 Length Measur | 13 Solve Take From Story Pro |
| K5_v1 | K-5 v1 | 14 Length Measur | 13 Solve Take From Story Pro |
| K5_v1 | K-5 v1 | 14 Length Measur | 13 Solve Take From Story Pro |
| K5_v1 | K-5 v1 | 14 Length Measur | 14 Which Equation Matches? |
| K5_v1 | K-5 v1 | 14 Length Measur | 14 Which Equation Matches? |
| K5_v1 | K-5 v1 | 14 Length Measur | 14 Which Equation Matches? |
| K5_v1 | K-5 v1 | 14 Length Measur | 15 Write Equations for Story P |
| K5_v1 | K-5 v1 | 14 Length Measur | 15 Write Equations for Story P |
| K5_v1 | K-5 v1 | 14 Length Measur | 15 Write Equations for Story P |
| K5_v1 | K-5 v1 | 14 Length Measur | 16 Center Day 3 |
| K5_v1 | K-5 v1 | 14 Length Measur | 16 Center Day 3 |
| K5_v1 | K-5 v1 | 14 Length Measur | 16 Center Day 3 |
| K5_v1 | K-5 v1 | 14 Length Measur | 17 Puppies and Tulips |
| K5_v1 | K-5 v1 | 14 Length Measur | 17 Puppies and Tulips |
| K5_v1 | K-5 v1 | 14 Length Measur | 17 Puppies and Tulips |
| K5_v1 | K-5 v1 | 15 Geometry and | 1 Shapes That Are Solid |
| K5_v1 | K-5 v1 | 15 Geometry and | 1 Shapes That Are Solid |
| K5_v1 | K-5 v1 | 15 Geometry and | 1 Shapes That Are Solid |
| K5_v1 | K-5 v1 | 15 Geometry and | 2 Build Shapes from Other St |
| K5_v1 | K-5 v1 | 15 Geometry and | 2 Build Shapes from Other St |
| K5_v1 | K-5 v1 | 15 Geometry and | 2 Build Shapes from Other St |
| K5_v1 | K-5 v1 | 15 Geometry and | 2 Build Shapes from Other St |
| K5_v1 | K-5 v1 | 15 Geometry and | 3 Shapes That Are Flat |
| K5_v1 | K-5 v1 | 15 Geometry and | 3 Shapes That Are Flat |
| K5_v1 | K-5 v1 | 15 Geometry and | 3 Shapes That Are Flat |
| K5_v1 | K-5 v1 | 15 Geometry and | 4 Draw Flat Shapes |

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| K5_v1 | K-5 v1 | 15 Geometry and | 4 Draw Flat Shapes |
| K5_v1 | K-5 v1 | 15 Geometry and | 4 Draw Flat Shapes |
| K5_v1 | K-5 v1 | 15 Geometry and | 4 Draw Flat Shapes |
| K5_v1 | K-5 v1 | 15 Geometry and | 5 Some Triangles, All Triangl |
| K5_v1 | K-5 v1 | 15 Geometry and | 5 Some Triangles, All Triangl |
| K5_v1 | K-5 v1 | 15 Geometry and | 5 Some Triangles, All Triangl |
| K5_v1 | K-5 v1 | 15 Geometry and | 5 Some Triangles, All Triangl |
| K5_v1 | K-5 v1 | 15 Geometry and | 6 Rectangles and Squares |
| K5_v1 | K-5 v1 | 15 Geometry and | 6 Rectangles and Squares |
| K5_v1 | K-5 v1 | 15 Geometry and | 6 Rectangles and Squares |
| K5_v1 | K-5 v1 | 15 Geometry and | 7 Put Together Flat Shapes |
| K5_v1 | K-5 v1 | 15 Geometry and | 7 Put Together Flat Shapes |
| K5_v1 | K-5 v1 | 15 Geometry and | 7 Put Together Flat Shapes |
| K5_v1 | K-5 v1 | 15 Geometry and | 7 Put Together Flat Shapes |
| K5_v1 | K-5 v1 | 15 Geometry and | 8 Center Day 1 |
| K5_v1 | K-5 v1 | 15 Geometry and | 8 Center Day 1 |
| K5_v1 | K-5 v1 | 15 Geometry and | 8 Center Day 1 |
| K5_v1 | K-5 v1 | 15 Geometry and | 9 Equal Pieces |
| K5_v1 | K-5 v1 | 15 Geometry and | 9 Equal Pieces |
| K5_v1 | K-5 v1 | 15 Geometry and | 9 Equal Pieces |
| K5_v1 | K-5 v1 | 15 Geometry and | 9 Equal Pieces |
| K5_v1 | K-5 v1 | 15 Geometry and | 10 One of the Pieces, All of th |
| K5_v1 | K-5 v1 | 15 Geometry and | 10 One of the Pieces, All of th |
| K5_v1 | K-5 v1 | 15 Geometry and | 10 One of the Pieces, All of th |
| K5_v1 | K-5 v1 | 15 Geometry and | 10 One of the Pieces, All of th |
| K5_v1 | K-5 v1 | 15 Geometry and | 11 A Bigger Piece |
| K5_v1 | K-5 v1 | 15 Geometry and | 11 A Bigger Piece |
| K5_v1 | K-5 v1 | 15 Geometry and | 11 A Bigger Piece |
| K5_v1 | K-5 v1 | 15 Geometry and | 11 A Bigger Piece |
| K5_v1 | K-5 v1 | 15 Geometry and | 12 Center Day 2 |
| K5_v1 | K-5 v1 | 15 Geometry and | 12 Center Day 2 |
| K5_v1 | K-5 v1 | 15 Geometry and | 12 Center Day 2 |
| K5_v1 | K-5 v1 | 15 Geometry and | 13 It's Time to Learn About Clc |
| K5_v1 | K-5 v1 | 15 Geometry and | 13 It's Time to Learn About Clc |
| K5_v1 | K-5 v1 | 15 Geometry and | 13 It's Time to Learn About Clc |
| K5_v1 | K-5 v1 | 15 Geometry and | 13 It's Time to Learn About Clc |
| K5_v1 | K-5 v1 | 15 Geometry and | 14 Half of the Clock |
| K5_v1 | K-5 v1 | 15 Geometry and | 14 Half of the Clock |
| K5_v1 | K-5 v1 | 15 Geometry and | 14 Half of the Clock |
| K5_v1 | K-5 v1 | 15 Geometry and | 14 Half of the Clock |
| K5_v1 | K-5 v1 | 15 Geometry and | 15 Write Times |
| K5_v1 | K-5 v1 | 15 Geometry and | 15 Write Times |
| K5_v1 | K-5 v1 | 15 Geometry and | 15 Write Times |
| K5_v1 | K-5 v1 | 15 Geometry and | 16 Hard Times |
| K5_v1 | K-5 v1 | 15 Geometry and | 16 Hard Times |
| K5_v1 | K-5 v1 | 15 Geometry and | 16 Hard Times |
| K5_v1 | K-5 v1 | 15 Geometry and | 16 Hard Times |
| K5_v1 | K-5 v1 | 15 Geometry and | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 15 Geometry and | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 15 Geometry and | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 16 Putting It All To | 1 Addition Fluency Within 10 |
| K5_v1 | K-5 v1 | 16 Putting It All To | 1 Addition Fluency Within 10 |
| K5_v1 | K-5 v1 | 16 Putting It All To | 1 Addition Fluency Within 10 |
| K5_v1 | K-5 v1 | 16 Putting It All To | 2 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 16 Putting It All To | 2 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 16 Putting It All To | 2 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 16 Putting It All To | 2 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 16 Putting It All To | 3 Add and Subtract Within 20 |
| K5_v1 | K-5 v1 | 16 Putting It All To | 3 Add and Subtract Within 20 |

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| K5_v1 | K-5 v1 | 16 Putting It All To | 3 Add and Subtract Within 20 |
| K5_v1 | K-5 v1 | 16 Putting It All To | 4 Change Unknown Story Prc |
| K5_v1 | K-5 v1 | 16 Putting It All To | 4 Change Unknown Story Prc |
| K5_v1 | K-5 v1 | 16 Putting It All To | 4 Change Unknown Story Prc |
| K5_v1 | K-5 v1 | 16 Putting It All To | 5 Put Together and Take Apa |
| K5_v1 | K-5 v1 | 16 Putting It All To | 5 Put Together and Take Apa |
| K5_v1 | K-5 v1 | 16 Putting It All To | 5 Put Together and Take Apa |
| K5_v1 | K-5 v1 | 16 Putting It All To | 6 Compare Story Problems |
| K5_v1 | K-5 v1 | 16 Putting It All To | 6 Compare Story Problems |
| K5_v1 | K-5 v1 | 16 Putting It All To | 6 Compare Story Problems |
| K5_v1 | K-5 v1 | 16 Putting It All To | 7 Count Large Collections |
| K5_v1 | K-5 v1 | 16 Putting It All To | 7 Count Large Collections |
| K5_v1 | K-5 v1 | 16 Putting It All To | 7 Count Large Collections |
| K5_v1 | K-5 v1 | 16 Putting It All To | 7 Count Large Collections |
| K5_v1 | K-5 v1 | 16 Putting It All To | 8 Show Me All the Ways |
| K5_v1 | K-5 v1 | 16 Putting It All To | 8 Show Me All the Ways |
| K5_v1 | K-5 v1 | 16 Putting It All To | 8 Show Me All the Ways |
| K5_v1 | K-5 v1 | 16 Putting It All To | 8 Show Me All the Ways |
| K5_v1 | K-5 v1 | 16 Putting It All To | 9 Solve Number Riddles |
| K5_v1 | K-5 v1 | 16 Putting It All To | 9 Solve Number Riddles |
| K5_v1 | K-5 v1 | 16 Putting It All To | 9 Solve Number Riddles |
| K5_v1 | K-5 v1 | 16 Putting It All To | 10 Write Number Riddles |
| K5_v1 | K-5 v1 | 16 Putting It All To | 10 Write Number Riddles |
| K5_v1 | K-5 v1 | 16 Putting It All To | 10 Write Number Riddles |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 1 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 1 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 1 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 2 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 2 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 2 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 3 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 3 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 3 Relate Addition and Subtrac |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 4 Add and Subtract Your Way |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 4 Add and Subtract Your Way |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 4 Add and Subtract Your Way |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 5 Add Within 50 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 5 Add Within 50 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 5 Add Within 50 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 7 Collect and Represent Data |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 7 Collect and Represent Data |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 7 Collect and Represent Data |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 8 Interpret Picture Graphs |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 8 Interpret Picture Graphs |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 8 Interpret Picture Graphs |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 9 Interpret Bar Graphs |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 9 Interpret Bar Graphs |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 9 Interpret Bar Graphs |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 10 Represent Data Using Pictu |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 10 Represent Data Using Pictu |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 10 Represent Data Using Pictu |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 11 Questions About Data |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 11 Questions About Data |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 11 Questions About Data |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 12 Center Day 2 |
| K5_v1 | K-5 v1 | 17 Adding, Subtrac | 12 Center Day 2 |

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| K5_v1 | K-5 v1 | 17 Adding, Subtra | 12 Center Day 2 |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 13 Use Bar Graphs to Compar |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 13 Use Bar Graphs to Compar |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 13 Use Bar Graphs to Compar |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 14 Use Diagrams to Compare |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 14 Use Diagrams to Compare |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 14 Use Diagrams to Compare |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 15 Diagrams with All Kinds of (|
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 15 Diagrams with All Kinds of (|
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 15 Diagrams with All Kinds of (|
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 16 Solve All Kinds of Compare |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 16 Solve All Kinds of Compare |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 16 Solve All Kinds of Compare |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 18 Class Surveys |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 18 Class Surveys |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 18 Class Surveys |
| K5_v1 | K-5 v1 | 17 Adding, Subtra | 18 Class Surveys |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 1 Add and Subtract to Compe |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 1 Add and Subtract to Compe |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 1 Add and Subtract to Compe |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 2 Find the Unknown Addend |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 2 Find the Unknown Addend |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 2 Find the Unknown Addend |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 3 Add or Subtract to Solve St |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 3 Add or Subtract to Solve St |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 3 Add or Subtract to Solve St |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 4 Center Day 1 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 5 Subtract Your Way |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 5 Subtract Your Way |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 5 Subtract Your Way |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 6 Compare Methods for Subtr |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 6 Compare Methods for Subtr |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 6 Compare Methods for Subtr |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 7 Subtract Two Digits |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 7 Subtract Two Digits |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 7 Subtract Two Digits |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 8 Different Ways to Decompc |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 8 Different Ways to Decompc |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 8 Different Ways to Decompc |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 9 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 9 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 9 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 11 How Do You Solve Story Pr |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 11 How Do You Solve Story Pr |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 11 How Do You Solve Story Pr |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 12 Story Problems and Diagra |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 12 Story Problems and Diagra |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 12 Story Problems and Diagra |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 13 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 13 Story Problems and Equatic |
| K5_v1 | K-5 v1 | 18 Adding and Sut | 13 Story Problems and Equatic |

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| K5_v1 | K-5 v1 | 18 Adding and Sub | 14 Solve It Your Way |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 14 Solve It Your Way |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 14 Solve It Your Way |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 15 Center Day 3 |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 15 Center Day 3 |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 15 Center Day 3 |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 16 Our Market's Inventory |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 16 Our Market's Inventory |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 16 Our Market's Inventory |
| K5_v1 | K-5 v1 | 18 Adding and Sub | 16 Our Market's Inventory |
| K5_v1 | K-5 v1 | 19 Measuring Length | 1 Standard Units of Measure |
| K5_v1 | K-5 v1 | 19 Measuring Length | 1 Standard Units of Measure |
| K5_v1 | K-5 v1 | 19 Measuring Length | 1 Standard Units of Measure |
| K5_v1 | K-5 v1 | 19 Measuring Length | 2 Measure in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 2 Measure in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 2 Measure in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 3 Create and Use a Ruler |
| K5_v1 | K-5 v1 | 19 Measuring Length | 3 Create and Use a Ruler |
| K5_v1 | K-5 v1 | 19 Measuring Length | 3 Create and Use a Ruler |
| K5_v1 | K-5 v1 | 19 Measuring Length | 4 Measure and Estimate in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 4 Measure and Estimate in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 4 Measure and Estimate in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 5 Measure in Meters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 5 Measure in Meters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 5 Measure in Meters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 6 Compare Reptile Lengths in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 6 Compare Reptile Lengths in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 6 Compare Reptile Lengths in Centimeters |
| K5_v1 | K-5 v1 | 19 Measuring Length | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 8 What is an Inch? |
| K5_v1 | K-5 v1 | 19 Measuring Length | 8 What is an Inch? |
| K5_v1 | K-5 v1 | 19 Measuring Length | 8 What is an Inch? |
| K5_v1 | K-5 v1 | 19 Measuring Length | 9 From Feet to Inches |
| K5_v1 | K-5 v1 | 19 Measuring Length | 9 From Feet to Inches |
| K5_v1 | K-5 v1 | 19 Measuring Length | 9 From Feet to Inches |
| K5_v1 | K-5 v1 | 19 Measuring Length | 10 Measure with a Torn Tape |
| K5_v1 | K-5 v1 | 19 Measuring Length | 10 Measure with a Torn Tape |
| K5_v1 | K-5 v1 | 19 Measuring Length | 10 Measure with a Torn Tape |
| K5_v1 | K-5 v1 | 19 Measuring Length | 11 Saree Silk Stories: Necklaces |
| K5_v1 | K-5 v1 | 19 Measuring Length | 11 Saree Silk Stories: Necklaces |
| K5_v1 | K-5 v1 | 19 Measuring Length | 11 Saree Silk Stories: Necklaces |
| K5_v1 | K-5 v1 | 19 Measuring Length | 12 Saree Silk Stories: Friends |
| K5_v1 | K-5 v1 | 19 Measuring Length | 12 Saree Silk Stories: Friends |
| K5_v1 | K-5 v1 | 19 Measuring Length | 12 Saree Silk Stories: Friends |
| K5_v1 | K-5 v1 | 19 Measuring Length | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 14 What is a Line Plot? |
| K5_v1 | K-5 v1 | 19 Measuring Length | 14 What is a Line Plot? |
| K5_v1 | K-5 v1 | 19 Measuring Length | 14 What is a Line Plot? |
| K5_v1 | K-5 v1 | 19 Measuring Length | 15 Create Line Plots |
| K5_v1 | K-5 v1 | 19 Measuring Length | 15 Create Line Plots |
| K5_v1 | K-5 v1 | 19 Measuring Length | 15 Create Line Plots |
| K5_v1 | K-5 v1 | 19 Measuring Length | 16 Interpret Measurement Data |
| K5_v1 | K-5 v1 | 19 Measuring Length | 16 Interpret Measurement Data |
| K5_v1 | K-5 v1 | 19 Measuring Length | 16 Interpret Measurement Data |
| K5_v1 | K-5 v1 | 19 Measuring Length | 17 Center Day 3 |

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| K5_v1 | K-5 v1 | 19 Measuring Length | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 19 Measuring Length | 18 Make a Yard Stick |
| K5_v1 | K-5 v1 | 19 Measuring Length | 18 Make a Yard Stick |
| K5_v1 | K-5 v1 | 19 Measuring Length | 18 Make a Yard Stick |
| K5_v1 | K-5 v1 | 19 Measuring Length | 18 Make a Yard Stick |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 1 Whole Numbers on the Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 1 Whole Numbers on the Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 1 Whole Numbers on the Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 2 Features of a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 2 Features of a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 2 Features of a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 3 Unlabeled Tick Marks |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 3 Unlabeled Tick Marks |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 3 Unlabeled Tick Marks |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 4 Compare Numbers on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 4 Compare Numbers on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 4 Compare Numbers on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 5 Estimate on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 5 Estimate on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 5 Estimate on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 7 Addition and Subtraction on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 7 Addition and Subtraction on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 7 Addition and Subtraction on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 8 Equations on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 8 Equations on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 8 Equations on a Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 9 The Difference Between Numbers |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 9 The Difference Between Numbers |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 9 The Difference Between Numbers |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 10 Place Value and the Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 10 Place Value and the Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 10 Place Value and the Number Line |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 11 Different Ways to Add and Subtract |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 11 Different Ways to Add and Subtract |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 11 Different Ways to Add and Subtract |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 12 Equations with Unknowns |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 12 Equations with Unknowns |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 12 Equations with Unknowns |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 13 Represent Story Problems |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 13 Represent Story Problems |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 13 Represent Story Problems |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 14 Center Day 2 |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 14 Center Day 2 |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 14 Center Day 2 |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 15 Riddles |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 15 Riddles |
| K5_v1 | K-5 v1 | 20 Addition and Subtraction | 15 Riddles |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 1 How Do We Compose a Hundred |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 1 How Do We Compose a Hundred |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 1 How Do We Compose a Hundred |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 2 Make Hundreds |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 2 Make Hundreds |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 2 Make Hundreds |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 3 Compose Three-digit Numbers |
| K5_v1 | K-5 v1 | 21 Numbers to 1,000 | 3 Compose Three-digit Numbers |

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| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 3 Compose Three-digit Numt |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 4 Write Three-digit Numbers |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 4 Write Three-digit Numbers |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 4 Write Three-digit Numbers |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 5 Expanded Form of Number |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 5 Expanded Form of Number |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 5 Expanded Form of Number |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 6 Represent Numbers in Diffe |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 6 Represent Numbers in Diffe |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 6 Represent Numbers in Diffe |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 7 Center Day 1 |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 8 Three-digit Numbers on the |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 8 Three-digit Numbers on the |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 8 Three-digit Numbers on the |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 9 Compare Numbers on the N |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 9 Compare Numbers on the N |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 9 Compare Numbers on the N |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 10 Place Value Comparisons (|
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 10 Place Value Comparisons (|
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 10 Place Value Comparisons (|
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 11 Place Value Comparisons (|
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 11 Place Value Comparisons (|
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 11 Place Value Comparisons (|
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 12 Order Numbers |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 12 Order Numbers |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 12 Order Numbers |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 14 Hundreds of Objects |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 14 Hundreds of Objects |
| K5_v1 | K-5 v1 | 21 Numbers to 1,0 | 14 Hundreds of Objects |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 1 Identify and Sort Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 1 Identify and Sort Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 1 Identify and Sort Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 1 Identify and Sort Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 2 Draw Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 2 Draw Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 2 Draw Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 3 Specific Side Lengths |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 3 Specific Side Lengths |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 3 Specific Side Lengths |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 4 Solid Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 4 Solid Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 4 Solid Shapes |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 6 Compose and Decompose |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 6 Compose and Decompose |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 6 Compose and Decompose |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 7 Make Halves, Thirds, and |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 7 Make Halves, Thirds, and |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 7 Make Halves, Thirds, and |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 8 Are All Pieces Created Equ |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 8 Are All Pieces Created Equ |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 8 Are All Pieces Created Equ |

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| K5_v1 | K-5 v1 | 22 Geometry, Time | 9 You Ate the Whole Thing |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 9 You Ate the Whole Thing |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 9 You Ate the Whole Thing |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 10 Center Day 2 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 11 Tell Time with Halves and C |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 11 Tell Time with Halves and C |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 11 Tell Time with Halves and C |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 12 Count by 5 to Tell Time |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 12 Count by 5 to Tell Time |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 12 Count by 5 to Tell Time |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 13 Is It a.m. or p.m.? |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 13 Is It a.m. or p.m.? |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 13 Is It a.m. or p.m.? |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 14 Center Day 3 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 14 Center Day 3 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 14 Center Day 3 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 15 Identify Pennies, Nickels, a |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 15 Identify Pennies, Nickels, a |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 15 Identify Pennies, Nickels, a |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 16 Identify Quarters |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 16 Identify Quarters |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 16 Identify Quarters |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 17 Let's Make a Dollar |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 17 Let's Make a Dollar |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 17 Let's Make a Dollar |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 18 Money Problems |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 18 Money Problems |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 18 Money Problems |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 19 More Money Problems |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 19 More Money Problems |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 19 More Money Problems |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 20 Center Day 4 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 20 Center Day 4 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 20 Center Day 4 |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 21 Pattern Block Puzzles |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 21 Pattern Block Puzzles |
| K5_v1 | K-5 v1 | 22 Geometry, Time | 21 Pattern Block Puzzles |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 1 Compare, Count on, and C |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 1 Compare, Count on, and C |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 1 Compare, Count on, and C |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 2 Add and Subtract with Tens |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 2 Add and Subtract with Tens |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 2 Add and Subtract with Tens |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 3 Count on or Count Back to : |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 3 Count on or Count Back to : |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 3 Count on or Count Back to : |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 4 Add and Subtract Three-dig |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 4 Add and Subtract Three-dig |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 4 Add and Subtract Three-dig |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 5 Center Day 1 |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 6 Use a Ten to Add Within 1, |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 6 Use a Ten to Add Within 1, |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 6 Use a Ten to Add Within 1, |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 7 Compose a Larger Unit |
| K5_v1 | K-5 v1 | 23 Adding and Sub | 7 Compose a Larger Unit |

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| K5_v1 | K-5 v1 | 23 Adding and Sut | 7 Compose a Larger Unit |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 8 Compose Tens and Hundre |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 8 Compose Tens and Hundre |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 8 Compose Tens and Hundre |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 9 Add Three-digit Numbers |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 9 Add Three-digit Numbers |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 9 Add Three-digit Numbers |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 10 Add within 1,000 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 10 Add within 1,000 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 10 Add within 1,000 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 11 Center Day 2 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 11 Center Day 2 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 11 Center Day 2 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 12 Decompose to Subtract |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 12 Decompose to Subtract |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 12 Decompose to Subtract |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 13 Decompose Tens or Hundre |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 13 Decompose Tens or Hundre |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 13 Decompose Tens or Hundre |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 14 Think Before You Subtract |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 14 Think Before You Subtract |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 14 Think Before You Subtract |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 15 Decompose a Ten and a Hi |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 15 Decompose a Ten and a Hi |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 15 Decompose a Ten and a Hi |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 16 Subtract Within 1,000 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 16 Subtract Within 1,000 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 16 Subtract Within 1,000 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 17 Center Day 3 |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 18 Paint Splattered Bar Graph |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 18 Paint Splattered Bar Graph |
| K5_v1 | K-5 v1 | 23 Adding and Sut | 18 Paint Splattered Bar Graph |
| K5_v1 | K-5 v1 | 24 Equal Groups | 1 Can You Share? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 1 Can You Share? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 1 Can You Share? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 2 Partners Make Pairs |
| K5_v1 | K-5 v1 | 24 Equal Groups | 2 Partners Make Pairs |
| K5_v1 | K-5 v1 | 24 Equal Groups | 2 Partners Make Pairs |
| K5_v1 | K-5 v1 | 24 Equal Groups | 3 Is it Odd or Even? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 3 Is it Odd or Even? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 3 Is it Odd or Even? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 4 Decompose Even and Odd |
| K5_v1 | K-5 v1 | 24 Equal Groups | 4 Decompose Even and Odd |
| K5_v1 | K-5 v1 | 24 Equal Groups | 4 Decompose Even and Odd |
| K5_v1 | K-5 v1 | 24 Equal Groups | 5 Patterns with Even and Odc |
| K5_v1 | K-5 v1 | 24 Equal Groups | 5 Patterns with Even and Odc |
| K5_v1 | K-5 v1 | 24 Equal Groups | 5 Patterns with Even and Odc |
| K5_v1 | K-5 v1 | 24 Equal Groups | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 24 Equal Groups | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 24 Equal Groups | 6 Center Day 1 |
| K5_v1 | K-5 v1 | 24 Equal Groups | 7 What is an Array? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 7 What is an Array? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 7 What is an Array? |
| K5_v1 | K-5 v1 | 24 Equal Groups | 8 Count Columns and Object: |
| K5_v1 | K-5 v1 | 24 Equal Groups | 8 Count Columns and Object: |
| K5_v1 | K-5 v1 | 24 Equal Groups | 8 Count Columns and Object: |
| K5_v1 | K-5 v1 | 24 Equal Groups | 9 A Sum of Equal Addends |

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| K5_v1 | K-5 v1 | 24 Equal Groups | 9 A Sum of Equal Addends |
| K5_v1 | K-5 v1 | 24 Equal Groups | 9 A Sum of Equal Addends |
| K5_v1 | K-5 v1 | 24 Equal Groups | 9 A Sum of Equal Addends |
| K5_v1 | K-5 v1 | 24 Equal Groups | 10 Write Expressions and Equations |
| K5_v1 | K-5 v1 | 24 Equal Groups | 10 Write Expressions and Equations |
| K5_v1 | K-5 v1 | 24 Equal Groups | 10 Write Expressions and Equations |
| K5_v1 | K-5 v1 | 24 Equal Groups | 11 Arrays and Rectangles |
| K5_v1 | K-5 v1 | 24 Equal Groups | 11 Arrays and Rectangles |
| K5_v1 | K-5 v1 | 24 Equal Groups | 11 Arrays and Rectangles |
| K5_v1 | K-5 v1 | 24 Equal Groups | 12 Partition Rectangles into Squares |
| K5_v1 | K-5 v1 | 24 Equal Groups | 12 Partition Rectangles into Squares |
| K5_v1 | K-5 v1 | 24 Equal Groups | 12 Partition Rectangles into Squares |
| K5_v1 | K-5 v1 | 24 Equal Groups | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 24 Equal Groups | 13 Center Day 2 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 1 Sums and Differences Within 10 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 1 Sums and Differences Within 10 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 1 Sums and Differences Within 10 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 2 Fluency Flip |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 2 Fluency Flip |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 2 Fluency Flip |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 3 Measure on a Map |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 3 Measure on a Map |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 3 Measure on a Map |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 4 Measure and Plot |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 4 Measure and Plot |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 4 Measure and Plot |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 5 Compose and Decompose |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 5 Compose and Decompose |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 5 Compose and Decompose |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 6 Represent Numbers with Base Ten Blocks |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 6 Represent Numbers with Base Ten Blocks |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 6 Represent Numbers with Base Ten Blocks |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 7 Add and Subtract Within 1, 10, and 100 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 7 Add and Subtract Within 1, 10, and 100 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 7 Add and Subtract Within 1, 10, and 100 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 8 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 8 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 8 Add and Subtract Within 10 |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 9 Sort the Story Problems |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 9 Sort the Story Problems |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 9 Sort the Story Problems |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 10 What's the Question? |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 10 What's the Question? |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 10 What's the Question? |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 11 All About Tape Diagrams |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 11 All About Tape Diagrams |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 11 All About Tape Diagrams |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 12 What's the Story? |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 12 What's the Story? |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 12 What's the Story? |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 13 Let's Solve Our Story Problem |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 13 Let's Solve Our Story Problem |
| K5_v1 | K-5 v1 | 25 Putting It All Together | 13 Let's Solve Our Story Problem |
| K5_v1 | K-5 v1 | 26 Introducing Multiplication | 1 Make Sense of Data |
| K5_v1 | K-5 v1 | 26 Introducing Multiplication | 1 Make Sense of Data |
| K5_v1 | K-5 v1 | 26 Introducing Multiplication | 1 Make Sense of Data |
| K5_v1 | K-5 v1 | 26 Introducing Multiplication | 2 Represent Data and Solve Problems |
| K5_v1 | K-5 v1 | 26 Introducing Multiplication | 2 Represent Data and Solve Problems |
| K5_v1 | K-5 v1 | 26 Introducing Multiplication | 2 Represent Data and Solve Problems |

| | | | |
|-------|--------|---------------------|--------------------------------|
| K5_v1 | K-5 v1 | 26 Introducing Mul | 3 Scaled Picture Graphs |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 3 Scaled Picture Graphs |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 3 Scaled Picture Graphs |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 4 Create Scaled Picture Grap |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 4 Create Scaled Picture Grap |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 4 Create Scaled Picture Grap |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 5 Represent Data in Scaled E |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 5 Represent Data in Scaled E |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 5 Represent Data in Scaled E |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 6 Choose a Scale |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 6 Choose a Scale |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 6 Choose a Scale |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 7 Answer Questions about Sc |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 7 Answer Questions about Sc |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 7 Answer Questions about Sc |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 8 More Questions about Scal |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 8 More Questions about Scal |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 8 More Questions about Scal |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 9 Multiplication as Equal Gro |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 9 Multiplication as Equal Gro |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 9 Multiplication as Equal Gro |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 10 Drawings, Situations, and D |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 10 Drawings, Situations, and D |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 10 Drawings, Situations, and D |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 11 Multiplication Expressions |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 11 Multiplication Expressions |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 11 Multiplication Expressions |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 11 Multiplication Expressions |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 12 Represent and Solve Multip |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 12 Represent and Solve Multip |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 12 Represent and Solve Multip |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 13 Multiplication Equations |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 13 Multiplication Equations |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 13 Multiplication Equations |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 14 Write and Solve Equations |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 14 Write and Solve Equations |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 14 Write and Solve Equations |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 15 More Factors, More Proble |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 15 More Factors, More Proble |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 15 More Factors, More Proble |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 16 Arrange Objects Into Arrays |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 16 Arrange Objects Into Arrays |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 16 Arrange Objects Into Arrays |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 17 Match and Draw Arrays |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 17 Match and Draw Arrays |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 17 Match and Draw Arrays |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 18 Represent Arrays with Expr |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 18 Represent Arrays with Expr |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 18 Represent Arrays with Expr |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 19 Solve Problems Involving A |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 19 Solve Problems Involving A |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 19 Solve Problems Involving A |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 20 The Commutative Property |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 20 The Commutative Property |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 20 The Commutative Property |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 21 Game Night Seating Plan |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 21 Game Night Seating Plan |
| K5_v1 | K-5 v1 | 26 Introducing Mul | 21 Game Night Seating Plan |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 1 What is Area? |

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|-------|--------|---------------------|---------------------------------|
| K5_v1 | K-5 v1 | 27 Area and Multipl | 1 What is Area? |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 1 What is Area? |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 2 How Do We Measure Area? |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 2 How Do We Measure Area? |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 2 How Do We Measure Area? |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 3 Tile Rectangles |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 3 Tile Rectangles |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 3 Tile Rectangles |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 4 Area of Rectangles |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 4 Area of Rectangles |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 4 Area of Rectangles |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 5 Represent Products as Area |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 5 Represent Products as Area |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 5 Represent Products as Area |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 6 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 6 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 6 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 7 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 7 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 7 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 7 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 7 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 7 Different Square Units (Part |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 8 Area of Rectangles Without |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 8 Area of Rectangles Without |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 8 Area of Rectangles Without |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 9 Measure to Find the Area |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 9 Measure to Find the Area |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 9 Measure to Find the Area |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 10 Solve Area Problems |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 10 Solve Area Problems |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 10 Solve Area Problems |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 11 Area and the Multiplication |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 11 Area and the Multiplication |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 11 Area and the Multiplication |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 12 Area and Addition |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 12 Area and Addition |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 12 Area and Addition |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 13 Find the Area of Figures |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 13 Find the Area of Figures |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 13 Find the Area of Figures |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 14 Find the Area of Figures wit |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 14 Find the Area of Figures wit |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 14 Find the Area of Figures wit |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 15 New Room |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 15 New Room |
| K5_v1 | K-5 v1 | 27 Area and Multipl | 15 New Room |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 1 Represent Numbers in Diffe |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 1 Represent Numbers in Diffe |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 1 Represent Numbers in Diffe |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 2 Addition and Subtraction Sit |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 2 Addition and Subtraction Sit |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 2 Addition and Subtraction Sit |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 3 Add Your Way |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 3 Add Your Way |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 3 Add Your Way |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 4 Introduction to Addition Alge |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 4 Introduction to Addition Alge |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 4 Introduction to Addition Alge |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 5 Another Addition Algorithm |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 5 Another Addition Algorithm |

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|-------|--------|---------------------|---------------------------------|
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 5 Another Addition Algorithm |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 6 Use Strategies and Algorith |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 6 Use Strategies and Algorith |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 6 Use Strategies and Algorith |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 7 Subtract Your Way |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 7 Subtract Your Way |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 7 Subtract Your Way |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 8 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 8 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 8 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 9 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 9 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 9 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 10 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 10 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 10 Subtraction Algorithms (Par |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 11 Analyze Subtraction Algorith |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 11 Analyze Subtraction Algorith |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 11 Analyze Subtraction Algorith |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 12 Subtract Strategically |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 12 Subtract Strategically |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 12 Subtract Strategically |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 13 Multiples of 100 |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 13 Multiples of 100 |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 13 Multiples of 100 |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 14 Nearest Multiples of 10 and |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 14 Nearest Multiples of 10 and |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 14 Nearest Multiples of 10 and |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 15 Round to the Nearest Ten ε |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 15 Round to the Nearest Ten ε |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 15 Round to the Nearest Ten ε |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 16 Round and Round Again |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 16 Round and Round Again |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 16 Round and Round Again |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 17 Does It Make Sense? |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 17 Does It Make Sense? |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 17 Does It Make Sense? |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 18 Diagrams and Equations fo |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 18 Diagrams and Equations fo |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 18 Diagrams and Equations fo |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 19 Situations and Equations |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 19 Situations and Equations |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 19 Situations and Equations |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 20 More Practice to Represent |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 20 More Practice to Represent |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 20 More Practice to Represent |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 21 Classroom Supplies |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 21 Classroom Supplies |
| K5_v1 | K-5 v1 | 28 Wrapping Up A | 21 Classroom Supplies |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 1 How Many Groups? |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 1 How Many Groups? |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 1 How Many Groups? |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 2 How Many in Each Group? |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 2 How Many in Each Group? |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 2 How Many in Each Group? |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 2 How Many in Each Group? |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 3 Division Situation Drawings |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 3 Division Situation Drawings |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 3 Division Situation Drawings |

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|-------|--------|---------------------|----------------------------------|
| K5_v1 | K-5 v1 | 29 Relating Multipl | 3 Division Situation Drawings |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 4 Interpret Division Expressio |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 4 Interpret Division Expressio |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 4 Interpret Division Expressio |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 4 Interpret Division Expressio |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 5 Write Division Expressions |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 5 Write Division Expressions |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 5 Write Division Expressions |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 6 Division as an Unknown Fa |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 6 Division as an Unknown Fa |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 6 Division as an Unknown Fa |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 7 Relate Multiplication and Di |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 7 Relate Multiplication and Di |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 7 Relate Multiplication and Di |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 8 Relate Quotients to Familia |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 8 Relate Quotients to Familia |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 8 Relate Quotients to Familia |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 9 Patterns in the Multiplicati |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 9 Patterns in the Multiplicati |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 9 Patterns in the Multiplicati |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 10 Explore Multiplication Strate |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 10 Explore Multiplication Strate |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 10 Explore Multiplication Strate |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 11 Multiplication Strategies on |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 11 Multiplication Strategies on |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 11 Multiplication Strategies on |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 12 Multiply Multiples of Ten |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 12 Multiply Multiples of Ten |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 12 Multiply Multiples of Ten |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 13 Solve Problems With Equal |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 13 Solve Problems With Equal |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 13 Solve Problems With Equal |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 14 Ways to Represent Multiplic |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 14 Ways to Represent Multiplic |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 14 Ways to Represent Multiplic |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 15 Equal Groups, Larger Num |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 15 Equal Groups, Larger Num |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 15 Equal Groups, Larger Num |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 16 Multiply Numbers Larger tha |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 16 Multiply Numbers Larger tha |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 16 Multiply Numbers Larger tha |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 16 Multiply Numbers Larger tha |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 17 Use the Four Operations to |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 17 Use the Four Operations to |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 17 Use the Four Operations to |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 18 Larger Numbers in Equal G |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 18 Larger Numbers in Equal G |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 18 Larger Numbers in Equal G |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 19 Ways to Divide Larger Num |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 19 Ways to Divide Larger Num |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 19 Ways to Divide Larger Num |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 20 Strategies for Dividing |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 20 Strategies for Dividing |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 20 Strategies for Dividing |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 20 Strategies for Dividing |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 21 Solve Problems Using the F |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 21 Solve Problems Using the F |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 21 Solve Problems Using the F |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 22 School Community Garden |

| | | | |
|-------|--------|---------------------|--------------------------------|
| K5_v1 | K-5 v1 | 29 Relating Multipl | 22 School Community Garden |
| K5_v1 | K-5 v1 | 29 Relating Multipl | 22 School Community Garden |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 1 Name the Parts |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 1 Name the Parts |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 1 Name the Parts |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 2 Name Parts as Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 2 Name Parts as Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 2 Name Parts as Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 3 Non-unit Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 3 Non-unit Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 3 Non-unit Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 4 Build Fractions from Unit Fr |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 4 Build Fractions from Unit Fr |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 4 Build Fractions from Unit Fr |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 5 To the Number Line |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 5 To the Number Line |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 5 To the Number Line |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 6 Locate Unit Fractions on the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 6 Locate Unit Fractions on the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 6 Locate Unit Fractions on the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 7 Non-unit Fractions on the N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 7 Non-unit Fractions on the N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 7 Non-unit Fractions on the N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 7 Non-unit Fractions on the N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 8 Fractions and Whole Numb |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 8 Fractions and Whole Numb |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 8 Fractions and Whole Numb |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 9 All Kinds of Numbers on the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 9 All Kinds of Numbers on the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 9 All Kinds of Numbers on the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 10 Equivalent Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 10 Equivalent Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 10 Equivalent Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 11 Generate Equivalent Fractic |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 11 Generate Equivalent Fractic |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 11 Generate Equivalent Fractic |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 12 Equivalent Fractions on a N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 12 Equivalent Fractions on a N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 12 Equivalent Fractions on a N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 12 Equivalent Fractions on a N |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 13 Whole Numbers and Fractio |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 13 Whole Numbers and Fractio |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 13 Whole Numbers and Fractio |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 14 How Do You Compare Frac |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 14 How Do You Compare Frac |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 14 How Do You Compare Frac |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 15 Compare Fractions with the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 15 Compare Fractions with the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 15 Compare Fractions with the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 16 Compare Fractions with the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 16 Compare Fractions with the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 16 Compare Fractions with the |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 17 Compare Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 17 Compare Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 17 Compare Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 17 Compare Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 18 Design With Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 18 Design With Fractions |
| K5_v1 | K-5 v1 | 30 Fractions as Nu | 18 Design With Fractions |

| | | | |
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| K5_v1 | K-5 v1 | 31 Measuring Length | 1 Measure in Halves of an Inch |
| K5_v1 | K-5 v1 | 31 Measuring Length | 1 Measure in Halves of an Inch |
| K5_v1 | K-5 v1 | 31 Measuring Length | 1 Measure in Halves of an Inch |
| K5_v1 | K-5 v1 | 31 Measuring Length | 2 Measure in Fourths of an Inch |
| K5_v1 | K-5 v1 | 31 Measuring Length | 2 Measure in Fourths of an Inch |
| K5_v1 | K-5 v1 | 31 Measuring Length | 2 Measure in Fourths of an Inch |
| K5_v1 | K-5 v1 | 31 Measuring Length | 3 Measure in Halves and Fourths |
| K5_v1 | K-5 v1 | 31 Measuring Length | 3 Measure in Halves and Fourths |
| K5_v1 | K-5 v1 | 31 Measuring Length | 3 Measure in Halves and Fourths |
| K5_v1 | K-5 v1 | 31 Measuring Length | 4 Interpret Measurement Data |
| K5_v1 | K-5 v1 | 31 Measuring Length | 4 Interpret Measurement Data |
| K5_v1 | K-5 v1 | 31 Measuring Length | 4 Interpret Measurement Data |
| K5_v1 | K-5 v1 | 31 Measuring Length | 5 Represent Measurement Data |
| K5_v1 | K-5 v1 | 31 Measuring Length | 5 Represent Measurement Data |
| K5_v1 | K-5 v1 | 31 Measuring Length | 5 Represent Measurement Data |
| K5_v1 | K-5 v1 | 31 Measuring Length | 6 Estimate and Measure Weight |
| K5_v1 | K-5 v1 | 31 Measuring Length | 6 Estimate and Measure Weight |
| K5_v1 | K-5 v1 | 31 Measuring Length | 6 Estimate and Measure Weight |
| K5_v1 | K-5 v1 | 31 Measuring Length | 7 Introduction to Liquid Volume |
| K5_v1 | K-5 v1 | 31 Measuring Length | 7 Introduction to Liquid Volume |
| K5_v1 | K-5 v1 | 31 Measuring Length | 7 Introduction to Liquid Volume |
| K5_v1 | K-5 v1 | 31 Measuring Length | 8 Estimate and Measure Liquid Volume |
| K5_v1 | K-5 v1 | 31 Measuring Length | 8 Estimate and Measure Liquid Volume |
| K5_v1 | K-5 v1 | 31 Measuring Length | 8 Estimate and Measure Liquid Volume |
| K5_v1 | K-5 v1 | 31 Measuring Length | 9 Time to the Nearest Minute |
| K5_v1 | K-5 v1 | 31 Measuring Length | 9 Time to the Nearest Minute |
| K5_v1 | K-5 v1 | 31 Measuring Length | 9 Time to the Nearest Minute |
| K5_v1 | K-5 v1 | 31 Measuring Length | 10 Solve Problems Involving Time |
| K5_v1 | K-5 v1 | 31 Measuring Length | 10 Solve Problems Involving Time |
| K5_v1 | K-5 v1 | 31 Measuring Length | 10 Solve Problems Involving Time |
| K5_v1 | K-5 v1 | 31 Measuring Length | 11 Solve Problems Involving Time |
| K5_v1 | K-5 v1 | 31 Measuring Length | 11 Solve Problems Involving Time |
| K5_v1 | K-5 v1 | 31 Measuring Length | 11 Solve Problems Involving Time |
| K5_v1 | K-5 v1 | 31 Measuring Length | 12 Ways to Represent Measurement |
| K5_v1 | K-5 v1 | 31 Measuring Length | 12 Ways to Represent Measurement |
| K5_v1 | K-5 v1 | 31 Measuring Length | 12 Ways to Represent Measurement |
| K5_v1 | K-5 v1 | 31 Measuring Length | 13 Problems with Missing Information |
| K5_v1 | K-5 v1 | 31 Measuring Length | 13 Problems with Missing Information |
| K5_v1 | K-5 v1 | 31 Measuring Length | 13 Problems with Missing Information |
| K5_v1 | K-5 v1 | 31 Measuring Length | 14 What Makes Sense in the Real World |
| K5_v1 | K-5 v1 | 31 Measuring Length | 14 What Makes Sense in the Real World |
| K5_v1 | K-5 v1 | 31 Measuring Length | 14 What Makes Sense in the Real World |
| K5_v1 | K-5 v1 | 31 Measuring Length | 15 Ways to Solve Problems and Make Conjectures |
| K5_v1 | K-5 v1 | 31 Measuring Length | 15 Ways to Solve Problems and Make Conjectures |
| K5_v1 | K-5 v1 | 31 Measuring Length | 15 Ways to Solve Problems and Make Conjectures |
| K5_v1 | K-5 v1 | 31 Measuring Length | 16 Design a Carnival Game |
| K5_v1 | K-5 v1 | 31 Measuring Length | 16 Design a Carnival Game |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 1 What Attributes Do You See? |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 1 What Attributes Do You See? |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 2 Attributes of Triangles and Quadrilaterals |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 2 Attributes of Triangles and Quadrilaterals |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 2 Attributes of Triangles and Quadrilaterals |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 3 Attributes that Define Shapes |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 3 Attributes that Define Shapes |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 3 Attributes that Define Shapes |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 4 Attributes of Rectangles, Rhombuses, and Squares |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 4 Attributes of Rectangles, Rhombuses, and Squares |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 4 Attributes of Rectangles, Rhombuses, and Squares |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 5 Attributes of Other Quadrilaterals |
| K5_v1 | K-5 v1 | 32 Two-dimensional Shapes | 5 Attributes of Other Quadrilaterals |

| | | | |
|-------|--------|----------------------|--------------------------------|
| K5_v1 | K-5 v1 | 32 Two-dimension | 5 Attributes of Other Quadri |
| K5_v1 | K-5 v1 | 32 Two-dimension | 6 Distance Around Shapes |
| K5_v1 | K-5 v1 | 32 Two-dimension | 6 Distance Around Shapes |
| K5_v1 | K-5 v1 | 32 Two-dimension | 6 Distance Around Shapes |
| K5_v1 | K-5 v1 | 32 Two-dimension | 7 Same Perimeter, Different S |
| K5_v1 | K-5 v1 | 32 Two-dimension | 7 Same Perimeter, Different S |
| K5_v1 | K-5 v1 | 32 Two-dimension | 7 Same Perimeter, Different S |
| K5_v1 | K-5 v1 | 32 Two-dimension | 8 Find the Perimeter |
| K5_v1 | K-5 v1 | 32 Two-dimension | 8 Find the Perimeter |
| K5_v1 | K-5 v1 | 32 Two-dimension | 8 Find the Perimeter |
| K5_v1 | K-5 v1 | 32 Two-dimension | 9 Perimeter Problems |
| K5_v1 | K-5 v1 | 32 Two-dimension | 9 Perimeter Problems |
| K5_v1 | K-5 v1 | 32 Two-dimension | 9 Perimeter Problems |
| K5_v1 | K-5 v1 | 32 Two-dimension | 10 Problem Solving With Perin |
| K5_v1 | K-5 v1 | 32 Two-dimension | 10 Problem Solving With Perin |
| K5_v1 | K-5 v1 | 32 Two-dimension | 10 Problem Solving With Perin |
| K5_v1 | K-5 v1 | 32 Two-dimension | 11 Rectangles with the Same f |
| K5_v1 | K-5 v1 | 32 Two-dimension | 11 Rectangles with the Same f |
| K5_v1 | K-5 v1 | 32 Two-dimension | 11 Rectangles with the Same f |
| K5_v1 | K-5 v1 | 32 Two-dimension | 12 Rectangles with the Same A |
| K5_v1 | K-5 v1 | 32 Two-dimension | 12 Rectangles with the Same A |
| K5_v1 | K-5 v1 | 32 Two-dimension | 12 Rectangles with the Same A |
| K5_v1 | K-5 v1 | 32 Two-dimension | 13 Shapes and Play |
| K5_v1 | K-5 v1 | 32 Two-dimension | 13 Shapes and Play |
| K5_v1 | K-5 v1 | 32 Two-dimension | 13 Shapes and Play |
| K5_v1 | K-5 v1 | 32 Two-dimension | 14 Wax Prints |
| K5_v1 | K-5 v1 | 32 Two-dimension | 14 Wax Prints |
| K5_v1 | K-5 v1 | 32 Two-dimension | 14 Wax Prints |
| K5_v1 | K-5 v1 | 32 Two-dimension | 15 Design Your Own Robot |
| K5_v1 | K-5 v1 | 32 Two-dimension | 15 Design Your Own Robot |
| K5_v1 | K-5 v1 | 33 Putting It All To | 1 Estimation Explorations with |
| K5_v1 | K-5 v1 | 33 Putting It All To | 1 Estimation Explorations with |
| K5_v1 | K-5 v1 | 33 Putting It All To | 1 Estimation Explorations with |
| K5_v1 | K-5 v1 | 33 Putting It All To | 1 Estimation Explorations with |
| K5_v1 | K-5 v1 | 33 Putting It All To | 2 Create Your Own Number L |
| K5_v1 | K-5 v1 | 33 Putting It All To | 2 Create Your Own Number L |
| K5_v1 | K-5 v1 | 33 Putting It All To | 2 Create Your Own Number L |
| K5_v1 | K-5 v1 | 33 Putting It All To | 3 Fractions Round Table |
| K5_v1 | K-5 v1 | 33 Putting It All To | 3 Fractions Round Table |
| K5_v1 | K-5 v1 | 33 Putting It All To | 4 Tiny House: Design and So |
| K5_v1 | K-5 v1 | 33 Putting It All To | 4 Tiny House: Design and So |
| K5_v1 | K-5 v1 | 33 Putting It All To | 4 Tiny House: Design and So |
| K5_v1 | K-5 v1 | 33 Putting It All To | 5 Tiny House: Cost |
| K5_v1 | K-5 v1 | 33 Putting It All To | 5 Tiny House: Cost |
| K5_v1 | K-5 v1 | 33 Putting It All To | 6 Survey the Class, Survey tl |
| K5_v1 | K-5 v1 | 33 Putting It All To | 6 Survey the Class, Survey tl |
| K5_v1 | K-5 v1 | 33 Putting It All To | 6 Survey the Class, Survey tl |
| K5_v1 | K-5 v1 | 33 Putting It All To | 7 Graph and Answer |
| K5_v1 | K-5 v1 | 33 Putting It All To | 7 Graph and Answer |
| K5_v1 | K-5 v1 | 33 Putting It All To | 7 Graph and Answer |
| K5_v1 | K-5 v1 | 33 Putting It All To | 8 Multiplication Center Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 8 Multiplication Center Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 8 Multiplication Center Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 9 Multiplication Game Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 9 Multiplication Game Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 9 Multiplication Game Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 10 Multiplication and Division |
| K5_v1 | K-5 v1 | 33 Putting It All To | 10 Multiplication and Division |
| K5_v1 | K-5 v1 | 33 Putting It All To | 10 Multiplication and Division |

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|-------|--------|----------------------|-------------------------------|
| K5_v1 | K-5 v1 | 33 Putting It All To | 11 Division Game Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 11 Division Game Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 11 Division Game Day |
| K5_v1 | K-5 v1 | 33 Putting It All To | 12 Notice and Wonder |
| K5_v1 | K-5 v1 | 33 Putting It All To | 12 Notice and Wonder |
| K5_v1 | K-5 v1 | 33 Putting It All To | 12 Notice and Wonder |
| K5_v1 | K-5 v1 | 33 Putting It All To | 13 How Many Do You See? |
| K5_v1 | K-5 v1 | 33 Putting It All To | 13 How Many Do You See? |
| K5_v1 | K-5 v1 | 33 Putting It All To | 13 How Many Do You See? |
| K5_v1 | K-5 v1 | 33 Putting It All To | 14 Estimation Exploration |
| K5_v1 | K-5 v1 | 33 Putting It All To | 14 Estimation Exploration |
| K5_v1 | K-5 v1 | 33 Putting It All To | 14 Estimation Exploration |
| K5_v1 | K-5 v1 | 33 Putting It All To | 15 Number Talk |
| K5_v1 | K-5 v1 | 33 Putting It All To | 15 Number Talk |
| K5_v1 | K-5 v1 | 33 Putting It All To | 15 Number Talk |
| K5_v1 | K-5 v1 | 33 Putting It All To | 15 Number Talk |
| K5_v1 | K-5 v1 | 33 Putting It All To | 15 Number Talk |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 1 Multiples of a Number |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 1 Multiples of a Number |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 1 Multiples of a Number |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 2 Factor Pairs |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 2 Factor Pairs |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 2 Factor Pairs |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 3 Prime and Composite Numl |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 3 Prime and Composite Numl |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 3 Prime and Composite Numl |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 4 Multiplication Practice |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 4 Multiplication Practice |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 4 Multiplication Practice |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 5 More Multiples |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 5 More Multiples |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 5 More Multiples |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 6 The Locker Problem |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 6 The Locker Problem |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 6 The Locker Problem |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 7 Find Factors and Multiples |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 7 Find Factors and Multiples |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 7 Find Factors and Multiples |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 8 Mondrian's Art |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 8 Mondrian's Art |
| K5_v1 | K-5 v1 | 34 Factors and Mu | 8 Mondrian's Art |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 1 Representations of Fraction |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 1 Representations of Fraction |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 1 Representations of Fraction |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 2 Representations of Fraction |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 2 Representations of Fraction |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 2 Representations of Fraction |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 2 Representations of Fraction |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 3 Same Denominator or Num |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 3 Same Denominator or Num |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 3 Same Denominator or Num |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 4 Same Size, Related Sizes |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 4 Same Size, Related Sizes |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 4 Same Size, Related Sizes |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 5 Fractions on Number Lines |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 5 Fractions on Number Lines |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 5 Fractions on Number Lines |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 6 Relate Fractions to Benchrr |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 6 Relate Fractions to Benchrr |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 6 Relate Fractions to Benchrr |

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|-------|--------|--------------------|---------------------------------|
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 6 Relate Fractions to Benchm |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 7 Equivalent Fractions |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 7 Equivalent Fractions |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 7 Equivalent Fractions |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 8 Equivalent Fractions on the |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 8 Equivalent Fractions on the |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 8 Equivalent Fractions on the |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 9 Explain Equivalence |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 9 Explain Equivalence |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 9 Explain Equivalence |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 10 Use Multiples to Find Equiv: |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 10 Use Multiples to Find Equiv: |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 10 Use Multiples to Find Equiv: |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 11 Use Factors to Find Equival |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 11 Use Factors to Find Equival |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 11 Use Factors to Find Equival |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 11 Use Factors to Find Equival |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 11 Use Factors to Find Equival |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 12 Ways to Compare Fractions |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 12 Ways to Compare Fractions |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 12 Ways to Compare Fractions |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 13 Use Equivalent Fractions to |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 13 Use Equivalent Fractions to |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 13 Use Equivalent Fractions to |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 14 Fraction Comparison Proble |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 14 Fraction Comparison Proble |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 14 Fraction Comparison Proble |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 15 Common Denominators to |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 15 Common Denominators to |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 15 Common Denominators to |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 16 Compare and Order Fractio |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 16 Compare and Order Fractio |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 16 Compare and Order Fractio |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 17 Paper Clip Games |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 17 Paper Clip Games |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 17 Paper Clip Games |
| K5_v1 | K-5 v1 | 35 Fraction Equiva | 17 Paper Clip Games |
| K5_v1 | K-5 v1 | 36 Extending Oper | 1 Equal Groups of Unit Fracti |
| K5_v1 | K-5 v1 | 36 Extending Oper | 1 Equal Groups of Unit Fracti |
| K5_v1 | K-5 v1 | 36 Extending Oper | 1 Equal Groups of Unit Fracti |
| K5_v1 | K-5 v1 | 36 Extending Oper | 2 Representations of Equal G |
| K5_v1 | K-5 v1 | 36 Extending Oper | 2 Representations of Equal G |
| K5_v1 | K-5 v1 | 36 Extending Oper | 2 Representations of Equal G |
| K5_v1 | K-5 v1 | 36 Extending Oper | 3 Patterns in Multiplication |
| K5_v1 | K-5 v1 | 36 Extending Oper | 3 Patterns in Multiplication |
| K5_v1 | K-5 v1 | 36 Extending Oper | 3 Patterns in Multiplication |
| K5_v1 | K-5 v1 | 36 Extending Oper | 4 Equal Groups of Non-Unit F |
| K5_v1 | K-5 v1 | 36 Extending Oper | 4 Equal Groups of Non-Unit F |
| K5_v1 | K-5 v1 | 36 Extending Oper | 4 Equal Groups of Non-Unit F |
| K5_v1 | K-5 v1 | 36 Extending Oper | 5 Equivalent Multiplication Ex |
| K5_v1 | K-5 v1 | 36 Extending Oper | 5 Equivalent Multiplication Ex |
| K5_v1 | K-5 v1 | 36 Extending Oper | 5 Equivalent Multiplication Ex |
| K5_v1 | K-5 v1 | 36 Extending Oper | 6 Problems with Equal Group |
| K5_v1 | K-5 v1 | 36 Extending Oper | 6 Problems with Equal Group |
| K5_v1 | K-5 v1 | 36 Extending Oper | 6 Problems with Equal Group |
| K5_v1 | K-5 v1 | 36 Extending Oper | 7 Fractions as Sums |
| K5_v1 | K-5 v1 | 36 Extending Oper | 7 Fractions as Sums |
| K5_v1 | K-5 v1 | 36 Extending Oper | 7 Fractions as Sums |
| K5_v1 | K-5 v1 | 36 Extending Oper | 8 Addition of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 8 Addition of Fractions |

| | | | |
|-------|--------|-------------------|--------------------------------|
| K5_v1 | K-5 v1 | 36 Extending Oper | 8 Addition of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 8 Addition of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 9 Differences of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 9 Differences of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 9 Differences of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 9 Differences of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 10 The Numbers in Subtractor |
| K5_v1 | K-5 v1 | 36 Extending Oper | 10 The Numbers in Subtractor |
| K5_v1 | K-5 v1 | 36 Extending Oper | 10 The Numbers in Subtractor |
| K5_v1 | K-5 v1 | 36 Extending Oper | 11 Subtract Fractions Flexibly |
| K5_v1 | K-5 v1 | 36 Extending Oper | 11 Subtract Fractions Flexibly |
| K5_v1 | K-5 v1 | 36 Extending Oper | 11 Subtract Fractions Flexibly |
| K5_v1 | K-5 v1 | 36 Extending Oper | 12 Sums and Differences of Fr |
| K5_v1 | K-5 v1 | 36 Extending Oper | 12 Sums and Differences of Fr |
| K5_v1 | K-5 v1 | 36 Extending Oper | 12 Sums and Differences of Fr |
| K5_v1 | K-5 v1 | 36 Extending Oper | 13 Fractional Measurements o |
| K5_v1 | K-5 v1 | 36 Extending Oper | 13 Fractional Measurements o |
| K5_v1 | K-5 v1 | 36 Extending Oper | 13 Fractional Measurements o |
| K5_v1 | K-5 v1 | 36 Extending Oper | 13 Fractional Measurements o |
| K5_v1 | K-5 v1 | 36 Extending Oper | 14 Problems about Fractional I |
| K5_v1 | K-5 v1 | 36 Extending Oper | 14 Problems about Fractional I |
| K5_v1 | K-5 v1 | 36 Extending Oper | 14 Problems about Fractional I |
| K5_v1 | K-5 v1 | 36 Extending Oper | 15 An Assortment of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 15 An Assortment of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 15 An Assortment of Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 16 Tenths and Hundredths, To |
| K5_v1 | K-5 v1 | 36 Extending Oper | 16 Tenths and Hundredths, To |
| K5_v1 | K-5 v1 | 36 Extending Oper | 16 Tenths and Hundredths, To |
| K5_v1 | K-5 v1 | 36 Extending Oper | 17 Sums of Tenths and Hundre |
| K5_v1 | K-5 v1 | 36 Extending Oper | 17 Sums of Tenths and Hundre |
| K5_v1 | K-5 v1 | 36 Extending Oper | 17 Sums of Tenths and Hundre |
| K5_v1 | K-5 v1 | 36 Extending Oper | 18 Lots of Fractions to Add |
| K5_v1 | K-5 v1 | 36 Extending Oper | 18 Lots of Fractions to Add |
| K5_v1 | K-5 v1 | 36 Extending Oper | 18 Lots of Fractions to Add |
| K5_v1 | K-5 v1 | 36 Extending Oper | 19 Flexible with Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 19 Flexible with Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 19 Flexible with Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 19 Flexible with Fractions |
| K5_v1 | K-5 v1 | 36 Extending Oper | 20 Sticky Notes |
| K5_v1 | K-5 v1 | 36 Extending Oper | 20 Sticky Notes |
| K5_v1 | K-5 v1 | 36 Extending Oper | 20 Sticky Notes |
| K5_v1 | K-5 v1 | 37 From Hundredt | 1 Decimal Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 1 Decimal Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 1 Decimal Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 2 Equivalent Decimals |
| K5_v1 | K-5 v1 | 37 From Hundredt | 2 Equivalent Decimals |
| K5_v1 | K-5 v1 | 37 From Hundredt | 2 Equivalent Decimals |
| K5_v1 | K-5 v1 | 37 From Hundredt | 3 Decimals on Number Lines |
| K5_v1 | K-5 v1 | 37 From Hundredt | 3 Decimals on Number Lines |
| K5_v1 | K-5 v1 | 37 From Hundredt | 3 Decimals on Number Lines |
| K5_v1 | K-5 v1 | 37 From Hundredt | 4 Compare and Order Decim: |
| K5_v1 | K-5 v1 | 37 From Hundredt | 4 Compare and Order Decim: |
| K5_v1 | K-5 v1 | 37 From Hundredt | 4 Compare and Order Decim: |
| K5_v1 | K-5 v1 | 37 From Hundredt | 5 Compare and Order Decim: |
| K5_v1 | K-5 v1 | 37 From Hundredt | 5 Compare and Order Decim: |
| K5_v1 | K-5 v1 | 37 From Hundredt | 5 Compare and Order Decim: |
| K5_v1 | K-5 v1 | 37 From Hundredt | 6 How Much is 10,000? |
| K5_v1 | K-5 v1 | 37 From Hundredt | 6 How Much is 10,000? |

| | | | |
|-------|--------|---------------------|--------------------------------|
| K5_v1 | K-5 v1 | 37 From Hundredt | 6 How Much is 10,000? |
| K5_v1 | K-5 v1 | 37 From Hundredt | 7 Numbers Within 100,000 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 7 Numbers Within 100,000 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 7 Numbers Within 100,000 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 8 Beyond 100,000 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 8 Beyond 100,000 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 8 Beyond 100,000 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 8 Beyond 100,000 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 9 Same Digit, Different Value |
| K5_v1 | K-5 v1 | 37 From Hundredt | 9 Same Digit, Different Value |
| K5_v1 | K-5 v1 | 37 From Hundredt | 9 Same Digit, Different Value |
| K5_v1 | K-5 v1 | 37 From Hundredt | 10 Ten Times As Much |
| K5_v1 | K-5 v1 | 37 From Hundredt | 10 Ten Times As Much |
| K5_v1 | K-5 v1 | 37 From Hundredt | 10 Ten Times As Much |
| K5_v1 | K-5 v1 | 37 From Hundredt | 11 Large Numbers on a Numb |
| K5_v1 | K-5 v1 | 37 From Hundredt | 11 Large Numbers on a Numb |
| K5_v1 | K-5 v1 | 37 From Hundredt | 11 Large Numbers on a Numb |
| K5_v1 | K-5 v1 | 37 From Hundredt | 12 Compare Multi-digit Numbe |
| K5_v1 | K-5 v1 | 37 From Hundredt | 12 Compare Multi-digit Numbe |
| K5_v1 | K-5 v1 | 37 From Hundredt | 12 Compare Multi-digit Numbe |
| K5_v1 | K-5 v1 | 37 From Hundredt | 12 Compare Multi-digit Numbe |
| K5_v1 | K-5 v1 | 37 From Hundredt | 13 Order Multi-digit Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 13 Order Multi-digit Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 13 Order Multi-digit Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 14 Multiples of 10,000 and 100 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 14 Multiples of 10,000 and 100 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 14 Multiples of 10,000 and 100 |
| K5_v1 | K-5 v1 | 37 From Hundredt | 15 The Nearest Multiples of 1, |
| K5_v1 | K-5 v1 | 37 From Hundredt | 15 The Nearest Multiples of 1, |
| K5_v1 | K-5 v1 | 37 From Hundredt | 15 The Nearest Multiples of 1, |
| K5_v1 | K-5 v1 | 37 From Hundredt | 15 The Nearest Multiples of 1, |
| K5_v1 | K-5 v1 | 37 From Hundredt | 16 Round Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 16 Round Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 16 Round Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 16 Round Numbers |
| K5_v1 | K-5 v1 | 37 From Hundredt | 17 Apply Rounding |
| K5_v1 | K-5 v1 | 37 From Hundredt | 17 Apply Rounding |
| K5_v1 | K-5 v1 | 37 From Hundredt | 17 Apply Rounding |
| K5_v1 | K-5 v1 | 37 From Hundredt | 17 Apply Rounding |
| K5_v1 | K-5 v1 | 37 From Hundredt | 18 Standard Algorithm to Add ; |
| K5_v1 | K-5 v1 | 37 From Hundredt | 18 Standard Algorithm to Add ; |
| K5_v1 | K-5 v1 | 37 From Hundredt | 18 Standard Algorithm to Add ; |
| K5_v1 | K-5 v1 | 37 From Hundredt | 19 Compose and Decompose |
| K5_v1 | K-5 v1 | 37 From Hundredt | 19 Compose and Decompose |
| K5_v1 | K-5 v1 | 37 From Hundredt | 19 Compose and Decompose |
| K5_v1 | K-5 v1 | 37 From Hundredt | 20 Add and Subtract Within 1, |
| K5_v1 | K-5 v1 | 37 From Hundredt | 20 Add and Subtract Within 1, |
| K5_v1 | K-5 v1 | 37 From Hundredt | 20 Add and Subtract Within 1, |
| K5_v1 | K-5 v1 | 37 From Hundredt | 21 Zeros in the Standard Algor |
| K5_v1 | K-5 v1 | 37 From Hundredt | 21 Zeros in the Standard Algor |
| K5_v1 | K-5 v1 | 37 From Hundredt | 21 Zeros in the Standard Algor |
| K5_v1 | K-5 v1 | 37 From Hundredt | 22 Solve Problems Involving L |
| K5_v1 | K-5 v1 | 37 From Hundredt | 22 Solve Problems Involving L |
| K5_v1 | K-5 v1 | 37 From Hundredt | 22 Solve Problems Involving L |
| K5_v1 | K-5 v1 | 37 From Hundredt | 23 Bees are Buzzing |
| K5_v1 | K-5 v1 | 37 From Hundredt | 23 Bees are Buzzing |
| K5_v1 | K-5 v1 | 37 From Hundredt | 23 Bees are Buzzing |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 1 Times as Many |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 1 Times as Many |

| | | | |
|-------|--------|---------------------|-------------------------------|
| K5_v1 | K-5 v1 | 38 Multiplicative C | 1 Times as Many |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 1 Times as Many |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 2 Interpret Representations o |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 2 Interpret Representations o |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 2 Interpret Representations o |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 3 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 3 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 3 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 4 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 4 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 4 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 5 One- and Two-step Compa |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 5 One- and Two-step Compa |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 5 One- and Two-step Compa |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 6 Ten Times as Many |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 6 Ten Times as Many |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 6 Ten Times as Many |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 7 Meters and Centimeters |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 7 Meters and Centimeters |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 7 Meters and Centimeters |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 8 Meters and Kilometers |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 8 Meters and Kilometers |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 8 Meters and Kilometers |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 9 Grams and Kilograms, Lite |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 9 Grams and Kilograms, Lite |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 9 Grams and Kilograms, Lite |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 10 Multi-step Measurement Pr |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 10 Multi-step Measurement Pr |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 10 Multi-step Measurement Pr |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 11 Pounds and Ounces |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 11 Pounds and Ounces |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 11 Pounds and Ounces |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 12 Hours, Minutes, and Second |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 12 Hours, Minutes, and Second |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 12 Hours, Minutes, and Second |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 13 Multi-step Measurement Pr |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 13 Multi-step Measurement Pr |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 13 Multi-step Measurement Pr |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 13 Multi-step Measurement Pr |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 14 Weight and Capacity Meas |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 14 Weight and Capacity Meas |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 14 Weight and Capacity Meas |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 15 Length Measurements |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 15 Length Measurements |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 15 Length Measurements |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 16 Compare Perimeters of Rec |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 16 Compare Perimeters of Rec |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 16 Compare Perimeters of Rec |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 16 Compare Perimeters of Rec |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 17 More Perimeter Problems |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 17 More Perimeter Problems |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 17 More Perimeter Problems |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 18 Two Truths and a Lie |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 18 Two Truths and a Lie |
| K5_v1 | K-5 v1 | 38 Multiplicative C | 18 Two Truths and a Lie |
| K5_v1 | K-5 v1 | 39 Multiplying and | 1 Patterns that Grow |
| K5_v1 | K-5 v1 | 39 Multiplying and | 1 Patterns that Grow |
| K5_v1 | K-5 v1 | 39 Multiplying and | 1 Patterns that Grow |
| K5_v1 | K-5 v1 | 39 Multiplying and | 2 Patterns that Repeat |

| | | | |
|-------|--------|--------------------|---------------------------------|
| K5_v1 | K-5 v1 | 39 Multiplying and | 2 Patterns that Repeat |
| K5_v1 | K-5 v1 | 39 Multiplying and | 2 Patterns that Repeat |
| K5_v1 | K-5 v1 | 39 Multiplying and | 2 Patterns that Repeat |
| K5_v1 | K-5 v1 | 39 Multiplying and | 3 From Visual Patterns to Nu |
| K5_v1 | K-5 v1 | 39 Multiplying and | 3 From Visual Patterns to Nu |
| K5_v1 | K-5 v1 | 39 Multiplying and | 3 From Visual Patterns to Nu |
| K5_v1 | K-5 v1 | 39 Multiplying and | 3 From Visual Patterns to Nu |
| K5_v1 | K-5 v1 | 39 Multiplying and | 4 Numerical Patterns |
| K5_v1 | K-5 v1 | 39 Multiplying and | 4 Numerical Patterns |
| K5_v1 | K-5 v1 | 39 Multiplying and | 4 Numerical Patterns |
| K5_v1 | K-5 v1 | 39 Multiplying and | 4 Numerical Patterns |
| K5_v1 | K-5 v1 | 39 Multiplying and | 5 Products Beyond 100 |
| K5_v1 | K-5 v1 | 39 Multiplying and | 5 Products Beyond 100 |
| K5_v1 | K-5 v1 | 39 Multiplying and | 5 Products Beyond 100 |
| K5_v1 | K-5 v1 | 39 Multiplying and | 6 Multiply Two-digit Numbers |
| K5_v1 | K-5 v1 | 39 Multiplying and | 6 Multiply Two-digit Numbers |
| K5_v1 | K-5 v1 | 39 Multiplying and | 6 Multiply Two-digit Numbers |
| K5_v1 | K-5 v1 | 39 Multiplying and | 7 Multiply Three- and Four-di |
| K5_v1 | K-5 v1 | 39 Multiplying and | 7 Multiply Three- and Four-di |
| K5_v1 | K-5 v1 | 39 Multiplying and | 7 Multiply Three- and Four-di |
| K5_v1 | K-5 v1 | 39 Multiplying and | 8 Multiply 2 Two-digit Numbe |
| K5_v1 | K-5 v1 | 39 Multiplying and | 8 Multiply 2 Two-digit Numbe |
| K5_v1 | K-5 v1 | 39 Multiplying and | 8 Multiply 2 Two-digit Numbe |
| K5_v1 | K-5 v1 | 39 Multiplying and | 9 Recording Partial Products: |
| K5_v1 | K-5 v1 | 39 Multiplying and | 9 Recording Partial Products: |
| K5_v1 | K-5 v1 | 39 Multiplying and | 9 Recording Partial Products: |
| K5_v1 | K-5 v1 | 39 Multiplying and | 10 Using Algorithms with Partia |
| K5_v1 | K-5 v1 | 39 Multiplying and | 10 Using Algorithms with Partia |
| K5_v1 | K-5 v1 | 39 Multiplying and | 10 Using Algorithms with Partia |
| K5_v1 | K-5 v1 | 39 Multiplying and | 11 Partial Products and the Sta |
| K5_v1 | K-5 v1 | 39 Multiplying and | 11 Partial Products and the Sta |
| K5_v1 | K-5 v1 | 39 Multiplying and | 11 Partial Products and the Sta |
| K5_v1 | K-5 v1 | 39 Multiplying and | 12 Solve Problems Involving M |
| K5_v1 | K-5 v1 | 39 Multiplying and | 12 Solve Problems Involving M |
| K5_v1 | K-5 v1 | 39 Multiplying and | 12 Solve Problems Involving M |
| K5_v1 | K-5 v1 | 39 Multiplying and | 13 Situations Involving Equal-s |
| K5_v1 | K-5 v1 | 39 Multiplying and | 13 Situations Involving Equal-s |
| K5_v1 | K-5 v1 | 39 Multiplying and | 13 Situations Involving Equal-s |
| K5_v1 | K-5 v1 | 39 Multiplying and | 14 Situations Involving Factors |
| K5_v1 | K-5 v1 | 39 Multiplying and | 14 Situations Involving Factors |
| K5_v1 | K-5 v1 | 39 Multiplying and | 14 Situations Involving Factors |
| K5_v1 | K-5 v1 | 39 Multiplying and | 15 Situations Involving Area |
| K5_v1 | K-5 v1 | 39 Multiplying and | 15 Situations Involving Area |
| K5_v1 | K-5 v1 | 39 Multiplying and | 15 Situations Involving Area |
| K5_v1 | K-5 v1 | 39 Multiplying and | 16 Base-ten Blocks to Divide |
| K5_v1 | K-5 v1 | 39 Multiplying and | 16 Base-ten Blocks to Divide |
| K5_v1 | K-5 v1 | 39 Multiplying and | 16 Base-ten Blocks to Divide |
| K5_v1 | K-5 v1 | 39 Multiplying and | 17 Base-ten Diagrams to Repr |
| K5_v1 | K-5 v1 | 39 Multiplying and | 17 Base-ten Diagrams to Repr |
| K5_v1 | K-5 v1 | 39 Multiplying and | 17 Base-ten Diagrams to Repr |
| K5_v1 | K-5 v1 | 39 Multiplying and | 18 Divide with Partial Quotient |
| K5_v1 | K-5 v1 | 39 Multiplying and | 18 Divide with Partial Quotient |
| K5_v1 | K-5 v1 | 39 Multiplying and | 18 Divide with Partial Quotient |
| K5_v1 | K-5 v1 | 39 Multiplying and | 19 Division With and Without F |
| K5_v1 | K-5 v1 | 39 Multiplying and | 19 Division With and Without F |
| K5_v1 | K-5 v1 | 39 Multiplying and | 19 Division With and Without F |
| K5_v1 | K-5 v1 | 39 Multiplying and | 19 Division With and Without F |
| K5_v1 | K-5 v1 | 39 Multiplying and | 20 Interpret Remainders in Div |
| K5_v1 | K-5 v1 | 39 Multiplying and | 20 Interpret Remainders in Div |

| | | | |
|-------|--------|--------------------|--------------------------------|
| K5_v1 | K-5 v1 | 39 Multiplying and | 20 Interpret Remainders in Div |
| K5_v1 | K-5 v1 | 39 Multiplying and | 21 Different Ways to Solve Pr |
| K5_v1 | K-5 v1 | 39 Multiplying and | 21 Different Ways to Solve Pr |
| K5_v1 | K-5 v1 | 39 Multiplying and | 21 Different Ways to Solve Pr |
| K5_v1 | K-5 v1 | 39 Multiplying and | 22 Problems About Perimeter ; |
| K5_v1 | K-5 v1 | 39 Multiplying and | 22 Problems About Perimeter ; |
| K5_v1 | K-5 v1 | 39 Multiplying and | 22 Problems About Perimeter ; |
| K5_v1 | K-5 v1 | 39 Multiplying and | 23 Solve Problems with Many ; |
| K5_v1 | K-5 v1 | 39 Multiplying and | 23 Solve Problems with Many ; |
| K5_v1 | K-5 v1 | 39 Multiplying and | 23 Solve Problems with Many ; |
| K5_v1 | K-5 v1 | 39 Multiplying and | 24 Assess the Reasonableness |
| K5_v1 | K-5 v1 | 39 Multiplying and | 24 Assess the Reasonableness |
| K5_v1 | K-5 v1 | 39 Multiplying and | 24 Assess the Reasonableness |
| K5_v1 | K-5 v1 | 39 Multiplying and | 25 Paper Flower Decorations |
| K5_v1 | K-5 v1 | 39 Multiplying and | 25 Paper Flower Decorations |
| K5_v1 | K-5 v1 | 39 Multiplying and | 25 Paper Flower Decorations |
| K5_v1 | K-5 v1 | 39 Multiplying and | 25 Paper Flower Decorations |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 1 How Would You Describe T |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 1 How Would You Describe T |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 1 How Would You Describe T |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 2 Points, Lines, Rays, and Se |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 2 Points, Lines, Rays, and Se |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 2 Points, Lines, Rays, and Se |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 3 Two or More Lines |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 3 Two or More Lines |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 3 Two or More Lines |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 4 Points and Lines All Around |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 4 Points and Lines All Around |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 4 Points and Lines All Around |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 5 What is an Angle? |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 5 What is an Angle? |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 5 What is an Angle? |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 5 What is an Angle? |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 6 Compare and Describe Ang |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 6 Compare and Describe Ang |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 6 Compare and Describe Ang |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 7 The Size of Angles on a Cl |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 7 The Size of Angles on a Cl |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 7 The Size of Angles on a Cl |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 8 The Size of Angles in Degre |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 8 The Size of Angles in Degre |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 8 The Size of Angles in Degre |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 9 Use a Protractor to Measur |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 9 Use a Protractor to Measur |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 9 Use a Protractor to Measur |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 10 Angle Measurement and Pe |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 10 Angle Measurement and Pe |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 10 Angle Measurement and Pe |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 11 Use a Protractor to Draw Ar |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 11 Use a Protractor to Draw Ar |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 11 Use a Protractor to Draw Ar |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 12 Types of Angles |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 12 Types of Angles |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 12 Types of Angles |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 12 Types of Angles |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 13 Find Angle Measurements |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 13 Find Angle Measurements |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 13 Find Angle Measurements |
| K5_v1 | K-5 v1 | 40 Angles and Ang | 14 Reasoning about Angles (P |

| | | | |
|-------|--------|----------------------|-----------------------------------|
| K5_v1 | K-5 v1 | 40 Angles and Anç | 14 Reasoning about Angles (P |
| K5_v1 | K-5 v1 | 40 Angles and Anç | 14 Reasoning about Angles (P |
| K5_v1 | K-5 v1 | 40 Angles and Anç | 15 Reasoning About Angles (P |
| K5_v1 | K-5 v1 | 40 Angles and Anç | 15 Reasoning About Angles (P |
| K5_v1 | K-5 v1 | 40 Angles and Anç | 15 Reasoning About Angles (P |
| K5_v1 | K-5 v1 | 40 Angles and Anç | 16 Guess the Figure |
| K5_v1 | K-5 v1 | 40 Angles and Anç | 16 Guess the Figure |
| K5_v1 | K-5 v1 | 40 Angles and Anç | 16 Guess the Figure |
| K5_v1 | K-5 v1 | 41 Properties of T | 1 Ways to Look at Figures |
| K5_v1 | K-5 v1 | 41 Properties of T | 1 Ways to Look at Figures |
| K5_v1 | K-5 v1 | 41 Properties of T | 1 Ways to Look at Figures |
| K5_v1 | K-5 v1 | 41 Properties of T | 2 Ways to Look at Triangles |
| K5_v1 | K-5 v1 | 41 Properties of T | 2 Ways to Look at Triangles |
| K5_v1 | K-5 v1 | 41 Properties of T | 2 Ways to Look at Triangles |
| K5_v1 | K-5 v1 | 41 Properties of T | 3 Ways to Look at Quadrilate |
| K5_v1 | K-5 v1 | 41 Properties of T | 3 Ways to Look at Quadrilate |
| K5_v1 | K-5 v1 | 41 Properties of T | 3 Ways to Look at Quadrilate |
| K5_v1 | K-5 v1 | 41 Properties of T | 3 Ways to Look at Quadrilate |
| K5_v1 | K-5 v1 | 41 Properties of T | 4 Symmetry in Figures (Part 1 |
| K5_v1 | K-5 v1 | 41 Properties of T | 4 Symmetry in Figures (Part 1 |
| K5_v1 | K-5 v1 | 41 Properties of T | 4 Symmetry in Figures (Part 1 |
| K5_v1 | K-5 v1 | 41 Properties of T | 4 Symmetry in Figures (Part 1 |
| K5_v1 | K-5 v1 | 41 Properties of T | 5 Symmetry in Figures (Part 2 |
| K5_v1 | K-5 v1 | 41 Properties of T | 5 Symmetry in Figures (Part 2 |
| K5_v1 | K-5 v1 | 41 Properties of T | 5 Symmetry in Figures (Part 2 |
| K5_v1 | K-5 v1 | 41 Properties of T | 5 Symmetry in Figures (Part 2 |
| K5_v1 | K-5 v1 | 41 Properties of T | 6 All Kinds of Attributes |
| K5_v1 | K-5 v1 | 41 Properties of T | 6 All Kinds of Attributes |
| K5_v1 | K-5 v1 | 41 Properties of T | 6 All Kinds of Attributes |
| K5_v1 | K-5 v1 | 41 Properties of T | 7 Ways to Find Unknown Len |
| K5_v1 | K-5 v1 | 41 Properties of T | 7 Ways to Find Unknown Len |
| K5_v1 | K-5 v1 | 41 Properties of T | 7 Ways to Find Unknown Len |
| K5_v1 | K-5 v1 | 41 Properties of T | 7 Ways to Find Unknown Len |
| K5_v1 | K-5 v1 | 41 Properties of T | 8 Ways to Find Unknown Len |
| K5_v1 | K-5 v1 | 41 Properties of T | 8 Ways to Find Unknown Len |
| K5_v1 | K-5 v1 | 41 Properties of T | 8 Ways to Find Unknown Len |
| K5_v1 | K-5 v1 | 41 Properties of T | 9 Symmetry in Action |
| K5_v1 | K-5 v1 | 41 Properties of T | 9 Symmetry in Action |
| K5_v1 | K-5 v1 | 41 Properties of T | 9 Symmetry in Action |
| K5_v1 | K-5 v1 | 41 Properties of T | 10 Ways to Find Angle Measur |
| K5_v1 | K-5 v1 | 41 Properties of T | 10 Ways to Find Angle Measur |
| K5_v1 | K-5 v1 | 41 Properties of T | 10 Ways to Find Angle Measur |
| K5_v1 | K-5 v1 | 42 Putting It All To | 1 Add, Subtract, and Multiply |
| K5_v1 | K-5 v1 | 42 Putting It All To | 1 Add, Subtract, and Multiply |
| K5_v1 | K-5 v1 | 42 Putting It All To | 1 Add, Subtract, and Multiply |
| K5_v1 | K-5 v1 | 42 Putting It All To | 1 Add, Subtract, and Multiply |
| K5_v1 | K-5 v1 | 42 Putting It All To | 2 Sums and Differences of Fr |
| K5_v1 | K-5 v1 | 42 Putting It All To | 2 Sums and Differences of Fr |
| K5_v1 | K-5 v1 | 42 Putting It All To | 2 Sums and Differences of Fr |
| K5_v1 | K-5 v1 | 42 Putting It All To | 3 Stories with Fractions |
| K5_v1 | K-5 v1 | 42 Putting It All To | 3 Stories with Fractions |
| K5_v1 | K-5 v1 | 42 Putting It All To | 3 Stories with Fractions |
| K5_v1 | K-5 v1 | 42 Putting It All To | 4 Another Look at the Standa |
| K5_v1 | K-5 v1 | 42 Putting It All To | 4 Another Look at the Standa |
| K5_v1 | K-5 v1 | 42 Putting It All To | 4 Another Look at the Standa |
| K5_v1 | K-5 v1 | 42 Putting It All To | 5 Multiplication of Multi-digit N |
| K5_v1 | K-5 v1 | 42 Putting It All To | 5 Multiplication of Multi-digit N |
| K5_v1 | K-5 v1 | 42 Putting It All To | 5 Multiplication of Multi-digit N |
| K5_v1 | K-5 v1 | 42 Putting It All To | 6 What's the Quotient? |

| | | | |
|-------|--------|----------------------|-------------------------------|
| K5_v1 | K-5 v1 | 42 Putting It All To | 6 What's the Quotient? |
| K5_v1 | K-5 v1 | 42 Putting It All To | 6 What's the Quotient? |
| K5_v1 | K-5 v1 | 42 Putting It All To | 7 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 42 Putting It All To | 7 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 42 Putting It All To | 7 Solve Multiplicative Compar |
| K5_v1 | K-5 v1 | 42 Putting It All To | 8 Solve Problems with Multipl |
| K5_v1 | K-5 v1 | 42 Putting It All To | 8 Solve Problems with Multipl |
| K5_v1 | K-5 v1 | 42 Putting It All To | 8 Solve Problems with Multipl |
| K5_v1 | K-5 v1 | 42 Putting It All To | 9 Create Word Problems |
| K5_v1 | K-5 v1 | 42 Putting It All To | 9 Create Word Problems |
| K5_v1 | K-5 v1 | 42 Putting It All To | 9 Create Word Problems |
| K5_v1 | K-5 v1 | 42 Putting It All To | 10 Estimation Exploration |
| K5_v1 | K-5 v1 | 42 Putting It All To | 10 Estimation Exploration |
| K5_v1 | K-5 v1 | 42 Putting It All To | 10 Estimation Exploration |
| K5_v1 | K-5 v1 | 42 Putting It All To | 10 Estimation Exploration |
| K5_v1 | K-5 v1 | 42 Putting It All To | 11 Which One Doesn't Belong' |
| K5_v1 | K-5 v1 | 42 Putting It All To | 11 Which One Doesn't Belong' |
| K5_v1 | K-5 v1 | 42 Putting It All To | 11 Which One Doesn't Belong' |
| K5_v1 | K-5 v1 | 42 Putting It All To | 11 Which One Doesn't Belong' |
| K5_v1 | K-5 v1 | 42 Putting It All To | 12 Number Talk |
| K5_v1 | K-5 v1 | 42 Putting It All To | 12 Number Talk |
| K5_v1 | K-5 v1 | 42 Putting It All To | 12 Number Talk |
| K5_v1 | K-5 v1 | 42 Putting It All To | 12 Number Talk |
| K5_v1 | K-5 v1 | 43 Finding Volume | 1 What Is Volume? |
| K5_v1 | K-5 v1 | 43 Finding Volume | 1 What Is Volume? |
| K5_v1 | K-5 v1 | 43 Finding Volume | 1 What Is Volume? |
| K5_v1 | K-5 v1 | 43 Finding Volume | 2 Measure Volume |
| K5_v1 | K-5 v1 | 43 Finding Volume | 2 Measure Volume |
| K5_v1 | K-5 v1 | 43 Finding Volume | 2 Measure Volume |
| K5_v1 | K-5 v1 | 43 Finding Volume | 3 Volumes of Prism Drawings |
| K5_v1 | K-5 v1 | 43 Finding Volume | 3 Volumes of Prism Drawings |
| K5_v1 | K-5 v1 | 43 Finding Volume | 3 Volumes of Prism Drawings |
| K5_v1 | K-5 v1 | 43 Finding Volume | 4 Use Layers to Determine V |
| K5_v1 | K-5 v1 | 43 Finding Volume | 4 Use Layers to Determine V |
| K5_v1 | K-5 v1 | 43 Finding Volume | 4 Use Layers to Determine V |
| K5_v1 | K-5 v1 | 43 Finding Volume | 5 Side Lengths of Rectangula |
| K5_v1 | K-5 v1 | 43 Finding Volume | 5 Side Lengths of Rectangula |
| K5_v1 | K-5 v1 | 43 Finding Volume | 5 Side Lengths of Rectangula |
| K5_v1 | K-5 v1 | 43 Finding Volume | 5 Side Lengths of Rectangula |
| K5_v1 | K-5 v1 | 43 Finding Volume | 6 Expressions for Volume |
| K5_v1 | K-5 v1 | 43 Finding Volume | 6 Expressions for Volume |
| K5_v1 | K-5 v1 | 43 Finding Volume | 6 Expressions for Volume |
| K5_v1 | K-5 v1 | 43 Finding Volume | 6 Expressions for Volume |
| K5_v1 | K-5 v1 | 43 Finding Volume | 7 Cubic Units of Measure |
| K5_v1 | K-5 v1 | 43 Finding Volume | 7 Cubic Units of Measure |
| K5_v1 | K-5 v1 | 43 Finding Volume | 7 Cubic Units of Measure |
| K5_v1 | K-5 v1 | 43 Finding Volume | 8 Figures Made of Prisms |
| K5_v1 | K-5 v1 | 43 Finding Volume | 8 Figures Made of Prisms |
| K5_v1 | K-5 v1 | 43 Finding Volume | 8 Figures Made of Prisms |
| K5_v1 | K-5 v1 | 43 Finding Volume | 9 Measure Figures Made Fro |
| K5_v1 | K-5 v1 | 43 Finding Volume | 9 Measure Figures Made Fro |
| K5_v1 | K-5 v1 | 43 Finding Volume | 9 Measure Figures Made Fro |
| K5_v1 | K-5 v1 | 43 Finding Volume | 10 Represent Volume with Exp |
| K5_v1 | K-5 v1 | 43 Finding Volume | 10 Represent Volume with Exp |
| K5_v1 | K-5 v1 | 43 Finding Volume | 10 Represent Volume with Exp |
| K5_v1 | K-5 v1 | 43 Finding Volume | 11 All Kinds of Prisms |
| K5_v1 | K-5 v1 | 43 Finding Volume | 11 All Kinds of Prisms |
| K5_v1 | K-5 v1 | 43 Finding Volume | 11 All Kinds of Prisms |
| K5_v1 | K-5 v1 | 43 Finding Volume | 12 Lots and Lots of Garbage |

| | | | |
|-------|--------|--------------------|---------------------------------|
| K5_v1 | K-5 v1 | 43 Finding Volume | 12 Lots and Lots of Garbage |
| K5_v1 | K-5 v1 | 43 Finding Volume | 12 Lots and Lots of Garbage |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 1 Share Sandwiches |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 1 Share Sandwiches |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 1 Share Sandwiches |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 2 Share More Sandwiches |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 2 Share More Sandwiches |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 2 Share More Sandwiches |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 3 Interpret Equations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 3 Interpret Equations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 3 Interpret Equations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 4 Division Situations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 4 Division Situations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 4 Division Situations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 5 Relate Division and Fractor |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 5 Relate Division and Fractor |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 5 Relate Division and Fractor |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 6 Relate Division and Multiplik |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 6 Relate Division and Multiplik |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 6 Relate Division and Multiplik |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 7 Divide to Multiply Unit Fract |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 7 Divide to Multiply Unit Fract |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 7 Divide to Multiply Unit Fract |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 8 Divide to Multiply Non-unit F |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 8 Divide to Multiply Non-unit F |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 8 Divide to Multiply Non-unit F |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 9 Relate Area to Multiplicator |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 9 Relate Area to Multiplicator |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 9 Relate Area to Multiplicator |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 10 Fractional Side Lengths Les |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 10 Fractional Side Lengths Les |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 10 Fractional Side Lengths Les |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 11 Fractional Side Lengths Gre |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 11 Fractional Side Lengths Gre |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 11 Fractional Side Lengths Gre |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 12 Decompose Area |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 12 Decompose Area |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 12 Decompose Area |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 13 Area and Properties of Ope |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 13 Area and Properties of Ope |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 13 Area and Properties of Ope |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 14 Area Situations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 14 Area Situations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 14 Area Situations |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 15 Multiply More Fractions |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 15 Multiply More Fractions |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 15 Multiply More Fractions |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 16 Estimate Products |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 16 Estimate Products |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 16 Estimate Products |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 17 Mosaic Pictures |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 17 Mosaic Pictures |
| K5_v1 | K-5 v1 | 44 Fractions as Qu | 17 Mosaic Pictures |
| K5_v1 | K-5 v1 | 45 Multiplying and | 1 One Piece of One Part |
| K5_v1 | K-5 v1 | 45 Multiplying and | 1 One Piece of One Part |
| K5_v1 | K-5 v1 | 45 Multiplying and | 1 One Piece of One Part |
| K5_v1 | K-5 v1 | 45 Multiplying and | 2 Represent Unit Fraction Mu |
| K5_v1 | K-5 v1 | 45 Multiplying and | 2 Represent Unit Fraction Mu |
| K5_v1 | K-5 v1 | 45 Multiplying and | 2 Represent Unit Fraction Mu |

| | | | |
|-------|--------|--------------------|------------------------------------|
| K5_v1 | K-5 v1 | 45 Multiplying and | 3 Multiply Unit Fractions |
| K5_v1 | K-5 v1 | 45 Multiplying and | 3 Multiply Unit Fractions |
| K5_v1 | K-5 v1 | 45 Multiplying and | 3 Multiply Unit Fractions |
| K5_v1 | K-5 v1 | 45 Multiplying and | 4 Situations about Multiplying |
| K5_v1 | K-5 v1 | 45 Multiplying and | 4 Situations about Multiplying |
| K5_v1 | K-5 v1 | 45 Multiplying and | 4 Situations about Multiplying |
| K5_v1 | K-5 v1 | 45 Multiplying and | 5 Multiply a Unit Fraction by a |
| K5_v1 | K-5 v1 | 45 Multiplying and | 5 Multiply a Unit Fraction by a |
| K5_v1 | K-5 v1 | 45 Multiplying and | 5 Multiply a Unit Fraction by a |
| K5_v1 | K-5 v1 | 45 Multiplying and | 6 Multiply Fractions |
| K5_v1 | K-5 v1 | 45 Multiplying and | 6 Multiply Fractions |
| K5_v1 | K-5 v1 | 45 Multiplying and | 6 Multiply Fractions |
| K5_v1 | K-5 v1 | 45 Multiplying and | 7 Generalize Fraction Multiplicati |
| K5_v1 | K-5 v1 | 45 Multiplying and | 7 Generalize Fraction Multiplicati |
| K5_v1 | K-5 v1 | 45 Multiplying and | 7 Generalize Fraction Multiplicati |
| K5_v1 | K-5 v1 | 45 Multiplying and | 8 Apply Fraction Multiplicati |
| K5_v1 | K-5 v1 | 45 Multiplying and | 8 Apply Fraction Multiplicati |
| K5_v1 | K-5 v1 | 45 Multiplying and | 8 Apply Fraction Multiplicati |
| K5_v1 | K-5 v1 | 45 Multiplying and | 9 My Own Flag |
| K5_v1 | K-5 v1 | 45 Multiplying and | 9 My Own Flag |
| K5_v1 | K-5 v1 | 45 Multiplying and | 9 My Own Flag |
| K5_v1 | K-5 v1 | 45 Multiplying and | 10 Concepts of Division |
| K5_v1 | K-5 v1 | 45 Multiplying and | 10 Concepts of Division |
| K5_v1 | K-5 v1 | 45 Multiplying and | 10 Concepts of Division |
| K5_v1 | K-5 v1 | 45 Multiplying and | 11 Divide Unit Fractions by Wh |
| K5_v1 | K-5 v1 | 45 Multiplying and | 11 Divide Unit Fractions by Wh |
| K5_v1 | K-5 v1 | 45 Multiplying and | 11 Divide Unit Fractions by Wh |
| K5_v1 | K-5 v1 | 45 Multiplying and | 12 Represent Division of Unit F |
| K5_v1 | K-5 v1 | 45 Multiplying and | 12 Represent Division of Unit F |
| K5_v1 | K-5 v1 | 45 Multiplying and | 12 Represent Division of Unit F |
| K5_v1 | K-5 v1 | 45 Multiplying and | 12 Represent Division of Unit F |
| K5_v1 | K-5 v1 | 45 Multiplying and | 13 Divide Whole Numbers by L |
| K5_v1 | K-5 v1 | 45 Multiplying and | 13 Divide Whole Numbers by L |
| K5_v1 | K-5 v1 | 45 Multiplying and | 13 Divide Whole Numbers by L |
| K5_v1 | K-5 v1 | 45 Multiplying and | 14 Represent Division of Whol |
| K5_v1 | K-5 v1 | 45 Multiplying and | 14 Represent Division of Whol |
| K5_v1 | K-5 v1 | 45 Multiplying and | 14 Represent Division of Whol |
| K5_v1 | K-5 v1 | 45 Multiplying and | 15 Fraction Division Situations |
| K5_v1 | K-5 v1 | 45 Multiplying and | 15 Fraction Division Situations |
| K5_v1 | K-5 v1 | 45 Multiplying and | 15 Fraction Division Situations |
| K5_v1 | K-5 v1 | 45 Multiplying and | 16 Reason About Quotients |
| K5_v1 | K-5 v1 | 45 Multiplying and | 16 Reason About Quotients |
| K5_v1 | K-5 v1 | 45 Multiplying and | 16 Reason About Quotients |
| K5_v1 | K-5 v1 | 45 Multiplying and | 17 Fraction Multiplication and I |
| K5_v1 | K-5 v1 | 45 Multiplying and | 17 Fraction Multiplication and I |
| K5_v1 | K-5 v1 | 45 Multiplying and | 17 Fraction Multiplication and I |
| K5_v1 | K-5 v1 | 45 Multiplying and | 18 Represent Situations with N |
| K5_v1 | K-5 v1 | 45 Multiplying and | 18 Represent Situations with N |
| K5_v1 | K-5 v1 | 45 Multiplying and | 18 Represent Situations with N |
| K5_v1 | K-5 v1 | 45 Multiplying and | 19 Fraction Games |
| K5_v1 | K-5 v1 | 45 Multiplying and | 19 Fraction Games |
| K5_v1 | K-5 v1 | 45 Multiplying and | 19 Fraction Games |
| K5_v1 | K-5 v1 | 45 Multiplying and | 20 How Much in the Group? |
| K5_v1 | K-5 v1 | 45 Multiplying and | 20 How Much in the Group? |
| K5_v1 | K-5 v1 | 45 Multiplying and | 20 How Much in the Group? |
| K5_v1 | K-5 v1 | 45 Multiplying and | 20 How Much in the Group? |
| K5_v1 | K-5 v1 | 46 Wrapping Up N | 1 Estimate and Find Products |
| K5_v1 | K-5 v1 | 46 Wrapping Up N | 1 Estimate and Find Products |
| K5_v1 | K-5 v1 | 46 Wrapping Up N | 1 Estimate and Find Products |

| | | | |
|-------|--------|------------------|---------------------------------|
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 2 Partial Products in Diagram |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 2 Partial Products in Diagram |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 2 Partial Products in Diagram |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 3 Partial Products in Algorithm |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 3 Partial Products in Algorithm |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 3 Partial Products in Algorithm |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 4 Standard Algorithm: One-di |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 4 Standard Algorithm: One-di |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 4 Standard Algorithm: One-di |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 5 Standard Algorithm: Multi-d |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 5 Standard Algorithm: Multi-d |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 5 Standard Algorithm: Multi-d |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 6 Standard Algorithm: Multi-d |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 6 Standard Algorithm: Multi-d |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 6 Standard Algorithm: Multi-d |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 7 Build Multiplication Fluency |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 7 Build Multiplication Fluency |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 7 Build Multiplication Fluency |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 8 Multiplication Fluency |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 8 Multiplication Fluency |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 8 Multiplication Fluency |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 9 The Birds |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 9 The Birds |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 9 The Birds |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 10 World's Record Folk Dance |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 10 World's Record Folk Dance |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 10 World's Record Folk Dance |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 11 Different Partial Quotients |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 11 Different Partial Quotients |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 11 Different Partial Quotients |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 12 An Algorithm Using Partial (|
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 12 An Algorithm Using Partial (|
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 12 An Algorithm Using Partial (|
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 13 Divide Using Partial Quotier |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 13 Divide Using Partial Quotier |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 13 Divide Using Partial Quotier |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 14 Practice an Algorithm Using |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 14 Practice an Algorithm Using |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 14 Practice an Algorithm Using |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 15 Find Missing Side Lengths |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 15 Find Missing Side Lengths |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 15 Find Missing Side Lengths |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 16 World's Record Noodle Sol |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 16 World's Record Noodle Sol |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 16 World's Record Noodle Sol |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 17 Fractions as Partial Quotier |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 17 Fractions as Partial Quotier |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 17 Fractions as Partial Quotier |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 18 Lots of Milk |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 18 Lots of Milk |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 18 Lots of Milk |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 19 Trash Talk |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 19 Trash Talk |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 19 Trash Talk |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 20 Shipping Trash |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 20 Shipping Trash |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 20 Shipping Trash |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 21 Food Waste Journal |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 21 Food Waste Journal |

| | | | |
|-------|--------|-------------------|-------------------------------|
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 21 Food Waste Journal |
| K5_v1 | K-5 v1 | 46 Wrapping Up M | 21 Food Waste Journal |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 1 What is One Thousandth? |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 1 What is One Thousandth? |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 1 What is One Thousandth? |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 2 Thousandths on Grids and |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 2 Thousandths on Grids and |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 2 Thousandths on Grids and |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 3 Thousandths in Expanded F |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 3 Thousandths in Expanded F |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 3 Thousandths in Expanded F |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 4 Explore Place Value Relatic |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 4 Explore Place Value Relatic |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 4 Explore Place Value Relatic |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 4 Explore Place Value Relatic |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 5 Compare Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 5 Compare Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 5 Compare Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 6 Compare Decimals on the N |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 6 Compare Decimals on the N |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 6 Compare Decimals on the N |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 6 Compare Decimals on the N |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 7 Round Doubloons |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 7 Round Doubloons |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 7 Round Doubloons |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 8 Round Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 8 Round Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 8 Round Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 8 Round Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 9 Order Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 9 Order Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 9 Order Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 10 Solve Problems with Decim |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 10 Solve Problems with Decim |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 10 Solve Problems with Decim |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 11 Make Sense of Decimal Ad |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 11 Make Sense of Decimal Ad |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 11 Make Sense of Decimal Ad |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 12 Estimate and Add |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 12 Estimate and Add |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 12 Estimate and Add |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 13 Analyze Addition Mistakes |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 13 Analyze Addition Mistakes |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 13 Analyze Addition Mistakes |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 14 Make Sense of Decimal Su |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 14 Make Sense of Decimal Su |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 14 Make Sense of Decimal Su |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 15 Estimate and Subtract |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 15 Estimate and Subtract |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 15 Estimate and Subtract |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 15 Estimate and Subtract |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 16 Addition and Subtraction |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 16 Addition and Subtraction |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 16 Addition and Subtraction |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 16 Addition and Subtraction |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 17 Multiply Decimals and Who |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 17 Multiply Decimals and Who |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 17 Multiply Decimals and Who |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 18 Use Whole Number Facts |

| | | | |
|-------|--------|-------------------|---------------------------------|
| K5_v1 | K-5 v1 | 47 Place Value Pa | 18 Use Whole Number Facts |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 18 Use Whole Number Facts |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 19 Use Properties to Multiply C |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 19 Use Properties to Multiply C |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 19 Use Properties to Multiply C |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 19 Use Properties to Multiply C |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 20 Products in the Hundredths |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 20 Products in the Hundredths |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 20 Products in the Hundredths |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 21 Multiply More Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 21 Multiply More Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 21 Multiply More Decimals |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 22 Divide Whole Numbers by C |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 22 Divide Whole Numbers by C |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 22 Divide Whole Numbers by C |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 23 Divide Whole Numbers by I |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 23 Divide Whole Numbers by I |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 23 Divide Whole Numbers by I |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 24 Divide Decimals by Whole I |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 24 Divide Decimals by Whole I |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 24 Divide Decimals by Whole I |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 25 Divide Decimals by Decima |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 25 Divide Decimals by Decima |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 25 Divide Decimals by Decima |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 26 Book Drive |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 26 Book Drive |
| K5_v1 | K-5 v1 | 47 Place Value Pa | 26 Book Drive |
| K5_v1 | K-5 v1 | 48 More Decimal a | 1 Place Value Patterns |
| K5_v1 | K-5 v1 | 48 More Decimal a | 1 Place Value Patterns |
| K5_v1 | K-5 v1 | 48 More Decimal a | 1 Place Value Patterns |
| K5_v1 | K-5 v1 | 48 More Decimal a | 2 Powers of 10 |
| K5_v1 | K-5 v1 | 48 More Decimal a | 2 Powers of 10 |
| K5_v1 | K-5 v1 | 48 More Decimal a | 2 Powers of 10 |
| K5_v1 | K-5 v1 | 48 More Decimal a | 2 Powers of 10 |
| K5_v1 | K-5 v1 | 48 More Decimal a | 3 Metric Conversion and Mult |
| K5_v1 | K-5 v1 | 48 More Decimal a | 3 Metric Conversion and Mult |
| K5_v1 | K-5 v1 | 48 More Decimal a | 3 Metric Conversion and Mult |
| K5_v1 | K-5 v1 | 48 More Decimal a | 4 Metric Conversion and Divis |
| K5_v1 | K-5 v1 | 48 More Decimal a | 4 Metric Conversion and Divis |
| K5_v1 | K-5 v1 | 48 More Decimal a | 4 Metric Conversion and Divis |
| K5_v1 | K-5 v1 | 48 More Decimal a | 5 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 5 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 5 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 6 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 6 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 6 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 7 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 7 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 7 Multi-step Conversion Probl |
| K5_v1 | K-5 v1 | 48 More Decimal a | 8 Add and Subtract Fractions |
| K5_v1 | K-5 v1 | 48 More Decimal a | 8 Add and Subtract Fractions |
| K5_v1 | K-5 v1 | 48 More Decimal a | 8 Add and Subtract Fractions |
| K5_v1 | K-5 v1 | 48 More Decimal a | 9 Use Equivalent Expressions |
| K5_v1 | K-5 v1 | 48 More Decimal a | 9 Use Equivalent Expressions |
| K5_v1 | K-5 v1 | 48 More Decimal a | 9 Use Equivalent Expressions |
| K5_v1 | K-5 v1 | 48 More Decimal a | 9 Use Equivalent Expressions |
| K5_v1 | K-5 v1 | 48 More Decimal a | 10 All Sorts of Denominators |
| K5_v1 | K-5 v1 | 48 More Decimal a | 10 All Sorts of Denominators |
| K5_v1 | K-5 v1 | 48 More Decimal a | 10 All Sorts of Denominators |

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|-------|--------|-------------------|---------------------------------|
| K5_v1 | K-5 v1 | 48 More Decimal e | 11 Different Ways to Subtract |
| K5_v1 | K-5 v1 | 48 More Decimal e | 11 Different Ways to Subtract |
| K5_v1 | K-5 v1 | 48 More Decimal e | 11 Different Ways to Subtract |
| K5_v1 | K-5 v1 | 48 More Decimal e | 12 Solve Problems |
| K5_v1 | K-5 v1 | 48 More Decimal e | 12 Solve Problems |
| K5_v1 | K-5 v1 | 48 More Decimal e | 12 Solve Problems |
| K5_v1 | K-5 v1 | 48 More Decimal e | 13 Put It All Together: Add and |
| K5_v1 | K-5 v1 | 48 More Decimal e | 13 Put It All Together: Add and |
| K5_v1 | K-5 v1 | 48 More Decimal e | 13 Put It All Together: Add and |
| K5_v1 | K-5 v1 | 48 More Decimal e | 14 Representing Fractions on a |
| K5_v1 | K-5 v1 | 48 More Decimal e | 14 Representing Fractions on a |
| K5_v1 | K-5 v1 | 48 More Decimal e | 14 Representing Fractions on a |
| K5_v1 | K-5 v1 | 48 More Decimal e | 15 Problem Solving with Line F |
| K5_v1 | K-5 v1 | 48 More Decimal e | 15 Problem Solving with Line F |
| K5_v1 | K-5 v1 | 48 More Decimal e | 15 Problem Solving with Line F |
| K5_v1 | K-5 v1 | 48 More Decimal e | 16 Compare Products |
| K5_v1 | K-5 v1 | 48 More Decimal e | 16 Compare Products |
| K5_v1 | K-5 v1 | 48 More Decimal e | 16 Compare Products |
| K5_v1 | K-5 v1 | 48 More Decimal e | 17 Interpret Diagrams |
| K5_v1 | K-5 v1 | 48 More Decimal e | 17 Interpret Diagrams |
| K5_v1 | K-5 v1 | 48 More Decimal e | 17 Interpret Diagrams |
| K5_v1 | K-5 v1 | 48 More Decimal e | 18 Compare Without Multipliy |
| K5_v1 | K-5 v1 | 48 More Decimal e | 18 Compare Without Multipliy |
| K5_v1 | K-5 v1 | 48 More Decimal e | 18 Compare Without Multipliy |
| K5_v1 | K-5 v1 | 48 More Decimal e | 19 Compare to 1 |
| K5_v1 | K-5 v1 | 48 More Decimal e | 19 Compare to 1 |
| K5_v1 | K-5 v1 | 48 More Decimal e | 19 Compare to 1 |
| K5_v1 | K-5 v1 | 48 More Decimal e | 20 Will it Always Work? |
| K5_v1 | K-5 v1 | 48 More Decimal e | 20 Will it Always Work? |
| K5_v1 | K-5 v1 | 48 More Decimal e | 20 Will it Always Work? |
| K5_v1 | K-5 v1 | 48 More Decimal e | 21 Weekend Investigation |
| K5_v1 | K-5 v1 | 48 More Decimal e | 21 Weekend Investigation |
| K5_v1 | K-5 v1 | 48 More Decimal e | 21 Weekend Investigation |
| K5_v1 | K-5 v1 | 49 Shapes on the | 1 Explore the Coordinate Gric |
| K5_v1 | K-5 v1 | 49 Shapes on the | 1 Explore the Coordinate Gric |
| K5_v1 | K-5 v1 | 49 Shapes on the | 1 Explore the Coordinate Gric |
| K5_v1 | K-5 v1 | 49 Shapes on the | 2 Points on the Coordinate Gi |
| K5_v1 | K-5 v1 | 49 Shapes on the | 2 Points on the Coordinate Gi |
| K5_v1 | K-5 v1 | 49 Shapes on the | 2 Points on the Coordinate Gi |
| K5_v1 | K-5 v1 | 49 Shapes on the | 3 Plot More Points |
| K5_v1 | K-5 v1 | 49 Shapes on the | 3 Plot More Points |
| K5_v1 | K-5 v1 | 49 Shapes on the | 3 Plot More Points |
| K5_v1 | K-5 v1 | 49 Shapes on the | 4 Sort Quadrilaterals |
| K5_v1 | K-5 v1 | 49 Shapes on the | 4 Sort Quadrilaterals |
| K5_v1 | K-5 v1 | 49 Shapes on the | 4 Sort Quadrilaterals |
| K5_v1 | K-5 v1 | 49 Shapes on the | 5 Trapezoids |
| K5_v1 | K-5 v1 | 49 Shapes on the | 5 Trapezoids |
| K5_v1 | K-5 v1 | 49 Shapes on the | 5 Trapezoids |
| K5_v1 | K-5 v1 | 49 Shapes on the | 6 Hierarchy of Quadrilaterals |
| K5_v1 | K-5 v1 | 49 Shapes on the | 6 Hierarchy of Quadrilaterals |
| K5_v1 | K-5 v1 | 49 Shapes on the | 6 Hierarchy of Quadrilaterals |
| K5_v1 | K-5 v1 | 49 Shapes on the | 7 Rectangles and Squares |
| K5_v1 | K-5 v1 | 49 Shapes on the | 7 Rectangles and Squares |
| K5_v1 | K-5 v1 | 49 Shapes on the | 7 Rectangles and Squares |
| K5_v1 | K-5 v1 | 49 Shapes on the | 8 Sort Triangles |
| K5_v1 | K-5 v1 | 49 Shapes on the | 8 Sort Triangles |
| K5_v1 | K-5 v1 | 49 Shapes on the | 8 Sort Triangles |
| K5_v1 | K-5 v1 | 49 Shapes on the | 9 Generate Patterns |
| K5_v1 | K-5 v1 | 49 Shapes on the | 9 Generate Patterns |

| | | | |
|-------|--------|----------------------|--------------------------------|
| K5_v1 | K-5 v1 | 49 Shapes on the | 9 Generate Patterns |
| K5_v1 | K-5 v1 | 49 Shapes on the | 10 Interpret Relationships |
| K5_v1 | K-5 v1 | 49 Shapes on the | 10 Interpret Relationships |
| K5_v1 | K-5 v1 | 49 Shapes on the | 10 Interpret Relationships |
| K5_v1 | K-5 v1 | 49 Shapes on the | 11 Patterns and Ordered Pairs |
| K5_v1 | K-5 v1 | 49 Shapes on the | 11 Patterns and Ordered Pairs |
| K5_v1 | K-5 v1 | 49 Shapes on the | 11 Patterns and Ordered Pairs |
| K5_v1 | K-5 v1 | 49 Shapes on the | 12 Represent Problems on the |
| K5_v1 | K-5 v1 | 49 Shapes on the | 12 Represent Problems on the |
| K5_v1 | K-5 v1 | 49 Shapes on the | 12 Represent Problems on the |
| K5_v1 | K-5 v1 | 49 Shapes on the | 13 Perimeter and Area of Rect |
| K5_v1 | K-5 v1 | 49 Shapes on the | 13 Perimeter and Area of Rect |
| K5_v1 | K-5 v1 | 49 Shapes on the | 13 Perimeter and Area of Rect |
| K5_v1 | K-5 v1 | 50 Putting It All To | 1 Find the Largest Product |
| K5_v1 | K-5 v1 | 50 Putting It All To | 1 Find the Largest Product |
| K5_v1 | K-5 v1 | 50 Putting It All To | 1 Find the Largest Product |
| K5_v1 | K-5 v1 | 50 Putting It All To | 2 More Multiplication |
| K5_v1 | K-5 v1 | 50 Putting It All To | 2 More Multiplication |
| K5_v1 | K-5 v1 | 50 Putting It All To | 2 More Multiplication |
| K5_v1 | K-5 v1 | 50 Putting It All To | 3 Factors as a Factor in Our S |
| K5_v1 | K-5 v1 | 50 Putting It All To | 3 Factors as a Factor in Our S |
| K5_v1 | K-5 v1 | 50 Putting It All To | 3 Factors as a Factor in Our S |
| K5_v1 | K-5 v1 | 50 Putting It All To | 4 Dive Back Into Division |
| K5_v1 | K-5 v1 | 50 Putting It All To | 4 Dive Back Into Division |
| K5_v1 | K-5 v1 | 50 Putting It All To | 4 Dive Back Into Division |
| K5_v1 | K-5 v1 | 50 Putting It All To | 5 More Division |
| K5_v1 | K-5 v1 | 50 Putting It All To | 5 More Division |
| K5_v1 | K-5 v1 | 50 Putting It All To | 5 More Division |
| K5_v1 | K-5 v1 | 50 Putting It All To | 6 Revisit Volume |
| K5_v1 | K-5 v1 | 50 Putting It All To | 6 Revisit Volume |
| K5_v1 | K-5 v1 | 50 Putting It All To | 6 Revisit Volume |
| K5_v1 | K-5 v1 | 50 Putting It All To | 7 Estimating the Volume of th |
| K5_v1 | K-5 v1 | 50 Putting It All To | 7 Estimating the Volume of th |
| K5_v1 | K-5 v1 | 50 Putting It All To | 7 Estimating the Volume of th |
| K5_v1 | K-5 v1 | 50 Putting It All To | 8 Filling up the World's Large |
| K5_v1 | K-5 v1 | 50 Putting It All To | 8 Filling up the World's Large |
| K5_v1 | K-5 v1 | 50 Putting It All To | 8 Filling up the World's Large |
| K5_v1 | K-5 v1 | 50 Putting It All To | 9 Problem Solving with Volur |
| K5_v1 | K-5 v1 | 50 Putting It All To | 9 Problem Solving with Volur |
| K5_v1 | K-5 v1 | 50 Putting It All To | 9 Problem Solving with Volur |
| K5_v1 | K-5 v1 | 50 Putting It All To | 10 Here Comes the Sum |
| K5_v1 | K-5 v1 | 50 Putting It All To | 10 Here Comes the Sum |
| K5_v1 | K-5 v1 | 50 Putting It All To | 10 Here Comes the Sum |
| K5_v1 | K-5 v1 | 50 Putting It All To | 11 What's the Difference? |
| K5_v1 | K-5 v1 | 50 Putting It All To | 11 What's the Difference? |
| K5_v1 | K-5 v1 | 50 Putting It All To | 11 What's the Difference? |
| K5_v1 | K-5 v1 | 50 Putting It All To | 12 Decimal Game Day |
| K5_v1 | K-5 v1 | 50 Putting It All To | 12 Decimal Game Day |
| K5_v1 | K-5 v1 | 50 Putting It All To | 12 Decimal Game Day |
| K5_v1 | K-5 v1 | 50 Putting It All To | 13 Multiply Fractions Game Dæ |
| K5_v1 | K-5 v1 | 50 Putting It All To | 13 Multiply Fractions Game Dæ |
| K5_v1 | K-5 v1 | 50 Putting It All To | 13 Multiply Fractions Game Dæ |
| K5_v1 | K-5 v1 | 50 Putting It All To | 14 Notice and Wonder |
| K5_v1 | K-5 v1 | 50 Putting It All To | 14 Notice and Wonder |
| K5_v1 | K-5 v1 | 50 Putting It All To | 14 Notice and Wonder |
| K5_v1 | K-5 v1 | 50 Putting It All To | 14 Notice and Wonder |
| K5_v1 | K-5 v1 | 50 Putting It All To | 15 Estimation Exploration |
| K5_v1 | K-5 v1 | 50 Putting It All To | 15 Estimation Exploration |
| K5_v1 | K-5 v1 | 50 Putting It All To | 15 Estimation Exploration |

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| K5_v1 | K-5 v1 | 50 Putting It All To | 16 Number Talk |
| K5_v1 | K-5 v1 | 50 Putting It All To | 16 Number Talk |
| K5_v1 | K-5 v1 | 50 Putting It All To | 16 Number Talk |
| K5_v1 | K-5 v1 | 50 Putting It All To | 16 Number Talk |
| K5_v1 | K-5 v1 | 50 Putting It All To | 17 True or False? |
| K5_v1 | K-5 v1 | 50 Putting It All To | 17 True or False? |
| K5_v1 | K-5 v1 | 50 Putting It All To | 17 True or False? |
| K5_v1 | K-5 v1 | 50 Putting It All To | 17 True or False? |
| K5_v1 | K-5 v1 | 50 Putting It All To | 18 Which One Doesn't Belong |
| K5_v1 | K-5 v1 | 50 Putting It All To | 18 Which One Doesn't Belong |
| K5_v1 | K-5 v1 | 50 Putting It All To | 18 Which One Doesn't Belong |
| K5_v1 | K-5 v1 | 50 Putting It All To | 18 Which One Doesn't Belong |

| ACTIVITY ADDRESS | ACTIVITY TITLE |
|------------------|---|
| K5_v1.1.1.1 | Notice and Wonder: Connecting Cubes |
| K5_v1.1.1.2 | Introduce Connecting Cubes, Explore |
| K5_v1.1.2.1 | Notice and Wonder: Pattern Blocks |
| K5_v1.1.2.2 | Introduce Pattern Blocks, Explore |
| K5_v1.1.3.1 | Notice and Wonder: Counters and 5-frames |
| K5_v1.1.3.2 | Explore Counters and 5-frames |
| K5_v1.1.4.1 | Notice and Wonder: Geoblocks |
| K5_v1.1.4.2 | Introduce Geoblocks, Explore |
| K5_v1.1.4.3 | Introduce Geoblocks, Build to Match |
| K5_v1.1.5.1 | Notice and Wonder: Using Different Tools |
| K5_v1.1.5.2 | Introduce Connecting Cubes, Build to Match |
| K5_v1.1.5.3 | Introduce Pattern Blocks, Puzzles |
| K5_v1.1.5.4 | Centers: Choice Time |
| K5_v1.1.6.1 | Act It Out: Introduction |
| K5_v1.1.6.2 | How Many Do You See: Introduction |
| K5_v1.1.6.3 | Introduce Picture Books, Explore |
| K5_v1.1.6.4 | Centers: Choice Time |
| K5_v1.1.7.1 | Act It Out: How Can We Show It? |
| K5_v1.1.7.2 | How Many Do You See: Two Images |
| K5_v1.1.7.3 | Classroom Scavenger Hunt |
| K5_v1.1.7.4 | Centers: Choice Time |
| K5_v1.1.8.1 | Act It Out: Another Way |
| K5_v1.1.8.2 | How Many Do You See: 1, 2, 3 |
| K5_v1.1.8.3 | Different Groups, Same Quantity |
| K5_v1.1.8.4 | Centers: Choice Time |
| K5_v1.1.9.1 | Act It Out: The Story Changes |
| K5_v1.1.9.2 | How Many Do You See: What Do You Notice? |
| K5_v1.1.9.3 | Introduce Picture Books, Create |
| K5_v1.1.9.4 | Centers: Choice Time |
| K5_v1.1.10.1 | How Many Do You See: Building On |
| K5_v1.1.10.2 | Act It Out: Four Little Speckled Frogs (Part 1) |
| K5_v1.1.10.3 | Are There Enough? |
| K5_v1.1.10.4 | Centers: Choice Time |
| K5_v1.1.11.1 | How Many Do You See: In a Flash |
| K5_v1.1.11.2 | Act It Out: Four Little Speckled Frogs (Part 2) |
| K5_v1.1.11.3 | Get Enough |
| K5_v1.1.11.4 | Centers: Choice Time |
| K5_v1.1.12.1 | Questions About Us: How Many of Us Are Here T |
| K5_v1.1.12.2 | Counting Collections |
| K5_v1.1.12.3 | Count to 10 |
| K5_v1.1.12.4 | Introduce Pattern Blocks, Get and Build |
| K5_v1.1.13.1 | Questions About Us: Attendance |
| K5_v1.1.13.2 | Counting Collections |
| K5_v1.1.13.3 | Pair Objects and Numbers |
| K5_v1.1.13.4 | Centers: Choice Time |
| K5_v1.1.14.1 | Questions About Us: Represent Attendance (Par |
| K5_v1.1.14.2 | Counting Collections: How Many? |
| K5_v1.1.14.3 | Egg Carton Counting |
| K5_v1.1.14.4 | Introduce Connecting Cubes, Get and Build |
| K5_v1.1.15.1 | Questions About Us: Represent Attendance (Par |
| K5_v1.1.15.2 | Counting Collections: Share How You Counted |
| K5_v1.1.15.3 | Use a Counting Mat to Keep Track |
| K5_v1.1.15.4 | Centers: Choice Time |

| | |
|--------------|---|
| K5_v1.1.16.1 | Questions About Us: Attendance Display |
| K5_v1.1.16.2 | Counting Collections: Show How Many |
| K5_v1.1.16.3 | Answer How Many Questions |
| K5_v1.1.16.4 | Centers: Choice Time |
| K5_v1.1.17.1 | How Many Do You See: Connecting Cube Flash |
| K5_v1.1.17.2 | Count Cubes |
| K5_v1.1.17.3 | Connecting Cube Creations |
| K5_v1.2.1.1 | Choral Count: Fingers and Counting |
| K5_v1.2.1.2 | How Many Fingers? |
| K5_v1.2.1.3 | Show Some Fingers |
| K5_v1.2.1.4 | Introduce Math Fingers, Show and Say |
| K5_v1.2.2.1 | Choral Count: Fingers and Numbers |
| K5_v1.2.2.2 | Count, Rearrange, Count |
| K5_v1.2.2.3 | Introduce Shake and Spill, Count |
| K5_v1.2.2.4 | Centers: Choice Time |
| K5_v1.2.3.1 | Choral Count: Represent with Fingers and Numbr |
| K5_v1.2.3.2 | More or Fewer Pattern Blocks |
| K5_v1.2.3.3 | Create Groups with More and Fewer |
| K5_v1.2.3.4 | Introduce Number Race, Numbers 1–10 |
| K5_v1.2.4.1 | How Many Do You See: Fingers on One Hand |
| K5_v1.2.4.2 | Which Has More? |
| K5_v1.2.4.3 | Introduce Shake and Spill: Which Is More? |
| K5_v1.2.4.4 | Centers: Choice Time |
| K5_v1.2.5.1 | How Many Do You See: Fingers on Two Hands |
| K5_v1.2.5.2 | Introduce Less, Same, More, Groups of Objects |
| K5_v1.2.5.3 | Introduce Math Fingers, Fewer or More |
| K5_v1.2.5.4 | Center: Choice Time |
| K5_v1.2.6.1 | How Many Do You See: Fingers 1–10 |
| K5_v1.2.6.2 | Match Bags to Comparison Statements |
| K5_v1.2.6.3 | Cube Tower Walk and Talk |
| K5_v1.2.6.4 | Centers: Choice Time |
| K5_v1.2.7.1 | Questions About Us: Dogs or Cats? (Part 1) |
| K5_v1.2.7.2 | Images in Stations |
| K5_v1.2.7.3 | Count Images |
| K5_v1.2.7.4 | Introduce Math Stories, How Many? |
| K5_v1.2.8.1 | Questions About Us: Dogs or Cats? (Part 2) |
| K5_v1.2.8.2 | Are There Enough? |
| K5_v1.2.8.3 | Comparing Images That Aren't Matched |
| K5_v1.2.8.4 | Centers: Choice Time |
| K5_v1.2.9.1 | Questions About Us: Apples or Bananas? (Part 1) |
| K5_v1.2.9.2 | Compare 5-frame Cards |
| K5_v1.2.9.3 | More and Fewer with 5-frames and Fingers |
| K5_v1.2.9.4 | Introduce Bingo, Images |
| K5_v1.2.10.1 | Questions About Us: Apples or Bananas? (Part 2) |
| K5_v1.2.10.2 | Circle More, Circle Fewer |
| K5_v1.2.10.3 | Introduce Less, Same, More, Images |
| K5_v1.2.10.4 | Centers: Choice Time |
| K5_v1.2.11.1 | Questions About Us: Slide or Swings? |
| K5_v1.2.11.2 | Draw Groups of Images |
| K5_v1.2.11.3 | Introduce Less, Same, More, Drawings |
| K5_v1.2.11.4 | Centers: Choice Time |
| K5_v1.2.12.1 | How Many Do You See: Image Flash |
| K5_v1.2.12.2 | Which Bag? |
| K5_v1.2.12.3 | Counting Stations |
| K5_v1.2.12.4 | Revisit Number Race, Numbers 1–10 |
| K5_v1.2.13.1 | How Many Do You See: Different Arrangements c |
| K5_v1.2.13.2 | Matching Groups of Images and Numbers |
| K5_v1.2.13.3 | Different Arrangements, Same Number |
| K5_v1.2.13.4 | Centers: Choice Time |

| | |
|--------------|---|
| K5_v1.2.14.1 | How Many Do You See: 5-frames and Fingers |
| K5_v1.2.14.2 | Toppings on Pizza |
| K5_v1.2.14.3 | Number Posters with Objects |
| K5_v1.2.14.4 | Introduce Bingo, Images and Numbers |
| K5_v1.2.15.1 | How Many Do You See: Many Ways to Show 5 |
| K5_v1.2.15.2 | Number Posters with Drawings |
| K5_v1.2.15.3 | Introduce Math Libs, Draw 1–10 |
| K5_v1.2.15.4 | Centers: Choice Time |
| K5_v1.2.16.1 | How Many Do You See: One More with a 5-frame |
| K5_v1.2.16.2 | Revisit Math Stories, How Many? |
| K5_v1.2.16.3 | Label Mystery Bags |
| K5_v1.2.16.4 | Centers: Choice Time |
| K5_v1.2.17.1 | Act It Out: Family Dinner |
| K5_v1.2.17.2 | Cube Towers |
| K5_v1.2.17.3 | Order Towers and Numbers |
| K5_v1.2.17.4 | Centers: Choice Time |
| K5_v1.2.18.1 | Act It Out: Forks for Dinner |
| K5_v1.2.18.2 | What's Missing? |
| K5_v1.2.18.3 | One Less, One More |
| K5_v1.2.18.4 | Centers: Choice Time |
| K5_v1.2.19.1 | Act It Out: Pass Out Snacks |
| K5_v1.2.19.2 | Which Has More? |
| K5_v1.2.19.3 | Introduce Less, Same, More, Numbers and Imag |
| K5_v1.2.19.4 | Centers: Choice Time |
| K5_v1.2.20.1 | Act It Out: Plates and Cups for Dinner |
| K5_v1.2.20.2 | Represent Numbers |
| K5_v1.2.20.3 | Gallery Walk: Different Representations |
| K5_v1.2.20.4 | Centers: Choice Time |
| K5_v1.2.21.1 | Act It Out: Hand Out Milk |
| K5_v1.2.21.2 | Which Number is More? |
| K5_v1.2.21.3 | Which Number is Less? |
| K5_v1.2.21.4 | Centers: Choice Time |
| K5_v1.2.22.1 | Notice and Wonder: Pizza Toppings |
| K5_v1.2.22.2 | Class Pizza Order |
| K5_v1.2.22.3 | More Pizza Orders |
| K5_v1.3.1.1 | Which One Doesn't Belong: Teddy Bears |
| K5_v1.3.1.2 | Introduce Picture Books, Find Shapes in Books |
| K5_v1.3.1.3 | Shapes in a Picture |
| K5_v1.3.1.4 | Centers: Choice Time |
| K5_v1.3.2.1 | Which One Doesn't Belong: Buttons |
| K5_v1.3.2.2 | Match Objects and Shapes |
| K5_v1.3.2.3 | Which Shape is the Same? |
| K5_v1.3.2.4 | Centers: Choice Time |
| K5_v1.3.3.1 | Which One Doesn't Belong: Compare Shapes |
| K5_v1.3.3.2 | Hunt for Shapes to Compare |
| K5_v1.3.3.3 | Alike and Different |
| K5_v1.3.3.4 | Introduce Which One, Shapes |
| K5_v1.3.4.1 | Choral Count: Extend the Count Sequence |
| K5_v1.3.4.2 | Classroom Shape Hunt |
| K5_v1.3.4.3 | Shape Sort |
| K5_v1.3.4.4 | Centers: Choice Time |
| K5_v1.3.5.1 | Which One Doesn't Belong: Shape Attributes |
| K5_v1.3.5.2 | Color Circles and Triangles |
| K5_v1.3.5.3 | Triangle Sort |
| K5_v1.3.5.4 | Introduce Counting Collections, Up To 20 |
| K5_v1.3.6.1 | What Do You Know About Triangles? |
| K5_v1.3.6.2 | Sort Rectangles |
| K5_v1.3.6.3 | Compare Length of Rectangles |
| K5_v1.3.6.4 | Centers: Choice Time |

| | |
|--------------|---|
| K5_v1.3.7.1 | Choral Count: Count to 30 |
| K5_v1.3.7.2 | Compare Length of Straws |
| K5_v1.3.7.3 | Build Shapes from Straws |
| K5_v1.3.7.4 | Introduce Build Shapes, Match the Flat Shape |
| K5_v1.3.8.1 | What Do You Know About Rectangles? |
| K5_v1.3.8.2 | Connect the Dots |
| K5_v1.3.8.3 | Describe and Draw Shapes |
| K5_v1.3.8.4 | Introduce Build Shapes, Describe the Flat Shape |
| K5_v1.3.9.1 | Which One Doesn't Belong: Rectangles, Squares |
| K5_v1.3.9.2 | School Shape Walk |
| K5_v1.3.9.3 | Create the Shape |
| K5_v1.3.9.4 | Centers: Choice Time |
| K5_v1.3.10.1 | Notice and Wonder: Quilts |
| K5_v1.3.10.2 | Introduce Pattern Blocks, Count Out and Build |
| K5_v1.3.10.3 | Pattern Block Puzzles |
| K5_v1.3.10.4 | Centers: Choice Time |
| K5_v1.3.11.1 | How Many Do You See: 1 More and 1 Less on 5- |
| K5_v1.3.11.2 | Missing Shapes |
| K5_v1.3.11.3 | Find the Shape |
| K5_v1.3.11.4 | Centers: Choice Time |
| K5_v1.3.12.1 | Which One Doesn't Belong: Pattern Block Trapez |
| K5_v1.3.12.2 | Introduce Pattern Blocks, Puzzle Challenge |
| K5_v1.3.12.3 | Many Ways to Make a Hexagon |
| K5_v1.3.12.4 | Centers: Choice Time |
| K5_v1.3.13.1 | How Many Do You See: Add On and Rearrange |
| K5_v1.3.13.2 | Where are the Pattern Blocks? |
| K5_v1.3.13.3 | Introduce Match Mine, Pattern Blocks |
| K5_v1.3.13.4 | Centers: Choice Time |
| K5_v1.3.14.1 | Notice and Wonder: Shapes in Art |
| K5_v1.3.14.2 | Find Shapes in Art |
| K5_v1.3.14.3 | Make Art with Shapes |
| K5_v1.3.14.4 | Centers: Choice Time |
| K5_v1.3.15.1 | Notice and Wonder: Animals at the Watering Hol |
| K5_v1.3.15.2 | Animal Print Making |
| K5_v1.3.15.3 | Mathematical Questions About Our Animals |
| K5_v1.4.1.1 | Which One Doesn't Belong: Groups |
| K5_v1.4.1.2 | Put Together Pattern Blocks |
| K5_v1.4.1.3 | Put Together Connecting Cubes |
| K5_v1.4.1.4 | Centers: Choice Time |
| K5_v1.4.2.1 | Questions About Us: Winter or Summer? |
| K5_v1.4.2.2 | Put Together Dots on 5-Frames |
| K5_v1.4.2.3 | How Many Apples? |
| K5_v1.4.2.4 | Introduce Roll and Add, Dots |
| K5_v1.4.3.1 | Choral Count: Count to 40 |
| K5_v1.4.3.2 | Count Organized and Scattered Images |
| K5_v1.4.3.3 | Count Scattered Images |
| K5_v1.4.3.4 | Centers: Choice Time |
| K5_v1.4.4.1 | Questions About Us: Bird or Fish? |
| K5_v1.4.4.2 | Add Counters |
| K5_v1.4.4.3 | Introduce 5-Frames, Add |
| K5_v1.4.4.4 | Centers: Choice Time |
| K5_v1.4.5.1 | How Many Do You See: Subtraction |
| K5_v1.4.5.2 | Subtract Counters |
| K5_v1.4.5.3 | Introduce 5-Frames, Subtract |
| K5_v1.4.5.4 | Centers: Choice Time |
| K5_v1.4.6.1 | How Many Do You See: Add To |
| K5_v1.4.6.2 | What is Happening? |
| K5_v1.4.6.3 | Act Out a Story |
| K5_v1.4.6.4 | Introduce Subtraction Towers, Objects |

| | |
|--------------|---|
| K5_v1.4.7.1 | Notice and Wonder: Balls and Counters |
| K5_v1.4.7.2 | Playing on the Playground |
| K5_v1.4.7.3 | Finish the Story |
| K5_v1.4.7.4 | Introduce Math Stories, Act It Out |
| K5_v1.4.8.1 | Act It Out: Birds in a Fountain |
| K5_v1.4.8.2 | Questionless Story Problems |
| K5_v1.4.8.3 | From a Story to a Story Problem |
| K5_v1.4.8.4 | Centers: Choice Time |
| K5_v1.4.9.1 | How Many Do You See: Finger Addition |
| K5_v1.4.9.2 | Markers at School |
| K5_v1.4.9.3 | Balls at Recess |
| K5_v1.4.9.4 | Introduce Math Fingers, Add 2 Hands |
| K5_v1.4.10.1 | Questions About Us: Pets? |
| K5_v1.4.10.2 | Apple Slices for a Picnic |
| K5_v1.4.10.3 | Compare Drawings |
| K5_v1.4.10.4 | Introduce Bingo, Add and Cover |
| K5_v1.4.11.1 | Which One Doesn't Belong: Butterflies |
| K5_v1.4.11.2 | Draw a Picture |
| K5_v1.4.11.3 | Picture Gallery Walk |
| K5_v1.4.11.4 | Centers: Choice Time |
| K5_v1.4.12.1 | Choral Count: Count to 40 |
| K5_v1.4.12.2 | Ducks in the Pond |
| K5_v1.4.12.3 | Ducks Swim Ashore |
| K5_v1.4.12.4 | Centers: Choice Time |
| K5_v1.4.13.1 | Questions About Us: Colors |
| K5_v1.4.13.2 | Create a Story Problem |
| K5_v1.4.13.3 | Switch the Operation |
| K5_v1.4.13.4 | Revisit Math Stories, Act It Out |
| K5_v1.4.14.1 | Choral Count: Count On |
| K5_v1.4.14.2 | Expression for a Story Problem |
| K5_v1.4.14.3 | Which Expression? |
| K5_v1.4.14.4 | Centers: Choice Time |
| K5_v1.4.15.1 | Notice and Wonder: Shapes and Numbers |
| K5_v1.4.15.2 | Match Drawings to Expressions |
| K5_v1.4.15.3 | Create Expressions and Drawings |
| K5_v1.4.15.4 | Introduce Shake and Spill, Represent |
| K5_v1.4.16.1 | What Do You Know About $3+2$? |
| K5_v1.4.16.2 | Introduce Roll and Add, Addition Expressions |
| K5_v1.4.16.3 | Find the Value of Expressions |
| K5_v1.4.16.4 | Centers: Choice Time |
| K5_v1.4.17.1 | Notice and Wonder: Add 1 More |
| K5_v1.4.17.2 | Add 0 and 1 |
| K5_v1.4.17.3 | Notice $\$+ 0\$$ and $\$+ 1\$$ Patterns |
| K5_v1.4.17.4 | Introduce Find the Value of Expressions, Color th |
| K5_v1.4.18.1 | Choral Count: To 50, Count On |
| K5_v1.4.18.2 | Tell a Story Problem to Match an Expression |
| K5_v1.4.18.3 | Story Problem and Expression Gallery Walk |
| K5_v1.4.18.4 | Centers: Choice Time |
| K5_v1.5.1.1 | Notice and Wonder: 2 Pictures |
| K5_v1.5.1.2 | 6 Connecting Cubes |
| K5_v1.5.1.3 | Diego's and Lin's Connecting Cubes |
| K5_v1.5.1.4 | Introduce Check It Off, Add Within 10 |
| K5_v1.5.2.1 | Which One Doesn't Belong: Pattern Block Design |
| K5_v1.5.2.2 | Create Pattern Blocks Designs |
| K5_v1.5.2.3 | Han's Pattern Block Design |
| K5_v1.5.2.4 | Centers: Choice Time |
| K5_v1.5.3.1 | Notice and Wonder: Connecting Cube Towers |
| K5_v1.5.3.2 | Introduce What's Behind My Back, Show 2 Parts: |
| K5_v1.5.3.3 | More Than One Way |

| | |
|--------------|--|
| K5_v1.5.3.4 | Centers: Choice Time |
| K5_v1.5.4.1 | Choral Count: Count On |
| K5_v1.5.4.2 | Patterns in Decompositions |
| K5_v1.5.4.3 | Find All the Ways |
| K5_v1.5.4.4 | Centers: Choice Time |
| K5_v1.5.5.1 | Notice and Wonder: Numberless Story Problem |
| K5_v1.5.5.2 | Fruit at the Market |
| K5_v1.5.5.3 | A Bear with Berries |
| K5_v1.5.5.4 | Introduce Make or Break Apart Numbers, Numbe |
| K5_v1.5.6.1 | Act It Out: All About Apples |
| K5_v1.5.6.2 | Two Problems about Apples |
| K5_v1.5.6.3 | Yellow Apples and Red Apples |
| K5_v1.5.6.4 | Centers: Choice Time |
| K5_v1.5.7.1 | Which One Doesn't Belong: Decompose with Ma |
| K5_v1.5.7.2 | Fruit for Paletas |
| K5_v1.5.7.3 | Pomegranates |
| K5_v1.5.7.4 | Introduce Math Stories, How Many of Each? |
| K5_v1.5.8.1 | Number Talk: Expressions |
| K5_v1.5.8.2 | Citrus Juice |
| K5_v1.5.8.3 | Dates to Stuff |
| K5_v1.5.8.4 | Centers: Choice Time |
| K5_v1.5.9.1 | Choral Count: Count to 70 and Count On |
| K5_v1.5.9.2 | All the Story Problems |
| K5_v1.5.9.3 | Make and Match Story Problems |
| K5_v1.5.9.4 | Centers: Choice Time |
| K5_v1.5.10.1 | Notice and Wonder: Fingers and 5-frames |
| K5_v1.5.10.2 | Introduce 10-frames |
| K5_v1.5.10.3 | Numbers on Fingers and 10-frames |
| K5_v1.5.10.4 | Centers: Choice Time |
| K5_v1.5.11.1 | Notice and Wonder: Expressions for 10 |
| K5_v1.5.11.2 | Match Equations and 10-frames |
| K5_v1.5.11.3 | Represent Equations with Fingers |
| K5_v1.5.11.4 | Centers: Choice Time |
| K5_v1.5.12.1 | Which One Doesn't Belong: 10-frames |
| K5_v1.5.12.2 | Shake, Spill, and Arrange with 10 |
| K5_v1.5.12.3 | How Many to Fill the 10-frame? |
| K5_v1.5.12.4 | Centers: Choice Time |
| K5_v1.5.13.1 | How Many Do You See: Fingers Up and Down |
| K5_v1.5.13.2 | Introduce Math Fingers, Make 10 |
| K5_v1.5.13.3 | Make 10 |
| K5_v1.5.13.4 | Centers: Choice Time |
| K5_v1.5.14.1 | What Do You Know About 10? |
| K5_v1.5.14.2 | Introduce What's Behind My Back?, 10 Cubes |
| K5_v1.5.14.3 | How Many Cubes Are Hidden? |
| K5_v1.5.14.4 | Centers: Choice Time |
| K5_v1.5.15.1 | Notice and Wonder: Fruit Stand |
| K5_v1.5.15.2 | Fruit Story Problems |
| K5_v1.5.15.3 | All the Solutions |
| K5_v1.6.1.1 | Choral Count: Count to 80 and Count On |
| K5_v1.6.1.2 | Counting Collections |
| K5_v1.6.1.3 | How We Count |
| K5_v1.6.1.4 | Introduce Number Race, 11–20□ |
| K5_v1.6.2.1 | Number Talk: Add and Subtract 0 and 1 |
| K5_v1.6.2.2 | Counting Collections |
| K5_v1.6.2.3 | Different Ways to Keep Track |
| K5_v1.6.2.4 | Centers: Choice Time |
| K5_v1.6.3.1 | Notice and Wonder: Pile of Connecting Cubes |
| K5_v1.6.3.2 | Counting Collections |
| K5_v1.6.3.3 | Count Carefully with Friends |

| | |
|--------------|--|
| K5_v1.6.3.4 | Introduce Find the Pair, Make 5 |
| K5_v1.6.4.1 | Notice and Wonder: Lots of Dots |
| K5_v1.6.4.2 | Counting Collections |
| K5_v1.6.4.3 | Count, Rearrange, Recount |
| K5_v1.6.4.4 | Introduce Tower Build, Count and Build to 20 |
| K5_v1.6.5.1 | Estimation Exploration: Connecting Cubes |
| K5_v1.6.5.2 | How Many Fingers? |
| K5_v1.6.5.3 | How Many Dots in 10-frames? |
| K5_v1.6.5.4 | Introduce Grab and Count, Pattern Blocks |
| K5_v1.6.6.1 | How Many Do You See: 5 and Some More |
| K5_v1.6.6.2 | Lots of Fingers |
| K5_v1.6.6.3 | Fingers to 10-frames |
| K5_v1.6.6.4 | Revisit Number Race, Numbers 11–20□ |
| K5_v1.6.7.1 | Choral Count: Two Groups |
| K5_v1.6.7.2 | Put Together Numbers 11–19 |
| K5_v1.6.7.3 | Add More Counters |
| K5_v1.6.7.4 | Centers: Choice Time |
| K5_v1.6.8.1 | How Many Do You See: Numbers on a 10-frame |
| K5_v1.6.8.2 | Make Number Cards |
| K5_v1.6.8.3 | Make Each Number |
| K5_v1.6.8.4 | Introduce Bingo, Numbers 11–19□ |
| K5_v1.6.9.1 | Choral Count: Recording to 19 |
| K5_v1.6.9.2 | Organize Expressions and Numbers |
| K5_v1.6.9.3 | Equations and 10-frames |
| K5_v1.6.9.4 | Introduce Make or Break Apart Numbers, Numbe |
| K5_v1.6.10.1 | What do you know about 15? |
| K5_v1.6.10.2 | What Is Missing? |
| K5_v1.6.10.3 | Make the Equations True |
| K5_v1.6.10.4 | Centers: Choice Time |
| K5_v1.6.11.1 | Choral Count: Count to 90 and Count On |
| K5_v1.6.11.2 | Find 10 Ones to Count |
| K5_v1.6.11.3 | Color to Match Expressions |
| K5_v1.6.11.4 | Centers: Choice Time |
| K5_v1.6.12.1 | Which One Doesn't Belong: Tons of Tens |
| K5_v1.6.12.2 | Count Images in Organized Arrangements |
| K5_v1.6.12.3 | Count in Circles |
| K5_v1.6.12.4 | Introduce Find the Pair, Make 10 |
| K5_v1.6.13.1 | How Many Do You See: Fingerprints or Animals? |
| K5_v1.6.13.2 | Fingerprint Zoo Book Pages |
| K5_v1.6.13.3 | Order Our Pages |
| K5_v1.7.1.1 | How Many Do You See: Triangles |
| K5_v1.7.1.2 | Squares, Squares, Squares |
| K5_v1.7.1.3 | Shape Puzzle |
| K5_v1.7.1.4 | Centers: Choice Time |
| K5_v1.7.2.1 | Choral Count: Count by 10 |
| K5_v1.7.2.2 | Quack Quack |
| K5_v1.7.2.3 | Make a Y |
| K5_v1.7.2.4 | Introduce Pattern Blocks, Place the Last Pattern |
| K5_v1.7.3.1 | Notice and Wonder: Mai's Shape |
| K5_v1.7.3.2 | Ask Math Questions About Shapes |
| K5_v1.7.3.3 | Tell Math Stories About Shapes |
| K5_v1.7.3.4 | Introduce Pattern Blocks, Build and Draw |
| K5_v1.7.4.1 | Which One Doesn't Belong: Equations |
| K5_v1.7.4.2 | Match Equations to Pattern Block Puzzles |
| K5_v1.7.4.3 | Make Shapes to Represent Equations |
| K5_v1.7.4.4 | Centers: Choice Time |
| K5_v1.7.5.1 | Notice and Wonder: Questionless Story Problem |
| K5_v1.7.5.2 | Match Story Problems to Equations |
| K5_v1.7.5.3 | Solve Story Problems |

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|--------------|---|
| K5_v1.7.5.4 | Centers: Choice Time |
| K5_v1.7.6.1 | Choral Count: Practice Counting by 10 |
| K5_v1.7.6.2 | Diego's Shape |
| K5_v1.7.6.3 | Many Ways to Make 10 |
| K5_v1.7.6.4 | Introduce Shake and Spill, Cover (up to 10) |
| K5_v1.7.7.1 | Which One Doesn't Belong: Flat Shapes |
| K5_v1.7.7.2 | Create Shapes with Clay |
| K5_v1.7.7.3 | Sort Flat and Solid Shapes |
| K5_v1.7.7.4 | Centers: Choice Time |
| K5_v1.7.8.1 | Notice and Wonder: Seesaw |
| K5_v1.7.8.2 | Compare Weights of Boxes and Bags |
| K5_v1.7.8.3 | Compare Weights |
| K5_v1.7.8.4 | Centers: Choice Time |
| K5_v1.7.9.1 | Choral Count: Count by 10 |
| K5_v1.7.9.2 | Capacity of Cups |
| K5_v1.7.9.3 | Which Cup Can Hold More Water? |
| K5_v1.7.9.4 | Centers: Choice Time |
| K5_v1.7.10.1 | Number Talk: Add within 5 |
| K5_v1.7.10.2 | Make Solid Shapes |
| K5_v1.7.10.3 | Introduce Geoblocks, Describe and Find |
| K5_v1.7.10.4 | Centers: Choice Time |
| K5_v1.7.11.1 | What Do You Know About Cylinders? |
| K5_v1.7.11.2 | Compare Solid Shapes |
| K5_v1.7.11.3 | Sort Solid Shapes |
| K5_v1.7.11.4 | Introduce Geoblocks, Feel and Guess |
| K5_v1.7.12.1 | Notice and Wonder: Sorted Shapes |
| K5_v1.7.12.2 | Make Boxes |
| K5_v1.7.12.3 | Introduce Build Shapes, Match the Solid Shape |
| K5_v1.7.12.4 | Centers: Choice Time |
| K5_v1.7.13.1 | Notice and Wonder: At the Market |
| K5_v1.7.13.2 | Solid Shape Walk |
| K5_v1.7.13.3 | Make Shapes in the World |
| K5_v1.7.13.4 | Centers: Choice Time |
| K5_v1.7.14.1 | Number Talk: Subtract 1 and 2 |
| K5_v1.7.14.2 | Build with Solid Shapes |
| K5_v1.7.14.3 | Build My Shape |
| K5_v1.7.14.4 | Introduce Match Mine, Solid Shapes |
| K5_v1.7.15.1 | Estimation Exploration: How Many Cubes? |
| K5_v1.7.15.2 | A Tall Tower |
| K5_v1.7.15.3 | What Can You Make With These Shapes? |
| K5_v1.7.15.4 | Centers: Choice Time |
| K5_v1.7.16.1 | Choral Count: Count by 10 |
| K5_v1.7.16.2 | Make a Model of the Classroom |
| K5_v1.7.16.3 | Add to or Change the Classroom Model |
| K5_v1.7.16.4 | Centers: Choice Time |
| K5_v1.8.1.1 | Choral Count: Count on within 100 |
| K5_v1.8.1.2 | Sort, Count, and Compare |
| K5_v1.8.1.3 | Who Has More? |
| K5_v1.8.1.4 | Centers: Choice Time |
| K5_v1.8.2.1 | How Many Do You See: 10 and Some More |
| K5_v1.8.2.2 | Counting Collections |
| K5_v1.8.2.3 | Comparing Collections |
| K5_v1.8.2.4 | Centers: Choice Time |
| K5_v1.8.3.1 | Choral Count: Forward and Backward |
| K5_v1.8.3.2 | Ride the Bus |
| K5_v1.8.3.3 | Singing Students |
| K5_v1.8.3.4 | Centers: Choice Time |
| K5_v1.8.4.1 | How Many Do You See: One Less |
| K5_v1.8.4.2 | Count Out and Show One More or One Less |

| | |
|--------------|--|
| K5_v1.8.4.3 | Color One More or One Less |
| K5_v1.8.4.4 | Centers: Choice Time |
| K5_v1.8.5.1 | Choral Count: Count Backward |
| K5_v1.8.5.2 | Order Numbers |
| K5_v1.8.5.3 | Number Clues |
| K5_v1.8.5.4 | Centers: Choice Time |
| K5_v1.8.6.1 | Notice and Wonder: All Hands On |
| K5_v1.8.6.2 | Explore Number Books |
| K5_v1.8.6.3 | School Walk |
| K5_v1.8.6.4 | Centers: Choice Time |
| K5_v1.8.7.1 | How Many Do You See: Different Dots |
| K5_v1.8.7.2 | Make Number Books |
| K5_v1.8.7.3 | Share Number Books |
| K5_v1.8.8.1 | Which One Doesn't Belong: Representations of 6 |
| K5_v1.8.8.2 | Find Someone Who |
| K5_v1.8.8.3 | Find Something That |
| K5_v1.8.9.1 | What Do You Know About Our School? |
| K5_v1.8.9.2 | Another School Walk |
| K5_v1.8.9.3 | Answer Our Mathematical Questions |
| K5_v1.8.10.1 | Notice and Wonder: Bubbles in the Park |
| K5_v1.8.10.2 | Story Problem Brainstorm |
| K5_v1.8.10.3 | Write Story Problems About Our School |
| K5_v1.8.10.4 | Centers: Choice Time |
| K5_v1.8.11.1 | Number Talk: Add and Subtract 2 and 3 |
| K5_v1.8.11.2 | Display Story Problems and Solutions |
| K5_v1.8.11.3 | Story Problem Gallery Walk |
| K5_v1.8.12.1 | How Many Do You See: Dots in Different Colors |
| K5_v1.8.12.2 | Make Your Own Dot Images |
| K5_v1.8.12.3 | How Many Dots Do You See? |
| K5_v1.8.12.4 | Centers: Choice Time |
| K5_v1.8.13.1 | Notice and Wonder: Ways to Make 4 |
| K5_v1.8.13.2 | Domino Sort |
| K5_v1.8.13.3 | Compare Dots on Dominoes |
| K5_v1.8.13.4 | Centers: Choice Time |
| K5_v1.8.14.1 | Choral Count: Practice Counting On |
| K5_v1.8.14.2 | Owl Color |
| K5_v1.8.14.3 | Sort Expressions by Total and Difference |
| K5_v1.8.14.4 | Centers: Choice Time |
| K5_v1.8.15.1 | Which One Doesn't Belong: Expressions and Eq |
| K5_v1.8.15.2 | Four Corners: Totals and Differences |
| K5_v1.8.15.3 | Compare Expressions |
| K5_v1.8.15.4 | Centers: Choice Time |
| K5_v1.8.16.1 | How Many Do You See: Add and Subtract |
| K5_v1.8.16.2 | Revisit Shake and Spill, Cover |
| K5_v1.8.16.3 | Missing Value |
| K5_v1.8.16.4 | Centers: Choice Time |
| K5_v1.8.17.1 | Estimation Exploration: 5 and 5 makes 10 |
| K5_v1.8.17.2 | 10 Beads |
| K5_v1.8.17.3 | Make and Break Apart 10 |
| K5_v1.8.17.4 | Centers: Choice Time |
| K5_v1.8.18.1 | Number Talk: Add and Subtract 1 |
| K5_v1.8.18.2 | Ten Pigeons |
| K5_v1.8.18.3 | All of the Ways to Make 10 |
| K5_v1.8.18.4 | Centers: Choice Time |
| K5_v1.8.19.1 | How Many Do You See: Make 10 |
| K5_v1.8.19.2 | Color the Number to Make 10 |
| K5_v1.8.19.3 | Add to Make 10 |
| K5_v1.8.19.4 | Centers: Choice Time |
| K5_v1.8.20.1 | Estimation Exploration: Close to 10 |

| | |
|--------------|---|
| K5_v1.8.20.2 | Use 10 to Estimate |
| K5_v1.8.20.3 | Could She Be Right? |
| K5_v1.8.20.4 | Centers: Choice Time |
| K5_v1.8.21.1 | Which One Doesn't Belong: Numbers 11–20 |
| K5_v1.8.21.2 | Where Will They Sit? |
| K5_v1.8.21.3 | Finish the Equations |
| K5_v1.8.21.4 | Centers: Choice Time |
| K5_v1.9.1.1 | What Do You Know About Math? |
| K5_v1.9.1.2 | Revisit Counting Collections, Up to 20 |
| K5_v1.9.1.3 | Introduce: Number Race, Add to 10 |
| K5_v1.9.2.1 | Choral Count: Count to 41 |
| K5_v1.9.2.2 | Matching Dot Cards and Expressions |
| K5_v1.9.2.3 | Introduce: Check it Off, Add within 10 |
| K5_v1.9.3.1 | How Many Do You See: Dot Cubes |
| K5_v1.9.3.2 | Introduce Five in a Row: Addition and Subtraction |
| K5_v1.9.3.3 | Centers: Choice Time |
| K5_v1.9.4.1 | Number Talk: Add 1 or 2 |
| K5_v1.9.4.2 | Introduce Five in a Row: Addition and Subtraction |
| K5_v1.9.4.3 | Centers: Choice Time |
| K5_v1.9.5.1 | Number Talk: Subtract 1 or 2 |
| K5_v1.9.5.2 | Introduce Check it Off, Subtract within 10 |
| K5_v1.9.5.3 | Centers: Choice Time |
| K5_v1.9.6.1 | Which One Doesn't Belong: Math Tools |
| K5_v1.9.6.2 | Revisit Find the Pair, Make 10 |
| K5_v1.9.6.3 | Centers: Choice Time |
| K5_v1.9.7.1 | Notice and Wonder: Math Tools |
| K5_v1.9.7.2 | Sort Objects |
| K5_v1.9.7.3 | How Did They Sort? |
| K5_v1.9.7.4 | Centers: Choice Time |
| K5_v1.9.8.1 | Which One Doesn't Belong: Show Quantities |
| K5_v1.9.8.2 | Sort Shapes |
| K5_v1.9.8.3 | Show Your Sort |
| K5_v1.9.8.4 | Shape Sort Gallery Walk |
| K5_v1.9.9.1 | How Many Do You See: Dots and More Dots |
| K5_v1.9.9.2 | A Class Survey |
| K5_v1.9.9.3 | Show Our Class Data |
| K5_v1.9.9.4 | Different Ways to Show Data |
| K5_v1.9.10.1 | Choral Count: Count by 10 |
| K5_v1.9.10.2 | Revisit What's Behind My Back, 10 Cubes |
| K5_v1.9.10.3 | Centers: Choice Time |
| K5_v1.9.11.1 | Notice and Wonder: Tally Marks |
| K5_v1.9.11.2 | Jada's Class Pet Survey |
| K5_v1.9.11.3 | Interpret Data About Class Pets |
| K5_v1.9.11.4 | Centers: Choice Time |
| K5_v1.9.12.1 | Choral Count: Count on from 30 |
| K5_v1.9.12.2 | Data Represented with Tally Marks |
| K5_v1.9.12.3 | Data Represented with Numbers |
| K5_v1.9.13.1 | Number Talk: Plus or Minus 1 or 2 |
| K5_v1.9.13.2 | Can You Answer It? |
| K5_v1.9.13.3 | Ask Questions |
| K5_v1.9.13.4 | Answer Questions |
| K5_v1.9.14.1 | Number Talk: Plus or Minus 2 |
| K5_v1.9.14.2 | Introduce Sort and Display, Any Way |
| K5_v1.9.14.3 | Centers: Choice Time |
| K5_v1.9.15.1 | Notice and Wonder: Wild Animals |
| K5_v1.9.15.2 | Collect Survey Data |
| K5_v1.9.15.3 | Ask Our Own Questions |
| K5_v1.9.15.4 | Share Data |
| K5_v1.10.1.1 | Notice and Wonder: A Library |

| | |
|---------------|---|
| K5_v1.10.1.2 | The Library |
| K5_v1.10.1.3 | Story Problems about the Library |
| K5_v1.10.2.1 | Number Talk: Adding 1 More |
| K5_v1.10.2.2 | Write Equations |
| K5_v1.10.2.3 | Solve and Write Equations |
| K5_v1.10.3.1 | Notice and Wonder: Kiran's Books |
| K5_v1.10.3.2 | Kiran's Books |
| K5_v1.10.3.3 | Lin Represents a Story Problem |
| K5_v1.10.3.4 | Centers: Choice Time |
| K5_v1.10.4.1 | True or False: Equations with 10 |
| K5_v1.10.4.2 | Compare the Problems |
| K5_v1.10.4.3 | Story Problems about Books |
| K5_v1.10.5.1 | Notice and Wonder: Math Picture |
| K5_v1.10.5.2 | Introduce Math Stories, Add and Subtract |
| K5_v1.10.5.3 | Centers: Choice Time |
| K5_v1.10.6.1 | Notice and Wonder: The Fish Tank |
| K5_v1.10.6.2 | Three Reads: Kiran's Fish |
| K5_v1.10.6.3 | Tyler's and Clare's Pets |
| K5_v1.10.6.4 | Centers: Choice Time |
| K5_v1.10.7.1 | How Many Do You See: Two-color Counters |
| K5_v1.10.7.2 | Revisit Shake and Spill, Represent |
| K5_v1.10.7.3 | Shake and Spill Story Problems |
| K5_v1.10.8.1 | Choral Count: Count On From 10 |
| K5_v1.10.8.2 | Introduce Shake and Spill, Cover |
| K5_v1.10.8.3 | Shake and Spill, Cover Problems |
| K5_v1.10.9.1 | Number Talk: Addition and Subtraction Expressions |
| K5_v1.10.9.2 | Solve and Represent Story Problems |
| K5_v1.10.9.3 | Gallery Walk: Compare the Story Problems |
| K5_v1.10.10.1 | Number Talk: Subtraction Methods |
| K5_v1.10.10.2 | Introduce Capture Squares, Add Within 10 |
| K5_v1.10.10.3 | Centers: Choice Time |
| K5_v1.10.11.1 | Notice and Wonder: Cube Towers |
| K5_v1.10.11.2 | Cube Towers |
| K5_v1.10.11.3 | Cube Tower Problems |
| K5_v1.10.12.1 | Notice and Wonder: School Supplies |
| K5_v1.10.12.2 | Not Enough Pencils |
| K5_v1.10.12.3 | Compare Problems |
| K5_v1.10.13.1 | Notice and Wonder: More and Fewer |
| K5_v1.10.13.2 | Compare Data (Part 1) |
| K5_v1.10.13.3 | Compare Data (Part 2) |
| K5_v1.10.14.1 | True or False: Equal Sign |
| K5_v1.10.14.2 | Is It Addition or Subtraction? |
| K5_v1.10.14.3 | Which Equation? |
| K5_v1.10.14.4 | Centers: Choice Time |
| K5_v1.10.15.1 | Which One Doesn't Belong: Equations |
| K5_v1.10.15.2 | What Questions Can We Ask? |
| K5_v1.10.15.3 | Different Types of Problems |
| K5_v1.10.15.4 | Centers: Choice Time |
| K5_v1.10.16.1 | Number Talk: Subtraction |
| K5_v1.10.16.2 | Introduce Capture Squares, Subtract Within 10 |
| K5_v1.10.16.3 | Centers: Choice Time |
| K5_v1.10.17.1 | Which One Doesn't Belong: Equations |
| K5_v1.10.17.2 | Compare Stories |
| K5_v1.10.17.3 | Outdoor Games |
| K5_v1.10.18.1 | Notice and Wonder: Equations with an Unknown |
| K5_v1.10.18.2 | Match Stories and Equations |
| K5_v1.10.18.3 | Which Equation? |
| K5_v1.10.19.1 | Choral Count: 0-100 and Back Again |
| K5_v1.10.19.2 | Lotería |

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| K5_v1.10.19.3 | What's Your Question? |
| K5_v1.10.20.1 | How Many Do You See: 10-Frames |
| K5_v1.10.20.2 | Write Story Problems |
| K5_v1.10.20.3 | I've Got the Answer |
| K5_v1.10.20.4 | Centers: Choice Time |
| K5_v1.10.21.1 | Number Talk: Missing Values |
| K5_v1.10.21.2 | Introduce Number Puzzles, Within 10 |
| K5_v1.10.21.3 | Centers: Choice Time |
| K5_v1.10.22.1 | Notice and Wonder: Equations |
| K5_v1.10.22.2 | Revisit Data |
| K5_v1.10.22.3 | Questions and Answers |
| K5_v1.11.1.1 | Notice and Wonder: Addition Table |
| K5_v1.11.1.2 | My Favorite Sum |
| K5_v1.11.1.3 | Sums I've Got |
| K5_v1.11.2.1 | Number Talk: 2 or 3 More |
| K5_v1.11.2.2 | More Shake and Spill |
| K5_v1.11.2.3 | Are They Both Right? |
| K5_v1.11.2.4 | Practice Addition within 10 |
| K5_v1.11.3.1 | How Many Do You See: Sums within 10 |
| K5_v1.11.3.2 | Sort Addition Expressions |
| K5_v1.11.3.3 | Are Both Sides Equal? |
| K5_v1.11.4.1 | True or False: Equal Expressions |
| K5_v1.11.4.2 | Shake and Spill: 10 Counters |
| K5_v1.11.4.3 | All The Ways To Make 10 |
| K5_v1.11.4.4 | Centers: Choice Time |
| K5_v1.11.5.1 | Number Talk: Missing Value Within 10 |
| K5_v1.11.5.2 | Different Ways to Find the Difference |
| K5_v1.11.5.3 | Subtraction Number Strings |
| K5_v1.11.5.4 | The Value of the Difference |
| K5_v1.11.6.1 | Notice and Wonder: Han's Cup |
| K5_v1.11.6.2 | A Shake and Spill Story Problem |
| K5_v1.11.6.3 | Shake and Spill Story Problems |
| K5_v1.11.7.1 | Choral Counting: Beyond 40 |
| K5_v1.11.7.2 | Introduce Compare, Add and Subtract within 10 |
| K5_v1.11.7.3 | Centers: Choice Time |
| K5_v1.11.8.1 | Which One Doesn't Belong: Groups of 10 |
| K5_v1.11.8.2 | Counting Collections: Count and Show How Many |
| K5_v1.11.8.3 | Building Teen Numbers |
| K5_v1.11.9.1 | Notice and Wonder: Teen Numbers |
| K5_v1.11.9.2 | Make It: Teen Numbers and 10-Frames |
| K5_v1.11.9.3 | Equations With a Ten |
| K5_v1.11.10.1 | Number Talk: A Ten and Some Ones |
| K5_v1.11.10.2 | Story Problems With a Ten |
| K5_v1.11.10.3 | Related Equations |
| K5_v1.11.11.1 | True or False: Teen Numbers |
| K5_v1.11.11.2 | Rock Collection |
| K5_v1.11.11.3 | Write Equations: Adding on to Teen Numbers |
| K5_v1.11.11.4 | Centers: Choice Time |
| K5_v1.11.12.1 | Choral Count: By Ten |
| K5_v1.11.12.2 | Noah's Collection |
| K5_v1.11.12.3 | Addition and Subtraction Equations with Teen Numbers |
| K5_v1.11.12.4 | Introduce Shake and Spill, Cover (up to 20) |
| K5_v1.11.13.1 | Number Talk: Add Ones |
| K5_v1.11.13.2 | Sitting or Standing |
| K5_v1.11.13.3 | Solve Story Problems and Compare Methods |
| K5_v1.11.13.4 | Centers: Choice Time |
| K5_v1.11.14.1 | True or False: Expressions on Both Sides |
| K5_v1.11.14.2 | Introduce Number Puzzles, Within 20 |
| K5_v1.11.14.3 | Centers: Choice Time |

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|---------------|---|
| K5_v1.11.15.1 | How Many Do You See: 10-frames |
| K5_v1.11.15.2 | Louis Agassiz Fuertes's Birds |
| K5_v1.11.15.3 | Fuertes's Bird Cards |
| K5_v1.11.16.1 | Number Talk: Related Expressions |
| K5_v1.11.16.2 | Match Expressions |
| K5_v1.11.16.3 | Is the Equation True? |
| K5_v1.11.16.4 | Write Expressions |
| K5_v1.11.17.1 | How Many Do You See: Double 10-frames |
| K5_v1.11.17.2 | The 9 Plus Game |
| K5_v1.11.17.3 | Clare's Birds |
| K5_v1.11.18.1 | How Many Do You See: More Double 10-frames |
| K5_v1.11.18.2 | Expression Match |
| K5_v1.11.18.3 | Compare and Connect: Gallery Walk |
| K5_v1.11.18.4 | Centers: Choice Time |
| K5_v1.11.19.1 | Number Talk: Related Expressions |
| K5_v1.11.19.2 | Lin, Han, and Kiran Add |
| K5_v1.11.19.3 | How Did You Add? |
| K5_v1.11.20.1 | Number Talk: Using $10 + $ |
| K5_v1.11.20.2 | How Many Reptiles? |
| K5_v1.11.20.3 | Zoo Exhibits |
| K5_v1.11.21.1 | What Do You Know About 20? |
| K5_v1.11.21.2 | Introduce How Close? Add to 20 |
| K5_v1.11.21.3 | Introduce Five in a Row, Add 7, 8, or 9 |
| K5_v1.11.22.1 | Number Talk: Subtract from a Teen Number |
| K5_v1.11.22.2 | Subtraction Methods |
| K5_v1.11.22.3 | Number Card Subtraction |
| K5_v1.11.23.1 | Number Talk: Subtract to Make 10 |
| K5_v1.11.23.2 | Number Card Subtraction with 10-frames |
| K5_v1.11.23.3 | Diego and Andre Find the Difference |
| K5_v1.11.24.1 | Choral Count: Backward from 50 |
| K5_v1.11.24.2 | Different Ways to Subtract |
| K5_v1.11.24.3 | Find the Number That Makes Each Equation True |
| K5_v1.11.25.1 | Choral Count: Start At 50 |
| K5_v1.11.25.2 | Choose Your Own Subtraction Method |
| K5_v1.11.25.3 | Solve Story Problems |
| K5_v1.11.26.1 | Number Talk: Subtract 10 or More |
| K5_v1.11.26.2 | Solve Related Story Problems |
| K5_v1.11.26.3 | More Story Problems |
| K5_v1.11.27.1 | Number Talk: Subtract 10 |
| K5_v1.11.27.2 | Introduce How Close? Subtract from 20 |
| K5_v1.11.27.3 | Introduce Compare, Add and Subtract Within 20 |
| K5_v1.11.28.1 | Notice and Wonder: Counting Things in the Class |
| K5_v1.11.28.2 | Writing Classroom Story Problems |
| K5_v1.11.28.3 | Story Problem Posters |
| K5_v1.11.28.4 | Poster Gallery Walk |
| K5_v1.12.1.1 | Choral Count: Count by 10 |
| K5_v1.12.1.2 | Count a Collection |
| K5_v1.12.1.3 | Count More Than One Collection |
| K5_v1.12.1.4 | Centers: Choice Time |
| K5_v1.12.2.1 | Estimation Exploration: Cubes and Towers |
| K5_v1.12.2.2 | Representations of Tens |
| K5_v1.12.2.3 | It's a Match! |
| K5_v1.12.3.1 | How Many Do You See: Groups of 10 |
| K5_v1.12.3.2 | How Many Tens Now? |
| K5_v1.12.3.3 | Introduce Five in a Row, Add or Subtract 10 |
| K5_v1.12.3.4 | Centers: Choice Time |
| K5_v1.12.4.1 | Number Talk: Plus or Minus 10 |
| K5_v1.12.4.2 | How Many Are in the Bag? |
| K5_v1.12.4.3 | Add and Subtract Tens |

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| K5_v1.12.5.1 | Which One Doesn't Belong: Tens |
| K5_v1.12.5.2 | Introduce Check It Off, Add or Subtract Tens |
| K5_v1.12.5.3 | Centers: Choice Time |
| K5_v1.12.6.1 | Choral Count: Count to 81 |
| K5_v1.12.6.2 | Count Another Collection |
| K5_v1.12.6.3 | Noah Counts a Collection |
| K5_v1.12.6.4 | Centers: Choice Time |
| K5_v1.12.7.1 | Notice and Wonder: One-and Two-digit Numbers |
| K5_v1.12.7.2 | Make It: Tens and Ones |
| K5_v1.12.7.3 | Who Do You Agree With? |
| K5_v1.12.7.4 | Centers: Choice Time |
| K5_v1.12.8.1 | Estimation Exploration: How Many? |
| K5_v1.12.8.2 | Compare Representations of a Collection |
| K5_v1.12.8.3 | Card Sort: Base-ten Representations |
| K5_v1.12.8.4 | Introduce Grab and Count, Ones Cubes |
| K5_v1.12.9.1 | Which One Doesn't Belong: Tens and Ones |
| K5_v1.12.9.2 | Create a Collection |
| K5_v1.12.9.3 | Show Collections In Many Ways |
| K5_v1.12.9.4 | Centers: Choice Time |
| K5_v1.12.10.1 | Notice and Wonder: Same Digit, Different Place |
| K5_v1.12.10.2 | Write Numbers to Match Base-Ten Representati |
| K5_v1.12.10.3 | Introduce Write Numbers, Numbers to 99 by 1 |
| K5_v1.12.11.1 | True or False: Tens and Ones |
| K5_v1.12.11.2 | Add Two-digit Numbers and Tens |
| K5_v1.12.11.3 | The Missing Digit |
| K5_v1.12.12.1 | Number Talk: Add and Subtract 10 |
| K5_v1.12.12.2 | Introduce Write Numbers, Numbers to 99 by 10 |
| K5_v1.12.12.3 | Add and Subtract 10 |
| K5_v1.12.13.1 | Number Talk: Within 20 |
| K5_v1.12.13.2 | Centers: Choice Time |
| K5_v1.12.13.3 | Centers Choice Time |
| K5_v1.12.14.1 | Choral Count: Plus 10 |
| K5_v1.12.14.2 | Which is More? |
| K5_v1.12.14.3 | Elena and Noah Compare Numbers |
| K5_v1.12.14.4 | Centers: Choice Time |
| K5_v1.12.15.1 | Number Talk: Add or Subtract 10 |
| K5_v1.12.15.2 | Which is Greater, Which is Less? |
| K5_v1.12.15.3 | True or False Comparisons |
| K5_v1.12.16.1 | Notice and Wonder: 49 and 45 |
| K5_v1.12.16.2 | Introduce Greatest of Them All, Two-digit Numbe |
| K5_v1.12.16.3 | Make the Statement True |
| K5_v1.12.17.1 | Which One Doesn't Belong: Comparison Stateme |
| K5_v1.12.17.2 | Compare and Order Quantities |
| K5_v1.12.17.3 | Order Numbers |
| K5_v1.12.18.1 | Number Talk: Start with 32 |
| K5_v1.12.18.2 | Introduce Get Your Numbers In Order, Two-digit |
| K5_v1.12.18.3 | Centers: Choice Time |
| K5_v1.12.19.1 | Which One Doesn't Belong: Different Ways to Sh |
| K5_v1.12.19.2 | Make 65 Using Tens and Ones |
| K5_v1.12.19.3 | Make 37 in Different Ways |
| K5_v1.12.19.4 | Centers: Choice Time |
| K5_v1.12.20.1 | Estimation Exploration: Tens and Ones |
| K5_v1.12.20.2 | All The Ways to Make 94 |
| K5_v1.12.20.3 | Mystery Bags |
| K5_v1.12.21.1 | Number Talk: Addition Within 20 |
| K5_v1.12.21.2 | Elena and Kiran Compare Collections |
| K5_v1.12.21.3 | Base-Ten Representation Compare |
| K5_v1.12.22.1 | True or False: Tens and Ones |
| K5_v1.12.22.2 | Introduce Mystery Number, Two-digit Numbers |

| | |
|---------------|---|
| K5_v1.12.22.3 | Center: Choice Time |
| K5_v1.12.23.1 | Estimation Exploration: Beans |
| K5_v1.12.23.2 | Count the Objects |
| K5_v1.12.23.3 | Quantities Card Sort |
| K5_v1.13.1.1 | How Many Do You See: 10-frames |
| K5_v1.13.1.2 | What Did I Add? |
| K5_v1.13.1.3 | Add Tens or Ones |
| K5_v1.13.2.1 | Choral Count: Count Back From 70 |
| K5_v1.13.2.2 | Find the Value |
| K5_v1.13.2.3 | Elena and Andre Represent $\$63 + 25\$$ |
| K5_v1.13.2.4 | Introduce Five in a Row, Add Within 100 without C |
| K5_v1.13.3.1 | Number Talk: Add More Tens |
| K5_v1.13.3.2 | Lin and Han Add |
| K5_v1.13.3.3 | I Heard You Say |
| K5_v1.13.4.1 | Notice and Wonder: Marbles |
| K5_v1.13.4.2 | Introduce Number Puzzles, Within 100 without C |
| K5_v1.13.4.3 | Centers: Choice Time |
| K5_v1.13.5.1 | How Many Do You See: Many 10-frames |
| K5_v1.13.5.2 | Choose a Way to Add |
| K5_v1.13.5.3 | Add 'Em Up Partner |
| K5_v1.13.5.4 | Tyler's Teacher |
| K5_v1.13.6.1 | Number Talk: Add Within 20 |
| K5_v1.13.6.2 | How Many to the Next Ten? |
| K5_v1.13.6.3 | Elena and Andre Add |
| K5_v1.13.6.4 | Introduce Target Numbers, Add Ones |
| K5_v1.13.7.1 | Which One Doesn't Belong: Expressions |
| K5_v1.13.7.2 | A Ten or Not a Ten? |
| K5_v1.13.7.3 | Missing Numbers |
| K5_v1.13.8.1 | Number Talk: Add Within 100 |
| K5_v1.13.8.2 | Introduce Target Numbers, Add Tens or Ones |
| K5_v1.13.8.3 | Centers: Choice Time |
| K5_v1.13.8.4 | Addition Stories |
| K5_v1.13.9.1 | Number Talk: Make a Ten |
| K5_v1.13.9.2 | How Did You Find the Value? |
| K5_v1.13.9.3 | Grab and Add |
| K5_v1.13.10.1 | How Many Do You See: Tens and Ones |
| K5_v1.13.10.2 | Priya's Work |
| K5_v1.13.10.3 | Finish the Work |
| K5_v1.13.10.4 | Introduce Number Puzzles, Within 100 with Com |
| K5_v1.13.11.1 | True or False: Add to a Two-digit Number |
| K5_v1.13.11.2 | How Much Litter? |
| K5_v1.13.11.3 | It's Your Turn to Add |
| K5_v1.13.12.1 | Number Talk: Make a Ten |
| K5_v1.13.12.2 | Add Two-digit Numbers Within 100 |
| K5_v1.13.12.3 | Reason About Addition |
| K5_v1.13.12.4 | Ways We Volunteer |
| K5_v1.13.13.1 | Choral Count: Count Back from 100 |
| K5_v1.13.13.2 | Introduce Target Numbers, Add Two-Digit Numbe |
| K5_v1.13.13.3 | Introduce Five in a Row, Add within 100 with Con |
| K5_v1.13.14.1 | Estimation Exploration: Food Drive |
| K5_v1.13.14.2 | Cans for the Food Drive |
| K5_v1.13.14.3 | Boxes of Cans |
| K5_v1.14.1.1 | Notice and Wonder: Pencils |
| K5_v1.14.1.2 | Is it Longer or Shorter? |
| K5_v1.14.1.3 | Order Objects |
| K5_v1.14.1.4 | Centers: Choice Time |
| K5_v1.14.2.1 | Number Talk: Add within 100 |
| K5_v1.14.2.2 | Which is Longer? Which is Shorter? |
| K5_v1.14.2.3 | Measure Your Desk |

| | |
|---------------|---|
| K5_v1.14.3.1 | Notice and Wonder: More Pencils |
| K5_v1.14.3.2 | Mai and Clare Walk to School |
| K5_v1.14.3.3 | Will It Fit? |
| K5_v1.14.4.1 | Number Talk: Use Tens to Add |
| K5_v1.14.4.2 | Introduce How Close? Add to 100 |
| K5_v1.14.4.3 | Centers: Choice Time |
| K5_v1.14.5.1 | Notice and Wonder: Measure a Pencil |
| K5_v1.14.5.2 | Lengths of Creepy, Crawly Things |
| K5_v1.14.5.3 | Measure More Creepy, Crawly Things |
| K5_v1.14.5.4 | Centers: Choice Time |
| K5_v1.14.6.1 | Estimation Exploration: Length of the Desk |
| K5_v1.14.6.2 | Measure with Paper Clips |
| K5_v1.14.6.3 | Measure Our Workbook |
| K5_v1.14.6.4 | Measure Strips of Tape |
| K5_v1.14.7.1 | Notice and Wonder: Large Cubes and Small Cub |
| K5_v1.14.7.2 | Measure With Different Objects |
| K5_v1.14.7.3 | Measure the Teacher's Shoe |
| K5_v1.14.8.1 | Choral Count: Above 100 |
| K5_v1.14.8.2 | Long Lengths with Small Cubes |
| K5_v1.14.8.3 | Representations of Large Numbers |
| K5_v1.14.9.1 | Choral Count: Numbers Up to 120 |
| K5_v1.14.9.2 | Measure Animal Lengths |
| K5_v1.14.9.3 | Write Numbers to Represent Animal Lengths |
| K5_v1.14.10.1 | True or False: Adding within 100 |
| K5_v1.14.10.2 | Introduce Estimate and Measure, Choose Your L |
| K5_v1.14.10.3 | Centers: Choice Time |
| K5_v1.14.11.1 | Notice and Wonder: Length of a Shoe |
| K5_v1.14.11.2 | The Length of Our Shoes |
| K5_v1.14.11.3 | Shoe Stories |
| K5_v1.14.12.1 | Notice and Wonder: 6, 8, and 14 |
| K5_v1.14.12.2 | Friendship Bracelets |
| K5_v1.14.12.3 | Same Bracelets, Different Story |
| K5_v1.14.12.4 | Introduce Write Numbers, Numbers to 120 by 1 |
| K5_v1.14.13.1 | Number Talk: Add 2 Two-digit Numbers |
| K5_v1.14.13.2 | How Many to Start? |
| K5_v1.14.13.3 | One Representation, Three Stories |
| K5_v1.14.14.1 | Which One Doesn't Belong: Equations |
| K5_v1.14.14.2 | Sort Story Problems |
| K5_v1.14.14.3 | Stories and Equations |
| K5_v1.14.15.1 | Estimation Exploration: Paper Cranes |
| K5_v1.14.15.2 | Story Problems about Origami |
| K5_v1.14.15.3 | Gallery Walk: Write Equations |
| K5_v1.14.16.1 | Number Talk: Add 20 and 1 |
| K5_v1.14.16.2 | Introduce Counting Collections, Estimate and Co |
| K5_v1.14.16.3 | Centers: Choice Time |
| K5_v1.14.17.1 | Notice and Wonder: Puppies and Tulips |
| K5_v1.14.17.2 | Puppy and Tulip Stories |
| K5_v1.14.17.3 | Act it Out |
| K5_v1.15.1.1 | Which One Doesn't Belong: Shapes |
| K5_v1.15.1.2 | Sort Solid Shapes |
| K5_v1.15.1.3 | Describe and Find Shapes |
| K5_v1.15.2.1 | Notice and Wonder: A Shape Bridge |
| K5_v1.15.2.2 | Build With Solid Shapes |
| K5_v1.15.2.3 | Use Shapes to Make Other Shapes |
| K5_v1.15.2.4 | Introduce Geoblocks, Describe and Find |
| K5_v1.15.3.1 | Which One Doesn't Belong: All the Shapes |
| K5_v1.15.3.2 | Card Sort: Flat Shapes |
| K5_v1.15.3.3 | Shape Sort Gallery Walk |
| K5_v1.15.4.1 | Notice and Wonder: Dot Paper |

| | |
|---------------|---|
| K5_v1.15.4.2 | Draw Shapes on Dot Paper |
| K5_v1.15.4.3 | Introduce How Are They the Same, Grade 1 Sha |
| K5_v1.15.4.4 | Centers: Choice Time |
| K5_v1.15.5.1 | Which One Doesn't Belong: Shapes |
| K5_v1.15.5.2 | Triangles and "Not Triangles" |
| K5_v1.15.5.3 | Draw Triangles |
| K5_v1.15.5.4 | Centers: Choice Time |
| K5_v1.15.6.1 | Number Talk: Some Sums |
| K5_v1.15.6.2 | Rectangles and Squares |
| K5_v1.15.6.3 | Draw Rectangles and Squares |
| K5_v1.15.7.1 | Notice and Wonder: Dogs |
| K5_v1.15.7.2 | Build with Pattern Blocks |
| K5_v1.15.7.3 | Shape Pictures |
| K5_v1.15.7.4 | Introduce Picture Books, Find Shapes |
| K5_v1.15.8.1 | Number Talk: Add 3 Numbers |
| K5_v1.15.8.2 | Introduce Match Mine, Solid Shapes |
| K5_v1.15.8.3 | Centers: Choice Time |
| K5_v1.15.9.1 | Which One Doesn't Belong: Pieces of Shapes |
| K5_v1.15.9.2 | Build a Circle |
| K5_v1.15.9.3 | Fold into Equal Pieces |
| K5_v1.15.9.4 | Halves or Fourths |
| K5_v1.15.10.1 | Which One Doesn't Belong: Split Shapes |
| K5_v1.15.10.2 | Color a Piece |
| K5_v1.15.10.3 | Card Sort: Shaded Pieces |
| K5_v1.15.10.4 | Describe Equal Pieces |
| K5_v1.15.11.1 | Choral Count: 10 More, 10 Less |
| K5_v1.15.11.2 | Which is Bigger? |
| K5_v1.15.11.3 | Priya and Han Share Roti |
| K5_v1.15.11.4 | Introduce Geoblocks, Feel and Guess |
| K5_v1.15.12.1 | How Many Do You See: 2 or 3 Parts |
| K5_v1.15.12.2 | Introduce Can You Draw It, Grade 1 Shapes |
| K5_v1.15.12.3 | Centers: Choice Time |
| K5_v1.15.13.1 | Notice and Wonder: Clocks |
| K5_v1.15.13.2 | Card Sort: Clocks |
| K5_v1.15.13.3 | Connect Clocks to Written Times |
| K5_v1.15.13.4 | Our School Day |
| K5_v1.15.14.1 | Number Talk: Work with 30 |
| K5_v1.15.14.2 | Put Times in Order |
| K5_v1.15.14.3 | Half Past What? |
| K5_v1.15.14.4 | Notice and Wonder: The Hands on the Clock Go |
| K5_v1.15.15.1 | True or False: Close To 30 |
| K5_v1.15.15.2 | Count the Minutes |
| K5_v1.15.15.3 | All the Time in the World |
| K5_v1.15.16.1 | Number Talk: Tens and Ones |
| K5_v1.15.16.2 | What's the Time? |
| K5_v1.15.16.3 | What's the Time, Again?□ |
| K5_v1.15.16.4 | Sunday Schedule |
| K5_v1.15.17.1 | Which One Doesn't Belong: Clocks |
| K5_v1.15.17.2 | Introduce Which One, Grade 1 Shapes |
| K5_v1.15.17.3 | Centers: Choice Time |
| K5_v1.16.1.1 | How Many Do You See: Within 10 |
| K5_v1.16.1.2 | Sums I've Got |
| K5_v1.16.1.3 | Centers: Choice Time |
| K5_v1.16.2.1 | Number Talk: Connect Addition and Subtraction |
| K5_v1.16.2.2 | Cube Tower Addition and Subtraction |
| K5_v1.16.2.3 | Find the Unknown Number |
| K5_v1.16.2.4 | Differences I've Got |
| K5_v1.16.3.1 | Number Talk: Use Known Sums |
| K5_v1.16.3.2 | Many Ways to Add and Subtract |

| | |
|---------------|--|
| K5_v1.16.3.3 | Heads Up |
| K5_v1.16.4.1 | How Many Do You See: Numbers to 20 |
| K5_v1.16.4.2 | Field Trip to the Aquarium |
| K5_v1.16.4.3 | Find the Unknown Number |
| K5_v1.16.5.1 | True or False: More or Less |
| K5_v1.16.5.2 | At the Planetarium |
| K5_v1.16.5.3 | Which Equations Match? |
| K5_v1.16.6.1 | Which One Doesn't Belong: Equations |
| K5_v1.16.6.2 | The School Carnival |
| K5_v1.16.6.3 | How Many Rides? |
| K5_v1.16.7.1 | What Do You Know About 103? |
| K5_v1.16.7.2 | Last Number Wins |
| K5_v1.16.7.3 | Count and Represent |
| K5_v1.16.7.4 | How Many Cats? |
| K5_v1.16.8.1 | Estimation Exploration: Tens and Ones |
| K5_v1.16.8.2 | Represent Our Favorite Numbers |
| K5_v1.16.8.3 | Gallery Walk: Our Favorite Numbers |
| K5_v1.16.8.4 | Centers: Choice Time |
| K5_v1.16.9.1 | True or False: Comparison Statements |
| K5_v1.16.9.2 | A Number Riddle |
| K5_v1.16.9.3 | More Number Riddles |
| K5_v1.16.10.1 | True or False: Add within 100 |
| K5_v1.16.10.2 | Write Number Riddles |
| K5_v1.16.10.3 | Solve Our Number Riddles |
| K5_v1.17.1.1 | What Do You Know About Math? |
| K5_v1.17.1.2 | Check It Off: Add or Subtract within 10 |
| K5_v1.17.1.3 | What's the Value? |
| K5_v1.17.2.1 | What Do You Know About 10? |
| K5_v1.17.2.2 | Revisit What's Behind My Back, 10 Cubes |
| K5_v1.17.2.3 | Sums of 10 |
| K5_v1.17.3.1 | Number Talk: Addition and Subtraction |
| K5_v1.17.3.2 | Introduce What's Behind My Back, 20 Cubes |
| K5_v1.17.3.3 | Make the Equation True |
| K5_v1.17.4.1 | Number Talk: Make 10 |
| K5_v1.17.4.2 | Revisit How Close? |
| K5_v1.17.4.3 | Add and Subtract within 20 |
| K5_v1.17.5.1 | Number Talk: Two-Digit, One-Digit |
| K5_v1.17.5.2 | Revisit How Close, Add to 100 |
| K5_v1.17.5.3 | Add within 50 |
| K5_v1.17.6.1 | Number Talk: Teen Numbers, Two-digit Numbers |
| K5_v1.17.6.2 | Revisit Number Puzzles, Within 20 |
| K5_v1.17.6.3 | Centers: Choice Time |
| K5_v1.17.7.1 | Notice and Wonder: Let's Get There |
| K5_v1.17.7.2 | How Do We Get to School? |
| K5_v1.17.7.3 | Visual Representations of Data |
| K5_v1.17.8.1 | How Many Do You See: Dots within 10 |
| K5_v1.17.8.2 | Veggies People Love |
| K5_v1.17.8.3 | Answer Questions |
| K5_v1.17.9.1 | Notice and Wonder: Favorite Pets |
| K5_v1.17.9.2 | Field Trip Choices |
| K5_v1.17.9.3 | Our Favorite Seasons |
| K5_v1.17.10.1 | Which One Doesn't Belong: Data |
| K5_v1.17.10.2 | Draw Picture Graphs |
| K5_v1.17.10.3 | Draw Bar Graphs |
| K5_v1.17.11.1 | Number Talk: Make a Ten with 3 Addends |
| K5_v1.17.11.2 | Write Questions Based on Graphs |
| K5_v1.17.11.3 | Answer Questions Using Graphs |
| K5_v1.17.12.1 | Number Talk: Differences |
| K5_v1.17.12.2 | Revisit Sort and Display |

| | |
|---------------|--|
| K5_v1.17.12.3 | Centers Choice Time |
| K5_v1.17.13.1 | True or False: Make Ten with 9 |
| K5_v1.17.13.2 | What's the Difference? |
| K5_v1.17.13.3 | Dogs in the Park |
| K5_v1.17.14.1 | Notice and Wonder: What Kind of Graph Is This? |
| K5_v1.17.14.2 | Party Time (Part 1) |
| K5_v1.17.14.3 | Party Time (Part 2) |
| K5_v1.17.15.1 | Number Talk: 10 and Some More |
| K5_v1.17.15.2 | Shell Collections |
| K5_v1.17.15.3 | Card Sort: At the Beach |
| K5_v1.17.16.1 | True or False: Multiples of 10 |
| K5_v1.17.16.2 | A Trip to the Library |
| K5_v1.17.16.3 | Solve Compare Problems |
| K5_v1.17.17.1 | Number Talk: Add Ten More |
| K5_v1.17.17.2 | Revisit Counting Collections |
| K5_v1.17.17.3 | Centers Choice Time |
| K5_v1.17.18.1 | What Do You Know About Bar Graphs? |
| K5_v1.17.18.2 | Classroom Survey and Graph |
| K5_v1.17.18.3 | I Ask, then You Ask |
| K5_v1.17.18.4 | Analyze the Data with Diagrams |
| K5_v1.18.1.1 | Which One Doesn't Belong: Compare Represent |
| K5_v1.18.1.2 | Movie Snacks |
| K5_v1.18.1.3 | Build and Compare |
| K5_v1.18.2.1 | Choral Count: Count Back by 10 |
| K5_v1.18.2.2 | How Did You Find It? |
| K5_v1.18.2.3 | You Go This Way, I'll Go That Way |
| K5_v1.18.3.1 | How Many Do You See: Base-ten Diagram |
| K5_v1.18.3.2 | Fun at the Zoo |
| K5_v1.18.3.3 | More Fun at the Zoo |
| K5_v1.18.4.1 | Number Talk: Subtract 2 Digits |
| K5_v1.18.4.2 | Introduce Capture Squares, Add within 20 |
| K5_v1.18.4.3 | Introduce Five in a Row, Add within 100 with Con |
| K5_v1.18.5.1 | Number Talk: Subtract a Little More |
| K5_v1.18.5.2 | How Do You Find the Value? |
| K5_v1.18.5.3 | Subtract with Base-ten Blocks |
| K5_v1.18.6.1 | True or False: How many Tens? How many Ones |
| K5_v1.18.6.2 | Different Ways to Decompose |
| K5_v1.18.6.3 | Introduce Target Numbers, Subtract Tens or One |
| K5_v1.18.7.1 | How Many Do You See: Compose a Ten |
| K5_v1.18.7.2 | What's the Difference? |
| K5_v1.18.7.3 | Use Blocks to Take Away |
| K5_v1.18.8.1 | Number Talk: Multiples of 10 |
| K5_v1.18.8.2 | Aren't You Missing Something? |
| K5_v1.18.8.3 | Different Ways to Decompose |
| K5_v1.18.9.1 | Which One Doesn't Belong: Tens and Ones |
| K5_v1.18.9.2 | Sort and Find the Value |
| K5_v1.18.9.3 | Add or Subtract |
| K5_v1.18.10.1 | Notice and Wonder: Compare the Representatio |
| K5_v1.18.10.2 | Introduce Target Numbers, Subtract Two-digit Nu |
| K5_v1.18.10.3 | Centers: Choice Time |
| K5_v1.18.11.1 | What Do You Know About Story Problems? |
| K5_v1.18.11.2 | How Many Seeds? |
| K5_v1.18.11.3 | The Seeds of Greatness |
| K5_v1.18.12.1 | Notice and Wonder: Mancala |
| K5_v1.18.12.2 | Interpret the Diagram |
| K5_v1.18.12.3 | Card Sort: Story Problems and Diagrams |
| K5_v1.18.13.1 | Which One Doesn't Belong: Diagrams |
| K5_v1.18.13.2 | Card Sort: Story Problems and Equations |
| K5_v1.18.13.3 | Represent and Solve Story Problems |

| | |
|---------------|---|
| K5_v1.18.14.1 | Number Talk: Multiple Addends |
| K5_v1.18.14.2 | Put It All Together |
| K5_v1.18.14.3 | Select, Solve, and Share |
| K5_v1.18.15.1 | Number Talk: Subtract Multiples of 10 |
| K5_v1.18.15.2 | Introduce Math Stories, Tape Diagrams |
| K5_v1.18.15.3 | Centers: Choice Time |
| K5_v1.18.16.1 | Notice and Wonder: The Shopping Cart |
| K5_v1.18.16.2 | 100 Items |
| K5_v1.18.16.3 | Buyers and Sellers |
| K5_v1.18.16.4 | Sales Reports |
| K5_v1.19.1.1 | What Do You Know About Measuring? |
| K5_v1.19.1.2 | Priya's Pet |
| K5_v1.19.1.3 | Use a Standard Unit |
| K5_v1.19.2.1 | Notice and Wonder: Centimeters |
| K5_v1.19.2.2 | Length in Centimeters |
| K5_v1.19.2.3 | Measure with 10-centimeter Tools |
| K5_v1.19.3.1 | Number Talk: Subtract Two Digits |
| K5_v1.19.3.2 | Create a Ruler |
| K5_v1.19.3.3 | Measure and Compare Lengths |
| K5_v1.19.4.1 | Which One Doesn't Belong: Length |
| K5_v1.19.4.2 | Estimate Length in Centimeters |
| K5_v1.19.4.3 | Measure and Compare |
| K5_v1.19.5.1 | Choral Count: Beyond 100 |
| K5_v1.19.5.2 | Reptiles to Measure |
| K5_v1.19.5.3 | Measure with a Meter Stick |
| K5_v1.19.6.1 | Number Talk: Fives and Tens |
| K5_v1.19.6.2 | Whose Pet is Longer? |
| K5_v1.19.6.3 | Guess My Reptiles |
| K5_v1.19.7.1 | Number Talk: Subtract from 37 |
| K5_v1.19.7.2 | Introduce Estimate and Measure |
| K5_v1.19.7.3 | Centers: Choice Time |
| K5_v1.19.8.1 | Notice and Wonder: Inches and Centimeters |
| K5_v1.19.8.2 | What is an Inch? |
| K5_v1.19.8.3 | Measure the Sides of Shapes |
| K5_v1.19.9.1 | Estimation Exploration: Small Fry, Big Fish |
| K5_v1.19.9.2 | Measure the Length of Fish |
| K5_v1.19.9.3 | Inches or Feet? |
| K5_v1.19.10.1 | True or False: Constant Difference |
| K5_v1.19.10.2 | The Notebook Problem |
| K5_v1.19.10.3 | A Desktop to Measure |
| K5_v1.19.11.1 | Notice and Wonder: Take From |
| K5_v1.19.11.2 | Saree Silk Ribbon Necklaces |
| K5_v1.19.11.3 | Saree Silk Ribbon Projects |
| K5_v1.19.12.1 | True or False: Place Value Comparisons |
| K5_v1.19.12.2 | Share Ribbon with Friends |
| K5_v1.19.12.3 | Friendship Bracelets and Gifts |
| K5_v1.19.13.1 | Number Talk: Use Ten to Add |
| K5_v1.19.13.2 | Introduce Target Measurements, Inches and Cer |
| K5_v1.19.13.3 | Centers: Introduce Number Puzzles, Within 100 \ |
| K5_v1.19.14.1 | Notice and Wonder: "Handy" Graphs |
| K5_v1.19.14.2 | Measure Our Hand Spans |
| K5_v1.19.14.3 | Interpret Our Numerical Data |
| K5_v1.19.15.1 | Number Talk: Subtraction within 50 |
| K5_v1.19.15.2 | Measure and Plot Pencil Lengths |
| K5_v1.19.15.3 | Plot Pencil Lengths |
| K5_v1.19.16.1 | Number Talk: Addition within 50 |
| K5_v1.19.16.2 | The Plant Project |
| K5_v1.19.16.3 | Interpret Measurement Data on a Line Plot |
| K5_v1.19.17.1 | Number Talk: Subtract from a Multiple of 10 |

| | |
|---------------|--|
| K5_v1.19.17.2 | Introduce Creating Line Plots, Inches and Centim |
| K5_v1.19.17.3 | Centers: Choice Time |
| K5_v1.19.18.1 | Number Talk: Threes and Fives |
| K5_v1.19.18.2 | Make a Yardstick |
| K5_v1.19.18.3 | Compare Yardsticks |
| K5_v1.19.18.4 | Measure Your Arms |
| K5_v1.20.1.1 | Notice and Wonder: Rulers and Number Lines |
| K5_v1.20.1.2 | What is a Number Line? |
| K5_v1.20.1.3 | Make Your Own Number Line |
| K5_v1.20.2.1 | Choral Count: Count by 5 |
| K5_v1.20.2.2 | Class Number Line |
| K5_v1.20.2.3 | Analyze Number Lines |
| K5_v1.20.3.1 | Notice and Wonder: From 0 to 30 |
| K5_v1.20.3.2 | Locate the Numbers |
| K5_v1.20.3.3 | Are You Missing Something? |
| K5_v1.20.4.1 | Number Talk: Subtract Fives |
| K5_v1.20.4.2 | Compare the Numbers |
| K5_v1.20.4.3 | Compare Larger Numbers |
| K5_v1.20.5.1 | Estimation Exploration: What Number? |
| K5_v1.20.5.2 | Estimate the Numbers |
| K5_v1.20.5.3 | Order the Numbers |
| K5_v1.20.6.1 | Number Talk: Decompose and Subtract |
| K5_v1.20.6.2 | Introduce Number Line Scoot, Twos, Fives, and 1 |
| K5_v1.20.6.3 | Centers: Choice Time |
| K5_v1.20.7.1 | Notice and Wonder: Jumps on the Number Line |
| K5_v1.20.7.2 | Add and Subtract |
| K5_v1.20.7.3 | Number Lines and Equations |
| K5_v1.20.8.1 | Choral Count: Back by 10 |
| K5_v1.20.8.2 | Represent Equations |
| K5_v1.20.8.3 | Write Equations |
| K5_v1.20.9.1 | Number Talk: Add To |
| K5_v1.20.9.2 | Add or Subtract |
| K5_v1.20.9.3 | Different Ways to Find the Difference |
| K5_v1.20.10.1 | Notice and Wonder: Base-ten and the Number Li |
| K5_v1.20.10.2 | Compare Representations |
| K5_v1.20.10.3 | On the Number Line |
| K5_v1.20.11.1 | Number Talk: Use Tens |
| K5_v1.20.11.2 | Compare Methods |
| K5_v1.20.11.3 | More Methods |
| K5_v1.20.12.1 | True or False: Making Tens |
| K5_v1.20.12.2 | Number Line Riddles |
| K5_v1.20.12.3 | Make the Equations True |
| K5_v1.20.13.1 | Notice and Wonder: Compare Representations |
| K5_v1.20.13.2 | Card Sort: Represent Stories |
| K5_v1.20.13.3 | All Kinds of Representations |
| K5_v1.20.14.1 | True or False: Is This 50? |
| K5_v1.20.14.2 | Introduce Jump the Line, Add and Subtract within |
| K5_v1.20.14.3 | Centers: Choice Time |
| K5_v1.20.15.1 | Notice and Wonder: Birthday Candles |
| K5_v1.20.15.2 | Kiran's Age Riddles |
| K5_v1.20.15.3 | Write Riddles |
| K5_v1.21.1.1 | Choral Count: Count Beyond 100 |
| K5_v1.21.1.2 | How Do We Make a Hundred? |
| K5_v1.21.1.3 | Different Ways to See 100 |
| K5_v1.21.2.1 | Choral Count: Count by 10 |
| K5_v1.21.2.2 | Make Hundreds |
| K5_v1.21.2.3 | How Many Hundreds? |
| K5_v1.21.3.1 | Number Talk: Add Tens and Ones |
| K5_v1.21.3.2 | Sort Blocks by Value |

| | |
|---------------|---|
| K5_v1.21.3.3 | The Same But Different |
| K5_v1.21.4.1 | How Many Do You See: Blocks |
| K5_v1.21.4.2 | Place Value Riddles |
| K5_v1.21.4.3 | Mixed-up Digits |
| K5_v1.21.5.1 | True or False: Value of Digits |
| K5_v1.21.5.2 | Expressions and Three-digit Numbers |
| K5_v1.21.5.3 | Make It and Expand It |
| K5_v1.21.6.1 | Which One Doesn't Belong: Numbers in Different |
| K5_v1.21.6.2 | Numbers as Words |
| K5_v1.21.6.3 | Represent the Numbers |
| K5_v1.21.7.1 | True or False: Compare to 100 |
| K5_v1.21.7.2 | Introduce Mystery Number, Three-digit Numbers |
| K5_v1.21.7.3 | Centers: Choice Time |
| K5_v1.21.8.1 | Choral Count: Count by 10 and 100 |
| K5_v1.21.8.2 | Label Three-digit Numbers |
| K5_v1.21.8.3 | Represent Three-digit Numbers on a Number Lin |
| K5_v1.21.9.1 | Estimation Exploration: Hundreds |
| K5_v1.21.9.2 | Compare Comparisons |
| K5_v1.21.9.3 | Compare in Different Ways |
| K5_v1.21.10.1 | Number Talk: Add Tens |
| K5_v1.21.10.2 | Compare by Place |
| K5_v1.21.10.3 | Compare Hundreds, Tens, and Ones |
| K5_v1.21.11.1 | True or False: Greater Than or Less Than |
| K5_v1.21.11.2 | Compare and Explain |
| K5_v1.21.11.3 | Play Greatest of Them All |
| K5_v1.21.12.1 | Number Talk: Subtract Tens |
| K5_v1.21.12.2 | Who is Out of Order? |
| K5_v1.21.12.3 | Order Numbers |
| K5_v1.21.13.1 | How Many Do You See: Place Value |
| K5_v1.21.13.2 | Introduce Get Your Numbers in Order, Three-digi |
| K5_v1.21.13.3 | Centers: Choice Time |
| K5_v1.21.14.1 | Notice and Wonder: Jar of Beans |
| K5_v1.21.14.2 | Cup of Beans |
| K5_v1.21.14.3 | Lots of Beans |
| K5_v1.22.1.1 | Notice and Wonder: Groups of Shapes |
| K5_v1.22.1.2 | Card Sort: Shapes |
| K5_v1.22.1.3 | Penta-what? |
| K5_v1.22.1.4 | Compare Shapes |
| K5_v1.22.2.1 | Which One Doesn't Belong: Five-sided Shapes |
| K5_v1.22.2.2 | Draw Shapes |
| K5_v1.22.2.3 | What Shape Could It Be? |
| K5_v1.22.3.1 | Which One Doesn't Belong: Different Shapes |
| K5_v1.22.3.2 | Measure Twice, Draw Once |
| K5_v1.22.3.3 | Build a Shape |
| K5_v1.22.4.1 | Notice and Wonder: What is That Shape? |
| K5_v1.22.4.2 | What is the Missing Shape? |
| K5_v1.22.4.3 | Sort and Build Solid Shapes |
| K5_v1.22.5.1 | Number Talk: Add 5 |
| K5_v1.22.5.2 | Introduce Which One? |
| K5_v1.22.5.3 | Introduce Can You Draw It? |
| K5_v1.22.6.1 | Notice and Wonder: A Picture of Shapes |
| K5_v1.22.6.2 | Many Ways to Compose Shapes |
| K5_v1.22.6.3 | Compose Shapes with Equal-size Pieces |
| K5_v1.22.7.1 | Which One Doesn't Belong: Compare Equal Piec |
| K5_v1.22.7.2 | Fold Equal Pieces |
| K5_v1.22.7.3 | That's Not It |
| K5_v1.22.8.1 | Number Talk: 5 Ones |
| K5_v1.22.8.2 | Make Quarters and Halves |
| K5_v1.22.8.3 | Make Equal Pieces |

| | |
|---------------|---|
| K5_v1.22.9.1 | Number Talk: What's the Sum? |
| K5_v1.22.9.2 | Pizza to Share |
| K5_v1.22.9.3 | Equal Shares of the Pie |
| K5_v1.22.10.1 | How Many Do You See: Base-Ten Blocks |
| K5_v1.22.10.2 | Introduce How Are They the Same? |
| K5_v1.22.10.3 | Centers: Choice Time |
| K5_v1.22.11.1 | What Do You Know About Ways to Tell Time? |
| K5_v1.22.11.2 | Tell Time to the Hour and Half-hour |
| K5_v1.22.11.3 | Card Sort: Halves and Quarters |
| K5_v1.22.12.1 | Notice and Wonder: Number Line and Clock |
| K5_v1.22.12.2 | Count by 5 on the Clock |
| K5_v1.22.12.3 | Write the Time |
| K5_v1.22.13.1 | Choral Count: Count Around the Clock |
| K5_v1.22.13.2 | What is the Time of Day? |
| K5_v1.22.13.3 | Tell Time with a.m. and p.m. |
| K5_v1.22.14.1 | Number Talk: Adding Up to 4 Two-digit Numbers |
| K5_v1.22.14.2 | Introduce Picture Books, Find Shapes |
| K5_v1.22.14.3 | Centers: Choice Time |
| K5_v1.22.15.1 | What Do You Know About Money? |
| K5_v1.22.15.2 | Show Me the Money |
| K5_v1.22.15.3 | Compare Coins |
| K5_v1.22.16.1 | Choral Count: Counting on by 5 |
| K5_v1.22.16.2 | How Much is a Quarter Worth? |
| K5_v1.22.16.3 | More Coins to Compare |
| K5_v1.22.17.1 | Number Talk: Add 25 |
| K5_v1.22.17.2 | Many Many Cents |
| K5_v1.22.17.3 | The Value of a Dollar |
| K5_v1.22.18.1 | How Many Do You See: Groups of Coins |
| K5_v1.22.18.2 | Shop for School Supplies |
| K5_v1.22.18.3 | Shop with a Dollar |
| K5_v1.22.19.1 | Number Talk: Use Ten to Add Within 100 |
| K5_v1.22.19.2 | Shop with Friends |
| K5_v1.22.19.3 | Money Among Friends |
| K5_v1.22.20.1 | Number Talk: Coin Counting Connections |
| K5_v1.22.20.2 | Introduce Would You Rather? |
| K5_v1.22.20.3 | Centers: Choice Time |
| K5_v1.22.21.1 | Notice and Wonder: Pattern Block Bees |
| K5_v1.22.21.2 | Pattern Block Puzzles |
| K5_v1.22.21.3 | The Pattern Block Store |
| K5_v1.23.1.1 | Number Talk: Count Back |
| K5_v1.23.1.2 | Notice the Difference |
| K5_v1.23.1.3 | What's the Big Difference? |
| K5_v1.23.2.1 | Number Talk: Add Multiples of 10 |
| K5_v1.23.2.2 | Show It with Base-ten Blocks |
| K5_v1.23.2.3 | How Many with Base-ten Blocks and Equations |
| K5_v1.23.3.1 | Number Talk: Tens and Hundreds |
| K5_v1.23.3.2 | Jump Back, Back, Back |
| K5_v1.23.3.3 | Who Spilled Paint? |
| K5_v1.23.4.1 | Number Talk: Count Back by Place |
| K5_v1.23.4.2 | Zero Tens and Zero Ones |
| K5_v1.23.4.3 | Add or Subtract with Expanded Form |
| K5_v1.23.5.1 | How Many Do You See: Hundreds, Tens, and Ones |
| K5_v1.23.5.2 | Introduce Five in a Row, Add within 1,000 without |
| K5_v1.23.5.3 | Centers: Choice Time |
| K5_v1.23.6.1 | Number Talk: Numbers that Make 10 |
| K5_v1.23.6.2 | Add Two-digit and Three-digit Numbers |
| K5_v1.23.6.3 | Card Sort: Perfect Ten |
| K5_v1.23.7.1 | How Many Do You See: Are They the Same? |
| K5_v1.23.7.2 | Compose a Ten or a Hundred |

| | |
|---------------|--|
| K5_v1.23.7.3 | Walk About and Add |
| K5_v1.23.8.1 | How Many Do You See: Too Many Tens |
| K5_v1.23.8.2 | Compare the Sums |
| K5_v1.23.8.3 | Different Ways to Show Your Thinking |
| K5_v1.23.9.1 | Number Talk: Ten and Some More |
| K5_v1.23.9.2 | How Did You Add Three-digit Numbers? |
| K5_v1.23.9.3 | Analyze and Add |
| K5_v1.23.10.1 | Number Talk: Use Sums to Find Sums |
| K5_v1.23.10.2 | Card Sort: Three-digit Sums |
| K5_v1.23.10.3 | Find the Unknown Value |
| K5_v1.23.11.1 | Number Talk: Make 100 |
| K5_v1.23.11.2 | Introduce How Close?, Add to 1,000 |
| K5_v1.23.11.3 | Introduce Five in a Row, Add Within 1,000 with C |
| K5_v1.23.12.1 | What Do You Know About 354? |
| K5_v1.23.12.2 | Subtract from 354 |
| K5_v1.23.12.3 | Decompose with Base-ten Blocks |
| K5_v1.23.13.1 | Which One Doesn't Belong: Blocks and Blocks |
| K5_v1.23.13.2 | Subtract with Base-ten Diagrams |
| K5_v1.23.13.3 | Decompose a Ten or Hundred |
| K5_v1.23.14.1 | Which One Doesn't Belong: Blocks and Blocks at |
| K5_v1.23.14.2 | Agree to Disagree |
| K5_v1.23.14.3 | Sort and Subtract |
| K5_v1.23.15.1 | Choral Count: Hundreds and Tens |
| K5_v1.23.15.2 | Elena's Thinking |
| K5_v1.23.15.3 | Walk About and Subtract |
| K5_v1.23.16.1 | True or False: Equations Based on Place Value |
| K5_v1.23.16.2 | Jada's Thinking |
| K5_v1.23.16.3 | Find It Your Way |
| K5_v1.23.17.1 | Number Talk: Simplify It |
| K5_v1.23.17.2 | Introduce Target Numbers, Add Hundreds, Tens, |
| K5_v1.23.17.3 | More Target Numbers and Choice Time |
| K5_v1.23.18.1 | Number Talk: Subtract within 1,000 |
| K5_v1.23.18.2 | Student Population |
| K5_v1.23.18.3 | Asked and Answered |
| K5_v1.24.1.1 | Notice and Wonder: Sharing is Caring |
| K5_v1.24.1.2 | My Fair Share |
| K5_v1.24.1.3 | Share the Marbles |
| K5_v1.24.2.1 | Which One Doesn't Belong: Laundry Day |
| K5_v1.24.2.2 | Pair Up |
| K5_v1.24.2.3 | Are You Feeling Left Out? |
| K5_v1.24.3.1 | Choral Count: Skip Count by 2 |
| K5_v1.24.3.2 | Color by Number |
| K5_v1.24.3.3 | Card Sort: Even or Odd |
| K5_v1.24.4.1 | Number Talk: Equal Addends |
| K5_v1.24.4.2 | Share in Different Ways |
| K5_v1.24.4.3 | Represent Numbers with Two Addends |
| K5_v1.24.5.1 | How Many Do You See: Even or Odd |
| K5_v1.24.5.2 | Even and Odd Round-about |
| K5_v1.24.5.3 | Presto Chango |
| K5_v1.24.6.1 | Number Talk: Two More |
| K5_v1.24.6.2 | Introduce Write Numbers, Skip Count by 2, 5, ar |
| K5_v1.24.6.3 | Centers: Choice Time |
| K5_v1.24.7.1 | Which One Doesn't Belong: Counter Collections |
| K5_v1.24.7.2 | What is an Array? |
| K5_v1.24.7.3 | Rows of Counters |
| K5_v1.24.8.1 | Estimation Exploration: Rearrange the Dots |
| K5_v1.24.8.2 | Count by Columns |
| K5_v1.24.8.3 | Guess My Array |
| K5_v1.24.9.1 | Estimation Exploration: How Many Waffles? |

| | |
|---------------|--|
| K5_v1.24.9.2 | Sums of Rows and Sums of Columns |
| K5_v1.24.9.3 | Card Sort: Arrays and Expressions |
| K5_v1.24.9.4 | Add It All Up |
| K5_v1.24.10.1 | True or False: Expressions that Represent Arrays |
| K5_v1.24.10.2 | Build Arrays and Write Equations |
| K5_v1.24.10.3 | Arrange Veggies to Make Arrays |
| K5_v1.24.11.1 | Which One Doesn't Belong: All Kinds of Arrays |
| K5_v1.24.11.2 | Use Tiles to Make Arrays |
| K5_v1.24.11.3 | Make Equal-size Squares |
| K5_v1.24.12.1 | Estimation Exploration: Fill it Up |
| K5_v1.24.12.2 | How Many Squares? |
| K5_v1.24.12.3 | Partition Rectangles |
| K5_v1.24.13.1 | True or False: Two or False |
| K5_v1.24.13.2 | Centers: Choice Time |
| K5_v1.25.1.1 | Number Talk: Subtract Within 20 |
| K5_v1.25.1.2 | Check Yourself |
| K5_v1.25.1.3 | Spin and Find the Missing Number |
| K5_v1.25.2.1 | True or False: Sums within 20 |
| K5_v1.25.2.2 | Heads Up: Make 20 |
| K5_v1.25.2.3 | Number Mix Up |
| K5_v1.25.3.1 | Notice and Wonder: From Sea to Shining Sea |
| K5_v1.25.3.2 | Measure on the Map |
| K5_v1.25.3.3 | How Much Longer? |
| K5_v1.25.4.1 | Notice and Wonder: Line Plots |
| K5_v1.25.4.2 | May I Sharpen My Pencil? |
| K5_v1.25.4.3 | A Plot Twist |
| K5_v1.25.5.1 | What Do You Know About 308? |
| K5_v1.25.5.2 | How Many Did You Get? |
| K5_v1.25.5.3 | Let Me Count the Ways |
| K5_v1.25.6.1 | True or False: Place Value |
| K5_v1.25.6.2 | Make Equations True |
| K5_v1.25.6.3 | Card Sort: Expressions with Three-digit Values |
| K5_v1.25.7.1 | Which One Doesn't Belong: Add and Subtract Wi |
| K5_v1.25.7.2 | Which Would You Rather Find? |
| K5_v1.25.7.3 | Add and Subtract within 100 |
| K5_v1.25.8.1 | Number Talk: Add by Place |
| K5_v1.25.8.2 | Heads Up, Add and Subtract within 100 |
| K5_v1.25.8.3 | Centers: Choice Time |
| K5_v1.25.9.1 | Number Talk: Use Place Value to Subtract |
| K5_v1.25.9.2 | Card Sort: Story Problems |
| K5_v1.25.9.3 | Solve Story Problems |
| K5_v1.25.10.1 | Notice and Wonder: A Day in the Park |
| K5_v1.25.10.2 | Asked and Answered |
| K5_v1.25.10.3 | What is the Question? |
| K5_v1.25.11.1 | Number Talk: Addition and Subtraction |
| K5_v1.25.11.2 | Represent Story Problems |
| K5_v1.25.11.3 | Write Stories |
| K5_v1.25.12.1 | Estimation Exploration: How many People? |
| K5_v1.25.12.2 | What's the Story? |
| K5_v1.25.12.3 | Make Math Stories |
| K5_v1.25.13.1 | Number Talk: Make a Ten |
| K5_v1.25.13.2 | Solve Story Problems |
| K5_v1.25.13.3 | Story Problem Gallery Walk |
| K5_v1.26.1.1 | Notice and Wonder: Graphs |
| K5_v1.26.1.2 | Picture Time |
| K5_v1.26.1.3 | Picture Graphs and Bar Graphs |
| K5_v1.26.2.1 | How Many Do You See: Dots in Groups |
| K5_v1.26.2.2 | How We Get Home |
| K5_v1.26.2.3 | Questions About a Bar Graph |

| | |
|---------------|---|
| K5_v1.26.3.1 | Number Talk: Addition |
| K5_v1.26.3.2 | So Many Responses |
| K5_v1.26.3.3 | Questions about Scaled Picture Graphs |
| K5_v1.26.4.1 | How Many Do You See: More Groups of Dots |
| K5_v1.26.4.2 | Ways to Travel |
| K5_v1.26.4.3 | Create a Scaled Picture Graph |
| K5_v1.26.5.1 | Number Talk: Twos and Fives |
| K5_v1.26.5.2 | Compare Bar Graphs |
| K5_v1.26.5.3 | Create a Scaled Bar Graph |
| K5_v1.26.6.1 | Notice and Wonder: Bar Graph Scales |
| K5_v1.26.6.2 | Represent Pattern Blocks |
| K5_v1.26.6.3 | Represent More Data in a Scaled Bar Graph |
| K5_v1.26.7.1 | How Many Do You See: Groups of Dots |
| K5_v1.26.7.2 | Questions about Favorite Time of the Year |
| K5_v1.26.7.3 | Questions About Bugs in the Garden |
| K5_v1.26.8.1 | Number Talk: Repeated Addition |
| K5_v1.26.8.2 | New School Year |
| K5_v1.26.8.3 | Use Bar Graphs to Solve Problems |
| K5_v1.26.9.1 | Number Talk: More Addition |
| K5_v1.26.9.2 | From Scaled Graphs to Equal Groups |
| K5_v1.26.9.3 | Equal Group Situations |
| K5_v1.26.10.1 | Notice and Wonder: Socks |
| K5_v1.26.10.2 | Scaled Picture Graph to Diagram |
| K5_v1.26.10.3 | Card Sort: Equal Groups |
| K5_v1.26.11.1 | Choral Count: Twos and Fives |
| K5_v1.26.11.2 | Multiplication Expression Match |
| K5_v1.26.11.3 | Expressions to Drawings and Diagrams |
| K5_v1.26.11.4 | Write Multiplication Expressions |
| K5_v1.26.12.1 | How Many Do You See: Lots of Dots |
| K5_v1.26.12.2 | Tyler's Boxes |
| K5_v1.26.12.3 | Solve Equal Groups Problems |
| K5_v1.26.13.1 | Which One Doesn't Belong: Representations |
| K5_v1.26.13.2 | Multiplication Equation Match |
| K5_v1.26.13.3 | Write Multiplication Equations |
| K5_v1.26.14.1 | Number Talk: Fives |
| K5_v1.26.14.2 | Card Sort: Unknown Numbers |
| K5_v1.26.14.3 | Write Equations with an Unknown Number |
| K5_v1.26.15.1 | Number Talk: Tens |
| K5_v1.26.15.2 | Represent Situations with Equations |
| K5_v1.26.15.3 | Multiplication Mashup |
| K5_v1.26.16.1 | Notice and Wonder: Eggs |
| K5_v1.26.16.2 | Compare Equal Groups and Arrays |
| K5_v1.26.16.3 | Arrange Into Arrays |
| K5_v1.26.17.1 | Which One Doesn't Belong: Arrangements |
| K5_v1.26.17.2 | Card Sort: Arrays |
| K5_v1.26.17.3 | Draw Arrays |
| K5_v1.26.18.1 | How Many Do You See: An Array of Shapes |
| K5_v1.26.18.2 | Represent Array Situations |
| K5_v1.26.18.3 | Connect Arrays to Expressions |
| K5_v1.26.19.1 | Number Talk: One Less Group |
| K5_v1.26.19.2 | Array of Colors |
| K5_v1.26.19.3 | Tyler's Trees |
| K5_v1.26.20.1 | Number Talk: Subtraction |
| K5_v1.26.20.2 | Learn More About Multiplication |
| K5_v1.26.20.3 | Revisit Arrays |
| K5_v1.26.21.1 | Notice and Wonder: Squares and Circles |
| K5_v1.26.21.2 | Game Night |
| K5_v1.26.21.3 | Game Night on a Graph |
| K5_v1.27.1.1 | How Many Do You See: Arrays |

| | |
|---------------|--|
| K5_v1.27.1.2 | Compare Shapes |
| K5_v1.27.1.3 | Pattern Blocks to Compare Shapes |
| K5_v1.27.2.1 | Which One Doesn't Belong: Shapes with Squares: |
| K5_v1.27.2.2 | Create and Compare |
| K5_v1.27.2.3 | Use Square Tiles to Measure Area |
| K5_v1.27.3.1 | Which One Doesn't Belong: Tiles |
| K5_v1.27.3.2 | Time to Tile |
| K5_v1.27.3.3 | Card Sort: Rectangles |
| K5_v1.27.4.1 | Which One Doesn't Belong: Area and Arrays |
| K5_v1.27.4.2 | What Did I Create? |
| K5_v1.27.4.3 | Find the Area |
| K5_v1.27.5.1 | How Many Do You See: One More |
| K5_v1.27.5.2 | Match Expressions and Areas |
| K5_v1.27.5.3 | Create from Expressions |
| K5_v1.27.6.1 | Notice and Wonder: Squares, Squares |
| K5_v1.27.6.2 | Same Rectangle, Different Units |
| K5_v1.27.6.3 | What's the Area? |
| K5_v1.27.7.1 | Notice and Wonder: A Bigger Square |
| K5_v1.27.7.2 | Square Feet and Square Meters |
| K5_v1.27.7.3 | Which Square Unit? |
| K5_v1.27.7.4 | Area Scavenger Hunt |
| K5_v1.27.8.1 | How Many Do You See: One More, One Less |
| K5_v1.27.8.2 | Partially Tiled |
| K5_v1.27.8.3 | No More Squares |
| K5_v1.27.9.1 | Notice and Wonder: Groups and Arrays |
| K5_v1.27.9.2 | Measure to Find Area |
| K5_v1.27.9.3 | Create a Rectangle |
| K5_v1.27.10.1 | Number Talk: One More Group |
| K5_v1.27.10.2 | Paint a Wall |
| K5_v1.27.10.3 | Create a Garden |
| K5_v1.27.11.1 | How Many Do You See: Arrays that Grow |
| K5_v1.27.11.2 | Area and the Multiplication Table |
| K5_v1.27.11.3 | Products in the Multiplication Table |
| K5_v1.27.12.1 | Number Talk: So Close |
| K5_v1.27.12.2 | Rectangles in Rectangles |
| K5_v1.27.12.3 | Find the Rectangles |
| K5_v1.27.13.1 | Number Talk: Extend Make a Ten |
| K5_v1.27.13.2 | Bye-Bye Squares |
| K5_v1.27.13.3 | How Many Pavers Do We Need? |
| K5_v1.27.14.1 | Notice and Wonder: Mystery Sides |
| K5_v1.27.14.2 | The Mystery Side |
| K5_v1.27.14.3 | Practice with Mystery Sides |
| K5_v1.27.15.1 | Notice and Wonder: Floor Plan |
| K5_v1.27.15.2 | Floor Plans |
| K5_v1.27.15.3 | New Bed and Desk |
| K5_v1.28.1.1 | Which One Doesn't Belong: Numbers within 1,00 |
| K5_v1.28.1.2 | Card Sort: Numbers in Their Different Forms |
| K5_v1.28.1.3 | Numbers in Different Forms Round Table |
| K5_v1.28.2.1 | Notice and Wonder: Two Curious Tables |
| K5_v1.28.2.2 | Monuments and Falls |
| K5_v1.28.2.3 | Journal About Connections |
| K5_v1.28.3.1 | Number Talk: Hundreds, Tens, and Ones |
| K5_v1.28.3.2 | Strategies to Add |
| K5_v1.28.3.3 | Two Ways to Add |
| K5_v1.28.4.1 | Which One Doesn't Belong: 247 |
| K5_v1.28.4.2 | What is an Algorithm? |
| K5_v1.28.4.3 | Try an Algorithm |
| K5_v1.28.5.1 | Notice and Wonder: Another Curious Table |
| K5_v1.28.5.2 | A New Addition Algorithm |

| | |
|---------------|--|
| K5_v1.28.5.3 | Compose New Units |
| K5_v1.28.6.1 | Number Talk: Little More, Little Less |
| K5_v1.28.6.2 | Just Ones |
| K5_v1.28.6.3 | How Would You Add? |
| K5_v1.28.7.1 | Number Talk: Subtract Two-Digit Numbers |
| K5_v1.28.7.2 | Strategies to Subtract |
| K5_v1.28.7.3 | Base-ten Drawings |
| K5_v1.28.8.1 | Number Talk: Subtraction Strategies |
| K5_v1.28.8.2 | From Drawings to an Algorithm |
| K5_v1.28.8.3 | Card Sort: Diagrams and Algorithms |
| K5_v1.28.9.1 | True or False: Does It Commute? |
| K5_v1.28.9.2 | Revise Subtraction Work |
| K5_v1.28.9.3 | Try the Algorithm |
| K5_v1.28.10.1 | Notice and Wonder: Digits that Disappear |
| K5_v1.28.10.2 | A New Subtraction Algorithm |
| K5_v1.28.10.3 | Try Clare's Algorithm |
| K5_v1.28.11.1 | Number Talk: Subtract within 1,000 |
| K5_v1.28.11.2 | Compare Two Subtraction Algorithms |
| K5_v1.28.11.3 | Use an Algorithm? |
| K5_v1.28.12.1 | Number Talk: Threes |
| K5_v1.28.12.2 | How Would You Subtract? |
| K5_v1.28.12.3 | Greatest Difference, Smallest Difference |
| K5_v1.28.13.1 | Estimation Exploration: Marching Band |
| K5_v1.28.13.2 | About 100? Close to 100? |
| K5_v1.28.13.3 | Close to Multiples of 100 |
| K5_v1.28.14.1 | Estimation Exploration: What Number Could this |
| K5_v1.28.14.2 | Close to Multiples of 10 |
| K5_v1.28.14.3 | The Nearest Multiples |
| K5_v1.28.15.1 | Choral Count: Tens and Hundreds |
| K5_v1.28.15.2 | Can the Nearest Ten and Hundred be the Same? |
| K5_v1.28.15.3 | Round to Estimate |
| K5_v1.28.16.1 | Number Talk: More Groups, Fewer Groups |
| K5_v1.28.16.2 | All the Numbers |
| K5_v1.28.16.3 | What's My Mystery Number? |
| K5_v1.28.17.1 | True or False: Is it Greater? |
| K5_v1.28.17.2 | Quick Estimates |
| K5_v1.28.17.3 | Solve and Reason |
| K5_v1.28.18.1 | Notice and Wonder: Diagrams |
| K5_v1.28.18.2 | Card Sort: Situations, Equations, and Diagrams |
| K5_v1.28.18.3 | Makes Sense to Me: A Gallery Walk |
| K5_v1.28.19.1 | Notice and Wonder: The Unknown |
| K5_v1.28.19.2 | Mai's Beads |
| K5_v1.28.19.3 | Represent, Solve, Explain |
| K5_v1.28.20.1 | Number Talk: Two Steps |
| K5_v1.28.20.2 | Info Gap: Introduction |
| K5_v1.28.20.3 | Info Gap: Bake Sale |
| K5_v1.28.21.1 | Notice and Wonder: School Supplies List |
| K5_v1.28.21.2 | Make a Wish List |
| K5_v1.28.21.3 | What's on Your List? |
| K5_v1.29.1.1 | How Many Do You See: Apples |
| K5_v1.29.1.2 | How Many Apples? |
| K5_v1.29.1.3 | Gallery Walk: Apples in Boxes |
| K5_v1.29.2.1 | Notice and Wonder: More Apples |
| K5_v1.29.2.2 | How Many Apples? |
| K5_v1.29.2.3 | Gallery Walk |
| K5_v1.29.2.4 | All the Apples |
| K5_v1.29.3.1 | Number Talk: The More Things Change... |
| K5_v1.29.3.2 | Groups of Students |
| K5_v1.29.3.3 | Elena's Colored Pencils |

| | |
|---------------|---|
| K5_v1.29.3.4 | Which Drawing Matches? |
| K5_v1.29.4.1 | Number Talk: More or Less? |
| K5_v1.29.4.2 | Spinning Tops |
| K5_v1.29.4.3 | Cars in Boxes |
| K5_v1.29.4.4 | Stacks of Blocks |
| K5_v1.29.5.1 | Number Talk: What's the Same? |
| K5_v1.29.5.2 | Card Sort: All about Bugs |
| K5_v1.29.5.3 | Solve a Buggy Problem |
| K5_v1.29.6.1 | Notice and Wonder: Missing Numbers |
| K5_v1.29.6.2 | Equations about Onions |
| K5_v1.29.6.3 | At the Farmers' Market |
| K5_v1.29.7.1 | How Many Do You See: Tens |
| K5_v1.29.7.2 | Division Round Table |
| K5_v1.29.7.3 | Sets of School Supplies |
| K5_v1.29.8.1 | Number Talk: Multiplication and Division |
| K5_v1.29.8.2 | Card Sort: Multiplication |
| K5_v1.29.8.3 | If I Know, Then I Know |
| K5_v1.29.9.1 | Notice and Wonder: Multiplication Table |
| K5_v1.29.9.2 | Products in the Table |
| K5_v1.29.9.3 | If I Know, Then I Know: Multiplication |
| K5_v1.29.10.1 | How Many Do You See: Squares |
| K5_v1.29.10.2 | From Diagrams to Expressions |
| K5_v1.29.10.3 | From Expressions to Diagrams |
| K5_v1.29.11.1 | Which One Doesn't Belong: Multiplication in Man |
| K5_v1.29.11.2 | Mark, then Express |
| K5_v1.29.11.3 | Card Sort: Different Expressions, Same Rectangl |
| K5_v1.29.12.1 | Notice and Wonder: Tens |
| K5_v1.29.12.2 | A Whole Lot of Dollars |
| K5_v1.29.12.3 | Two Strategies |
| K5_v1.29.13.1 | Estimation Exploration: Multiply Teens |
| K5_v1.29.13.2 | Problems with Teen Numbers |
| K5_v1.29.13.3 | Gallery Walk: Problems with Teen Numbers |
| K5_v1.29.14.1 | Notice and Wonder: Seeing Groups |
| K5_v1.29.14.2 | A Factor Greater than Ten |
| K5_v1.29.14.3 | Ways to Represent |
| K5_v1.29.15.1 | Which One Doesn't Belong: Rectangles |
| K5_v1.29.15.2 | Equal Groups, Larger Numbers |
| K5_v1.29.15.3 | Gallery Walk: Equal Groups, Larger Numbers |
| K5_v1.29.16.1 | Number Talk: Three Times Some Numbers |
| K5_v1.29.16.2 | 4×23 , Represented |
| K5_v1.29.16.3 | Some Fine Products |
| K5_v1.29.16.4 | Play Close to 100, Multiplication |
| K5_v1.29.17.1 | True or False: Multiply by 10 |
| K5_v1.29.17.2 | Questions about a Situation |
| K5_v1.29.17.3 | Party Problems |
| K5_v1.29.18.1 | What Do You Know About Division? |
| K5_v1.29.18.2 | Groups on a Field Trip |
| K5_v1.29.18.3 | Bus Ride and Lunch Groups |
| K5_v1.29.19.1 | True or False: Ones, Tens, Twenties |
| K5_v1.29.19.2 | Divide with Base-Ten Blocks |
| K5_v1.29.19.3 | Different Ways to Show Division |
| K5_v1.29.20.1 | Number Talk: Multiplication and Division |
| K5_v1.29.20.2 | Ways to Divide |
| K5_v1.29.20.3 | How Would You Divide? |
| K5_v1.29.20.4 | Compare, Divide within 100 |
| K5_v1.29.21.1 | Notice and Wonder: Apples Again |
| K5_v1.29.21.2 | Apple Adventure |
| K5_v1.29.21.3 | Apple Days |
| K5_v1.29.22.1 | Notice and Wonder: Garden |

| | |
|---------------|---|
| K5_v1.29.22.2 | Produce |
| K5_v1.29.22.3 | Plan the Garden |
| K5_v1.30.1.1 | Which One Doesn't Belong: Shapes with Parts |
| K5_v1.30.1.2 | Card Sort: Partitions |
| K5_v1.30.1.3 | Fold and Name |
| K5_v1.30.2.1 | Which One Doesn't Belong: Shaded Parts |
| K5_v1.30.2.2 | Partition the Strips |
| K5_v1.30.2.3 | Partition, Shade, Trade |
| K5_v1.30.3.1 | Notice and Wonder: More than One Part |
| K5_v1.30.3.2 | Write and Read Fractions |
| K5_v1.30.3.3 | Fraction Match |
| K5_v1.30.4.1 | Number Talk: 3 and Another Factor |
| K5_v1.30.4.2 | Introduce Secret Fractions |
| K5_v1.30.4.3 | Represent Fraction Situations |
| K5_v1.30.5.1 | Notice and Wonder: Two Number Lines |
| K5_v1.30.5.2 | Card Sort: Number Lines |
| K5_v1.30.5.3 | Fold and Label the Number Line |
| K5_v1.30.6.1 | Which One Doesn't Belong: Fraction Details |
| K5_v1.30.6.2 | Partition Fourths |
| K5_v1.30.6.3 | Unit Fractions on the Number Line |
| K5_v1.30.7.1 | Choral Count: One-fourths |
| K5_v1.30.7.2 | Number Line Scoot |
| K5_v1.30.7.3 | Fractions on the Number Line |
| K5_v1.30.7.4 | What's the Fraction? |
| K5_v1.30.8.1 | Number Talk: Divide by 4 |
| K5_v1.30.8.2 | Fractions Located at Whole Numbers |
| K5_v1.30.8.3 | Locate 1 on the Number Line |
| K5_v1.30.9.1 | Which One Doesn't Belong: Many Number Lines |
| K5_v1.30.9.2 | Locate 1 Again |
| K5_v1.30.9.3 | Locate $\frac{3}{4}$ |
| K5_v1.30.10.1 | Choral Count: One-halves |
| K5_v1.30.10.2 | Equivalent to $\frac{1}{2}$ |
| K5_v1.30.10.3 | Find Equivalent Fractions |
| K5_v1.30.11.1 | Number Talk: Something Times 8 |
| K5_v1.30.11.2 | Show Equivalence |
| K5_v1.30.11.3 | More Than One Name |
| K5_v1.30.12.1 | Notice and Wonder: Running on a Trail |
| K5_v1.30.12.2 | Running Part of a Trail |
| K5_v1.30.12.3 | Locate and Pair |
| K5_v1.30.12.4 | Rolling for Equivalent Fractions |
| K5_v1.30.13.1 | Notice and Wonder: Four Number Lines |
| K5_v1.30.13.2 | Hidden Whole Numbers |
| K5_v1.30.13.3 | Write Them as Fractions |
| K5_v1.30.14.1 | Number Talk: Which Whole Numbers? |
| K5_v1.30.14.2 | Equivalent or Not? |
| K5_v1.30.14.3 | Same Fractions, Different Result? |
| K5_v1.30.15.1 | Notice and Wonder: Two More Strips |
| K5_v1.30.15.2 | Compare Fractions with the Same Denominator |
| K5_v1.30.15.3 | Spin to Win: Same Denominator |
| K5_v1.30.16.1 | True or False: Unit Fractions |
| K5_v1.30.16.2 | Five Parts of Something |
| K5_v1.30.16.3 | Fractions with the Same Numerator |
| K5_v1.30.17.1 | Estimation Exploration: Ladybug Length |
| K5_v1.30.17.2 | Comparison Problems |
| K5_v1.30.17.3 | What Fraction Makes Sense? |
| K5_v1.30.17.4 | Ultimate Locate and Label |
| K5_v1.30.18.1 | Notice and Wonder: Between 0 and 1 |
| K5_v1.30.18.2 | Design With $\frac{1}{2}$ |
| K5_v1.30.18.3 | Design With $\frac{1}{4}$ |

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|---------------|---|
| K5_v1.31.1.1 | What Do You Know About Inches? |
| K5_v1.31.1.2 | Measure Around the Room |
| K5_v1.31.1.3 | Partition Inches into Halves |
| K5_v1.31.2.1 | Estimation Exploration: Measure in Inches |
| K5_v1.31.2.2 | Partition Inches into Fourths |
| K5_v1.31.2.3 | Find Some Lengths |
| K5_v1.31.3.1 | Notice and Wonder: Rulers |
| K5_v1.31.3.2 | Halves and Quarters |
| K5_v1.31.3.3 | Measure and Describe |
| K5_v1.31.4.1 | Notice and Wonder: A List and a Line Plot |
| K5_v1.31.4.2 | A Set of Seedlings |
| K5_v1.31.4.3 | All About Twigs |
| K5_v1.31.5.1 | Number Talk: Multiply Teen Numbers |
| K5_v1.31.5.2 | Go for a Measurement Walk |
| K5_v1.31.5.3 | Let's Make a Line Plot |
| K5_v1.31.6.1 | Notice and Wonder: Produce Stand |
| K5_v1.31.6.2 | Estimate Weight |
| K5_v1.31.6.3 | The Weight of Pets |
| K5_v1.31.7.1 | Notice and Wonder: The Bowl and the Jar |
| K5_v1.31.7.2 | Liquid Volume Estimation Exploration |
| K5_v1.31.7.3 | Liquid Volume in Liters |
| K5_v1.31.8.1 | Number Talk: Divide by 3 |
| K5_v1.31.8.2 | Estimate Liquid Volume |
| K5_v1.31.8.3 | Measure Liquid Volume |
| K5_v1.31.9.1 | Estimation Exploration: On the One Hand |
| K5_v1.31.9.2 | Just a Clock on the Wall |
| K5_v1.31.9.3 | Show Time |
| K5_v1.31.10.1 | Choral Count: Fifteens |
| K5_v1.31.10.2 | Time at the Bus Stop |
| K5_v1.31.10.3 | Time on the Bus |
| K5_v1.31.11.1 | Notice and Wonder: Band Practice |
| K5_v1.31.11.2 | On the Bus Again |
| K5_v1.31.11.3 | Math Libs Time |
| K5_v1.31.12.1 | Notice and Wonder: The Fair |
| K5_v1.31.12.2 | Giant Pumpkin Event |
| K5_v1.31.12.3 | Card Sort: Giant Pumpkins |
| K5_v1.31.13.1 | Estimation Exploration: Giant Cantaloupe |
| K5_v1.31.13.2 | Info Gap: Pumpkin Weigh-Off |
| K5_v1.31.13.3 | Info Gap: Pig Weigh-Off |
| K5_v1.31.14.1 | Number Talk: Give and Take |
| K5_v1.31.14.2 | Carnival Time Number Choice |
| K5_v1.31.14.3 | Lemonade Break |
| K5_v1.31.15.1 | Number Talk: Divide by 8 |
| K5_v1.31.15.2 | A Day at the Fair |
| K5_v1.31.15.3 | A Day at the Fair Gallery Walk |
| K5_v1.31.16.1 | Notice and Wonder: Carnival Games |
| K5_v1.31.16.2 | Create Your Own Carnival Game |
| K5_v1.32.1.1 | Which One Doesn't Belong: Who's in the Group? |
| K5_v1.32.1.2 | Card Sort: Shapes |
| K5_v1.32.2.1 | True or False: Multiples of Ten |
| K5_v1.32.2.2 | Card Sort: Triangles |
| K5_v1.32.2.3 | Card Sort: Quadrilaterals |
| K5_v1.32.3.1 | Number Talk: Multiply Multiples of Ten |
| K5_v1.32.3.2 | Learn How to Play Mystery Quadrilateral |
| K5_v1.32.3.3 | Play Mystery Quadrilateral |
| K5_v1.32.4.1 | Which One Doesn't Belong: More Attributes |
| K5_v1.32.4.2 | What Makes These Shapes So? |
| K5_v1.32.5.1 | Number Talk: Divide by 7 |
| K5_v1.32.5.2 | All the Ways |

| | |
|---------------|--|
| K5_v1.32.5.3 | Draw One That's Not . . . |
| K5_v1.32.6.1 | Notice and Wonder: Paper Clips & Shapes |
| K5_v1.32.6.2 | What Does It Take to Build the Shapes? |
| K5_v1.32.6.3 | Distance Around |
| K5_v1.32.7.1 | True or False: Sums of Four Numbers |
| K5_v1.32.7.2 | All Kinds of Shapes |
| K5_v1.32.7.3 | Draw Your Own |
| K5_v1.32.8.1 | Number Talk: Decreasing Dividend |
| K5_v1.32.8.2 | Ways to Find Perimeter |
| K5_v1.32.8.3 | Something is Missing |
| K5_v1.32.9.1 | Estimation Exploration: Statue of Liberty |
| K5_v1.32.9.2 | Missing Measurements |
| K5_v1.32.9.3 | Can I Use Perimeter? |
| K5_v1.32.10.1 | True or False: Divide in Parts |
| K5_v1.32.10.2 | Rope Off the Garden |
| K5_v1.32.10.3 | Info Gap: A Garden and a Playground |
| K5_v1.32.11.1 | Number Talk: Multiply to Divide |
| K5_v1.32.11.2 | Perimeter of 16 Units |
| K5_v1.32.11.3 | Same Perimeter, Different Area |
| K5_v1.32.12.1 | Number Talk: Divide in Parts |
| K5_v1.32.12.2 | Area of 24 |
| K5_v1.32.12.3 | Same Area, Different Perimeter |
| K5_v1.32.13.1 | Notice and Wonder: A Park |
| K5_v1.32.13.2 | Design a Park |
| K5_v1.32.13.3 | Park Problems |
| K5_v1.32.14.1 | Notice and Wonder: Textiles |
| K5_v1.32.14.2 | Create a Wax Print Pattern |
| K5_v1.32.14.3 | Info Gap: The Bundle |
| K5_v1.32.15.1 | What Do You Know About Area and Perimeter? |
| K5_v1.32.15.2 | Create Your Own Robot |
| K5_v1.33.1.1 | Which One Doesn't Belong: Fractions |
| K5_v1.33.1.2 | Estimation Exploration: Diagram |
| K5_v1.33.1.3 | Estimation Exploration: Fraction Strip |
| K5_v1.33.1.4 | Estimation Exploration: Number Line |
| K5_v1.33.2.1 | Which One Doesn't Belong: Fractions on Number |
| K5_v1.33.2.2 | Create Your Own Number Line |
| K5_v1.33.2.3 | Make a Statement |
| K5_v1.33.3.1 | What Do You Know About $\frac{1}{8}$? |
| K5_v1.33.3.2 | Fractions Round Table |
| K5_v1.33.4.1 | Notice and Wonder: Tiny Houses |
| K5_v1.33.4.2 | Design a Tiny House |
| K5_v1.33.4.3 | Ask, Revise, and Answer |
| K5_v1.33.5.1 | Estimation Exploration: Cost of a Room |
| K5_v1.33.5.2 | What's the Cost? |
| K5_v1.33.6.1 | Notice and Wonder: Survey |
| K5_v1.33.6.2 | Create a Survey |
| K5_v1.33.6.3 | Survey a Large Group |
| K5_v1.33.7.1 | Notice and Wonder: Graph |
| K5_v1.33.7.2 | Draw a Scaled Bar Graph |
| K5_v1.33.7.3 | Ask and Answer Questions |
| K5_v1.33.8.1 | Number Talk: Products |
| K5_v1.33.8.2 | Card Sort: Multiplication |
| K5_v1.33.8.3 | Compare, Multiply Within 100 |
| K5_v1.33.9.1 | Number Talk: Multiplying Large Factors |
| K5_v1.33.9.2 | Introduce Rectangle Rumble and How Close? |
| K5_v1.33.9.3 | Choice Time: Multiplication Games |
| K5_v1.33.10.1 | Which One Doesn't Belong: Multiplication and Div |
| K5_v1.33.10.2 | Card Sort: Find the Match |
| K5_v1.33.10.3 | Find the Match Gallery Walk |

| | |
|---------------|--|
| K5_v1.33.11.1 | Number Talk: Divide 48 |
| K5_v1.33.11.2 | Play Race to 1 |
| K5_v1.33.11.3 | Play Compare, Division |
| K5_v1.33.12.1 | Notice and Wonder: Equal Groups |
| K5_v1.33.12.2 | Design Your Notice and Wonder |
| K5_v1.33.12.3 | Facilitate Your Notice and Wonder |
| K5_v1.33.13.1 | How Many Do You See: Equal Groups |
| K5_v1.33.13.2 | Design Your How Many Do You See |
| K5_v1.33.13.3 | Facilitate Your How Many Do You See |
| K5_v1.33.14.1 | Estimation Exploration: Fractional Measurement |
| K5_v1.33.14.2 | Design Your Estimation Exploration |
| K5_v1.33.14.3 | Facilitate Your Estimation Exploration |
| K5_v1.33.15.1 | Number Talk: Addition |
| K5_v1.33.15.2 | Number Talk Design 1 |
| K5_v1.33.15.3 | Number Talk Design 2 |
| K5_v1.33.15.4 | Number Talk Design 3 |
| K5_v1.33.15.5 | Number Talk Design 4 |
| K5_v1.34.1.1 | Which One Doesn't Belong: All Kinds of Area |
| K5_v1.34.1.2 | Build Rectangles and Find Area |
| K5_v1.34.1.3 | What Areas Can You Build? |
| K5_v1.34.2.1 | Number Talk: Multiplication |
| K5_v1.34.2.2 | How Many Rectangles? |
| K5_v1.34.2.3 | How Many Rectangles: Gallery Walk |
| K5_v1.34.3.1 | Choral Count: Twos and Fives |
| K5_v1.34.3.2 | Card Sort: Area |
| K5_v1.34.3.3 | Prime or Composite? |
| K5_v1.34.4.1 | Number Talk: Factors Over Ten |
| K5_v1.34.4.2 | Card Sort: Multiplication |
| K5_v1.34.4.3 | Introduce Find the Number, Factors |
| K5_v1.34.5.1 | Estimation Exploration: Banquet Seating |
| K5_v1.34.5.2 | Choose the Right Tables |
| K5_v1.34.5.3 | Hot Dogs and Buns |
| K5_v1.34.6.1 | Choral Count: Twos and Fours |
| K5_v1.34.6.2 | Questionable Lockers |
| K5_v1.34.6.3 | An Open and Shut Case |
| K5_v1.34.7.1 | Number Talk: Division |
| K5_v1.34.7.2 | Factor and Multiple Statements |
| K5_v1.34.7.3 | Introduce Find the Number, Factors and Multiples |
| K5_v1.34.8.1 | Notice and Wonder: Piet Mondrian's Art |
| K5_v1.34.8.2 | My Mondrian Outline |
| K5_v1.34.8.3 | Analyze the Rectangles |
| K5_v1.35.1.1 | What Do You Know About $\frac{1}{2}$? |
| K5_v1.35.1.2 | Fraction Strips |
| K5_v1.35.1.3 | Fractions, Represented |
| K5_v1.35.2.1 | Which One Doesn't Belong: All Cut Up |
| K5_v1.35.2.2 | A Diagram for Each Fraction |
| K5_v1.35.2.3 | Diagrams for Some Other Fractions |
| K5_v1.35.3.1 | Number Talk: Hundreds More |
| K5_v1.35.3.2 | Fractions with the Same Denominator |
| K5_v1.35.3.3 | Fractions with the Same Numerator |
| K5_v1.35.4.1 | Notice and Wonder: A Fraction Strip and a Numb |
| K5_v1.35.4.2 | Same Size, Different Numbers |
| K5_v1.35.4.3 | Fractions on Number Lines |
| K5_v1.35.5.1 | Number Talk: A Number Times Twelve |
| K5_v1.35.5.2 | All Lined Up |
| K5_v1.35.5.3 | How Far to Run? |
| K5_v1.35.6.1 | Notice and Wonder: A Point on a Number Line |
| K5_v1.35.6.2 | Greater Than or Less Than 1? |
| K5_v1.35.6.3 | Card Sort: Where Do They Belong? |

| | |
|---------------|--|
| K5_v1.35.6.4 | Greater Than or Less Than $\frac{1}{2}$? |
| K5_v1.35.7.1 | True or False: Equivalence |
| K5_v1.35.7.2 | Two or More Fractions |
| K5_v1.35.7.3 | Equivalent for Sure? |
| K5_v1.35.8.1 | Estimation Exploration: A Shaded Portion |
| K5_v1.35.8.2 | Handy Number Lines |
| K5_v1.35.8.3 | Can It Be Done? |
| K5_v1.35.9.1 | Number Talk: Familiar Numbers |
| K5_v1.35.9.2 | Pointed Discussion |
| K5_v1.35.9.3 | How Do You Know? |
| K5_v1.35.10.1 | Notice and Wonder: Four Equations |
| K5_v1.35.10.2 | Elena's Way |
| K5_v1.35.10.3 | Equivalence Hunting |
| K5_v1.35.11.1 | Which One Doesn't Belong: Four Representation |
| K5_v1.35.11.2 | The Other Way Around |
| K5_v1.35.11.3 | How Would You Find Them? |
| K5_v1.35.11.4 | Card Sort: Fractions Galore |
| K5_v1.35.12.1 | Estimation Exploration: What's That Point? |
| K5_v1.35.12.2 | The Greatest of Them All |
| K5_v1.35.12.3 | Relative to $\frac{1}{2}$ and 1 |
| K5_v1.35.13.1 | Notice and Wonder: Pairs of Numbers |
| K5_v1.35.13.2 | Pairs to Compare |
| K5_v1.35.13.3 | New Pairs to Compare |
| K5_v1.35.14.1 | Number Talk: Multiples of Ten |
| K5_v1.35.14.2 | Mystery Fractions |
| K5_v1.35.14.3 | Distances on Foot |
| K5_v1.35.15.1 | What Do You Know about 15 and 30? |
| K5_v1.35.15.2 | Tricky Fractions? |
| K5_v1.35.15.3 | Use a Common Denominator, or Not |
| K5_v1.35.16.1 | Number Talk: Multiples of 6 and 12 |
| K5_v1.35.16.2 | Compare Fractions Game |
| K5_v1.35.16.3 | Fractions in Order |
| K5_v1.35.17.1 | Notice and Wonder: Lots of Paper Clips |
| K5_v1.35.17.2 | Paper Clip Tossing Game |
| K5_v1.35.17.3 | A New Game with New Rules |
| K5_v1.35.17.4 | Field Test |
| K5_v1.36.1.1 | How Many Do You See: Oranges |
| K5_v1.36.1.2 | Crackers, Kiwis, and More |
| K5_v1.36.1.3 | What Could It Mean? |
| K5_v1.36.2.1 | Number Talk: Three, Six, Nine, Twelve |
| K5_v1.36.2.2 | Card Sort: Expressions and Diagrams |
| K5_v1.36.2.3 | Different Representations |
| K5_v1.36.3.1 | Choral Count: $\frac{1}{4}$ and $\frac{1}{8}$ |
| K5_v1.36.3.2 | Describe the Pattern |
| K5_v1.36.3.3 | What's Missing? |
| K5_v1.36.4.1 | Notice and Wonder: Thirds |
| K5_v1.36.4.2 | Jars of Jam |
| K5_v1.36.4.3 | How Do We Multiply? |
| K5_v1.36.5.1 | How Many Do You See? |
| K5_v1.36.5.2 | Complete the Equations |
| K5_v1.36.5.3 | Fractions and Matching Expressions |
| K5_v1.36.6.1 | True or False: Two and Three Factors |
| K5_v1.36.6.2 | Banana Bread Recipe |
| K5_v1.36.6.3 | How Much Milk Was Used? |
| K5_v1.36.7.1 | Choral Count: Three-fourths at a Time |
| K5_v1.36.7.2 | Barley Soup |
| K5_v1.36.7.3 | Sums in Fifths and Thirds |
| K5_v1.36.8.1 | Notice and Wonder: A Fraction on a Number Line |
| K5_v1.36.8.2 | Sum of Jumps |

| | |
|---------------|--|
| K5_v1.36.8.3 | What is the Sum? |
| K5_v1.36.8.4 | Make Two Jumps |
| K5_v1.36.9.1 | True or False: Sums of Tenths |
| K5_v1.36.9.2 | Jump to Subtract |
| K5_v1.36.9.3 | What's the Difference? |
| K5_v1.36.9.4 | Make a Jump, Subtraction Edition |
| K5_v1.36.10.1 | Number Talk: Groups of Twelfths |
| K5_v1.36.10.2 | What's Left? |
| K5_v1.36.10.3 | Card Sort: Twelfths |
| K5_v1.36.11.1 | Which One Doesn't Belong: Fractional Values |
| K5_v1.36.11.2 | Friendship Bracelets |
| K5_v1.36.11.3 | Multiple Ways to Subtract |
| K5_v1.36.12.1 | Number Talk: Subtract Some Eighths |
| K5_v1.36.12.2 | Make It True |
| K5_v1.36.12.3 | To Decompose or Not to Decompose |
| K5_v1.36.13.1 | Notice and Wonder: Which Ruler? |
| K5_v1.36.13.2 | Measure to the Nearest $\frac{1}{4}$ and $\frac{1}{8}$ |
| K5_v1.36.13.3 | Colored-pencil Measurements |
| K5_v1.36.13.4 | Noah's Colored Pencils |
| K5_v1.36.14.1 | Notice and Wonder: Shoe Sizes |
| K5_v1.36.14.2 | Shoe Lengths |
| K5_v1.36.14.3 | Larger Shoes, Anyone? |
| K5_v1.36.15.1 | Which One Doesn't Belong: Halves, Fourths, Six |
| K5_v1.36.15.2 | All the Way to the Top |
| K5_v1.36.15.3 | Stacks of Blocks |
| K5_v1.36.16.1 | Notice and Wonder: Shaded Rectangles and Squ |
| K5_v1.36.16.2 | Tenths and Hundredths |
| K5_v1.36.16.3 | Walk, Stop, and Sip |
| K5_v1.36.17.1 | Which One Doesn't Belong: Tenths and Hundred |
| K5_v1.36.17.2 | Card Sort: Less Than, Equal to, or Greater Than |
| K5_v1.36.17.3 | What's Missing? |
| K5_v1.36.17.4 | Fraction Action: Tenths, Hundredths |
| K5_v1.36.18.1 | Number Talk: A Bunch of Numbers |
| K5_v1.36.18.2 | Stack Centavos and Pesos |
| K5_v1.36.18.3 | More Than Two Fractions |
| K5_v1.36.19.1 | Notice and Wonder: Sticky Notes |
| K5_v1.36.19.2 | Sticky-note Designs |
| K5_v1.36.19.3 | Hiking Trails |
| K5_v1.36.19.4 | Find a Match |
| K5_v1.36.20.1 | Which One Doesn't Belong: Sticky Notes |
| K5_v1.36.20.2 | Estimation Exploration: Sticky Notes |
| K5_v1.36.20.3 | Design Your Initial |
| K5_v1.37.1.1 | Notice and Wonder: Shaded Grid |
| K5_v1.37.1.2 | Shady Fractions |
| K5_v1.37.1.3 | Ways to Express a Number |
| K5_v1.37.2.1 | True or False: Equivalent Fractions |
| K5_v1.37.2.2 | Card Sort: Diagrams of Fractions and Decimals |
| K5_v1.37.2.3 | True or Not True? |
| K5_v1.37.3.1 | Which One Doesn't Belong: Decimals and Fractic |
| K5_v1.37.3.2 | Points on Number Lines |
| K5_v1.37.3.3 | Decimals Compared |
| K5_v1.37.4.1 | Estimation Exploration |
| K5_v1.37.4.2 | All in Order |
| K5_v1.37.4.3 | 400-Meter Dash in a Flash |
| K5_v1.37.5.1 | Number Talk: Sums of Fractions |
| K5_v1.37.5.2 | Order Once, Order Twice |
| K5_v1.37.5.3 | Long Jumps |
| K5_v1.37.6.1 | What Do You Know about 1,000? |
| K5_v1.37.6.2 | Build Numbers |

| | |
|---------------|--|
| K5_v1.37.6.3 | What is 10,000? |
| K5_v1.37.7.1 | Choral Count: By 1,000 |
| K5_v1.37.7.2 | Count and Write Numbers |
| K5_v1.37.7.3 | Many Thousands |
| K5_v1.37.8.1 | How Many Do You See? |
| K5_v1.37.8.2 | Lin's Representation |
| K5_v1.37.8.3 | What Number is Represented? |
| K5_v1.37.8.4 | Build Hundred-thousands |
| K5_v1.37.9.1 | True or False: Expanded Expressions |
| K5_v1.37.9.2 | Card Sort: Large Numbers |
| K5_v1.37.9.3 | Expand Large Numbers |
| K5_v1.37.10.1 | Number Talk: Related Numbers |
| K5_v1.37.10.2 | Alike but Not the Same |
| K5_v1.37.10.3 | More and More Money |
| K5_v1.37.11.1 | Estimation Exploration: What Number Could This |
| K5_v1.37.11.2 | Locate Large Numbers |
| K5_v1.37.11.3 | So Many Numbers, So Little Line |
| K5_v1.37.12.1 | Which One Doesn't Belong: Friendly Numbers |
| K5_v1.37.12.2 | Which is Greater? |
| K5_v1.37.12.3 | Incomplete Numbers |
| K5_v1.37.12.4 | Is It Possible? |
| K5_v1.37.13.1 | True or False: Decomposed Numbers |
| K5_v1.37.13.2 | Ways to Compare |
| K5_v1.37.13.3 | Video Game Scores |
| K5_v1.37.14.1 | Choral Count: Multiples of 1,000, 10,000, and 10 |
| K5_v1.37.14.2 | On Which Line Do They Belong? |
| K5_v1.37.14.3 | Closer to Some Multiple |
| K5_v1.37.15.1 | Estimation Exploration: What Could It Be? |
| K5_v1.37.15.2 | Closer to This or That? |
| K5_v1.37.15.3 | Closer to Which Number? |
| K5_v1.37.15.4 | What's the Nearest Multiple? |
| K5_v1.37.16.1 | Number Talk: Missing Numbers |
| K5_v1.37.16.2 | Round to What? |
| K5_v1.37.16.3 | Some Numbers to Round |
| K5_v1.37.16.4 | Rounded Populations |
| K5_v1.37.17.1 | Notice and Wonder: Plane Altitudes |
| K5_v1.37.17.2 | Apart in the Air |
| K5_v1.37.17.3 | Safe or Unsafe? |
| K5_v1.37.17.4 | No-phone Zone? |
| K5_v1.37.18.1 | Estimation Exploration: What's the Difference? |
| K5_v1.37.18.2 | Weekly Steps |
| K5_v1.37.18.3 | Steps During the Weekend |
| K5_v1.37.19.1 | Number Talk: Subtract Fractions |
| K5_v1.37.19.2 | Find and Check Sums |
| K5_v1.37.19.3 | Priya's Family Heirlooms |
| K5_v1.37.20.1 | Notice and Wonder: Subtracting Tens of Thousar |
| K5_v1.37.20.2 | Add and Subtract Large Numbers |
| K5_v1.37.20.3 | Spot Errors |
| K5_v1.37.21.1 | Which One Doesn't Belong: Numbers with 0, 2, 4 |
| K5_v1.37.21.2 | What If There is Nothing to Decompose? |
| K5_v1.37.21.3 | What is Your Age? |
| K5_v1.37.22.1 | True or False: Sums and Differences |
| K5_v1.37.22.2 | The Fundraiser |
| K5_v1.37.22.3 | The Least and the Greatest of Them All |
| K5_v1.37.23.1 | Estimation Exploration: Bees |
| K5_v1.37.23.2 | Termites, Ants, and Bees |
| K5_v1.37.23.3 | Bee Population |
| K5_v1.38.1.1 | Notice and Wonder: Compare Cubes |
| K5_v1.38.1.2 | Twice as Many |

| | |
|---------------|--|
| K5_v1.38.1.3 | Times as Many |
| K5_v1.38.1.4 | Make \$n\$ Times as Many |
| K5_v1.38.2.1 | How Many Do You See: Times as Many |
| K5_v1.38.2.2 | Represent "Times as Many" |
| K5_v1.38.2.3 | Diagrams to Solve Multiplicative Comparison Problems |
| K5_v1.38.3.1 | Number Talk: Find the Unknown Factor |
| K5_v1.38.3.2 | A Book Drive |
| K5_v1.38.3.3 | Represent a Missing Amount |
| K5_v1.38.4.1 | Notice and Wonder: Too Many Times More? |
| K5_v1.38.4.2 | A New Kind of Diagram |
| K5_v1.38.4.3 | Who Read More? |
| K5_v1.38.5.1 | Which One Doesn't Belong: Something's Missing |
| K5_v1.38.5.2 | The Book Fair |
| K5_v1.38.5.3 | More Book Fair Purchases |
| K5_v1.38.6.1 | Choral Count: 12, 15 and 24 |
| K5_v1.38.6.2 | Ten Times as Many |
| K5_v1.38.6.3 | What Remains the Same? |
| K5_v1.38.7.1 | Notice and Wonder: Big Bug, Little Bug |
| K5_v1.38.7.2 | How Long is One Meter? |
| K5_v1.38.7.3 | In and Around the School |
| K5_v1.38.8.1 | Number Talk: Times Hundreds and Thousands |
| K5_v1.38.8.2 | How Long is One Kilometer? |
| K5_v1.38.8.3 | Meters and Kilometers |
| K5_v1.38.9.1 | Which One Doesn't Belong: Meter, Meter on the |
| K5_v1.38.9.2 | A Whole Lot of Paper Clips |
| K5_v1.38.9.3 | Liters and Milliliters |
| K5_v1.38.10.1 | Notice and Wonder: Distances Traveled |
| K5_v1.38.10.2 | Long Hikes, Short Hikes |
| K5_v1.38.10.3 | Big Bottles, Little Bottles |
| K5_v1.38.11.1 | Notice and Wonder: A Recipe |
| K5_v1.38.11.2 | Pounds and Ounces |
| K5_v1.38.11.3 | Party Prep |
| K5_v1.38.12.1 | What Do You Know about 1 Hour? |
| K5_v1.38.12.2 | Mai's School Day |
| K5_v1.38.12.3 | Precious Minutes and Seconds |
| K5_v1.38.13.1 | True or False: Some Number Times a Fraction |
| K5_v1.38.13.2 | Info Gap: Noah's School Day (Part 1) |
| K5_v1.38.13.3 | Info Gap: Noah's School Day (Part 2) |
| K5_v1.38.13.4 | Shopping List |
| K5_v1.38.14.1 | Number Talk: Lots of Thousands |
| K5_v1.38.14.2 | Milk and Mango Lassi |
| K5_v1.38.14.3 | Clay for Art Class |
| K5_v1.38.15.1 | Which One Doesn't Belong: Measurements |
| K5_v1.38.15.2 | Frisbee Throws |
| K5_v1.38.15.3 | Stone Towers |
| K5_v1.38.16.1 | Number Talk: Two and Four Times a Fraction |
| K5_v1.38.16.2 | Pipe-cleaner Perimeters |
| K5_v1.38.16.3 | Perimeter Predictions |
| K5_v1.38.16.4 | Gridded Rectangles |
| K5_v1.38.17.1 | True or False: Fractions and Whole Numbers |
| K5_v1.38.17.2 | Along the Walls in Tiny Steps |
| K5_v1.38.17.3 | Missing Measurements |
| K5_v1.38.18.1 | Notice and Wonder: Animal Facts |
| K5_v1.38.18.2 | Two Truths and a Lie |
| K5_v1.38.18.3 | Gallery Walk: Two Truths and a Lie |
| K5_v1.39.1.1 | Notice and Wonder: Sets of Circles |
| K5_v1.39.1.2 | Bottle Cap Patterns |
| K5_v1.39.1.3 | Taller and Taller |
| K5_v1.39.2.1 | How Many Do You See: Colorful Tiles |

| | |
|---------------|--|
| K5_v1.39.2.2 | Patterns that Repeat |
| K5_v1.39.2.3 | Numbered Patterns |
| K5_v1.39.2.4 | Clare's Pattern |
| K5_v1.39.3.1 | Number Talk: Patterns in Multiplication |
| K5_v1.39.3.2 | Growing Rectangles |
| K5_v1.39.3.3 | More Growing Rectangles |
| K5_v1.39.3.4 | No Grid This Time! |
| K5_v1.39.4.1 | Which One Doesn't Belong: Stacked Squares |
| K5_v1.39.4.2 | Count by 10 and by 9 |
| K5_v1.39.4.3 | Count by 99 |
| K5_v1.39.4.4 | Count by 15 |
| K5_v1.39.5.1 | Number Talk: A Number Times Some Multiple of |
| K5_v1.39.5.2 | Elena's Sticky Gift |
| K5_v1.39.5.3 | More and More Stickers |
| K5_v1.39.6.1 | Notice and Wonder: With and Without a Grid |
| K5_v1.39.6.2 | Tyler's Diagrams |
| K5_v1.39.6.3 | Two Kinds of Diagrams |
| K5_v1.39.7.1 | Estimation Exploration: Mysterious Area |
| K5_v1.39.7.2 | Larger Numbers to Multiply |
| K5_v1.39.7.3 | Jada's Errors |
| K5_v1.39.8.1 | Number Talk: Extra Groups |
| K5_v1.39.8.2 | Two by Two |
| K5_v1.39.8.3 | Decompose by Place Value |
| K5_v1.39.9.1 | Which One Doesn't Belong: Expressions Galore |
| K5_v1.39.9.2 | An Algorithm for Noah |
| K5_v1.39.9.3 | Try an Algorithm with Partial Products |
| K5_v1.39.10.1 | Number Talk: Products |
| K5_v1.39.10.2 | Partial Products, Recorded |
| K5_v1.39.10.3 | Han's Multiplication Mishap |
| K5_v1.39.11.1 | Number Talk: The Value of the Digits |
| K5_v1.39.11.2 | Two Algorithms to Multiply |
| K5_v1.39.11.3 | Algorithm Comparison |
| K5_v1.39.12.1 | What Do You Know About 1 Year? |
| K5_v1.39.12.2 | Time Flies When We Leap Years |
| K5_v1.39.12.3 | Coin Collection |
| K5_v1.39.13.1 | Estimation Exploration: Lots of Paletas |
| K5_v1.39.13.2 | Paletas for a Class Party |
| K5_v1.39.13.3 | More Snacks for a Class Party |
| K5_v1.39.14.1 | Number Talk: Dividing by 7 |
| K5_v1.39.14.2 | Write Multiples |
| K5_v1.39.14.3 | Jada's Mystery Number |
| K5_v1.39.15.1 | Estimation Exploration: Area of a Soccer Field |
| K5_v1.39.15.2 | Elena's Mural |
| K5_v1.39.15.3 | Tyler's Mural |
| K5_v1.39.16.1 | What Do You Know About Base-ten Blocks? |
| K5_v1.39.16.2 | Blocks to Divide |
| K5_v1.39.16.3 | Show Us Your Blocks |
| K5_v1.39.17.1 | Which One Doesn't Belong: Base-ten Diagrams |
| K5_v1.39.17.2 | Divide with Diagrams or Blocks |
| K5_v1.39.17.3 | Help Noah Get Unstuck |
| K5_v1.39.18.1 | Number Talk: Divide by 3 |
| K5_v1.39.18.2 | Decompose Dividends |
| K5_v1.39.18.3 | Tyler's Method |
| K5_v1.39.19.1 | Notice and Wonder: Equations with Hundreds |
| K5_v1.39.19.2 | A Stack of Partial Quotients |
| K5_v1.39.19.3 | Andre and Elena's Work |
| K5_v1.39.19.4 | Incomplete Calculations |
| K5_v1.39.20.1 | Choral Count: 2, 3, and 5 |
| K5_v1.39.20.2 | Muffins and Seats |

| | |
|---------------|---|
| K5_v1.39.20.3 | Save for a Garden |
| K5_v1.39.21.1 | Which One Doesn't Belong: Expressions with 5 o |
| K5_v1.39.21.2 | Going on a Field Trip |
| K5_v1.39.21.3 | A Trip to the Movies |
| K5_v1.39.22.1 | How Many Do You See: Shaded Squares |
| K5_v1.39.22.2 | Create a Class Banner |
| K5_v1.39.22.3 | Replace the Classroom Carpet |
| K5_v1.39.23.1 | True or False: Differences |
| K5_v1.39.23.2 | Back and Forth |
| K5_v1.39.23.3 | Fitness Challenge |
| K5_v1.39.24.1 | Notice and Wonder: Native American Languages |
| K5_v1.39.24.2 | Do You Speak Navajo? |
| K5_v1.39.24.3 | Languages in Philadelphia and Chicago |
| K5_v1.39.25.1 | How Many Do You See: Paper Flowers |
| K5_v1.39.25.2 | Paper Flower Construction |
| K5_v1.39.25.3 | Quinceañera Decorations |
| K5_v1.39.25.4 | Make Your Own Problems |
| K5_v1.40.1.1 | Notice and Wonder: String Art |
| K5_v1.40.1.2 | Do You See What I See? |
| K5_v1.40.1.3 | Lines and Line Segments |
| K5_v1.40.2.1 | Number Talk: Finding Differences |
| K5_v1.40.2.2 | Card Sort: Who Am I? |
| K5_v1.40.2.3 | Make Some Shapes |
| K5_v1.40.3.1 | How Many Do You See: A Curious Figure |
| K5_v1.40.3.2 | Four Lines |
| K5_v1.40.3.3 | To Cross or Not to Cross |
| K5_v1.40.4.1 | Which One Doesn't Belong: Four-sided Shapes |
| K5_v1.40.4.2 | Spot Lines and Line Segments |
| K5_v1.40.4.3 | Draw and Design with Lines |
| K5_v1.40.5.1 | Notice and Wonder: A Wall of Clocks |
| K5_v1.40.5.2 | Tricky Figures |
| K5_v1.40.5.3 | Angles or Not Angles? |
| K5_v1.40.5.4 | Discover Angles |
| K5_v1.40.6.1 | Which One Doesn't Belong: Angles |
| K5_v1.40.6.2 | Card Sort: Angles |
| K5_v1.40.6.3 | Order Angles |
| K5_v1.40.7.1 | Notice and Wonder: Two Sets of Angles |
| K5_v1.40.7.2 | Draw Angles Andre's Way |
| K5_v1.40.7.3 | Compare Angles on the Clock |
| K5_v1.40.8.1 | What Do You Know about 360? |
| K5_v1.40.8.2 | A Full Turn |
| K5_v1.40.8.3 | Make a Measuring Tool |
| K5_v1.40.9.1 | True or False: There's Something about 45 |
| K5_v1.40.9.2 | How Large is a 90° Angle? |
| K5_v1.40.9.3 | Use a Protractor |
| K5_v1.40.10.1 | Number Talk: Quotients |
| K5_v1.40.10.2 | Angles Here, There, Everywhere |
| K5_v1.40.10.3 | A Folding Challenge |
| K5_v1.40.11.1 | Estimation Exploration: Long Hand and Short Har |
| K5_v1.40.11.2 | Draw These Angles |
| K5_v1.40.11.3 | Angles Made to Order |
| K5_v1.40.12.1 | Number Talk: Fractions of 120 and 360 |
| K5_v1.40.12.2 | Sorting Angles |
| K5_v1.40.12.3 | What is It, Really? |
| K5_v1.40.12.4 | Small Angles, Large Angles |
| K5_v1.40.13.1 | Notice and Wonder: Corner Pieces |
| K5_v1.40.13.2 | How Big Are These Angles? |
| K5_v1.40.13.3 | Angles in a Kite |
| K5_v1.40.14.1 | Which One Doesn't Belong: Time After Time |

| | |
|---------------|---|
| K5_v1.40.14.2 | Draw a Clock |
| K5_v1.40.14.3 | Tick Tock |
| K5_v1.40.15.1 | How Many Do You See: Obtuse Angles |
| K5_v1.40.15.2 | Shaded and Unshaded Angles |
| K5_v1.40.15.3 | Info Gap: A Whole Bunch of Angles |
| K5_v1.40.16.1 | Notice and Wonder: Two Figures |
| K5_v1.40.16.2 | Make a Change |
| K5_v1.40.16.3 | Guess My Figure |
| K5_v1.41.1.1 | Which One Doesn't Belong: Geometric Figures |
| K5_v1.41.1.2 | Card Sort: Shapes |
| K5_v1.41.1.3 | Guess the Category |
| K5_v1.41.2.1 | Number Talk: Sums and Products |
| K5_v1.41.2.2 | Triangle Hunt |
| K5_v1.41.2.3 | The Right Kind of Triangle |
| K5_v1.41.3.1 | How Many Do You See: Brick Pattern |
| K5_v1.41.3.2 | Quadrilateral Hunt |
| K5_v1.41.3.3 | What's True about These Quadrilaterals? |
| K5_v1.41.3.4 | Guess Again |
| K5_v1.41.4.1 | Notice and Wonder: Seeing Double |
| K5_v1.41.4.2 | Perfect Matches |
| K5_v1.41.4.3 | In Search of Symmetry |
| K5_v1.41.4.4 | Just Keep Folding |
| K5_v1.41.5.1 | Number Talk: Keeping Track |
| K5_v1.41.5.2 | Half-drawn Figures |
| K5_v1.41.5.3 | What's the Whole Picture? |
| K5_v1.41.5.4 | What Could the Whole Figure Be? |
| K5_v1.41.6.1 | How Many Do You See: Dot after Dot |
| K5_v1.41.6.2 | You're Gonna Draw It: It's Symmetric |
| K5_v1.41.6.3 | Hidden Shapes |
| K5_v1.41.7.1 | Number Talk: Multiple Thirds |
| K5_v1.41.7.2 | All the Way Around |
| K5_v1.41.7.3 | Ponder Perimeter |
| K5_v1.41.7.4 | Perimeter Expressions |
| K5_v1.41.8.1 | True or False: Equations with Fractions |
| K5_v1.41.8.2 | Unknown Lengths |
| K5_v1.41.8.3 | Lin's Design |
| K5_v1.41.9.1 | Which One Doesn't Belong: Figures |
| K5_v1.41.9.2 | Before and After |
| K5_v1.41.9.3 | Before and After, Perimeter Edition |
| K5_v1.41.10.1 | How Many Do You See: Symmetry in a Star |
| K5_v1.41.10.2 | Before and After, Angle Edition |
| K5_v1.41.10.3 | Angular Fish |
| K5_v1.42.1.1 | Number Talk: Fluency and Fractions |
| K5_v1.42.1.2 | Let's Make Head Wraps! |
| K5_v1.42.1.3 | Make 2 Yards of Fabric |
| K5_v1.42.1.4 | Play by the Rules |
| K5_v1.42.2.1 | Number Talk: Wholes and Units |
| K5_v1.42.2.2 | Straws for A Roller Coaster |
| K5_v1.42.2.3 | Tall Enough for a Ride? |
| K5_v1.42.3.1 | Number Talk: One Whole, Many Names |
| K5_v1.42.3.2 | Relay Race at Recess |
| K5_v1.42.3.3 | You Be the Author |
| K5_v1.42.4.1 | Number Talk: Differences |
| K5_v1.42.4.2 | Lots of Zeros |
| K5_v1.42.4.3 | Ways of Finding Differences |
| K5_v1.42.5.1 | Estimation Exploration: A Silly Riddle |
| K5_v1.42.5.2 | Two Methods Revisited |
| K5_v1.42.5.3 | Two by Two |
| K5_v1.42.6.1 | Number Talk: Divide by 3 and by 6 |

| | |
|---------------|---|
| K5_v1.42.6.2 | Unfinished Divisions |
| K5_v1.42.6.3 | Where Do We Begin? |
| K5_v1.42.7.1 | Notice and Wonder: Two Cities |
| K5_v1.42.7.2 | The Most and Least Expensive |
| K5_v1.42.7.3 | The Cost of Living |
| K5_v1.42.8.1 | Number Talk: Divide by 8 |
| K5_v1.42.8.2 | Two Truths and a Lie, or Two Lies and a Truth? |
| K5_v1.42.8.3 | Buses for a Field Trip |
| K5_v1.42.9.1 | Number Talk: Difference and Thousands |
| K5_v1.42.9.2 | What's the Question? |
| K5_v1.42.9.3 | What's the Problem? |
| K5_v1.42.10.1 | Estimation Exploration: No Driver Required |
| K5_v1.42.10.2 | Dental Care |
| K5_v1.42.10.3 | Get Your Classmates to Estimate |
| K5_v1.42.10.4 | Facilitate Your "Estimation Exploration" Activity |
| K5_v1.42.11.1 | Which One Doesn't Belong: Strings of Numbers |
| K5_v1.42.11.2 | Add One That Doesn't Belong |
| K5_v1.42.11.3 | Add Two That Don't Belong |
| K5_v1.42.11.4 | Add Three That Don't Belong |
| K5_v1.42.12.1 | Number Talk: A Whole Number and a Fraction |
| K5_v1.42.12.2 | Related Numbers, Related Expressions |
| K5_v1.42.12.3 | Add One New Expression, Then Two |
| K5_v1.42.12.4 | Add Three New Expressions |
| K5_v1.43.1.1 | Which One Doesn't Belong: Objects Made of Cub |
| K5_v1.43.1.2 | Build Objects with Cubes |
| K5_v1.43.1.3 | Build and Order |
| K5_v1.43.2.1 | Which One Doesn't Belong: Cubes |
| K5_v1.43.2.2 | Finding Volume |
| K5_v1.43.2.3 | Guess My Prism |
| K5_v1.43.3.1 | Number Talk: Multiplication |
| K5_v1.43.3.2 | Build Rectangular Prisms |
| K5_v1.43.3.3 | Layers, layers, and more layers |
| K5_v1.43.4.1 | Estimation Exploration: How Many Cubes? |
| K5_v1.43.4.2 | Layers in Rectangular Prisms |
| K5_v1.43.4.3 | Finding Volume in Different Ways |
| K5_v1.43.5.1 | Notice and Wonder: Prism Print |
| K5_v1.43.5.2 | All About That Base |
| K5_v1.43.5.3 | Growing Prism |
| K5_v1.43.5.4 | What is the Question? |
| K5_v1.43.6.1 | True or False: Parentheses or No Parentheses |
| K5_v1.43.6.2 | Card Sort: Match the Expression |
| K5_v1.43.6.3 | A Tale of Two Tables |
| K5_v1.43.6.4 | Two Truths and a Lie |
| K5_v1.43.7.1 | Notice and Wonder: Two Prisms |
| K5_v1.43.7.2 | What are the Units? |
| K5_v1.43.7.3 | Info Gap: Sizing Up Cubic Units |
| K5_v1.43.8.1 | Which One Doesn't Belong: Different Figures |
| K5_v1.43.8.2 | Put It Together |
| K5_v1.43.8.3 | I See Two Prisms |
| K5_v1.43.9.1 | Number Talk: Times Ten |
| K5_v1.43.9.2 | Find the Volume of Figures |
| K5_v1.43.9.3 | Expressions for the Volume of Figures |
| K5_v1.43.10.1 | Notice and Wonder: Prism Pieces |
| K5_v1.43.10.2 | Compare Expressions |
| K5_v1.43.10.3 | Find the Volume in Different Ways |
| K5_v1.43.11.1 | Which One Doesn't Belong: Many Prisms |
| K5_v1.43.11.2 | Prism Palooza |
| K5_v1.43.11.3 | Problem Solving with Figures |
| K5_v1.43.12.1 | Notice and Wonder: Garbage Truck |

| | |
|---------------|--|
| K5_v1.43.12.2 | 60 Containers |
| K5_v1.43.12.3 | How Many Containers on the Ship? |
| K5_v1.44.1.1 | Which One Doesn't Belong: Sandwiches |
| K5_v1.44.1.2 | Share Sandwiches |
| K5_v1.44.1.3 | The Same Amount |
| K5_v1.44.2.1 | Estimation Exploration: Name that Fraction |
| K5_v1.44.2.2 | One Sandwich |
| K5_v1.44.2.3 | Card Sort: Sandwich Match |
| K5_v1.44.3.1 | What Do You Know About $\frac{3}{2}$? |
| K5_v1.44.3.2 | Dehydrated Dancers |
| K5_v1.44.3.3 | Interpret Expressions |
| K5_v1.44.4.1 | Number Talk: Division |
| K5_v1.44.4.2 | Pounds of Blueberries |
| K5_v1.44.4.3 | Grams of Gold |
| K5_v1.44.5.1 | True or False: Interpret Fractions |
| K5_v1.44.5.2 | Relate Pounds to People |
| K5_v1.44.5.3 | Why Does It Work? |
| K5_v1.44.6.1 | Number Talk: Multiply and Divide |
| K5_v1.44.6.2 | The Race |
| K5_v1.44.6.3 | Where Do You See It? |
| K5_v1.44.7.1 | Estimation Exploration: Number Line |
| K5_v1.44.7.2 | How Far Did They Run? |
| K5_v1.44.7.3 | Match the Situation |
| K5_v1.44.8.1 | True or False: A Fraction by a Whole Number |
| K5_v1.44.8.2 | Multiply a Whole Number by a Fraction |
| K5_v1.44.8.3 | Match Expressions to Diagrams |
| K5_v1.44.9.1 | Which One Doesn't Belong: Area |
| K5_v1.44.9.2 | Find the Area |
| K5_v1.44.9.3 | Draw Rectangles |
| K5_v1.44.10.1 | Estimation Exploration: What is the Area? |
| K5_v1.44.10.2 | Rectangle With a Fractional Side Length |
| K5_v1.44.10.3 | What Are the Side Lengths? |
| K5_v1.44.11.1 | True or False: Thirds |
| K5_v1.44.11.2 | Greater Than One |
| K5_v1.44.11.3 | Diagrams and Expressions for Area |
| K5_v1.44.12.1 | Number Talk: Partial Products |
| K5_v1.44.12.2 | Which Garden Is Larger? |
| K5_v1.44.12.3 | Different Ways to Find the Area |
| K5_v1.44.13.1 | Number Talk: Parentheses |
| K5_v1.44.13.2 | Card Sort: Diagrams and Expressions |
| K5_v1.44.13.3 | Write Expressions |
| K5_v1.44.14.1 | Number Talk: Multiply Fractions |
| K5_v1.44.14.2 | Info Gap: Area |
| K5_v1.44.14.3 | Fill in the Blank |
| K5_v1.44.15.1 | Number Talk: Multiply Mixed Numbers |
| K5_v1.44.15.2 | Multiply Your Way |
| K5_v1.44.15.3 | Equivalent Expressions |
| K5_v1.44.16.1 | Notice and Wonder: Garden Size |
| K5_v1.44.16.2 | Priya's Garden |
| K5_v1.44.16.3 | Too High, Too Low, Just About Right |
| K5_v1.44.17.1 | Notice and Wonder: Mosaic |
| K5_v1.44.17.2 | Create a Mosaic |
| K5_v1.44.17.3 | Cost of Mosaic |
| K5_v1.45.1.1 | Notice and Wonder: Baked Macaroni and Cheese |
| K5_v1.45.1.2 | Of What? |
| K5_v1.45.1.3 | The Same, but Different |
| K5_v1.45.2.1 | Which One Doesn't Belong: Diagrams |
| K5_v1.45.2.2 | Interpret Diagrams |
| K5_v1.45.2.3 | Write an Expression |

| | |
|---------------|--|
| K5_v1.45.3.1 | Estimation Exploration: How Much is Shaded? |
| K5_v1.45.3.2 | Notice Patterns in Expressions |
| K5_v1.45.3.3 | Write a Multiplication Equation |
| K5_v1.45.4.1 | Number Talk: More Halving |
| K5_v1.45.4.2 | The Park |
| K5_v1.45.4.3 | A Different Park |
| K5_v1.45.5.1 | Estimation Exploration: Shaded Rectangle |
| K5_v1.45.5.2 | Write Equations |
| K5_v1.45.5.3 | Estimate With Expressions |
| K5_v1.45.6.1 | Which One Doesn't Belong: More Pieces |
| K5_v1.45.6.2 | Many Expressions |
| K5_v1.45.6.3 | More Patterns |
| K5_v1.45.7.1 | Notice and Wonder: Two Diagrams |
| K5_v1.45.7.2 | Equations and Area |
| K5_v1.45.7.3 | Multiply Fractions |
| K5_v1.45.8.1 | Number Talk: Fraction Multiplication |
| K5_v1.45.8.2 | Flags |
| K5_v1.45.8.3 | More Flags |
| K5_v1.45.9.1 | Notice and Wonder |
| K5_v1.45.9.2 | Principles of Flag Design |
| K5_v1.45.9.3 | My Flag |
| K5_v1.45.10.1 | Number Talk: Same Dividend, Different Divisor |
| K5_v1.45.10.2 | Share Pretzels |
| K5_v1.45.10.3 | Division Patterns |
| K5_v1.45.11.1 | Number Talk: Double the Divisor |
| K5_v1.45.11.2 | More Macaroni and Cheese |
| K5_v1.45.11.3 | More People Share |
| K5_v1.45.12.1 | Estimation Exploration: How Much is Shaded? |
| K5_v1.45.12.2 | Diagrams, Equations, Situations |
| K5_v1.45.12.3 | Priya's Work |
| K5_v1.45.12.4 | Look for Patterns |
| K5_v1.45.13.1 | Notice and Wonder: Quilt |
| K5_v1.45.13.2 | Paper Strips |
| K5_v1.45.13.3 | More Paper Strips |
| K5_v1.45.14.1 | Number Talk: Increasing Quotients |
| K5_v1.45.14.2 | Notice Patterns |
| K5_v1.45.14.3 | Match the Situation to the Expression |
| K5_v1.45.15.1 | Number Talk |
| K5_v1.45.15.2 | Card Sort: Fraction Division Problem Sort |
| K5_v1.45.15.3 | Division Story Situations |
| K5_v1.45.16.1 | Estimation Exploration: How Many One Fifths? |
| K5_v1.45.16.2 | Greater Than or Less Than 1 |
| K5_v1.45.16.3 | Estimate and Divide |
| K5_v1.45.17.1 | Number Talk: Multiply and Divide |
| K5_v1.45.17.2 | Info Gap: Tiles |
| K5_v1.45.17.3 | Multiplication or Division |
| K5_v1.45.18.1 | Number talk: Three and a Tenth |
| K5_v1.45.18.2 | Putting it All Together: Multiplication and Division |
| K5_v1.45.18.3 | Multiplication or Division? |
| K5_v1.45.19.1 | Estimation Exploration: Multiply Fractions |
| K5_v1.45.19.2 | Largest Product or Quotient |
| K5_v1.45.19.3 | Smallest Product or Quotient |
| K5_v1.45.20.1 | Estimation Exploration: What Number Goes in the |
| K5_v1.45.20.2 | Different Equations |
| K5_v1.45.20.3 | How Big is the Class? |
| K5_v1.45.20.4 | How many in One Group? |
| K5_v1.46.1.1 | Number Talk: A Multiple of 10 |
| K5_v1.46.1.2 | Reasonable Estimates |
| K5_v1.46.1.3 | Multiply by 18 |

| | |
|---------------|---|
| K5_v1.46.2.1 | Which One Doesn't Belong: Diagrams to Find Pr |
| K5_v1.46.2.2 | Decompose in Many Ways |
| K5_v1.46.2.3 | Calculate in Many Ways |
| K5_v1.46.3.1 | Which One Doesn't Belong: Multiplying Large Nu |
| K5_v1.46.3.2 | Partial Products Everywhere |
| K5_v1.46.3.3 | Record Partial Products |
| K5_v1.46.4.1 | Number Talk: Partial Product |
| K5_v1.46.4.2 | Compose with the Standard Algorithm |
| K5_v1.46.4.3 | Use the Standard Algorithm |
| K5_v1.46.5.1 | Number Talk: Partial Products |
| K5_v1.46.5.2 | Compare Two Algorithms |
| K5_v1.46.5.3 | Use the Standard Algorithm |
| K5_v1.46.6.1 | Number Talk: Three Factors |
| K5_v1.46.6.2 | Compose a New Unit |
| K5_v1.46.6.3 | All the Products |
| K5_v1.46.7.1 | Notice and Wonder: Same Solution |
| K5_v1.46.7.2 | Greatest Product |
| K5_v1.46.7.3 | Desperately Seeking 9 New Units |
| K5_v1.46.8.1 | Number Talk: The Distributive Property |
| K5_v1.46.8.2 | Fluency Practice Choice Time |
| K5_v1.46.8.3 | Targeted Products |
| K5_v1.46.9.1 | Notice and Wonder: For the Birds |
| K5_v1.46.9.2 | Home is Where the Bird Lives |
| K5_v1.46.9.3 | What is the Volume? |
| K5_v1.46.10.1 | How Many Do You See: World Record Event |
| K5_v1.46.10.2 | How Many Groups of 8 Dancers? |
| K5_v1.46.10.3 | More Groups of Dancers |
| K5_v1.46.11.1 | Notice and Wonder: Ways to Record |
| K5_v1.46.11.2 | Division Expressions |
| K5_v1.46.11.3 | Choose Your Own Partial Quotients |
| K5_v1.46.12.1 | Notice and Wonder: Incomplete Solution |
| K5_v1.46.12.2 | Elena's Work |
| K5_v1.46.12.3 | Complete the Solution |
| K5_v1.46.13.1 | Number Talk: Divide |
| K5_v1.46.13.2 | Compare Solutions |
| K5_v1.46.13.3 | Estimate and Solve |
| K5_v1.46.14.1 | Which One Doesn't Belong: Different Ways |
| K5_v1.46.14.2 | Find the Mistake |
| K5_v1.46.14.3 | Practice Problems |
| K5_v1.46.15.1 | Estimation Exploration: The Garden |
| K5_v1.46.15.2 | Find the Missing Side Length, Part 1 |
| K5_v1.46.15.3 | Find the Missing Side Length, Part 2 |
| K5_v1.46.16.1 | Notice and Wonder: World Record Event |
| K5_v1.46.16.2 | How Many Feet in One Serving? |
| K5_v1.46.16.3 | Han's Estimate |
| K5_v1.46.17.1 | What Do You Know About $\frac{60}{6} + \frac{6}{6}$ |
| K5_v1.46.17.2 | Select Expressions |
| K5_v1.46.17.3 | Choose One Expression |
| K5_v1.46.18.1 | Estimation Exploration: How Big is the Milk Carto |
| K5_v1.46.18.2 | Milk for Everyone |
| K5_v1.46.18.3 | How Big is 1,000,000? |
| K5_v1.46.19.1 | Notice and Wonder: Trash and Ice |
| K5_v1.46.19.2 | Square Kilometers |
| K5_v1.46.19.3 | So Much Trash |
| K5_v1.46.20.1 | Number Talk: Three Factors |
| K5_v1.46.20.2 | What a Waste |
| K5_v1.46.20.3 | Plastic Palooza |
| K5_v1.46.21.1 | Notice and Wonder: Food Waste |
| K5_v1.46.21.2 | Food Waste in the United States |

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| K5_v1.46.21.3 | Food Journal |
| K5_v1.46.21.4 | Analyze Food Journals |
| K5_v1.47.1.1 | Estimation Exploration: One Tiny Piece |
| K5_v1.47.1.2 | What Do You Know About Thousandths? |
| K5_v1.47.1.3 | Represent Numbers on a Hundredths Grid |
| K5_v1.47.2.1 | Estimation Exploration: What Part of the Square i |
| K5_v1.47.2.2 | Represent Thousandths on a Grid |
| K5_v1.47.2.3 | Say What? |
| K5_v1.47.3.1 | Which One Doesn't Belong: Different Ways to Ex |
| K5_v1.47.3.2 | Expanded Form |
| K5_v1.47.3.3 | Decimal Numbers in Numerous Ways |
| K5_v1.47.4.1 | Notice and Wonder: Maintain Your Balance |
| K5_v1.47.4.2 | Balance the Weight |
| K5_v1.47.4.3 | Weights and Place Values |
| K5_v1.47.4.4 | Comparing Place Values with Weights |
| K5_v1.47.5.1 | True or False: Decimals |
| K5_v1.47.5.2 | Farther and Faster |
| K5_v1.47.5.3 | Farthest Frisbee Flight |
| K5_v1.47.6.1 | Notice and Wonder: Nested Lines |
| K5_v1.47.6.2 | Locate 1 Thousandth |
| K5_v1.47.6.3 | Label and Compare Decimals |
| K5_v1.47.6.4 | Locate and Compare With Symbols |
| K5_v1.47.7.1 | Notice and Wonder: A Digital Scale |
| K5_v1.47.7.2 | Gold Doubloons |
| K5_v1.47.7.3 | Exact or Approximate? |
| K5_v1.47.8.1 | Estimation Exploration: Number Line |
| K5_v1.47.8.2 | Name that Number |
| K5_v1.47.8.3 | Which Number is Closest? |
| K5_v1.47.8.4 | Round the Numbers |
| K5_v1.47.9.1 | True or False: Decimal Inequalities |
| K5_v1.47.9.2 | Caught in the Middle |
| K5_v1.47.9.3 | Least to Greatest |
| K5_v1.47.10.1 | Notice and Wonder: The Luge |
| K5_v1.47.10.2 | How Accurate Is It? |
| K5_v1.47.10.3 | Compare Speeds |
| K5_v1.47.11.1 | How Many Do You See: Grids |
| K5_v1.47.11.2 | The Sum |
| K5_v1.47.11.3 | Target Numbers: Add Tenths or Hundredths |
| K5_v1.47.12.1 | Number Talk: 99 Hundredths |
| K5_v1.47.12.2 | Use the Standard Algorithm to Add Decimals |
| K5_v1.47.12.3 | Estimate and Find the Value |
| K5_v1.47.13.1 | Estimation Exploration: Many Places |
| K5_v1.47.13.2 | Compare Calculations |
| K5_v1.47.13.3 | Same Digits, Different Sums |
| K5_v1.47.14.1 | True or False: Decimal Differences |
| K5_v1.47.14.2 | The Difference |
| K5_v1.47.14.3 | Target Numbers: Subtract Tenths or Hundredths |
| K5_v1.47.15.1 | Number Talk: One and Five Tenths |
| K5_v1.47.15.2 | Revisit the Algorithm |
| K5_v1.47.15.3 | Estimate and Subtract |
| K5_v1.47.15.4 | Compare Calculations to Evaluate a Difference |
| K5_v1.47.16.1 | Number Talk: Subtracting Decimals |
| K5_v1.47.16.2 | What's the Difference? |
| K5_v1.47.16.3 | Sums and Differences |
| K5_v1.47.16.4 | Subtraction with Larger Numbers |
| K5_v1.47.17.1 | True or False: Place Value Products |
| K5_v1.47.17.2 | Multiply DecimalsBy Whole Numbers |
| K5_v1.47.17.3 | Using Whole Number Products |
| K5_v1.47.18.1 | True or False: Group Dynamics |

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| K5_v1.47.18.2 | Agree or Disagree |
| K5_v1.47.18.3 | Interpret Diagrams and Expressions |
| K5_v1.47.19.1 | Number Talk: Many Hundredths |
| K5_v1.47.19.2 | Card Sort: Decimal Multiplication Card Sort |
| K5_v1.47.19.3 | Choose a Strategy |
| K5_v1.47.19.4 | More Multiplication Problems (Optional) |
| K5_v1.47.20.1 | What do you know about 1×0.1 and 0.1 ? |
| K5_v1.47.20.2 | Products of Tenths |
| K5_v1.47.20.3 | Multiply Tenths |
| K5_v1.47.21.1 | Estimation Exploration: Central Park |
| K5_v1.47.21.2 | Multiply More Decimals |
| K5_v1.47.21.3 | Choose Your Strategy |
| K5_v1.47.22.1 | Number Talk: Remember Division of Unit Fractions |
| K5_v1.47.22.2 | Patterns in Dividing by Decimal Units |
| K5_v1.47.22.3 | Divide Whole Numbers by Decimals |
| K5_v1.47.23.1 | True or False: Tenths and Hundredths |
| K5_v1.47.23.2 | Same Divisor, Different Dividend |
| K5_v1.47.23.3 | Evaluate Expressions |
| K5_v1.47.24.1 | Estimation Exploration: Divide by Whole Number |
| K5_v1.47.24.2 | Whole Number Groups |
| K5_v1.47.24.3 | Evaluate Expressions |
| K5_v1.47.25.1 | Number Talk: Same/Different |
| K5_v1.47.25.2 | Dividing by a Tenth and a Hundredth |
| K5_v1.47.25.3 | Divide Decimals by Decimals |
| K5_v1.47.26.1 | Notice and Wonder: Books for Sale |
| K5_v1.47.26.2 | Book Prices |
| K5_v1.47.26.3 | Plan a Book Fair |
| K5_v1.48.1.1 | Notice and Wonder: Same Digits |
| K5_v1.48.1.2 | Many True Equations |
| K5_v1.48.1.3 | Describe Multiplicative Relationships |
| K5_v1.48.2.1 | How Many Do You See: Starburst |
| K5_v1.48.2.2 | Population of Delaware and India |
| K5_v1.48.2.3 | Powers of 10 |
| K5_v1.48.2.4 | Beyond a Billion |
| K5_v1.48.3.1 | Number Talk |
| K5_v1.48.3.2 | How Tall? How Long? How Far? |
| K5_v1.48.3.3 | Broad Jump |
| K5_v1.48.4.1 | True or False: Divide by a Hundred and a Thousand |
| K5_v1.48.4.2 | Long Jump, Javelin Throw, and Shot Put |
| K5_v1.48.4.3 | Hurdles |
| K5_v1.48.5.1 | True or False: Powers of 10 |
| K5_v1.48.5.2 | Walk All Day |
| K5_v1.48.5.3 | Who Ran Farther? |
| K5_v1.48.6.1 | Number Talk: Divide by Powers of 10 |
| K5_v1.48.6.2 | Liquid Volume Conversions |
| K5_v1.48.6.3 | Rehydrating Dancers |
| K5_v1.48.7.1 | Number Talk: Multiples of 12 |
| K5_v1.48.7.2 | Card Sort: Customary Measurements |
| K5_v1.48.7.3 | Run a Mile or Two |
| K5_v1.48.8.1 | Which One Doesn't Belong: Fraction Representations |
| K5_v1.48.8.2 | Card Sort: Fraction Sums and Differences |
| K5_v1.48.8.3 | Add and Subtract |
| K5_v1.48.9.1 | True or False: Fraction Addition and Subtraction |
| K5_v1.48.9.2 | Equal Sums |
| K5_v1.48.9.3 | Find the Value of the Difference |
| K5_v1.48.9.4 | Grow Plants |
| K5_v1.48.10.1 | How Many Do You See: Fraction Sum |
| K5_v1.48.10.2 | Different Denominators |
| K5_v1.48.10.3 | Multiply Denominators |

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|---------------|---|
| K5_v1.48.11.1 | Number Talk: Mixed Number Addition and Subtra |
| K5_v1.48.11.2 | Challenging Differences |
| K5_v1.48.11.3 | Find the Difference |
| K5_v1.48.12.1 | Estimation Exploration: Large Denominators |
| K5_v1.48.12.2 | Priya's Salad Dressing |
| K5_v1.48.12.3 | More Problems to Solve |
| K5_v1.48.13.1 | Number Talk: Sums with $\frac{1}{8}$ |
| K5_v1.48.13.2 | Common Denominators |
| K5_v1.48.13.3 | Unlike Denominators |
| K5_v1.48.14.1 | Which One Doesn't Belong: Line Plot |
| K5_v1.48.14.2 | Sums of Fractions |
| K5_v1.48.14.3 | Lots of Eggs |
| K5_v1.48.15.1 | Number Talk: Multiply by 18 |
| K5_v1.48.15.2 | Info Gap: Picking Fruit |
| K5_v1.48.15.3 | Mathematical Questions |
| K5_v1.48.16.1 | True or False: Compare Products |
| K5_v1.48.16.2 | Go the Distance |
| K5_v1.48.16.3 | Compare Expressions |
| K5_v1.48.17.1 | Estimation Exploration: Fraction of a Whole Numl |
| K5_v1.48.17.2 | Match the Diagram |
| K5_v1.48.17.3 | Who Ran Farther? |
| K5_v1.48.18.1 | Notice and Wonder: Expressions and Number Lir |
| K5_v1.48.18.2 | Approximate Location |
| K5_v1.48.18.3 | An Unknown Number |
| K5_v1.48.19.1 | What Do You Know About $\frac{15}{14} \times \text{fr}$ |
| K5_v1.48.19.2 | Compare Fraction Products on the Number Line |
| K5_v1.48.19.3 | True Statement |
| K5_v1.48.20.1 | True or False: Distributing |
| K5_v1.48.20.2 | True Statements |
| K5_v1.48.20.3 | Andre's Rules |
| K5_v1.48.21.1 | Number Talk: Fractions of 60 |
| K5_v1.48.21.2 | Data Collection |
| K5_v1.48.21.3 | Data Analysis |
| K5_v1.49.1.1 | Notice and Wonder: The Grid |
| K5_v1.49.1.2 | Can You Draw It: Shapes on the Coordinate Grid |
| K5_v1.49.1.3 | Guess Which One: Shapes on the Coordinate Gr |
| K5_v1.49.2.1 | Notice and Wonder: A Point |
| K5_v1.49.2.2 | What's the Point? |
| K5_v1.49.2.3 | Plot and Label Points |
| K5_v1.49.3.1 | Notice and Wonder: Points with Zero |
| K5_v1.49.3.2 | What's the Point? |
| K5_v1.49.3.3 | Plotting Points Without a Grid |
| K5_v1.49.4.1 | What Do You Know About Quadrilaterals? |
| K5_v1.49.4.2 | Guess Which One? |
| K5_v1.49.4.3 | Card Sort: Quadrilaterals |
| K5_v1.49.5.1 | What Do You Know About Trapezoids? |
| K5_v1.49.5.2 | What's a Trapezoid? |
| K5_v1.49.5.3 | Two Definitions of a Trapezoid |
| K5_v1.49.6.1 | Notice and Wonder: Squares and Rhombuses |
| K5_v1.49.6.2 | Shapes with Toothpicks |
| K5_v1.49.6.3 | Three Quadrilaterals |
| K5_v1.49.7.1 | What Do You Know About This Shape? |
| K5_v1.49.7.2 | Quadrilateral Clues |
| K5_v1.49.7.3 | Always, Sometimes, Never |
| K5_v1.49.8.1 | Estimation Exploration: Angle Measure |
| K5_v1.49.8.2 | The Right Fit |
| K5_v1.49.8.3 | All, Some, None |
| K5_v1.49.9.1 | Choral Count: Two Patterns |
| K5_v1.49.9.2 | What's the Pattern? |

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| K5_v1.49.9.3 | More Patterns |
| K5_v1.49.10.1 | True or False: Multiply and Divide |
| K5_v1.49.10.2 | Mix and Match: 3 Patterns |
| K5_v1.49.10.3 | Generate Patterns |
| K5_v1.49.11.1 | Notice and Wonder: The Coordinate Grid |
| K5_v1.49.11.2 | Patterns on the Coordinate Grid, Part 1 |
| K5_v1.49.11.3 | Patterns on the Coordinate Grid, Part 2 |
| K5_v1.49.12.1 | True or False: Addition and Multiplication |
| K5_v1.49.12.2 | Heads or Tails |
| K5_v1.49.12.3 | Coin Values |
| K5_v1.49.13.1 | Estimation Exploration: Window Washing |
| K5_v1.49.13.2 | Rectangle Perimeters |
| K5_v1.49.13.3 | Rectangle Areas |
| K5_v1.50.1.1 | Notice and Wonder: Digits |
| K5_v1.50.1.2 | Talk About it |
| K5_v1.50.1.3 | More Digits |
| K5_v1.50.2.1 | Estimation Exploration: Large Product |
| K5_v1.50.2.2 | Kiran's Work |
| K5_v1.50.2.3 | Zero the Hero |
| K5_v1.50.3.1 | Number Talk: Increasing Factors |
| K5_v1.50.3.2 | Choose a Multiplication Strategy |
| K5_v1.50.3.3 | Compare Strategies |
| K5_v1.50.4.1 | Notice and Wonder: Blank Spaces |
| K5_v1.50.4.2 | Reasonable Estimates |
| K5_v1.50.4.3 | Missing Dividends and Divisors |
| K5_v1.50.5.1 | Estimation Exploration: Large Quotient |
| K5_v1.50.5.2 | Elena's Work |
| K5_v1.50.5.3 | Partial Quotients Practice |
| K5_v1.50.6.1 | Estimation Exploration: Sugar Cubes |
| K5_v1.50.6.2 | 126 Cubes |
| K5_v1.50.6.3 | Colossal Structures Old and New |
| K5_v1.50.7.1 | Notice and Wonder: Radio Flyer |
| K5_v1.50.7.2 | Anatomy of an Estimate |
| K5_v1.50.7.3 | Estimating the Size of the Radio Flyer |
| K5_v1.50.8.1 | Notice and Wonder: Toy Boxes |
| K5_v1.50.8.2 | Sand Wagon |
| K5_v1.50.8.3 | More Boxes |
| K5_v1.50.9.1 | Notice and Wonder: Cubic Centimeters and Gran |
| K5_v1.50.9.2 | Catching Rainfall |
| K5_v1.50.9.3 | How Much Water? |
| K5_v1.50.10.1 | Number Talk: Adding Fractions |
| K5_v1.50.10.2 | Greatest Sum |
| K5_v1.50.10.3 | Smallest Sum |
| K5_v1.50.11.1 | Number Talk: Subtracting Fractions |
| K5_v1.50.11.2 | Greatest Difference |
| K5_v1.50.11.3 | What is the Smallest Difference? |
| K5_v1.50.12.1 | True or False: Adding Decimals |
| K5_v1.50.12.2 | Race to One or One Tenth |
| K5_v1.50.12.3 | Decimal Race to 500 |
| K5_v1.50.13.1 | Number Talk: Multiply One Third |
| K5_v1.50.13.2 | Fraction Multiplication Compare |
| K5_v1.50.13.3 | Fraction Multiplication Compare Round 2 |
| K5_v1.50.14.1 | Notice and Wonder: Sharing Bread |
| K5_v1.50.14.2 | Design Your Notice and Wonder |
| K5_v1.50.14.3 | Facilitate Your Notice and Wonder |
| K5_v1.50.14.4 | Design Your Notice and Wonder, Part 2 |
| K5_v1.50.15.1 | Estimation Exploration: Umbrellas |
| K5_v1.50.15.2 | Design Your Estimation Exploration |
| K5_v1.50.15.3 | Facilitate Your Estimation Exploration |

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| K5_v1.50.16.1 | Number Talk: Division |
| K5_v1.50.16.2 | Number Talk: Design 1 |
| K5_v1.50.16.3 | Number Talk: Design 2 |
| K5_v1.50.16.4 | Number Talk: Design 3 |
| K5_v1.50.17.1 | True or False: Fraction Addition |
| K5_v1.50.17.2 | True or False: Design 1 |
| K5_v1.50.17.3 | Design 2 |
| K5_v1.50.17.4 | Design 3 |
| K5_v1.50.18.1 | Which One Doesn't Belong? Volume |
| K5_v1.50.18.2 | Which One Doesn't Belong? Design 1 |
| K5_v1.50.18.3 | Which One Doesn't Belong? Design 2 |
| K5_v1.50.18.4 | Which One Doesn't Belong? Design 3 |

REQUIRED MATERIALS

Connecting cubes

Connecting cubes

Pattern blocks

Pattern blocks

Two-color counters

Geoblocks

Geoblocks | Solid shapes

Connecting cubes

Pattern blocks

Materials from previous centers

Picture books

Materials from previous centers

Materials from previous centers

Materials from previous centers

Colored pencils or crayons

Materials from previous centers

Erasers | Pencils

Materials from previous centers

Pencils

Materials from previous centers

Today?

5-frames | Collections of objects

Materials from previous centers | Pattern blocks

5-frames | Collections of objects | Counting mats

Collections of objects

Materials from previous centers

Chart paper

5-frames | Collections of objects | Counting mats

Collections of objects | Egg cartons

Connecting cubes | Materials from previous centers

Chart paper

5-frames | Collections of objects | Counting mats

Collections of objects | Counting mats

Materials from previous centers

Chart paper
5-frames | Collections of objects | Counting mats
Collections of objects | Counting mats | Egg cartons
Materials from previous centers

5-frames | Connecting cubes | Counting mats
5-frames | Connecting cubes | Counting mats

Materials from previous centers

5-frames | Connecting cubes
5-frames | Cups | Two-color counters
Materials from previous centers
ers
Bags (brown paper) | Connecting cubes | Pattern blocks
Counters | Materials from a previous activity
Colored pencils, crayons, or markers | Connecting cubes | Materials from previous centers

Connecting cubes | Counters
Cups | Two-color counters
Materials from previous centers

Collections of objects | Connecting cubes

Materials from previous centers

Bags (brown paper) | Connecting cubes
Connecting cubes
Materials from previous centers
Chart paper

Counters
Materials from previous centers

Materials from previous centers
)

Materials from a previous activity
Counters | Materials from previous centers
Materials from a previous lesson

Materials from previous centers

Sheet protectors
Materials from previous centers

Bags (brown paper) | Collections of objects
Bags (brown paper) | Collections of objects
Colored pencils, crayons, or markers | Connecting cubes | Materials from previous centers
of 4

Materials from a previous activity
Materials from previous centers

Counters

Chart paper | Connecting cubes | Counters | Geoblocks | Pattern blocks
Materials from previous centers | Number cards 0–10

Chart paper

Connecting cubes

Materials from previous centers

»

Bags (brown paper) | Collections of objects | Sticky notes

Materials from previous centers

Connecting cubes | Number cards 0–10

Connecting cubes | Materials from a previous activity | Number cards 0–10

Materials from previous centers

Connecting cubes | Number cards 0–10

Connecting cubes

Materials from previous centers

es

Materials from previous centers

Chart paper | Colored pencils, crayons, or markers | Connecting cubes or counters

Materials from previous centers

Connecting cubes or counters

Connecting cubes or counters

Materials from previous centers

Colored pencils or crayons

Colored pencils or crayons

Picture books

Materials from previous centers

Materials from previous centers

Picture books

Counters | Materials from previous centers

Materials from a previous lesson

Materials from previous centers

Colored pencils or crayons

5-frames | Collections of objects | Counting mats | Materials from previous centers

Materials from previous centers

Bags | Straws

Materials from a previous activity | Play dough or modeling clay

Materials from a previous activity | Materials from previous centers

Materials from previous centers

Rectangles, Squares, and Triangles

Clipboards

Colored pencils or crayons | Materials from a previous lesson | String

Materials from previous centers

Pattern blocks

Pattern blocks

Materials from previous centers

Number

Pattern blocks

Colored pencils or crayons | Pattern blocks

Materials from previous centers

Shapes

Pattern blocks

Pattern blocks

Materials from previous centers

Colored pencils or crayons

Pattern blocks

Materials from previous centers

Colored pencils, crayons, or markers | Construction paper | Glue

Materials from previous centers

Materials

Card stock | Paint | Paper | Paper plates | Tape

Pattern blocks

Connecting cubes

Materials from previous centers

Connecting cubes | Materials from previous centers

Materials from previous centers

5-frames | Counters

Connecting cubes | Counters

Materials from previous centers

Counters

Connecting cubes | Counters

Materials from previous centers

Connecting cubes | Materials from previous centers

Two-color counters
Two-color counters
Materials from previous centers | Two-color counters

Connecting cubes or two-color counters | Crayons
Materials from previous centers

Connecting cubes or two-color counters | Markers
Connecting cubes or two-color counters
Materials from previous centers

Connecting cubes or two-color counters

Connecting cubes | Materials from previous centers | Two-color counters

Connecting cubes or two-color counters

Materials from previous centers

Connecting cubes or two-color counters
Connecting cubes or two-color counters
Materials from previous centers

Connecting cubes | Two-color counters
Connecting cubes | Two-color counters
Materials from previous centers | Two-color counters

Connecting cubes or counters
Connecting cubes or counters
Materials from previous centers

Crayons | Materials from previous centers | Two-color counters

Connecting cubes or counters
Connecting cubes or counters
Materials from previous centers

Connecting cubes or counters

Connecting cubes or counters | Materials from previous centers

Materials from previous centers

Connecting cubes
Connecting cubes
Materials from previous centers | Number cards 0–10

is

Crayons | Pattern blocks
Pattern blocks
Materials from previous centers

Connecting cubes | Crayons
Connecting cubes | Pattern blocks | Two-color counters

Materials from previous centers

Connecting cubes

Connecting cubes | Two-color counters

Materials from previous centers

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Connecting cubes | Materials from previous centers | Two-color counters

Connecting cubes or two-color counters

Connecting cubes | Two-color counters

Materials from previous centers

th Tools

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Connecting cubes or two-color counters | Materials from previous centers

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Materials from previous centers

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Materials from previous centers

Glue | Scissors

Two-color counters

Materials from previous centers

Crayons

Materials from previous centers

Cups | Two-color counters

Two-color counters

Materials from previous centers

Connecting cubes

Two-color counters

Materials from previous centers

10-frames | Connecting cubes | Two-color counters

10-frames | Connecting cubes | Two-color counters

Materials from previous centers

Connecting cubes | Two-color counters

Two-color counters

10-frames | Collections of objects | Counting mats

Connecting cubes | Materials from a previous activity

Colored pencils, crayons, or markers | Connecting cubes | Materials from previous centers

10-frames | Collections of objects | Counting mats

Materials from a previous activity

Materials from previous centers

Connecting cubes

10-frames | Collections of objects | Counting mats

Connecting cubes

5-frames | Counters | Materials from previous centers | Number cards 0–10

10-frames | Collections of objects | Counting mats
Connecting cubes | Materials from a previous activity
Connecting cubes | Materials from previous centers

10-frames | Counting mats | Materials from previous centers | Pattern blocks

10-frames | Counters
Colored pencils, crayons, or markers | Connecting cubes | Materials from previous centers

Two-color counters
Materials from previous centers

Glue or tape | Scissors
Two-color counters
Two-color counters

Connecting cubes | Materials from previous centers | Two-color counters

10-frames | Two-color counters
Materials from previous centers

Colored pencils, crayons, or markers
Materials from previous centers

Connecting cubes
10-frames | Connecting cubes or counters | Materials from previous centers | Number cards 0–10

Colored pencils, crayons, or markers

Pattern blocks
Pattern blocks
Materials from previous centers

Pattern blocks
Pattern blocks
Materials from previous centers | Pattern blocks

Pattern blocks
Connecting cubes or two-color counters | Pattern blocks
Colored pencils, crayons, or markers | Materials from previous centers | Pattern blocks

Pattern blocks
Pattern blocks
Materials from previous centers

10-frames | Connecting cubes or two-color counters | Pattern blocks

Materials from previous centers

10-frames | Connecting cubes or two-color counters | Pattern blocks

10-frames | Pattern blocks

Cups | Two-color counters

Clay

Geoblocks | Solid shapes

Materials from previous centers

Materials from previous centers

Containers of different sizes | Sticky notes

Containers of different sizes

Materials from previous centers

Clay | Geoblocks | Materials from a previous lesson | Solid shapes

Geoblocks | Solid shapes

Materials from previous centers

Geoblocks | Solid shapes

Materials from a previous activity

Bags | Geoblocks | Materials from previous centers | Solid shapes

Connecting cubes

Clay | Geoblocks | Solid shapes | Sticks

Materials from previous centers

Geoblocks | Solid shapes

Clay | Geoblocks | Solid shapes

Materials from previous centers

Geoblocks | Solid shapes

Geoblocks | Solid shapes

Folders | Geoblocks | Materials from previous centers | Solid shapes

10-frames | Connecting cubes

Geoblocks | Solid shapes

Geoblocks | Solid shapes

Materials from previous centers

Geoblocks | Solid shapes

Geoblocks | Solid shapes

Materials from previous centers

Bags | Collections of objects

Materials from a previous activity

Materials from previous centers

10-frames | Collections of objects

Materials from a previous activity

Materials from previous centers

10-frames | Connecting cubes

10-frames | Connecting cubes

Materials from previous centers

Connecting cubes | Two-color counters

Colored pencils, crayons, or markers | Materials from a previous activity
Materials from previous centers

Materials from previous centers

Clipboards | Paper
Materials from previous centers

Colored pencils, crayons, or markers
Materials from a previous activity

;
Clipboards
10-frames | Geoblocks | Solid shapes

Clipboards | Paper
10-frames | Connecting cubes | Geoblocks | Pattern blocks | Solid shapes | Two-color counters

Clipboards | Paper

Materials from previous centers

Connecting cubes or two-color counters | Tools for creating a visual display

Colored pencils, crayons, or markers
Materials from a previous activity
Materials from previous centers

Materials from a previous activity
Materials from previous centers

Colored pencils, crayons, or markers

Materials from previous centers
ations
Materials from a previous lesson
Materials from a previous lesson
Materials from previous centers

Cups | Two-color counters
Connecting cubes or two-color counters
Materials from previous centers

Pipe cleaners
Materials from a previous activity
Materials from previous centers

10-frames | Connecting cubes or two-color counters | Materials from a previous lesson
10-frames | Connecting cubes or two-color counters | Materials from a previous activity
Materials from previous centers

10-frames | Colored pencils, crayons, or markers | Connecting cubes or two-color counters | Mate
10-frames | Connecting cubes or two-color counters | Materials from a previous lesson
Materials from previous centers

Materials from previous centers

Collections of objects

10-frames | Connecting cubes or two-color counters | Materials from a previous lesson

Materials from previous centers

Collections of objects

Dot cubes

10-frames | Two-color counters

10-frames | Number cards 0–10 | Two-color counters

10-frames | Materials from previous centers | Two-color counters

10-frames | Materials from a previous activity | Number cards 0–10 | Two-color counters

Materials from previous centers

10-frames | Number cards 0–10 | Two-color counters

Materials from previous centers

10-frames | Number cards 0–10 | Two-color counters

Materials from previous centers

Inch tiles | Pattern blocks | Two-color counters

Materials from a previous activity

Materials from previous centers

Materials from a previous activity

Colored pencils or crayons | Materials from a previous activity

Materials from a previous activity

Connecting cubes

Colored pencils or crayons | Connecting cubes | Materials from a previous activity

Materials from a previous activity

10-frames | Connecting cubes | Two-color counters

Materials from previous centers

Materials from previous centers

Connecting cubes

Connecting cubes | Materials from a previous activity

Collections of objects

Materials from previous centers

Materials from a previous activity

Materials from a previous activity | Tools for creating a visual display

10-frames | Connecting cubes or two-color counters
10-frames | Connecting cubes or two-color counters

10-frames | Connecting cubes or two-color counters
10-frames | Connecting cubes or two-color counters

10-frames | Connecting cubes or two-color counters
10-frames | Connecting cubes or two-color counters
Materials from previous centers

10-frames | Connecting cubes or two-color counters | Tools for creating a visual display
10-frames | Connecting cubes or two-color counters

Materials from previous centers

10-frames | Connecting cubes or two-color counters
10-frames | Connecting cubes or two-color counters
Materials from previous centers

Cups | Two-color counters
10-frames | Two-color counters

10-frames | Cups | Two-color counters
10-frames | Two-color counters

ns

10-frames | Connecting cubes or two-color counters | Tools for creating a visual display
Materials from a previous activity

10-frames | Colored pencils or crayons | Connecting cubes or two-color counters | Number cubes
Materials from previous centers

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes or two-color counters
Connecting cubes or two-color counters

Connecting cubes or two-color counters
Connecting cubes or two-color counters

Connecting cubes or two-color counters
Connecting cubes or two-color counters
Materials from previous centers

Connecting cubes or two-color counters
Materials from previous centers

Colored pencils or crayons | Connecting cubes or two-color counters | Number cards 0–10
Materials from previous centers

Tools for creating a visual display

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Materials from previous centers

Materials from previous centers

Materials from a previous lesson

Materials from a previous activity

Bags or envelopes | Scissors

10-frames | Two-color counters

Two-color counters

10-frames | Connecting cubes or two-color counters

Materials from a previous lesson

Connecting cubes or two-color counters

Cups | Two-color counters

10-frames | Crayons | Two-color counters

Materials from previous centers

Connecting cubes or two-color counters

Connecting cubes or two-color counters

Connecting cubes or two-color counters

10-frames | Connecting cubes or two-color counters

10-frames | Connecting cubes or two-color counters

Connecting cubes or two-color counters

Materials from previous centers

10-frames | Bags | Connecting cubes

Connecting cubes

Connecting cubes or two-color counters

Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames

Materials from previous centers

Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames

Cups | Two-color counters

Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames

Materials from previous centers

Materials from previous centers

Materials from previous centers

Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames | Number cards 0–10
Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames
Tools for creating a visual display
Materials from previous centers

Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames | Materials from a previous lesson

Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames | Number cards 0–10
Double 10-frames | Number cards 0–10 | Two-color counters

Connecting cubes or two-color counters | Double 10-frames | Tools for creating a visual display
Connecting cubes or two-color counters | Double 10-frames | Materials from a previous lesson | N

Connecting cubes or two-color counters | Double 10-frames | Materials from a previous lesson | N
Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames

Connecting cubes or two-color counters | Double 10-frames
Connecting cubes or two-color counters | Double 10-frames | Tools for creating a visual display

Connecting cubes or two-color counters | Double 10-frames | Number cards 0–10
Connecting cubes or two-color counters | Double 10-frames | Materials from a previous lesson | N
room

Connecting cubes or two-color counters | Double 10-frames
Tools for creating a visual display
Connecting cubes or two-color counters | Double 10-frames

Bags | Collections of objects | Cups | Double 10-frames | Paper plates
Bags | Collections of objects | Cups | Double 10-frames | Materials from a previous activity | Paper
Materials from previous centers

Connecting cubes

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles | Two-color counters
Materials from previous centers

Connecting cubes in towers of 10 and singles | Double 10-frames
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Materials from previous centers

Bags | Connecting cubes | Cups | Double 10-frames | Paper plates
Connecting cubes in towers of 10 and singles
Materials from previous centers

Connecting cubes in towers of 10 and singles | Number cards 0–10
Connecting cubes in towers of 10 and singles
Materials from previous centers

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Base-ten blocks

Connecting cubes in towers of 10 and singles | Number cards 0–10
Materials from a previous activity
Materials from previous centers

Connecting cubes in towers of 10 and singles
Dry erase markers | Sheet protectors

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Dry erase markers | Sheet protectors

Materials from previous centers
Materials from previous centers

Connecting cubes in towers of 10 and singles | Paper clips
Connecting cubes in towers of 10 and singles
Materials from previous centers

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Number cards 0–10
Connecting cubes in towers of 10 and singles
Materials from previous centers
Connecting cubes in towers of 10 and singles

Dry erase markers | Number cards 0–10 | Sheet protectors
Materials from previous centers

Show a Number
Bags | Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Materials from previous centers

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Number cards 0–10

Materials from previous centers

Bags | Collections of objects

Connecting cubes in towers of 10 and singles | Number cards 0–10 | Paper clips (2-inch)
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Paper clips | Two-color counters

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Materials from previous centers
Materials from previous centers

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles | Number cards 0–10

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles | Number cards 0–10
Materials from previous centers
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Materials from previous centers

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles | Tools for creating a visual display

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles | Materials from previous centers | Number cubes
Materials from previous centers | Paper clips | Two-color counters

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes | Objects of various lengths
Materials from a previous activity
Materials from previous centers

Materials from a previous lesson | Pencils
Scissors | String

Connecting cubes in towers of 10 and singles | Pencils | Scissors | String
Materials from a previous activity

Number cards 0–10
Materials from previous centers

Connecting cubes
Connecting cubes
Materials from previous centers

Paper clips (1-inch)

Paper clips (1-inch) | Tape (painter's or masking)

es

Base-ten blocks | Connecting cubes | Paper clips (1-inch) | Paper clips (2-inch) | Tape (painter's c

Base-ten blocks | Scissors | String

Base-ten blocks | Tape (painter's or masking)
Tools for creating a visual display

Base-ten blocks | Connecting cubes | Objects of various lengths | Paper clips (2-inch)
Materials from previous centers

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles
Dry erase markers | Sheet protectors

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Tools for creating a visual display

10-frames | Collections of objects | Cups | Paper plates
Materials from previous centers

Colored pencils, crayons, or markers | Construction paper | Glue
Connecting cubes | Materials from a previous activity

Geoblocks | Solid shapes
Bags (brown paper) | Geoblocks | Materials from a previous activity | Solid shapes

Geoblocks | Solid shapes
Geoblocks
Geoblocks | Solid shapes

Materials from a previous activity

Materials from a previous lesson
Materials from a previous activity
Materials from previous centers

Materials from a previous lesson
Materials from a previous activity
Materials from previous centers

Materials from a previous lesson
Chart paper | Materials from a previous activity

Pattern blocks
Pattern blocks
Picture books

Folders | Geoblocks | Solid shapes
Materials from previous centers

Scissors

Colored pencils or crayons

Scissors
Colored pencils or crayons
Bags | Geoblocks

Materials from a previous lesson
Materials from previous centers

Scissors
Materials from a previous activity

Materials from a previous lesson | Scissors
Colored pencils, crayons, or markers
Materials from a previous activity

Materials from a previous lesson

Materials from a previous lesson

Two-color counters
Materials from previous centers

Colored pencils | Index cards
Materials from previous centers

Connecting cubes

Colored pencils | Index cards

Connecting cubes in towers of 10 and singles | Tools for creating a visual display

Connecting cubes in towers of 10 and singles | Number cards 0–10

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles
Connecting cubes in towers of 10 and singles

Collections of objects | Cups | Double 10-frames | Paper plates

Connecting cubes in towers of 10 and singles | Paper
Materials from a previous activity
Materials from previous centers

Connecting cubes in towers of 10 and singles
Bags or envelopes | Connecting cubes in towers of 10 and singles

Bags or envelopes | Connecting cubes in towers of 10 and singles | Index cards
Connecting cubes in towers of 10 and singles | Materials from a previous activity

Connecting cubes or counters
Connecting cubes or counters

Connecting cubes

Connecting cubes
Connecting cubes

Number cards 0–10
Connecting cubes

Number cards 0–10
Connecting cubes

3

Number cards 0–10

Chart paper | Scissors | Tape
Glue | Markers | Materials from a previous activity | Scissors | Stickers | Tape

Materials from a previous lesson
Materials from a previous lesson

Collections of objects

Glue or tape | Scissors

Counting collections | Number cards 0–10

Materials from previous centers

Colored pencils

ations

Connecting cubes in towers of 10 and singles

Connecting cubes in towers of 10 and singles

Base-ten blocks | Connecting cubes

Base-ten blocks | Connecting cubes

Base-ten blocks | Connecting cubes

Base-ten blocks | Connecting cubes

Colored pencils or crayons | Number cards 0–10

Paper clips | Two-color counters

Base-ten blocks | Connecting cubes

Base-ten blocks

s?

Base-ten blocks

Base-ten blocks | Number cards 0–10

Base-ten blocks | Connecting cubes

Base-ten blocks

Base-ten blocks

Base-ten blocks

Base-ten blocks

Base-ten blocks

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Base-ten blocks | Number cubes

Base-ten blocks | Materials from previous centers | Number cubes

Base-ten blocks | Connecting cubes

Base-ten blocks

Base-ten blocks

Base-ten blocks | Materials from a previous lesson

Base-ten blocks

Base-ten blocks | Connecting cubes
Tools for creating a visual display

Materials from previous centers

Materials from a previous activity | Number cubes

Straws | String
Centimeter cubes | Connecting cubes
Base-ten blocks
Base-ten blocks
Base-ten blocks

Base-ten blocks | Scissors
Base-ten blocks | Materials from a previous activity

Objects of various lengths
Materials from a previous activity | Rulers (centimeters)

Base-ten blocks | Rulers (centimeters) | Tape (painter's or masking)
Metersticks | Rulers (centimeters)

Base-ten blocks
Base-ten blocks

Metersticks | Objects of various lengths | Rulers (centimeters)
Materials from previous centers

Inch tiles | Objects of various lengths | Rulers (inches)
Inch tiles | Rulers (inches)

Inch tiles | Rulers (inches) | Tape (painter's or masking)
Inch tiles | Measuring tapes | Objects of various lengths | Rulers (inches)

Objects of various lengths | Rulers (inches)

Base-ten blocks
Base-ten blocks

Rulers (centimeters) | Rulers (inches) | Straightedges
Materials from previous centers

Rulers (inches) | Sticky notes

Objects of various lengths | Rulers (centimeters)

Objects of various lengths | Rulers (centimeters) | Rulers (inches)
Materials from previous centers

Chart paper | Index cards | Tape
Materials from a previous activity | Sticky notes

Objects of various lengths

String

Counters | Materials from a previous lesson | Number cubes
Dry erase markers | Materials from a previous lesson | Number cubes | Sheet protectors

Chart paper | Markers

Centimeter cubes | Paper clips
Materials from previous centers

Glue | Scissors

Base-ten blocks

ne
Base-ten blocks
Base-ten blocks

Base-ten blocks | Tools for creating a visual display

Dry erase markers | Paper clips | Sheet protectors
Materials from previous centers

Base-ten blocks
Base-ten blocks

Base-ten blocks
Base-ten blocks

Base-ten blocks | Tools for creating a visual display

Base-ten blocks

Base-ten blocks
Base-ten blocks

Base-ten blocks
Number cubes

: Ways

Base-ten blocks | Chart paper
Tools for creating a visual display

Number cards 0–10
Materials from previous centers

e

Number cards 0–10

Dry erase markers | Number cards 0–10 | Sheet protectors
Materials from previous centers

Collections of objects | Sticky notes

Materials from a previous activity
Materials from a previous activity

Rulers
Rulers

Geoblocks | Tools for creating a visual display
Scissors | Tape

Materials from a previous lesson
Materials from a previous activity

Pattern blocks
Pattern blocks

es

Construction paper | Rulers | Scissors
Rulers

Colored pencils

Materials from a previous lesson | Paper

Materials from previous centers

Chart paper

Glue | Scissors

Picture books

Materials from previous centers

Scissors

Materials from previous centers

Card stock | Pattern blocks

Base-ten blocks | Number cubes

Base-ten blocks

Base-ten blocks

Base-ten blocks

Base-ten blocks

ies

Paper clips | Two-color counters

Materials from previous centers

Base-ten blocks

Base-ten blocks

Base-ten blocks

Base-ten blocks

Base-ten blocks
Base-ten blocks

Base-ten blocks
Base-ten blocks

Base-ten blocks
Base-ten blocks

Number cards 0–10
Materials from previous centers | Paper clips | Two-color counters

Base-ten blocks
Base-ten blocks

Base-ten blocks
Base-ten blocks
nd Blocks
Base-ten blocks
Base-ten blocks

Base-ten blocks
Base-ten blocks

Base-ten blocks
Base-ten blocks

Number cubes
Materials from previous centers | Number cubes

Connecting cubes or counters
Connecting cubes or counters

Chart paper | Counters
Connecting cubes or counters

Counters | Crayons

Counters
Counters

Counters

Dry erase markers | Sheet protectors
Materials from previous centers

Counters
Counters

Counters
Counters

Counters

Counters

3

Counters

Counters

Colored pencils or crayons | Inch tiles

Colored pencils or crayons | Rulers

Inch tiles | Rulers

Inch tiles | Rulers

Materials from previous centers

Paper clips

Materials from a previous activity

Rulers (centimeters)

Pencils | Rulers (centimeters)

Base-ten blocks

Tools for creating a visual display

Base-ten blocks

within 100

Materials from a previous activity | Materials from previous centers

Materials from a previous lesson

Connecting cubes

Chart paper | Colored pencils, crayons, or markers

Sticky notes

Sticky notes

Materials from a previous lesson

Materials from a previous lesson

Connecting cubes or counters
Connecting cubes or counters

Materials from a previous lesson

Connecting cubes

Connecting cubes or counters

Connecting cubes or counters

Connecting cubes or counters | Inch tiles | Tools for creating a visual display

Scissors
Pattern blocks | Scissors

3

Inch tiles
Inch tiles

Inch tiles
Inch tiles

Folders

Inch tiles

Rulers (whole units)
Patty paper | Scissors

Materials from a previous activity | Materials from a previous lesson

Rulers or straightedges

Rulers (centimeters)
Rulers (inches) | Tape (painter's or masking) | Yardsticks

Inch tiles | Tools for creating a visual display

Grid paper | Scissors | Tools for creating a visual display

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Base-ten blocks
Base-ten blocks

Base-ten blocks

Base-ten blocks

Base-ten blocks
Base-ten blocks

Base-ten blocks | Tools for creating a visual display

Base-ten blocks
Base-ten blocks
Base-ten blocks

Paper clips | Pencils

Be?

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Index cards

Sticky notes | Tools for creating a visual display

Connecting cubes or counters | Tools for creating a visual display

Connecting cubes or counters | Tools for creating a visual display

Tools for creating a visual display

Materials from a previous activity

Colored pencils, crayons, or markers
y Forms

e

Base-ten blocks
Base-ten blocks

Base-ten blocks | Connecting cubes or counters | Tools for creating a visual display

Base-ten blocks

Base-ten blocks | Tools for creating a visual display
Sticky notes

Base-ten blocks
Base-ten blocks

Base-ten blocks

Base-ten blocks | Connecting cubes or counters
Base-ten blocks | Connecting cubes or counters

Base-ten blocks
Base-ten blocks

Base-ten blocks

Colored pencils | Folders
Materials for creating a visual display

Scissors

Base-ten blocks | Number cubes

Materials from a previous lesson

Number cubes

Materials for creating a visual display

Colored pencils | Paper clips

Paper | Rulers or straightedges
Paper | Rulers or straightedges

Materials from a previous activity

Materials from a previous lesson

Materials from a previous activity | Materials from a previous lesson

Materials from a previous lesson | Rulers (inches)

Materials from a previous activity | Rulers (inches)

Materials from a previous activity | Rulers (inches)

Materials from a previous lesson

Glue or tape | Scissors | Tools for creating a visual display

Chart paper | Markers

Markers (dry-erase)

Materials from a previous activity

Tools for creating a visual display

Tools for creating a visual display

Materials from a previous activity

Paper clips | Pipe cleaners | Rulers | Tape (painter's or masking) | Yardsticks

Bags or envelopes

Materials from a previous lesson

Counters | Folders | Materials from a previous lesson

Paper clips

Tools for creating a visual display

Scissors | Tape

Scissors | Tape

Colored pencils, crayons, or markers

Tape

r Lines

Markers | Tape (painter's or masking)

Materials from a previous activity

Materials from a previous lesson

Materials from a previous lesson

Materials from a previous activity

Materials from a previous lesson

Materials from previous centers

vision

Glue or tape | Tools for creating a visual display

Materials from a previous activity

Number cubes
Materials from previous centers

Picture books
Chart paper | Markers

Chart paper | Markers

Picture books | Rulers
Chart paper | Markers

Inch tiles
Inch tiles

Glue or tape | Inch tiles | Scissors | Tools for creating a visual display

Grid paper | Inch tiles
Grid paper | Inch tiles

Centimeter cubes

Coins | Index cards | Paper | Two-color counters

Centimeter cubes

Colored pencils, crayons, or markers | Rulers or straightedges
Colored pencils, crayons, or markers | Glue or tape | Sticky notes

Straightedges
Straightedges

Straightedges
Materials from a previous lesson | Straightedges

er Line
Straightedges

Straightedges

Tools for creating a visual display

Tape (painter's or masking)

Rulers or straightedges
Sticky notes

s

Colored pencils

Markers | Paper | Paper clips | Tape (painter's or masking)
Markers | Paper | Paper clips | Tape (painter's or masking)

Paper

Chart paper

Measuring cups

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Colored pencils

ths, and Eights

quares

ths
Sticky notes

Coins
Chart paper

Rulers (inches) | Sticky notes

Tools for creating a visual display

Blank paper | Sticky notes

Colored pencils
Colored pencils

ons

Base-ten blocks

Base-ten blocks
Base-ten blocks
Base-ten blocks

Be?

Number cards 0–10

Materials from a previous activity

0,000
Stickers | Sticky notes

Grid paper
Grid paper

Grid paper

Grids
Grid paper
Grid paper
and 5□

Grid paper

Grid paper
Grid paper

Connecting cubes

Connecting cubes
Connecting cubes | Number cubes

Connecting cubes
blems

Connecting cubes
Connecting cubes

Scissors | Tape

Scissors

Page□
Paper clips
Containers of different sizes

Containers of different sizes

Rulers | Yardsticks

Pipe cleaners
Pipe cleaners | Rulers (inches) | Tape
Rulers or straightedges

Index cards | Tape
Sticky notes

Pattern blocks

Graph paper

10

Tools for creating a visual display

Tools for creating a visual display

Grid paper | Sticky notes

Base-ten blocks

Base-ten blocks | Tools for creating a visual display

Base-ten blocks

Base-ten blocks

Base-ten blocks

Base-ten blocks

Grid paper | Inch tiles

Grid paper

Grid paper

Chart paper | Index cards | Rulers or straightedges
Rulers or straightedges

Rulers or straightedges
Rulers or straightedges

Rulers or straightedges
Rulers or straightedges

Materials from a previous lesson | Rulers or straightedges
Rulers or straightedges

Rulers or straightedges

Rulers or straightedges

Materials from a previous activity | Patty paper
Patty paper
Rulers or straightedges

Paper | Rulers or straightedges

Protractors

Protractors | Rulers or straightedges
Colored pencils | Paper | Rulers or straightedges

nd

Protractors | Rulers or straightedges
Index cards | Protractors | Rulers or straightedges

Materials from a previous lesson
Protractors
Pattern blocks | Protractors

Patty paper
Origami paper

Protractors | Rulers or straightedges
Protractors

Rulers or straightedges

Protractors | Rulers | Sticky notes

Materials from a previous lesson | Protractors | Rulers
Index cards | Patty paper | Protractors

Materials from a previous lesson | Patty paper | Protractors | Rulers
Materials from a previous activity | Patty paper | Protractors | Rulers | Tools for creating a visual di

Patty paper | Protractors | Rulers or straightedges | Scissors
Materials from a previous lesson | Patty paper | Protractors | Rulers
Patty paper | Rulers or straightedges

Patty paper | Rulers or straightedges
Paper | Patty paper | Protractors | Rulers or straightedges | Scissors
Patty paper | Protractors | Rulers or straightedges | Scissors

Straightedges

Patty paper
Patty paper

Patty paper | Rulers or straightedges
Patty paper | Rulers or straightedges

Paper | Patty paper | Protractors | Rulers or straightedges | Scissors
Paper | Patty paper | Rulers or straightedges | Scissors

Paper | Patty paper | Protractors | Rulers | Scissors

Grid paper

Grid paper
Grid paper

Tools for creating a visual display

ces

Connecting cubes

Connecting cubes
Connecting cubes

Connecting cubes
Connecting cubes

Connecting cubes
Connecting cubes

Connecting cubes

Rulers (centimeters) | Rulers (inches) | Yardsticks

Connecting cubes

Connecting cubes | Patty paper | Tools for creating a visual display

Colored paper | Glue | Rulers | Scissors

Colored pencils or crayons | Paper | Rulers

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products

members

Materials from a previous lesson | Materials from previous centers

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Metersticks

Chart paper | Colored pencils, crayons, or markers

Is Shaded?

press a Decimal Number

Chart paper | Colored pencils, crayons, or markers
Number cubes

Chart paper | Colored pencils, crayons, or markers
Number cubes

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Tools for creating a visual display

Metersticks
Metersticks
and

Metersticks

Yardsticks

tions

ction

Paper clips | Pencils

ber

nes

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Tools for creating a visual display

id

Dry erase markers | Sheet protectors

Toothpicks

Coins

Tools for creating a visual display

Rulers | Yardsticks

ns

Paper clips
Paper clips

Paper clips

Number cubes
Paper clips

Paper clips
Paper clips

Chart paper | Colored pencils, crayons, or markers

Chart paper | Colored pencils, crayons, or markers

aterials from a previous lesson

Number cards 0–10

Number cards 0–10

Materials from previous centers

These sheets show all grade-level materials needed to complete the lessons and centers within that grade. Generic Descriptions are given to help clarify details of the material as used throughout IM K–5. If helpful, a Grade Level Note about the specifics of that material in a particular grade has also been included. Materials are listed for a class of 30 students. Numbers are not listed when specific quantities are not required to complete an activity. Items used frequently throughout the year like markers, crayons, and tape, for example, may not have quantities listed.

| Material | Generic Description | Grade Level Notes |
|-------------------------------------|--|--|
| Bags | materials | |
| Bags (brown paper) | objects or cards | |
| an ice cream cone | | Used for display in Unit 7 |
| Beads | | Need two colors, used for |
| Beans | | Or other small objects for counting |
| Clipboards | | |
| Collections of objects | students will use collections of | Teachers may want 30 gallon-size |
| Colored pencils | | |
| Connecting cubes | 1 inch multifix cubes, often called | |
| Containers of different sizes | Containers provide teachers and | Each students needs a bucket or |
| Crayons | | |
| Cups | At least 8 ounces, not transparent | |
| Egg cartons | | If egg cartons are not available, |
| Erasers | | Used as a manipulative |
| Folders | | shape during a partner activity |
| Geoblocks | rectangular and triangular prisms. | 1 inch, sets of 40 geoblocks |
| Glue | involve paper, glue sticks may | |
| Ink Pad | | Used in Unit 6 |
| Markers | | |
| Pattern blocks | | 18 sets of 50 |
| Pencils | | Used as a manipulative |
| Picture books | Throughout the year, books that are read to students or used by students in centers are referred to as picture books in these materials. The term picture book refers to books with only pictures or books with both pictures and words. | |
| Play dough or modeling clay | | Used in Unit 3. Need enough for every student to have their own piece of clay. |
| Scissors | | |
| Sheet protectors | Sheet protectors are used to make centers and other visuals reusable. | |
| Solid shapes | Standard geoblock sets do not include cylinders, spheres, and cones. When these shapes are required, solid shapes are indicated in the required materials. The tool is still called geoblocks to keep things simple for students. | |
| Tape | | |
| Tools for creating a visual display | Any way for students to create work that can be easily displayed to the class. Examples: chart paper and markers, whiteboard space and markers, shared online drawing tool, access to a document camera | |
| Two-color counters | | |

| | | |
|----------------------|--|---|
| Card stock | | |
| Chart paper | | |
| Paint | | Black paint used in Unit 3 |
| Paper | | Construction or plain white paper can be used |
| Paper cups | | |
| Paper plates | | Used for painting in unit 3 (8 plates) |
| Pipe cleaners | | Made available for students in Unit 3, Used in Unit 8 |
| Plastic or foil tray | | Used in Unit 7 for a pouring activity |
| Sticks | | Used in Unit 7 as a reusable tool and also as consumable when they are cut. |
| Sticky notes | Quantity is measured in individual sticky notes, not packages. | |
| Straws | | Used in Unit 3 |
| String | | Optional, made available to students |

Consumable/Reusable Total Needed

| | |
|----------|-------------|
| Reusable | 81 |
| Reusable | 40 |
| Reusable | 1 of each |
| Reusable | 600 |
| Reusable | |
| Reusable | 30 |
| Reusable | at least 30 |
| Reusable | |
| Reusable | 300 |
| Reusable | 30 |
| Reusable | |
| Reusable | 30 |
| Reusable | 30 |
| Reusable | 24 |
| Reusable | 15 |
| Reusable | 4 sets |
| Reusable | |
| Reusable | 10 |
| Reusable | |
| Reusable | 900 |
| Reusable | 64 |
| Reusable | at least 15 |

Reusable 30 pieces

Reusable
Reusable 30

Reusable 18 of each solid

Reusable
Reusable

Reusable 300

| | |
|------------|----------------|
| Consumable | 8 sheets |
| Consumable | 40 sheets |
| Consumable | 1 large bottle |
| Consumable | 210 sheets |

| | |
|------------|---|
| Consumable | 8 |
| Consumable | 8 |

| | |
|------------|----|
| Consumable | 60 |
|------------|----|

| | |
|------------|---|
| Consumable | 8 |
|------------|---|

| | |
|------------|-----|
| Consumable | 330 |
|------------|-----|

| | |
|------------|----|
| Consumable | 90 |
|------------|----|

| | |
|------------|-----|
| Consumable | 120 |
| Consumable | |

| Material | Generic Description | Grade Level Notes |
|-------------------------------------|--|--|
| Bags | materials | |
| Bags (brown paper) | objects or cards | |
| Centimeter Cubes | | |
| Collections of objects | students will use collections of | Teachers may want gallon-size |
| Colored pencils | | |
| Connecting cubes | linking cubes | |
| Crayons | | |
| Cups | At least 8 ounces, not transparent | Used in Unit 2 |
| Dot cubes | or 6 dots on each face. | |
| Dry erase markers | | |
| Folders | | shape during a partner activity |
| Geoblocks | rectangular and triangular prisms. | |
| Glue | involve paper, glue sticks may | |
| Inch tiles | | |
| Markers | | |
| Number cubes | numerals 1, 2, 3, 4, 5, 6 on each | |
| Objects of various lengths | markers, books, glue, scissors, | |
| Paper clips | | paper clips of any size. In Unit 5, |
| Paper plates | | Used to help organize a count |
| Pattern blocks | | 4 sets of 250 |
| Pencils | | Unsharpened pencils are used as a manipulative |
| | Throughout the year, books that are read to students or used by students in centers are referred to as picture books in these materials. The term picture book refers to books with only pictures or books with both pictures and words. | Some books should show a variety of shapes throughout the book |
| Picture books | | |
| Scissors | | |
| | Sheet protectors are used to make centers and other visuals reusable. | |
| Sheet protectors | Standard geoblock sets do not include cylinders, spheres, and cones. When these shapes are required, solid shapes are indicated in the required materials. The tool is still called geoblocks to keep things simple for students. | |
| Solid shapes | | |
| Tape (painter's or masking) | Any way for students to create work that can be easily displayed to the class. Examples: chart paper and markers, whiteboard space and markers, shared online drawing tool, access to a | |
| Tools for creating a visual display | document camera | |
| Two-color counters | | |
| Chart paper | | |
| Construction paper | | |

Envelopes
Index cards
Paper
String

For holding "Sums I know" cards
and riddles

Consumable/Reusable Total Needed

| | |
|----------|----------------|
| Reusable | 78 |
| Reusable | 32 |
| Reusable | 1200 |
| Reusable | at least 15 |
| Reusable | |
| Reusable | 1000 |
| Reusable | |
| Reusable | 30 |
| Reusable | 30 |
| Reusable | 30 |
| Reusable | 15 |
| Reusable | 120 |
| Reusable | |
| Reusable | 400 |
| Reusable | |
| Reusable | 48 |
| Reusable | |
| Reusable | varies on size |
| Reusable | 75 |
| Reusable | 1000 |
| Reusable | 15 |
| Reusable | at least 15 |

| | |
|----------|-----|
| Reusable | 30 |
| Reusable | 120 |

| | |
|----------|------------------|
| Reusable | 48 of each solid |
|----------|------------------|

| | |
|----------|---------|
| Reusable | 3 rolls |
| Reusable | |

| | |
|------------|-----------|
| Reusable | 300 |
| Consumable | 14 sheets |
| Consumable | 30 sheets |

Consumable 60

Consumable 660

Consumable 30 sheets

Consumable 150 feet

| Material | Generic Description | Grade Level Notes |
|----------------------------|--|--|
| Analog clock | | use Video: |
| Bags | materials | Optional, but helpful for |
| Base-ten blocks | | |
| Beans | | use centimeter cubes or other |
| Centimeter cubes | Base-ten unit cubes are centimeter | 1800 more are needed for a total |
| Coins | | coins. There is a blackline master |
| Collections of objects | students will use collections of | Teachers may want gallon-size |
| Colored pencils | | |
| Connecting cubes | linking cubes | |
| Crayons | | |
| Cups | At least 8 ounces, not transparent | |
| Dollar Bills | | Optional |
| Dot Cubes | or 6 dots on each face. | |
| Dry erase markers | | |
| Geoblocks | rectangular and triangular prisms. | |
| Glue | involve paper, glue sticks may | |
| Inch tiles | | 1 set of 400 |
| Markers | | |
| Measuring tapes | | measure that labels the length of |
| Metersticks | | |
| Number cubes | Small cube that has one of the numerals 1, 2, 3, 4, 5, 6 on each face. Objects can include pencils, markers, books, glue, scissors, shoe, tape dispenser, side of desk, length of bulletin board, or other measureable items. | |
| Objects of various lengths | | |
| Paper clips | | 2-inch paper clips Plates are used for sorting collections |
| Paper plates | | |
| Pattern blocks | | 2 sets of 250 |
| Pencils | | Collect pencils of varying lengths, including 30 unsharpened pencils |
| Picture books | Throughout the year, books that are read to students or used by students in centers are referred to as picture books in these materials. The term picture book refers to books with only pictures or books with both pictures and words. | Some books should show a variety of shapes throughout the book |
| Rulers | Rulers with both centimeter and inch units will be used. Rulers can also be used as a straightedge. | |
| Scissors | | |
| Sheet protectors | Sheet protectors are used to make centers and other visuals reusable. | |
| Straightedges | Tools used for drawing straight lines, students can use a ruler | |

Tape

Tape (painter's or masking)

Used for making lines on the floor

Any way for students to create work that can be easily displayed to the class. Examples: chart paper and markers, whiteboard space and markers, shared online drawing tool, access to a document camera

Tools for creating a visual display

Two-color counters

6 sets of 200

Card stock

Chart paper

Construction paper

Index cards

Paper

Blank paper for students to write on

Stickers

Stickers are used in Unit 1 Lesson 7 for a data display activity. It's possible not all students will use them. They are made available to students as an option.

Sticky notes

Quantity is measured in individual sticky notes, not packages.

Straws

String

Used in Unit 3. Some straws will be cut according to the lesson directions.

Consumable/Reusable Total Needed

| | |
|----------|--------------|
| Reusable | 1 |
| Reusable | 30 |
| Reusable | 30 Hundreds, |
| Reusable | 8 cups |
| Reusable | 3000 |
| Reusable | |
| Reusable | at least 15 |
| Reusable | |
| Reusable | 1500 |
| Reusable | |
| Reusable | 15 |
| Reusable | 2 |
| Reusable | 12 |
| Reusable | 15 |
| Reusable | 8 |
| Reusable | 15 |
| Reusable | 400 |
| Reusable | |
| Reusable | 4 |
| Reusable | 15 |
| Reusable | 96 |

Reusable

| | |
|----------|-----|
| Reusable | 30 |
| Reusable | 15 |
| Reusable | 500 |
| Reusable | 126 |

Reusable at least 15

Reusable 30

Reusable 30
Reusable 165

Reusable 15

| | |
|----------|---------|
| Reusable | 15 |
| Reusable | 2 rolls |

Reusable

| | |
|------------|-----------|
| Reusable | 1200 |
| Consumable | 45 sheets |
| Consumable | 50 sheets |
| Consumable | 90 sheets |
| Consumable | 15 |
| Consumable | 90 sheets |

| | |
|------------|-----|
| Consumable | 450 |
|------------|-----|

| | |
|------------|-----|
| Consumable | 158 |
|------------|-----|

| | |
|------------|-----|
| Consumable | 150 |
|------------|-----|

| | |
|------------|-----------|
| Consumable | 15 meters |
|------------|-----------|

| Material | General Description | Grade Level Notes |
|-------------------------------------|--|---|
| Bags or envelopes | Gallon bags for collections and materials | store sets of cards for use in the |
| Base-ten blocks | | |
| Centimeter Cubes | centimeter cubes. | 1800 more are needed for a total |
| Collections of Objects | students will use collections of | Teachers may want gallon-size |
| Colored pencils | | |
| Connecting cubes | linking cubes | |
| Crayons | | |
| Dot Cube | or 6 dots on each face. | 12 sets of 12 |
| Folders | | work or cards during a partner |
| Glue | involve paper, glue sticks may | |
| Inch tiles | | 3 sets of 400 |
| Markers | | |
| Markers (dry-erase) | | |
| Metric weights | | kilograms, 1 gram, 10 grams, 100 |
| Number cubes | numerals 1, 2, 3, 4, 5, 6 on each | 8 sets of 12 |
| Objects of various lengths | markers, books, glue, scissors, | |
| Paper clips | | of 4 needs 25-50 paper clips that |
| Pattern blocks | | 2 sets of 250 |
| Pencils | | |
| Picture books | Throughout the year, books that | Some books should show a |
| Rulers | Rulers with both centimeter and inch units will be used. Rulers can also be used as a straightedge. | |
| Scissors | | |
| Sheet protectors | Sheet protectors are used to make centers and other visuals reusable. | |
| Straightedges | Tools used for drawing straight lines, students can use a ruler | |
| Tape | | Each group of 4 will need one roll of either painter's tape or masking tape. |
| Tape (painter's or masking) | | |
| Tools for creating a visual display | Any way for students to create work that can be easily displayed to the class. Examples: chart paper and markers, whiteboard space and markers, shared online drawing tool, access to a document camera. | |
| Tools for creating games | | In Unit 6, Lesson 6 students can use the following to create games: tape measures, toilet paper tubes, marbles, pennies, paper cups, and a collection of balls that bounce |

Tools for exploring capacity
Two-Color Counters

Weight measurement tools
Yardsticks
Chart paper
Index cards
Paper

Patty paper
Pipe cleaners

Sticky notes

In Unit 6, Lesson 7 it is suggested to gather a supply of water (1 liter bottles would work and could be reused for an upcoming activity), two containers that are different in shape, but close in size, each labeled with "A" and "B", a small container labeled with "unit," such as a large spoon, film canister, or a small measuring cup, a tray or towel to work on (optional).

Students also need a large clear container that can be written on, such as a gallon water jug with top removed or clear storage bin, 1-liter container (1-liter water bottle, measuring cup, etc.), a supply of water (enough to fill the larger container)

8 sets of 200

Suggested tools for Unit 6, Lesson 6 include scales (analog and digital), primary balances, and any other available weight measurement tools

Used in Unit 3

Typically this is used to separate hamburger patties, but because it is small and semi-transparent, this is a helpful tool for geometric investigations.

Often the patty paper is made available, but not every student will choose to use it as a tool.

Quantity is measured in individual sticky notes, not packages.

Consumable/Reusable Total Needed

| | |
|----------|---------------|
| Reusable | 45 |
| Reusable | 300 Ten Tens, |
| Reusable | 3000 |
| Reusable | at least 15 |
| Reusable | 0 |
| Reusable | 1500 |
| Reusable | 0 |
| Reusable | 144 |
| Reusable | 15 |
| Reusable | 0 |
| Reusable | 1200 |
| Reusable | 0 |
| Reusable | 1 |
| Reusable | |
| Reusable | 96 |
| Reusable | |
| Reusable | 400 |
| Reusable | 500 |
| Reusable | 30 |
| Reusable | at least 15 |
| Reusable | 30 |

| | |
|----------|----|
| Reusable | 15 |
| Reusable | 60 |

| | |
|----------|----|
| Reusable | 30 |
|----------|----|

| | |
|----------|----------|
| Reusable | 8 rolls |
| Reusable | 10 rolls |

| | |
|----------|---|
| Reusable | 0 |
|----------|---|

Reusable

Reusable

Reusable 1600
Reusable

Reusable 8
Consumable 81 sheetss
Consumable 30
Consumable 150 sheets
Consumable 1 package

Consumable 30
Consumable 390

| Material | General Description | Grade Level Notes |
|-----------------------------------|-------------------------------------|--------------------------------------|
| Bags | Gallon bags for collections and | Optional, but helpful for |
| Base-ten blocks | | |
| Centimeter cubes | centimeter cubes. | 900 more are needed for a total of |
| Coins | | thicknesses for display. |
| Colored pencils | | |
| Connecting cubes | linking cubes | |
| Containers of different sizes | | medicine dropper, a 20-milliliter |
| Crayons | | |
| Dry erase markers | | |
| Folders | | work or cards during a partner |
| Glue | involve paper, glue sticks may | |
| Inch tiles | | |
| Markers | | |
| Measuring cups | | 1/4 and 3/4 cups |
| Number cubes | numerals 1, 2, 3, 4, 5, 6 on each | |
| Objects of various lengths | markers, books, glue, scissors, | |
| Packaged food items | | - packaged food items—one that |
| Paper clips | | |
| Pattern blocks | | 2 sets of 250 |
| Picture Books | are read to students or used by | Some books should show a |
| Protractors | | |
| Rulers | Rulers with both centimeter and | |
| Scissors | inch units will be used. Rulers can | |
| | also be used as a straightedge. | |
| Sheet Protectors | Sheet protectors are used to | |
| | make centers and other visuals | |
| | reusable. | |
| Straightedges | Tools used for drawing straight | |
| Tape | lines, students can use a ruler | |
| Tape (painter's or masking) | | |
| | Any way for students to create | |
| | work that can be easily displayed | |
| | to the class. Examples: chart | |
| | paper and markers, whiteboard | |
| | space and markers, shared online | |
| | drawing tool, access to a | |
| Tools for creating a visual displ | document camera. | |
| Two-color counters | | 6 sets of 50 |
| Yardsticks | | |
| | | Optional. In Unit 4, rectangular |
| | | sticky notes with fractional lengths |
| | | are used. If this is not possible |
| | | then cut rectangles from card |
| | | stock with fractional lengths. |
| Card stock | | |
| Chart paper | | |
| Index cards | | Unlined |
| | | Or other sources of images for |
| Magazines | | each group of 3–4 students |

Origami paper
Paper

Or square paper

Typically this is used to separate hamburger patties, but because it is small and semi-transparent, this is a helpful tool for geometric investigations.

Often the patty paper is made available, but not every student will choose to use it as a tool.

Patty paper
Pipe cleaners

Rubber Bands
Stickers

Or pipe cleaners. Used in Unit 6.
Used in Unit 4

Sticky notes

Quantity is measured in individual sticky notes, not packages.

In Unit 3, each group needs 12 small sticky notes measuring $1 \frac{7}{8}$ by $1 \frac{3}{8}$ inches.

Tissue Paper

Used in Unit 6. Cut the tissue paper in the following ways (measurements do not need to be exact): 20 sheets cut into strips that are 4 inches by 9 inches, 40 sheets cut into strips that are 6 inches by 12 inches (length should be about 2 times the width)

Consumable/Reusable Total Needed

| | |
|----------|-------------|
| Reusable | 30 |
| Reusable | Cubes, 80 |
| Reusable | 1500 |
| Reusable | 200 |
| Reusable | |
| Reusable | 300 |
| Reusable | |
| Reusable | |
| Reusable | 30 |
| Reusable | 15 |
| Reusable | |
| Reusable | 1000 |
| Reusable | |
| Reusable | 1 of each |
| Reusable | 90 |
| Reusable | 30 |
| Reusable | |
| Reusable | 180 |
| Reusable | 500 |
| Reusable | at least 15 |
| Reusable | 30 |
| Reusable | 30 |

| | |
|----------|----|
| Reusable | 30 |
| Reusable | 45 |

| | |
|----------|----|
| Reusable | 30 |
|----------|----|

| | |
|----------|----------|
| Reusable | 15 rolls |
| Reusable | 8 rolls |
| Reusable | |

| | |
|------------|-----------|
| Reusable | 300 |
| Reusable | 15 |
| Consumable | 15 sheets |

| | |
|------------|-----------|
| Consumable | 29 sheets |
| Consumable | 425 |
| Consumable | 20 |

| | |
|------------|------------|
| Consumable | 60 sheets |
| Consumable | 316 sheets |
| Consumable | 1 package |

| | |
|------------|-----|
| Consumable | 45 |
| Consumable | 300 |

| | |
|------------|-----|
| Consumable | 40 |
| Consumable | 780 |

| | |
|------------|--|
| Consumable | 60 sheets of tissue paper that measure 18 inches by 24 inches. |
|------------|--|

| Material | General Description | Grade Level Notes |
|-----------------------------------|--|--|
| Bags | Gallon bags for collections and | Optional, but helpful for |
| Coins | | and quarters to show students. |
| Colored pencils | | |
| Connecting cubes | linking cubes | |
| Crayons | | |
| Dry erase markers | | |
| Folders | | work or cards during a partner |
| Glue | involve paper, glue sticks may | |
| Images or pictures | | other print materials with images |
| Inch tiles | | |
| Markers | | |
| Metersticks | | |
| Number cubes | numerals 1, 2, 3, 4, 5, 6 on each | 2 sets of 12 |
| Objects of various lengths | markers, books, glue, scissors, | |
| Paper clips | | |
| Pencils | | |
| Picture books | are read to students or used by | Some books should show a |
| Protractor | | |
| Rulers | inch units will be used. Rulers can | |
| Scissors | | |
| Sheet protectors | Sheet protectors are used to make centers and other visuals reusable. | |
| Straightedges | Tools used for drawing straight lines, students can use a ruler | |
| Tools for creating a visual displ | Any way for students to create work that can be easily displayed to the class. Examples: chart paper and markers, whiteboard space and markers, shared online drawing tool, access to a document camera. | |
| Toothpicks | | Used in Unit 7 |
| Two-color counters | | |
| Yardsticks | | |
| Chart paper | | |
| Colored paper | | Make sure each student in the group gets a different color paper. Used in Unit 3, Lesson 13. 2 foot long pieces of construction paper in red, yellow, and green. |
| Construction paper | | |
| Patty paper | Typically this is used to separate hamburger patties, but because it is small and semi-transparent, this is a helpful tool for geometric investigations. | |

Consumable/Reusable Total Needed

| | |
|----------|-------------|
| Reusable | 30 |
| Reusable | 8 |
| Reusable | |
| Reusable | 900 |
| Reusable | |
| Reusable | 30 |
| Reusable | 15 |
| Reusable | |
| Reusable | |
| Reusable | 1800 |
| Reusable | |
| Reusable | 15 |
| Reusable | 24 |
| Reusable | |
| Reusable | 45 |
| Reusable | |
| Reusable | at least 15 |
| Reusable | 30 |
| Reusable | 30 |
| Reusable | 30 |
| Reusable | 120 |
| Reusable | |
| Reusable | 30 |
| Reusable | 0 |

| | |
|------------|------------|
| Reusable | 90 |
| Reusable | 375 |
| Reusable | 30 |
| Consumable | 118 sheets |
| Consumable | 90 sheets |

Consumable

| | |
|------------|-----------|
| Consumable | 90 sheets |
| Consumable | 1 package |