

Content Area: Social Studies
Grade/Course: K / ACCN: No ACCN

Strand	Historical Understanding
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	

Topic	Chronological Thinking
Benchmark SS.K.1.1	Explain change and continuity over time, using calendars and simple timelines

Strand	Historical Understanding
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	

Topic	
Benchmark SS.K.2	No benchmark at this level

Strand	History
Standard 3: History: HISTORICAL CONTENT-Understand people now and then, here and now (learning, living, working together)	

Topic	Celebrations
Benchmark SS.K.3.1	Describe historically significant events and observances in American history

Strand	Political Science/Civics
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	

Topic	Governance, Power, and Authority
Benchmark SS.K.4.1	Identify rules that apply in different settings and the results from complying or not complying with these rules

Strand	Political Science/Civics
Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	

Topic	Rights and Responsibilities
Benchmark SS.K.5.1	Describe his or her rights and demonstrate responsibilities of self in classroom, school, and neighborhood settings

Topic	Civic Participation
Benchmark SS.K.5.2	Demonstrate ways to improve the quality of life in own school or community

Strand	Cultural Anthropology
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	

Topic	Cultural Systems and Practices
Benchmark SS.K.6.1	Explain how and why people from different cultures observe different holidays/celebrations

Strand	Geography
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	

Topic	Physical characteristics in Spatial Terms
Benchmark SS.K.7.1	Identify location and physical characteristics represented on maps and globes (e.g., land, water, roads, cities)

Topic	Physical characteristics in Spatial Terms
Benchmark SS.K.7.2	Use terms to describe relative location (i.e., above/below, near/far, left/right, and cardinal directions)

Strand	Economics
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	

Topic	Limited Resources and Choice
Benchmark SS.K.8.1	Explain people's basic needs and how they fulfill them

Topic	Role and Function of Markets
Benchmark SS.K.8.2	Differentiate buyers (e.g., a parent or caregiver) and sellers (e.g., a storeowner or other producer)