



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Grade 8
GA

Follow your teacher's instructions as you complete the day-to-day steps below.

Week 1 Focus: Writing an Explanatory Essay

This week focuses on writing an essay on the following prompt: Write to explain some of the characteristics of people who are considered a genius.

Day 1 English Language Arts

Writing & Reading

You'll be writing an essay on this topic: Write to explain some of the characteristics of people who are considered a genius.

Today's Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about some of the characteristics of people who are considered a genius. Begin thinking about ideas from the texts that explain the characteristics of people who are considered a genius.

[Geniuses Articles](#)

Day 2 English Language Arts

Writing & Reading

Today you'll begin writing your essay.

Today's Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about what ideas you might want to use in your body paragraphs. Plan for three body paragraphs.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you'll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here's a thesis statement starter: Geniuses have many common characteristics, including...

[Building an Essay Sheet](#)



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Day 3 English Language Arts

Writing & Reading

Time to draft a body paragraph for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Geniuses Articles* to organize your first body paragraph.
2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 4 English Language Arts

Writing & Reading

Time to draft a second and third body paragraph for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Geniuses Articles* to organize Body Paragraph 2 and Body Paragraph 3.
2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 5 English Language Arts

Writing & Reading

Now it's time to wrap up your essay.

Today's Work:

1. Use the *Building an Essay Sheet* to draft your conclusion (ending).
2. After finishing the conclusion, go back and read through the essay, looking for these things:
 - Capital letters at the beginning and punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Attributions (which tell where the evidence is from)
 - Words that might be spelled incorrectly
3. When you've finished, follow your teacher's instructions for turning in your essay.



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Follow your teacher's instructions as you complete the day-to-day steps below.

Week 2 Focus: Reading Comprehension

This week you'll be reading stories and articles, while answering questions.

Day 6 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[The Gunpowder Plot Article](#)

[The Gunpowder Plot Activity Sheet #1](#)

Day 7 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[The Gunpowder Plot Article](#)

[The Gunpowder Plot Activity Sheet #2](#)

Day 8 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[The Gunpowder Plot and What Was the Gunpowder Plot? Articles](#)

[The Gunpowder Plot and What Was the Gunpowder Plot? Activity Sheet](#)

Day 9 English Language Arts



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Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Ragnarök Stories](#)

[Ragnarök Activity Sheet #1](#)

Day 10 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Ragnarök Stories](#)

[Ragnarök Activity Sheet #2](#)



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Follow your teacher's instructions as you complete the day-to-day steps below.

Week 3 Focus: Writing an Argument Essay

This week focuses on writing an essay on the following prompt: Write to argue whether the 1920s or the 1950s was a better decade for society as a whole.

Day 11 English Language Arts

Writing & Reading

You'll be writing an argument essay on this topic: Write to argue whether the 1920s or the 1950s was a better decade for society as a whole.

Today's Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about whether the 1920s or the 1950s was a better decade for society as a whole.

[1920s or 1950s? Articles](#)

Day 12 English Language Arts

Writing & Reading

Time to organize and plan your essay.

Today's Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your argument.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you'll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here's a thesis statement starter: I believe (either 1920s or 1950s) was a better decade for society because...

[Building an Essay Sheet](#)



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Day 13 English Language Arts

Writing & Reading

Time to draft a body paragraph for your essay.

Today's Work:

Use the *Building an Essay Sheet* and the *1920s or 1950s? Articles* to organize Body Paragraph 1.

1. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 14 English Language Arts

Writing & Reading

Time to draft a second body and third body paragraph for your essay.

Today's Work:

Use the *Building an Essay Sheet* and the *1920s or 1950s? Articles* to organize Body Paragraph 2 and Body Paragraph 3.

1. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 15 English Language Arts

Writing & Reading

Now it's time to wrap up your essay.

Today's Work:

1. Use the *Building an Essay Sheet* to draft your conclusion (ending).
2. After finishing the conclusion, go back and read through the essay, looking for these things:
 - Capital letters at the beginning of each sentence
 - Punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Attributions (which tell where the evidence is from)
 - Words that might be spelled incorrectly
3. When you've finished, follow your teacher's instructions for turning in your essay.