

Block	Original Lessons	Plan to Do	If Time Allows	Notes
1	<p>Lesson 1 Tessellations of the Plane</p> <p>Lesson 2 Regular Tessellations</p>	<p>1.1 (optional) 1.2 (optional) 1.3 (optional) 2.1 (optional) 2.2 (optional) 2.3 (optional)</p>		<p>The final unit gives students a chance to use the concepts they learned this semester on problems with a wider scope. Students should be able to complete the first section on tessellations in two blocks, but some activities may need to be broken up across the 2 blocks.</p> <p>The lessons in this unit do not have lesson syntheses.</p>
2	<p>Lesson 3 Tessellating Polygons</p>	<p>3.1 (optional) 3.2 (optional) 3.3 (optional)</p>		
3	<p>Lesson 4 What Influences Temperature?</p> <p>Lesson 5 Plotting the Weather</p>	<p>4.1 (optional) 4.2 (optional) 4.3 (optional) 5.1 (optional) 5.2 (optional) 5.3 (optional)</p>		<p>It may be possible to complete the second set of 3 lessons on weather in a single block, but 2 blocks are recommended to give students enough time to complete their thinking.</p>
4	<p>Lesson 6 Using and Interpreting a Mathematical Model</p>	<p>6.1 (optional) 6.2 (optional)</p>		