

Block	Original Lessons	Plan to Do	If Time Allows	Notes
1	<p>Check Your Readiness</p> <p>Lesson 1 Organizing Data</p>	<p>CYR 1.1 1.2 1.3 Lesson 1 Synthesis 1.4</p>		<p>The Check Your Readiness assessment could be given before or after Lesson 1 because none of the items are addressed in the lesson.</p> <p>This lesson introduces students to scatter plots.</p>
2	<p>Lesson 2 Plotting Data</p> <p>Lesson 3 What a Point in a Scatter Plot Means</p>	<p>2.1 2.2 2.3 3.1 3.3* Lesson 3 Synthesis 3.4</p>	3.2	<p>Students begin organizing data in 2 variables, visually, using scatter plots.</p>
3	<p>Lesson 4 Fitting a Line to Data</p> <p>Lesson 5 Describing Trends in Scatter Plots</p>	<p>4.1 4.2* 4.3 Lesson 4 Synthesis 5.1 5.2 5.4 Lesson 5 Synthesis 4.4</p>	5.3 (optional)	<p>In this block, students look at and draw linear models on scatter plots to show trends in data.</p> <p>The optional activity gives students a chance to visually assess linear models to determine which might be a better fit for the data.</p>

4	<p>Lesson 6 The Slope of a Fitted Line</p> <p>Lesson 7 Observing More Patterns in Scatter Plots</p>	<p>6.1 6.2 6.3* 6.4 Lesson 6 Synthesis 7.2 6.5</p>		<p>Students examine trends in more detail to describe the meaning of the slope when a linear model is appropriate.</p>
5	<p>Lesson 7 Observing More Patterns in Scatter Plots</p> <p>Lesson 8 Analyzing Bivariate Data</p>	<p>7.1 7.3 8.1 8.2* 8.3 Lesson 7 Synthesis Lesson 8 Synthesis 8.4</p>		<p>This block reviews what students have learned about bivariate, numerical data in the unit so far.</p> <p>Combine the two lesson syntheses into a single discussion.</p>
6	<p>Lesson 9 Looking for Associations</p> <p>Lesson 10 Using Data Displays to Find Associations</p>	<p>9.1 9.2* 9.3 10.1 10.2 10.3 Lesson 10 Synthesis 10.4</p>		<p>The focus of this block is on representations of bivariate, categorical data and finding associations between categories of variables.</p>
7	<p>End-of-Unit Assessment</p> <p>Lesson 11 Gone in 30 Seconds</p>	<p>11.1 (optional) EUA</p>		<p>Before the End-of-Unit Assessment, students can work on a project in which they collect, represent, and analyze bivariate data to review what they have learned from the unit.</p>

Unused cool-downs: 2.4, 5.5, 7.4, 9.4