

Block	Original Lessons	Plan to Do	If Time Allows	Notes
1	<p>Check Your Readiness</p> <p>Lesson 1 Number Puzzles</p>	<p>CYR</p> <p>1.1 1.2* 1.3 Lesson 1 Synthesis 1.4</p>		<p>The Check Your Readiness assessment could be given before or after Lesson 1 because none of the items are addressed in the lesson.</p>
2	<p>Lesson 2 Keeping the Equation Balanced</p> <p>Lesson 3 Balanced Moves</p>	<p>2.1 2.2 2.3* Lesson 2 Synthesis 3.1 3.2* Lesson 3 Synthesis 3.4</p>	3.3	<p>This pair of lessons introduces balanced hangers as a representation for equations. Then, the representation is used to justify some valid moves for rewriting equations.</p>
3	<p>Lesson 4 More Balanced Moves</p> <p>Lesson 5 Solving Any Linear Equation</p>	<p>4.1 4.2* 4.3 Lesson 4 Synthesis 5.1 5.2 Lesson 5 Synthesis 4.4</p>	5.3	<p>These lessons help students move away from the hanger representation to solve equations by rewriting them in simpler terms.</p>

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4	<p>Lesson 6 Strategic Solving</p> <p>Lesson 7 All, Some, or No Solutions</p>	<p>6.1 6.2 7.2* 7.3 Lesson 7 Synthesis 7.4</p>	<p>7.1 6.3</p>	<p>The focus of this block is examining the structure of equations.</p> <p>Activity 6.3 provides additional practice solving equations of varying difficulty.</p>
5	<p>Lesson 8 How Many Solutions?</p> <p>Lesson 9 When Are They the Same?</p>	<p>9.1 8.2 9.2* 9.3 Lesson 8 Synthesis Lesson 9 Synthesis 9.4</p>	<p>8.1 8.3 (optional)</p>	<p>Both syntheses ask students to invent new problems. These could be combined into a single discussion.</p> <p>The optional activity gives students a chance to practice what they have learned in the unit so far.</p>
6	<p>Lesson 10 On or Off the Line?</p> <p>Lesson 11 On Both of the Lines</p>	<p>10.1 10.2 10.3* Lesson 10 Synthesis 11.1 11.2 11.3 Lesson 11 Synthesis 11.4</p>		<p>This block serves as an introduction to systems of equations by looking closely at points on and off of one or two lines.</p>

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7	<p>Lesson 12 Systems of Equations</p> <p>Lesson 13 Solving Systems of Equations</p>	<p>12.1 12.2* 12.3 Lesson 12 Synthesis 13.2 13.3 Lesson 13 Synthesis 12.4</p>	13.1	Students practice solving systems of equations using graphs and look at what happens when there are 2 parallel lines.
8	<p>Lesson 14 Solving More Systems</p> <p>Lesson 15 Writing Systems of Equations</p>	<p>14.1 14.3 Lesson 14 Synthesis 15.2 15.3 Lesson 15 Synthesis 15.5</p>	<p>14.2 15.1 15.4 (optional)</p>	<p>This pair of lessons introduces the substitution method for solving systems of equations.</p> <p>Activity 14.2 provides additional practice solving systems of equations of varying difficulty.</p>
9	<p>Lesson 16 Solving Problems with Systems of Equations</p> <p>End-of-Unit Assessment</p>	<p>16.1 16.2 EUA</p>		Lesson 16 can be used as practice reviewing the material from the unit before giving the End-of-Unit Assessment.

Unused cool-downs: 2.4, 5.4, 6.4, 8.4, 10.4, 13.4, 14.4