| Grade 6 Unit 1 Area and Surface Area<br>**Learning Target** | | Self Assessment | | | |
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| | | I could teach someone<br>**4** | On my own<br>**3** | With some hints<br>**2** | Not there, YET<br>**1** |
| Lesson 1: Tiling the Plane<br>• I can explain the meaning of area. | | | p. 10 | | |
| Lesson 2: Finding Area by Decomposing and Rearranging<br>• I know what it means for two figures to have the same area.<br>• I can explain how to find the area of a figure that is composed of other shapes.<br>• I know how to find the area of a figure by decomposing it and rearranging the parts. | | | p. 19 | | |
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| Lesson 3: Reasoning to Find Area<br>• I can use different reasoning strategies to find the area of shapes. | | | | | |
| Lesson 4: Parallelograms<br>• I can use reasoning strategies and what I know about the area of a rectangle to find the area of a parallelogram.<br>• I know how to describe the features of a parallelogram using mathematical vocabulary. | | | | | |
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| Lesson 5: Bases and Heights of Parallelograms<br>• I know what the terms “base” and “height” refer to in a parallelogram.<br>• I can write and explain the formula for the area of a parallelogram.<br>• I can identify pairs of base and height of a parallelogram. | | | | | |
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| Lesson 6: Area of Parallelograms<br>• I can use the area formula to find the area of any parallelogram. | | | | | |
| Lesson 7: From Parallelograms to Triangles<br>• I can explain the special relationship between a pair of identical triangles and a parallelogram. | | | | | |
| Lesson 8: Area of Triangles<br>• I can use what I know about parallelograms to reason about the area of triangles. | | | | | |
| Lesson 9: Formula for the Area of a Triangle<br>• I can use the area formula to find the area of any triangle.<br>• I can write and explain the formula for the area of a triangle.<br>• I know what the terms “base” and “height” refer to in a triangle. | | | | | |
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| Lesson 10: Bases and Heights of Triangles<br>• I can identify pairs of base and corresponding height of any triangle.<br>• When given information about a base of a triangle, I can identify and | | | | | |

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| draw a corresponding height. | | | | | |
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| Lesson 11: Polygons<br>• I can reason about the area of any polygon by decomposing and rearranging it, and by using what I know about rectangles and triangles.<br>• I can describe the characteristics of a polygon using mathematical vocabulary. | | | | | |
| Lesson 12: What is Surface Area?<br>• I know what the surface area of a three-dimensional object means. | | | | | |
| Lesson 13: Polyhedra<br>• I can describe the features of a polyhedron using mathematical vocabulary.<br>• I can explain the difference between prisms and pyramids.<br>• I understand the relationship between a polyhedron and its net. | | | | | |
| Lesson 14: Nets and Surface Area<br>• I can match polyhedra to their nets and explain how I know.<br>• When given a net of a prism or a pyramid, I can calculate its surface area. | | | | | |
| Lesson 15: More Nets, More Surface Area<br>• I can draw the nets of prisms and pyramids.<br>• I can calculate the surface area of prisms and pyramids. | | | | | |
| Lesson 16: Distinguishing Between Surface Area and Volume<br>• I know how one-, two-, and three-dimensional measurements and units are different.<br>• I can explain how it is possible for two polyhedra to have the same surface area but different volumes, or to have different surface areas but the same volume. | | | | | |
| Lesson 17: Squares and Cubes<br>• I can write and explain the formula for the volume of a cube, including the meaning of the exponent.<br>• When I know the edge length of a cube, I can find the volume and express it using appropriate units. | | | | | |

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| Lesson 18: Surface Area of a Cube<br>• I can write and explain the formula for the surface area of a cube.<br>• When I know the edge length of a cube, I can find its surface area and express it using appropriate units. | | | | | |
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| Lesson 19: Designing a Tent<br>• I can use surface area to reason about real-world objects.<br>• I can apply what I know about the area of polygons to find the surface area of three- dimensional objects. | | | | | |
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