

**Content Area: Social Studies
Grade/Course: 5 / ACCN: No ACCN**

Strand	Historical Understanding
---------------	---------------------------------

Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history

Topic	Chronological Thinking
--------------	------------------------

Benchmark SS.5.1.1	Use chronological order to explain causal relationships between and among people and events
---------------------------	---

Strand	Historical Understanding
---------------	---------------------------------

Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms

Topic	Historical Perspectives and Interpretations
--------------	---

Benchmark SS.5.2.1	Analyze how beliefs and education and/or the society in which a person resides shape his/her "point of view"
---------------------------	--

Topic	Historical Empathy
--------------	--------------------

Benchmark SS.5.2.2	Judge the past in the context of the time instead of imposing present norms and values on historical events
---------------------------	---

Strand	History
---------------	----------------

Standard 3: History: EARLY AMERICAN HISTORY-Understand important historical events through the Revolution

Topic	Exploration, Migration, and Settlement
--------------	--

Benchmark SS.5.3.1	Identify what Europeans sought (e.g., route to Asia) and what they found (e.g., new crops) during the Age of Exploration
---------------------------	--

Topic	Exploration, Migration, and Settlement
--------------	--

Benchmark SS.5.3.2	Examine the interactions between Europeans and Native Americans in North America
---------------------------	--

Topic	Exploration, Migration, and Settlement
--------------	--

Benchmark SS.5.3.3	Describe the hardships experienced by European settlers in colonial America
---------------------------	---

Topic	Colonial American Society
--------------	---------------------------

Benchmark SS.5.3.4	Describe how religion and economics influenced the settling of New England and the southern regions of British North America
---------------------------	--

Topic	Colonial American Society
--------------	---------------------------

Benchmark SS.5.3.5	Describe the major features of the economies of New England (i.e., manufacturing), the mid-Atlantic colonies (i.e., trade), and southern regions (i.e., farming) of British North America and explain their relationship to geographic features
---------------------------	---

Topic	Colonial American Society
--------------	---------------------------

Benchmark SS.5.3.6	Explain how colonial America solved its labor shortage problem with indentured servants and African slaves
---------------------------	--

Topic	Colonial American Society
--------------	---------------------------

Benchmark SS.5.3.7	Illustrate the movement of African slaves to the Americas and their role in the Triangular Trade
---------------------------	--

Topic	Colonial American Society
--------------	---------------------------

Benchmark SS.5.3.8	Describe conflicts between Europeans and Native Americans (i.e., King Philips War), among colonists, (i.e., Bacon's Rebellion), and between European powers (i.e., the French and Indian War)
---------------------------	---

Topic	Colonial American Society
--------------	---------------------------

Benchmark SS.5.3.9	Describe the role of Puritans and Quakers in shaping colonial society
---------------------------	---

Topic	Colonial American Society
--------------	---------------------------

Benchmark SS.5.3.10	Explain how conflict between the English government and the English colonies led to the outbreak of the American Revolution
----------------------------	---

Topic	Revolutionary War
--------------	-------------------

Benchmark SS.5.3.11	Define the major ideas (i.e., natural rights, government by the consent of the governed, and "all men are created equal") stated in the Declaration of Independence and explain why they were included
----------------------------	--

Topic	Revolutionary War
--------------	-------------------

Benchmark SS.5.3.12	Describe the major events of the Revolutionary War, including key battles, key alliances, and the roles played by key figures
----------------------------	---

Strand	Political Science/Civics
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	

Topic	American Democracy
--------------	--------------------

Benchmark SS.5.4.1	Explain how colonial governments were based on key principles underlying American democracy (including social contract, majority rule, and equality of opportunity)
---------------------------	---

Topic	American Democracy
--------------	--------------------

Benchmark SS.5.4.2	Explain how participation in American democracy has changed since the 18th century
---------------------------	--

Strand	Political Science/Civics
Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	

Topic	
--------------	--

Benchmark SS.5.5	No benchmark at this level
-------------------------	----------------------------

Strand	Cultural Anthropology
---------------	------------------------------

Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time

Topic	Cultural Inquiry
--------------	------------------

Benchmark SS.5.6.1	Compare the views of Native Americans and Europeans regarding the relationship between humans and the land
---------------------------	--

Strand	Geography
---------------	------------------

Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world

Topic	Human Systems
--------------	---------------

Benchmark SS.5.7.1	Explain how the Revolutionary War caused the movement of people
---------------------------	---

Strand	Economics
---------------	------------------

Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems

Topic	Limited Resources and Choice
--------------	------------------------------

Benchmark SS.5.8.1	Explain the opportunity costs considered by the settlers before moving to the colonies
---------------------------	--

Topic	Role of Government
--------------	--------------------

Benchmark SS.5.8.2	Recognize that governments raise money to pay for goods and services (i.e., taxes) and describe why the American colonists were dissatisfied with the colonial system of taxation
---------------------------	---