

Glynn County Daily Lesson Plan for ES Related Arts Instruction

Teacher : Weaver	
Course/ Subject: Art Grades K-5	
Date of Instruction: March- Ongoing Recycled Art Contest	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: VA5.CR1-engages in the creative process VA5.CR1a- responds to big ideas, universal themes and symbolic images to add richer and more personal meaning VA5.CR2a-selects and uses subject matter, symbols and ideas to communicate meaning VA5.CR5-understands and applies media, techniques and processes of 2D works of art using tools and materials in a safe and appropriate manner to develop skills VA5.PR1- plans and participates in exhibition of artwork VA5.CN2- applies information from other disciplines to enhance the understanding and production of artwork, creates work inspired by universal themes</p>
	<p>Learning Target: I can create a mixed media work of art using various recycled items.</p>
	<p>Success Criteria: Artwork is created using only supplies in personal art packet and only supplies the teacher gives you.</p>
	<p>Introduction/Connection: Show students a collection of craft sticks. Talk about how the sticks are made from recycled wood and what it means to recycle something. Show examples of art projects created using wooden sticks. Explain that they will be using wooden sticks to create works of art for the recycled art contest.</p>
	<p>DIRECT INSTRUCTION: Day 1- Use the smart board to show examples of art created by tracing wooden sticks and coloring the design. Model the process using the image mate. Day 2- Review the process to create art by tracing the sticks. Day3- Model how to make designs on the stick tracings and ways to add color/ patterns. Day 4- Model how to create wooden stick bracelets/ office supplies using supplies provided.</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE: Day 1- Students will select craft sticks for their project and begin tracing them. Day 2- Students will continue tracing design and begin to add color. Day 3- Students may create designs on tracings and finish adding color. Day 4- Students who have finished their tracing projects can choose either a bracelet project or office supply project to create using wooden sticks.</p>

	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <p>Day 1- Students will choose wooden sticks of various sizes to trace. They will start to trace the sticks onto art paper in a design they create. They may use the design examples shown or create an original layout.</p> <p>Day 2- Students will continue to trace their stick designs and add color if they have time. They may use a color scheme/ pattern example shown or they may create an original color scheme/ pattern.</p> <p>Day 3- Students continue to add color and may create designs on the individual stick tracings. They may use the examples shown or create original drawings/ patterns on each stick tracing.</p> <p>Day 4- Students who have finished the project may choose to create either a wooden bracelet to or office supply container out of wooden craft sticks. They may use the examples shown or create their own original design.</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/SHARE: Students will remain seated to share their artwork and tell the class about what they created. To check for understanding teacher will introduce a new method of thumbs up, across or down due to social distancing concerns. Student work will only be collected by the teacher and no classroom helpers will handle supplies or papers. Summarize by reviewing brain based strategies they can do at their seat instead of the calm down bucket or the floor tape.</p>