

Student: _____
 Student ID: _____
 State ID: _____
 School: _____
 Teacher: _____

Attendance Summary:

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

4TH GRADE STANDARDS-BASED REPORT CARD					
		Term			
		T1	T2	T3	T4
I- LANGUAGE ARTS STANDARDS					
READING LEVEL					
Current Instructional Reading Level					
READING LITERARY					
Understands & explains text (drawing inferences when possible)					
Compares & contrasts first & third person points of view					
Compares & contrasts similar themes/patterns of events in multiple stories					
READING INFORMATIONAL					
Determines main idea, key details, &					

4TH GRADE STANDARDS-BASED REPORT CARD					
		Term			
		T1	T2	T3	T4
concepts (summarizes the text)					
Integrates & uses information from two or more texts on same topic					
Interprets & explains informational text features					
READING FOUNDATIONS					
Reads with appropriate accuracy & fluency					
Knows & applies grade-level phonics & word skills					
WRITING					
Conveys ideas & information clearly					
Develops topic with supporting details or points of view					
Develops real or imagined events using effective techniques					
Conducts research & produces work that builds knowledge					
Writes for a range of discipline-specific tasks, purposes, & audiences					
SPEAKING AND LISTENING					
Discusses 4th grade topics & texts (build on others' ideas & expresses own)					
Expresses ideas clearly in conversation, sharing a report, or story					
Differentiates between contexts that call for formal & informal English					
LANGUAGE					
Demonstrates appropriate use of grammar					
Demonstrates conventions of					

4TH GRADE STANDARDS-BASED REPORT CARD					
		Term			
		T1	T2	T3	T4
punctuation, capitalization, & spelling					
Uses 4th grade vocabulary (multiple meaning words & figurative language)					
Acquires & uses grade-level words & phrases					
COMMENTS FOR LANGUAGE ARTS STANDARDS					
Comment:					
II- MATHEMATICS STANDARDS					
OPERATIONS AND ALGEBRAIC THINKING					
Uses strategies & the four operations with whole numbers to solve problems					
Recognizes, understands, & uses factors & multiples					
Generates & analyzes patterns					
NUMBER AND OPERATIONS IN BASE TEN					
Uses place value to understand, create, & compare multi-digit whole numbers					
Uses properties of operations & place value for multi-digit arithmetic					
NUMBER AND OPERATIONS-FRACTIONS					
Explains & uses fraction equivalence & ordering in problem solving contexts					
Applies whole number operations to build fractions from unit fractions					
Understands decimal notation for fractions & compares decimal fractions					
GEOMETRY					
Draws & identifies lines & angles					
Classifies shapes by properties of their lines & angles					
Identifies and draws lines of symmetry					

To Parent/Guardian of

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
MEASUREMENT AND DATA				
Solves problems involving conversion of measurements within the same system				
Solves measurement problems including area & perimeter of rectangles				
Represents & interprets data				
Recognizes & measures angles				
STANDARDS FOR MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
COMMENTS FOR MATHEMATICS STANDARDS				
Comments:				
IV- SOCIAL STUDIES STANDARDS				
HISTORICAL UNDERSTANDINGS				
Describes how early Native American cultures developed in North America				
Describes European exploration in North America				
Explains the factors that shaped British Colonial America				
Explains the causes, events, & results of the American Revolution				
Analyzes the challenges faced by the new nation				
Explains westward expansion of America between 1801 and 1861				
Examines the main ideas of the abolitionist and suffrage movements				
GEOGRAPHIC UNDERSTANDINGS				
Locates important physical & man-made features in the United States				
Describes how physical systems affect human systems				
GOVERNMENT/CIVIC UNDERSTANDINGS				

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Explains natural rights, consent of the governed, & the federal government				
Explains the First Amendment protection of freedom of expression				
Describes the functions of government				
Explains importance of sharing personal & civic democratic beliefs				
Names positive character traits of historical figures & government leaders				
ECONOMIC UNDERSTANDINGS				
Using historical events, students will show the use of economic concepts				
Identifies elements of a budget and why spending & saving are important				
COMMENTS FOR SOCIAL STUDIES STANDARDS				
Comment:				
III- SCIENCE STANDARDS				
PHYSICAL SCIENCE				
Investigates the nature of light using tools such as mirrors/lenses/prisms				
Demonstrates how sound is produced (alter rate of vibrations)				
Demonstrates the relationship between force & motion on an object				
EARTH SCIENCE				
Compares & contrasts physical attributes of stars, star patterns, & planets				
Models the position & motion of the Earth in the solar system				
Analyzes weather charts/maps & collects weather data				
LIFE SCIENCE				
Describes the roles of organisms & the flow of energy within an ecosystem				
Identifies factors that affect the survival or extinction of organisms				
COMMENTS FOR SCIENCE STANDARDS				
Comment:				
V- PHYSICAL EDUCATION & HEALTH STANDARDS				
Demonstrates competency in motor skills & movement patterns				
Demonstrates understanding of movement concepts, principles & strategies				

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Achieves & maintains a health-enhancing level of physical fitness				
Exhibits responsible personal & social behavior				
Values physical activity for health/enjoyment/challenge/self-expression				
VI- ART STANDARDS				
Participates in art activities				
Applies art skills effectively				
VII- MUSIC STANDARDS				
Participates in music activities				
Applies music skills effectively				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
EDUCATIONAL BEHAVIORS				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				
COMMENTS FOR EDUCATIONAL BEHAVIORS				
Comment:				

*Comments: Conference requested by:

_____ Teacher _____ Parent

Services Received:

_____ EIP Reading _____ EIP Math
 _____ Title 1 Reading _____ Title 1 Math
 _____ Speech & Language