



St. Johns County School District  
Fourth Grade – ELA – Public Year-at-a-Glance 2022-2023



STANDARD		BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.4.R.1.1: Explain how <b>setting</b> , <b>events</b> , conflict, and <b>character</b> development contribute to the plot in a literary text.		✓	✓	
	Theme	ELA.4.R.1.2: Explain a stated or implied <b>theme</b> and how it develops, using <b>details</b> , in a literary text.			✓	
	Perspective and Point of View	ELA.4.R.1.3: Identify the narrator's <b>point of view</b> and <b>explain the difference</b> between a narrator's <b>point of view</b> and character perspective in a literary text.		✓		✓
	Poetry	ELA.4.R.1.4: Explain how a rhyme and structure create meaning in a poem		✓	✓	✓
Reading Informational Text	Structure	ELA.4.R.2.1: Explain how <b>text features</b> contribute to the meaning & identify the <b>text structures</b> of <b>problem/solution</b> , <b>sequence</b> , & <b>description</b> in texts.	✓	✓		✓
	Central Idea	ELA.4.R.2.2: Explain how <b>relevant details</b> support the <b>central idea</b> , implied or explicit.	✓			✓
	Purpose & Perspective	ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.	✓	✓		
	Argument	ELA.4.R.2.4: Explain an <b>author's claim</b> and the <b>reasons</b> and <b>evidence</b> used to support the <b>claim</b> .	✓		✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.4.R.3.1: Explain how <b>figurative language</b> contributes to meaning in text(s).	✓	✓	✓	✓
	Paraphrasing and Summarizing	ELA.4.R.3.2: Summarize a <b>text</b> to enhance comprehension. a. Include plot and <b>theme</b> for a literary text. b. Use the <b>central idea</b> and <b>relevant details</b> for an informational text.	✓		✓	✓
	Comparative Reading	ELA.4.R.3.3: <b>Compare</b> and <b>contrast</b> accounts of the <b>same event</b> using primary and/or secondary sources.	✓	✓	✓	✓

STANDARD		BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Communicating through Writing	Handwriting	ELA.4.C.1.1: Demonstrate legible cursive writing skills.				✓
	Narrative Writing	ELA.4.C.1.2: Write personal or fictional <b>narratives</b> using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	✓	✓	✓	
	Argumentative Writing	ELA.4.C.1.3: Write to make a <b>claim</b> supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.			✓	✓
	Expository Writing	ELA.4.C.1.4: Write <b>expository</b> texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.	✓	✓		
	Improving Writing	ELA.4.C.1.5: Improve writing by <b>planning, revising, and editing</b> , with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.4.C.4.1: Conduct <b>research</b> to answer a question, organizing information about the topic, using multiple valid sources.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.4.C.5.1: Arrange <b>multimedia elements</b> to create emphasis in oral or written tasks.	✓	✓	✓	✓
	Technology in Communication	ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	✓	✓	✓	✓
Finding Meaning	Academic Vocabulary	ELA.4.V.1.1: Use grade-level <b>academic vocabulary</b> appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.4.V.1.3: Use <b>context clues, figurative language, word relationships, reference materials</b> , and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓

STANDARD		BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Learning and Applying Foundations	Phonics and Word Analysis	ELA.4.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓	✓
	Fluency	ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓
Following Conventions	Conventions	ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.				
		Use conjunctions.	✓	✓	✓	
		Use subject-verb agreement with intervening clauses and phrases.	✓	✓		
		Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	✓		✓	

### Websites to Support Your Child with Reading

- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child's development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2022-2023.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the new progress monitoring assessment beginning in the 2022-2023 school year.
- ✓ [Reading Rockets](#): Reading Rockets provides a variety of resources parents can use with growing readers.

### Websites to Support Your Child's Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource students can use to review Fourth Grade skills.
- ✓ [Jump Start](#): Jump Start is an online resource with a variety of free, printable 4<sup>th</sup> grade resources.
- ✓ [Read, Write, Think](#): Materials to help make the most of time out of school.

### Websites to Support Your Child with Language

- |   |   |  |
|---|---|--|
| <ul style="list-style-type: none"><li>✓ <u>Grammar Information</u><ul style="list-style-type: none"><li>○ Use <a href="#">modal auxiliaries</a></li><li>○ Use <a href="#">relative pronouns</a> (<i>who, whose, whom, which, that</i>)</li><li>○ Use <a href="#">relative adverbs</a> (<i>where, when, why</i>)</li></ul></li></ul> | <ul style="list-style-type: none"><li>✓ <u>Conventions Information</u><ul style="list-style-type: none"><li>○ Correct Use of <a href="#">Commas and Quotation Marks</a></li><li>○ Correct Use of <a href="#">Commas with Coordinating Conjunction</a></li></ul></li></ul> | <ul style="list-style-type: none"><li>✓ <u>Vocabulary Information</u><ul style="list-style-type: none"><li>○ Learn about <a href="#">Affixes and Root Words</a></li><li>○ Using <a href="#">Reference Materials</a></li><li>○ Meaning of <a href="#">Similes and Metaphors</a></li></ul></li></ul> |
|---|---|--|

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.