



<p>Standards visited all year</p>	<p>Federal and State Required Instruction</p> <p><a href="#">Florida Statute 1003.42 Required Instruction</a>  <a href="#">Florida Statute American Founders' Month</a>  <a href="#">Florida Statute Celebrate Freedom Week</a>  <a href="#">Constitution Day</a></p> <p><b>American History</b>            SS.4.A.11 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.            SS.4.A.91 Utilize timelines to sequence key events in Florida history.</p>	
<p>Quarter 1</p>	<p style="text-align: center;"><b>Major Concepts / Topics</b></p> <p style="text-align: center;"><b>AMERICAN HISTORY</b></p> <p>SS.4.A.3.1: Identify explorers who came to Florida and the motivations for their expeditions.            SS.4.A.3.2: Describe causes and effects of European colonization on the Native American tribes of Florida.            SS.4.A.3.3: Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.            SS.4.A.3.4: Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).            SS.4.A.3.5: Identify the significance of Fort Mose as the first free African community in the United States.            SS.4.A.3.6: Identify the effects of Spanish rule in Florida.            SS.4.A.3.7: Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.</p> <p style="text-align: center;"><b>GEOGRAPHY</b></p> <p>SS.4.G.1.1: Identify physical features of Florida.            SS.4.G.1.2: Locate and label cultural features on a Florida map.            SS.4.G.1.3: Explain how weather impacts Florida.            SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).</p> <p>DBQ- Why did Spain Settle St. Augustine?</p>	<p style="text-align: center;"><b>Possible Resources</b></p> <p><a href="#">Native Americans</a>  <a href="#">Florida History</a>  <a href="#">"Constitution Day &amp; Celebrate Freedom Week."</a>  <a href="#">Map Video</a></p>
<p>Quarter 2</p>	<p style="text-align: center;"><b>Major Concepts / Topics</b></p> <p style="text-align: center;"><i>Pre-Columbian Florida</i></p> <p>SS.4.A.2.1: Compare Native American tribes in Florida.</p> <p style="text-align: center;"><i>Exploration and Settlement of Florida</i></p> <p>SS.4.A.3.8: Explain how the Seminole tribe formed and the purpose for their migration.            SS.4.A.3.9: Explain how Florida (Adams-Onis Treaty) became a U.S. territory.            SS.4.A.3.10: Identify the causes and effects of the Seminole Wars.</p> <p style="text-align: center;"><i>Growth of Florida</i></p> <p>SS.4.A.4.1: Explain the effects of technological advances on Florida.            SS.4.A.4.2: Describe pioneer life in Florida.</p> <p style="text-align: center;"><i>Crisis of the Union: Civil War and Reconstruction in Florida</i></p> <p>SS.4.A.5.1: Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.            SS.4.A.5.2: Summarize challenges Floridians faced during Reconstruction.</p> <p>DBQ- Why Was Seminole Resistance So Strong?</p>	<p style="text-align: center;"><b>Possible Resources</b></p> <p><a href="#">Seminole War</a>  <a href="#">Civic Responsibility</a>  <a href="#">Branches of Government</a></p>

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# SJCS 4<sup>th</sup> GRADE SOCIAL STUDIES PUBLIC YEAR-AT-A-GLANCE

2021 – 2022

	Major Concepts/Topics	Possible Resources
Quarter 3	<p style="text-align: center;"><b>AMERICAN HISTORY</b> <i>Growth of Florida</i></p> <p>SS.HA.4I: Explain the effects of technological advances on Florida.</p> <p style="text-align: center;"><i>Industrialization and Emergence of Modern Florida</i></p> <p>SS.HA.6I: Describe the economic development of Florida's major industries.            SS.HA.6.2: Summarize contributions immigrant groups made to Florida.            SS.HA.6.3: Describe the contributions of significant individuals to Florida.            SS.HA.6.4: Describe effects of the Spanish American War on Florida.</p> <p style="text-align: center;"><i>Roaring 20's, the Great Depression, and WWII in Florida</i></p> <p>SS.HA.7I: Describe the causes and effects of the 1920's Florida land boom and bust.            SS.HA.7.2: Summarize challenges Floridians faced during the Great Depression.            SS.HA.7.3: Identify Florida's role in World War II.</p> <p style="text-align: center;"><i>Industrialization and Emergence of Modern Florida Contemporary Florida into the 21<sup>st</sup> Century</i></p> <p>SS.HA.8I: Identify Florida's role in the Civil Rights Movement.</p> <p style="text-align: center;"><b>ECONOMICS</b></p> <p>SS.HE.II: Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.</p> <p>DBQ-Pioneer Florida: A Personal Journal</p>	<p><a href="#">Pioneer Florida Museum</a> (Virtual Guided Tour)</p> <p><a href="#">Steamboats in Florida</a>  <a href="#">USF Exploring Florida</a> (Reconstruction)</p> <p><a href="#">USF Exploring Florida</a> (World War II)</p> <p><a href="#">USF Exploring Florida</a> (Great Depression)</p>
Quarter 4	<p style="text-align: center;"><b>AMERICAN HISTORY</b> <i>Contemporary Florida into the 21<sup>st</sup> Century</i></p> <p>SS.HA.8.2: Describe how and why immigration impacts Florida today.            SS.HA.8.3: Describe the effect of the United States space program on Florida's economy and growth.            SS.HA.8.4: Explain how tourism affects Florida's economy and growth.</p> <p style="text-align: center;"><b>ECONOMICS</b></p> <p>SS.HE.II: Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.            SS.HE.I2: Explain Florida's role in the national and international economy and conditions that attract businesses to the state</p> <p style="text-align: center;"><b>CIVICS/GOVERNMENT</b></p> <p>SS.HC.II: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.            SS.HC.2I: Discuss public issues in Florida that impact the daily lives of its citizens.            SS.HC.2.2: Identify ways citizens work together to influence government and help solve community and state problems.            SS.HC.2.3: Explain the importance of public service, voting, and volunteerism.            SS.HC.3I: Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.            SS.HC.3.2: Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).</p> <p>DBQ- What Was Henry Flagler's Greatest Achievement?</p>	<p><a href="#">USF Exploring Florida</a> (Growth of Florida's Railroads)</p> <p><a href="#">USF Exploring Florida</a> (Florida's Economy Booms)</p> <p><a href="#">Impact of Florida Immigration</a>  <a href="#">Kennedy Space Center History</a>  <a href="#">Vicente Martinez Ybor</a>  <a href="#">NWHM Julia Tuttle</a></p>

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