

Grade 3 Unit 5 Fractions as Numbers Learning Target	Self Assessment			
	+ I could teach someone 😊	On my own 😊	With some hints 😊	Not there, YET 🤔
Section A				
Lesson 1: Name the Parts • I can partition shapes into 2, 3, 4, 6, or 8 parts with equal area and name those parts as halves, thirds, fourths, sixths, and eighths.				
Lesson 2: Name Parts as Fractions • I can express the area of each part as a unit fraction of the whole. • I can partition shapes into halves, thirds, fourths, sixths, and eighths.				
Lesson 3: Non-unit Fractions • I can understand a fraction a/b as the quantity formed by a parts of size $1/b$.				
Lesson 4: Build Fractions from Unit Fractions • I can build non-unit fractions and whole numbers from unit fractions.				

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Section B				
Lesson 5: To the Number Line • I can extend understanding of whole numbers on the number line to see fractions on a number line.				
Lesson 6: Locate Unit Fractions on the Number Line • I can partition the interval from 0 to 1 and locate unit fractions within that interval.				
Lesson 7: Non-Unit Fractions on the Number Line • I can locate non-unit fractions on the number line (including fractions greater than 1).				
Lesson 8: Hidden Whole Numbers • I can locate whole numbers on the number line given the location of a unit fraction. • I can recognize fractions that are equivalent to whole numbers.				
Lesson 9: Number Line Ninja • I can locate 1 on the number line given the location of a non-unit fraction.				

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Section C				
Lesson 10: Equivalent Fractions • I can identify equivalent fractions. • I can understand two fractions as equivalent if they are the same size of the same whole.				
Lesson 11: Generate Equivalent Fractions • I can generate equivalent fractions. • I can understand two fractions as equivalent if they are the same size.				
Lesson 12: Equivalent Fractions on a Number Line • I can identify and generate equivalent fractions. • I can understand two fractions as equivalent if they are at the same point on a number line.				
Lesson 13: Whole Numbers and Fractions • I can express whole numbers as fractions. • I can recognize fractions that are equivalent to whole numbers.				

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Section D				
Lesson 14: Compare Your Way •I can represent and compare fractions in a way that makes sense to them.				
Lesson 15: Compare Fractions with the Same Denominator •I can compare two fractions with the same denominator with the symbols < or >.				
Lesson 16: Compare Fractions with the Same Numerator • I can compare two fractions with the same numerator with the symbols < or >.				
Lesson 17: Compare Fractions • I can compare two fractions with the same numerator or the same denominator with the symbols >, =, or <.				
Lesson 18: Compare Like Ninjas •I can compare two fractions using the symbols >, =, or <. •I can locate multiple fractions on the same number line.				
Lesson 19: Fraction Situations •I can compare two fractions using the symbols >, =, or <. •I can locate multiple fractions on the same number line.				