CREATE SCALED BAR GRAPHS

Materials needed: pencil

LET'S...

MAKE A SCALED BATZ-GTZAPH

WARM UP: NUMBER TALK: TWOS AND FIVES

Find the value of each expression mentally

$$2 + 2 + 2 + 2$$

$$2+2+2+2+2+2+2+2$$

$$5 + 5 + 5 + 5$$

$$5+5+5+5+5+5+5+5$$



WARM-UP SYNTHESIS

★ How did the first two problems help you solve the third and fourth problems?

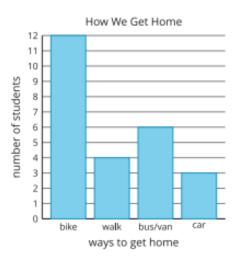
★ Did anyone approach the problem in a different way?

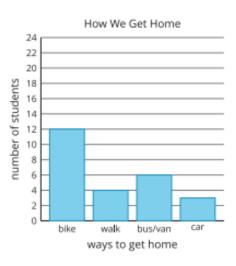
ACTIVITY 1: COMPARE BAR GRAPHS

How are these bar graphs alike?

How are they different?







ACTIVITY SYNTHESIS

What was the same? What was different?

Why would it be helpful to make a scaled bar graph?



ACTIVITY 2: CREATE A SCALED BAR GRAPH

Today, we will represent the data we collected yesterday about ways we would like to travel in a scaled bar graph.

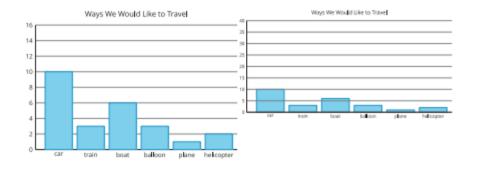
Decide with your partner whether you want to use a scale of 2 or 5.

Be prepared to explain your choice. If you have time, try making one graph with a scale of 2 and one with a scale of 5



ACTIVITY SYNTHESIS

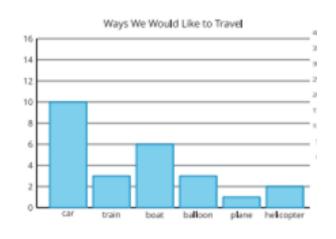
What scale did you and your partner choose? Why?



How did you represent a way of travel that didn't land right on the numbers in the scale?

What differences do you notice when the graph is scaled by 2 or 5?

LESSON SYNTHESIS



We've been learning about how to scale bar graphs.

• If you were going to help a friend create a scaled bar graph, what advice would you give them?