

Resources and Tips for Parents of Third Graders

Pasco County Schools aims to ensure that all third-grade students have the necessary reading skills to be successful in grade four and beyond. To be promoted to fourth grade, a student must score a Level 2 or higher in reading on the FSA English Language Arts assessment.



Ten minutes a day of focused independent reading has the potential to change a child's academic life, and that might, in turn, change their life's trajectory.

From Disruptive Thinking by Beers & Probst, p. 136

Tips for Parents

- Schedule a parent conference to discuss your child's progress in reading
- Encourage your child to read at home nightly
- Talk with your child about what they read and what they are learning

A look at what happens when only 10 minutes a day is added to a student's reading.

Percentile Rank: 30
1.8 min.
 Baseline words read per year: 106,000
 Plus 10 minutes per day = 694,889 words per year
 Percent increase in word exposure: 556%

Percentile Rank: 50
4.6 min.
 Baseline words read per year: 282,000
 Plus 10 minutes per day = 895,043 words per year
 Percent increase in word exposure: 217%

Percentile Rank: 70
9.6 min.
 Baseline words read per year: 622,000
 Plus 10 minutes per day = 1,269,917 words per year
 Percent increase in word exposure: 104%

Percentile Rank: 90
21.1 min.
 Baseline words read per year: 1,823,000
 Plus 10 minutes per day = 2,686,981 words per year
 Percent increase in word exposure: 47%

Percentile Rank: 98
65 min.
 Baseline words read per year: 4,358,000
 Plus 10 minutes per day = 5,028,462 words per year
 Percent increase in word exposure: 15%

98

Section 1008.25(5) Florida Statutes (FS) to be promoted to fourth grade, a third grade student must score a Level 2 or above on the statewide Florida Standards Assessment - English Language Arts (FSA-ELA). Also, a parent of a student in grade 3, who is identified anytime during the year as being at-risk of retention, may request that the school immediately begin collecting portfolio evidence.

Adapted from Adams (2006) with baseline data from Anderson, Wilson & Fielding (1988). From Disrupting Thinking by Beers & Probst, p. 137

Resources to support you and your child in developing and practicing reading skills at home

**Pasco Schools
 Third Grade
 Curriculum Guide**
<https://bit.ly/2ndtRug>



**Florida Department of Education
 Read to Learn Document**
<https://bit.ly/2IKIZim>



**Pasco Schools
 Read-At-Home Plan**
<https://bit.ly/2mmyJgt>



www.pascoschools.org