

Student: _____
 Student ID: _____
 State ID: _____
 School: _____
 Teacher: _____

Attendance Summary:

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
I- LANGUAGE ARTS STANDARDS				
READING LEVEL				
Current Instructional Reading Level				
READING LITERARY				
Comprehends literature independently				
Understands & explains literary text features				
READING INFORMATIONAL				
Comprehends informational text independently				
Understands & explains informational text features				
READING FOUNDATIONS				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Reads with appropriate accuracy & fluency				
Knows & applies grade-level phonics & word skills				
WRITING				
Develops real or imagined events				
Conveys ideas & information				
Develops topic with supporting detail				
Conducts research & produces work that builds knowledge				
Applies appropriate steps in the writing process				
SPEAKING AND LISTENING				
Discusses main & supporting ideas from text, media formats, & conversations				
Orally expresses ideas clearly in conversation or sharing a report or story				
LANGUAGE				
Applies appropriate usage of grammar, punctuation, & spelling				
Uses grade-appropriate vocabulary				
Acquires & uses grade-appropriate words & phrases				
COMMENTS FOR LANGUAGE ARTS STANDARDS				
Comment:				
II- MATHEMATICS STANDARDS				
OPERATIONS AND ALGEBRAIC THINKING				
Represents & solves problems involving multiplication & division				
Understands & applies properties of				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
multiplication				
Multiplies & divides within 100 using appropriate strategies (fluently)				
Solves two-step word problems involving the four operations				
Identifies & explains patterns in arithmetic using properties of operations				
NUMBER AND OPERATIONS IN BASE TEN				
Uses place value & properties of operations for multi-digit arithmetic				
NUMBER AND OPERATIONS-FRACTIONS				
Understands fractions as numbers (i.e. part to whole)				
Represents fractions using a number line to locate/identify given numerals				
Explains equivalence & compares fractions by reasoning about their size				
MEASUREMENT AND DATA				
Solves problems involving measurement & estimation of intervals of time				
Solves problems involving measurement & estimation of liquid volumes				
Solves problems involving measurement & estimation of masses of objects				
Represents & interprets data				
Distinguishes between linear & area measures				
Understands concepts of area & relates				

To Parent/Guardian of

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
area to multiplication & addition				
Recognizes perimeter as an attribute of plane figures				
GEOMETRY				
Draws, understands, compares, & contrasts characteristics of quadrilaterals				
Partitions shapes into parts with equal areas				
STANDARDS FOR MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
COMMENTS FOR MATHEMATICS STANDARDS				
Comment:				
III- SCIENCE STANDARDS				
PHYSICAL SCIENCE				
Investigates how heat is produced; understands change in temperature				
Investigates magnets & how they affect other magnets				
EARTH SCIENCE				
Investigates the physical attributes of rocks & soils				
Investigates fossils as evidence of organisms that lived long ago				
LIFE SCIENCE				
Investigates the habitats of different organisms; dependence of organisms				
Recognizes the effects of pollution & humans on the environment				
COMMENTS FOR SCIENCE STANDARDS				
Comment:				
IV- SOCIAL STUDIES STANDARDS				
HISTORICAL UNDERSTANDINGS				
Explains the political roots of the				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
modern democracy in the United States				
Discusses historical figures who expanded people's rights & freedoms				
GEOGRAPHIC UNDERSTANDINGS				
Identifies & locates major topographical features				
Describes cultural & geographical systems of historical Americans				
GOVERNMENT/CIVIC UNDERSTANDINGS				
Explains the basic principles & foundation of a republican				
Describes positive character traits of historical figures				
ECONOMIC UNDERSTANDINGS				
Describes the four types of productive resources				
Explains how taxes pay for government goods & services in market economies				
Gives examples of interdependence & trade & mutual benefits of trade				
Describes the costs & benefits of personal spending & saving choices				
COMMENTS FOR SOCIAL STUDIES STANDARDS				
Comment:				
V- PHYSICAL EDUCATION & HEALTH STANDARDS				
Demonstrates competency in motor skills & movement patterns				
Demonstrates understanding of movement concepts, principles, & strategies				
Achieves & maintains a health-enhancing level of physical fitness				
Exhibits responsible personal & social behavior				
Values physical activity for health/enjoyment/challenge/self-expression				
VI- ART STANDARDS				
Participates in art activities				
Applies art skills effectively				
VII- MUSIC STANDARDS				
Participates in music activities				
Applies music skills effectively				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
EDUCATIONAL BEHAVIORS				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				
COMMENTS FOR EDUCATIONAL BEHAVIORS				
Comment:				

***Comments: Conference requested by:**
 _____ Teacher _____ Parent

Services Received:
 _____ EIP Reading _____ EIP Math
 _____ Title 1 Reading _____ Title 1 Math
 _____ Speech & Language
 _____ ESOL
 _____ SIEP/Tutorial
 _____ Mentoring Program

Rubrics and more information can be found on the Henry County Schools website at www.henry.k12.ga.us

Total days tardy does not include late check-ins

 Parent Signature