# Unit 3: Grade 2 MEASURING LENGTH



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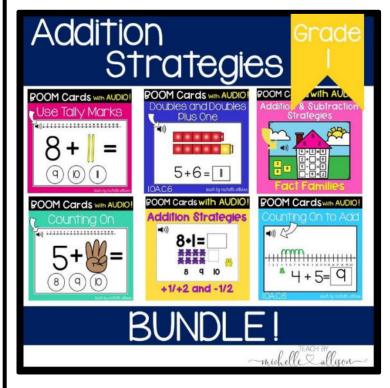




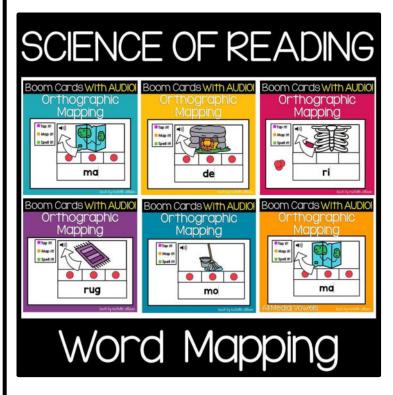




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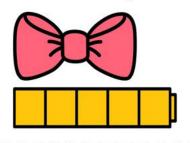


michelle allison

# Unit 3 I Can Statements

#### I Can

measure the length of an object using another object.



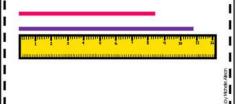
#### I Can

estimate lengths in inches, feet, centimeters, and meters.



#### I Can

measure to objects and determine the difference in length.



#### I Can

measure the length of an object by selecting appropriate tools.



#### I Can

measure the length of an object standard units.



#### I Can

measure to determine how much longer one object is than another.



# Unit 3 Vocabulary

#### centimeter

A unit of length in the metric system.

There are 100 centimeters in 1 meter.



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#### foot

A standard unit for measuring length in the U.S.

There are 12 inches in 1 foot.



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#### inch

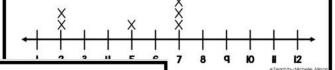
A standard unit for measuring length in the U.S.

There are 12 inches in 1 foot.



#### line plot

A way to show many of each measurement using an x for each measurement.



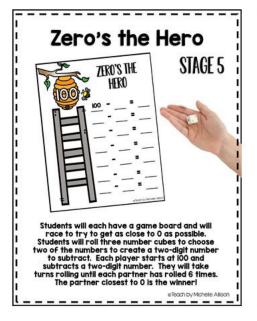
#### meter

A unit to measure length in the metric system.

There are 100 centimeters in a meter.

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# Unit 3 Centers

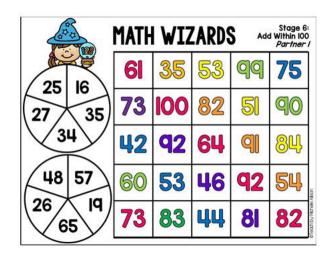


Object	Unit	Estimate	Measurement

Object	Unit	Estimate	Measureme
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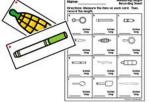
Estimating and Measuring

Object	Unit	Estimate	Measurement
6			
<b>%</b> <			



# Unit 3 Hands on Activities





Option I: Have students work through each set of

Option 2: Write the Room- Hang cards around the room. Have students move throughout the room completing each card and recording their response.

#### Measuring Lengths



Directions: Students will measure each item using cm as a standard unit of measurement. Then, record their response on the answer sheet.

Option 2: Write the Room- Hang cards around the room. Have students move throughout the room completing each card and recording their response.

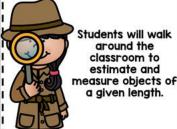
#### This or That

CLIP CARDS

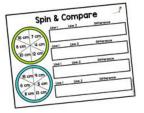
Students will determine which i tool is the best to measure each object.

#### Measurement Detectives

**SCAVENGER HUNT** 



#### Spin & Compare



Students will determine which tool is the best to measure each object.

#### Find the Difference



Directions: Students will measure both lines and then find the difference in length.

#### Measuring Lengths WRITE THE ROOM



Option I: Have students work through each set of cards in partnerships or independently.

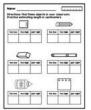
Option 2: Write the Room- Hang cards around the room. Have students move throughout the room completing each card and recording their response.

#### Spin and Draw



Directions: Students will spin to determine the length of the line they will draw. Spinners for both centimeters and inches are included.

#### Measure the Length



Directions: Gather the items shown from your classroom. Students will estimate the length of each item and then measure.

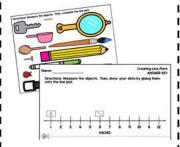
#### Story Problems

USING DIAGRAMS



Directions: Students will solve the addition and subtraction equations using diagrams.

#### **Line Plots**



Directions: Students measure each item to determine the length. Then they will create the line plot.

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