



St. Johns County School District
Second Grade – ELA – Public Year-at-a-Glance 2022-2023



| | STANDARD | BENCHMARK | QTR 1 | QTR 2 | QTR 3 | QTR 4 |
|-------------------------------|----------------------------------|--|-------|-------|-------|-------|
| Reading Prose and Poetry | Literary Elements | ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. | ✓ | | | ✓ |
| | Theme | ELA.2.R.1.2: Identify and explain a theme of a literary text. | | ✓ | ✓ | |
| | Perspective & Point of View | ELA.2.R.1.3: Identify different characters' perspectives in a literary text. | ✓ | ✓ | | |
| | Poetry | ELA.2.R.1.4: Identify rhyme schemes in poems. | ✓ | ✓ | ✓ | ✓ |
| Reading Informational Text | Structure | ELA.2.R.2.1: Explain how text features- including titles, headings, captions, graphs, maps, glossaries, and/or illustrations- contribute to the meaning of texts. | | ✓ | ✓ | |
| | Central Idea | ELA.2.R.2.2: Identify the central idea and relevant details in a text. | ✓ | ✓ | | ✓ |
| | Purpose & Perspective | ELA.2.R.2.3: Explain an author's purpose in an informational text. | | | ✓ | ✓ |
| | Argument | ELA.2.R.2.4: Explain an author's opinions(s) and supporting evidence. | ✓ | | ✓ | ✓ |
| Reading Across Genres | Interpreting Figurative Language | ELA.2.R.3.1: Identify and explain similes, idioms, and alliteration in text(s). | | ✓ | ✓ | |
| | Paraphrasing and Summarizing | ELA.2.R.3.2: Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text. Use the central idea and relevant details for an informational text. | | ✓ | ✓ | |
| | Comparative Reading | ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme. | | ✓ | | ✓ |
| Communicating through Writing | Handwriting | ELA.2.C.1.1: Demonstrate legible printing skills. | ✓ | ✓ | ✓ | ✓ |
| | Narrative Writing | ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending. | ✓ | | ✓ | |
| | Argumentative Writing | ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide conclusion. | ✓ | | ✓ | ✓ |

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| Communicating through Writing | Expository Writing | ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion. | ✓ | ✓ | | ✓ |
| | Improving Writing | ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. | ✓ | ✓ | ✓ | ✓ |
| Communicating Orally | Oral Presentation | ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation. | ✓ | ✓ | ✓ | ✓ |
| Researching | Researching and Using Information | ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources. | ✓ | ✓ | ✓ | ✓ |
| Creating and Collaborating | Multimedia | ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks. | ✓ | ✓ | ✓ | ✓ |
| | Technology in Communication | ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults. | ✓ | ✓ | ✓ | ✓ |
| Finding Meaning | Academic Vocabulary | ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing. | ✓ | ✓ | ✓ | ✓ |
| | Morphology | ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in a grade-level content. | ✓ | ✓ | ✓ | ✓ |
| | Context and Connotation | ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words. | ✓ | ✓ | ✓ | ✓ |

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| Following Conventions | Conventions | ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | | | | |
| | | Form plurals -y to -ies. | ✓ | | | |
| | | Use apostrophes to form contractions. | ✓ | | | ✓ |
| | | Appropriately use pronouns. | | | | ✓ |
| | | Use commas in a series. | | ✓ | | ✓ |
| | | Use plural possessives. | | ✓ | | |
| | | Use interjections. | | ✓ | | |
| Learning and Applying Foundational Reading Skills | Phonics and Word Analysis | ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. | | | | |
| | | ELA.2.F.1.3.a: Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). | ✓ | ✓ | ✓ | ✓ |
| | | ELA.2.F.1.3.b: Decode regularly spelled two-syllable words with long and short vowels. | | ✓ | ✓ | ✓ |
| | | ELA.2.F.1.3.c: Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). | | ✓ | ✓ | ✓ |
| | | ELA.2.F.1.3.d: Decode words with common prefixes and suffixes . | ✓ | ✓ | | ✓ |
| | | ELA.2.F.1.3.e: Decode words with silent letter combinations (e.g., knight, comb, island, ghost). | ✓ | ✓ | ✓ | ✓ |
| | Fluency | ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression . | ✓ | ✓ | ✓ | ✓ |

Websites to Support Your Child with Reading

- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child's development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2022-2023..
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [PBS Parent Resources](#): The PBS education resource provides a list of recommended books for different audiences, reading tips for parents, and suggestions for reading activities on the go.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the new progress monitoring assessment beginning in the 2022-2023 school year.
- ✓ [Reading Rockets](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource that students can use to review Second Grade skills.
- ✓ [Jump Start](#): Jump Start is an online resource with a variety of free, printable 2nd grade resources.
- ✓ Reading two-syllable words [video](#)
- ✓ Prefixes and suffixes [video](#)
- ✓ [Read, Write, Think](#): Materials to help make the most of time out of school.
- ✓ [Starfall](#): Starfall is an online interactive resource students can use to review letter formation and letter sounds, and interact with text for a beginning reader.
- ✓ Vowels
 - [Short and long vowels](#)
 - [Long vowel teams](#)

Websites to Support Your Child with Language

- ✓ Grammar & Usage Information
 - [Print Letters](#)
 - [Collective Nouns](#)
 - [Irregular Plural Nouns](#)
 - [Reflexive Pronouns](#)
 - [Adjectives](#)
 - [Adverbs](#)
 - [Simple and Compound Sentences](#)
- ✓ Conventions Information
 - Correct [capitalization](#)
 - Use [commas in friendly letters](#)
 - [Reference materials](#)
- ✓ Vocabulary Information
 - [Formal and Informal English](#)
 - [Prefixes](#)
 - [Root Words](#)
 - [Compound words](#)
 - [Shades of meaning](#) with verbs and adjectives

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.