



Standards visited all year	<p>Federal and State Required Instruction</p> <p>Florida Statute 1003.42 Required Instruction Florida Statute American Founders' Month Florida Statute Celebrate Freedom Week Constitution Day</p> <p>American History SSA.11 - Examine primary and secondary sources. SSA.12 - Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic. SSA.31 - Identify terms and designations of time sequence Introduction to Primary and Secondary Sources</p>						
Quarter 1	<table border="1"> <thead> <tr> <th>Major Concepts / Topics</th><th>Possible Resources</th></tr> </thead> <tbody> <tr> <td> <p>AMERICAN HISTORY</p> <p>SS2A.31- Identify terms and designations of time sequence.</p> </td><td> <ul style="list-style-type: none"> Talking to your 2nd grader about SS Citizenship National Symbols USA "Constitution Day & Celebrate Freedom Week." </td></tr> <tr> <td> <p>CIVICS/GOVERNMENT</p> <p>SS2C.11- Explain why people form governments. SS2C.12- Explain the consequences of an absence of rules and laws. SS2C.21- Identify what it means to be a United States citizen either by birth or naturalization. SS2C.22- Define and apply the characteristics of responsible citizenship. SS2C.23- Explain why United States citizens have guaranteed rights and identify rights. SS2C.24- Identify ways citizens can make a positive contribution in their community. SS2C.32- Recognize symbols, individuals, events, and documents that represent the United States.</p> </td><td> <p><i>Schoolhouse Rock</i></p> <ul style="list-style-type: none"> Preamble Fireworks Three Ring Government </td></tr> </tbody> </table>	Major Concepts / Topics	Possible Resources	<p>AMERICAN HISTORY</p> <p>SS2A.31- Identify terms and designations of time sequence.</p>	<ul style="list-style-type: none"> Talking to your 2nd grader about SS Citizenship National Symbols USA "Constitution Day & Celebrate Freedom Week." 	<p>CIVICS/GOVERNMENT</p> <p>SS2C.11- Explain why people form governments. SS2C.12- Explain the consequences of an absence of rules and laws. SS2C.21- Identify what it means to be a United States citizen either by birth or naturalization. SS2C.22- Define and apply the characteristics of responsible citizenship. SS2C.23- Explain why United States citizens have guaranteed rights and identify rights. SS2C.24- Identify ways citizens can make a positive contribution in their community. SS2C.32- Recognize symbols, individuals, events, and documents that represent the United States.</p>	<p><i>Schoolhouse Rock</i></p> <ul style="list-style-type: none"> Preamble Fireworks Three Ring Government
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All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.



Quarter 3	Major Concepts / Topics	Possible Resources
	<p>GEOGRAPHY</p> <p>SS.2.G.1.1- Use different types of maps (political, physical, and thematic) to identify map elements.</p> <p>SS.2.G.1.2- Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.</p> <p>SS.2.G.1.3- Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.</p> <p>SS.2.G.1.4- Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).</p> <p>CIVICS/GOVERNMENT</p> <p>SS.2.C.2.3- Explain why United States citizens have guaranteed rights and identify rights.</p> <p>SS.2.C.2.4- Identify ways citizens can make a positive contribution in their community.</p> <p>SS.2.C.2.5- Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.</p>	<ul style="list-style-type: none"> • Geography (cardinal directions) • North America • Locating countries (choose North America) • Continents and Oceans Song at ABC Mouse • National Geographic Dr. Martin Luther King, Jr. • History for Kids- Martin Luther King, Jr. • Civil Rights Leaders • Immigration: Then and Now
Quarter 4	Major Concepts / Topics	Possible Resources
	<p>ECONOMICS</p> <p><i>Beginning Economics</i></p> <p>SS.2.E.1.1- Recognize that people make choices because of limited resources.</p> <p>SS.2.E.1.2- Recognize that people supply goods and services based on consumer demands.</p> <p>SS.2.E.1.3- Recognize that the United States trades with other nations to exchange goods and services.</p> <p>SS.2.E.1.4- Explain the personal benefits and costs involved in saving and spending.</p>	<ul style="list-style-type: none"> • Top 14 Ways to Teach Kids About Money • Goods and Services drag-drop • Goods and Services 2 drag-drop • Saving and spending drag-drop • Kids and Cash Lesson About Money • Branches of Government

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