

Delaware English Language Arts Standards Learning Progressions

GRADE 1: Literary Reading Standard 1

<p>College and Career Readiness (CCR): Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>		
<p>Grade K: With prompting and support, ask and answer questions about key details in a text.</p>	<p>Grade 1: Ask and answer questions about key details in a text.</p>	<p>Grade 2: Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text.</p>
<p style="text-align: center;">Progression to Mastery</p>	<p style="text-align: center;">Key Concepts</p>	<p style="text-align: center;">Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Make reasonable predictions before, during and after reading • Use the combination of background knowledge and explicitly stated information to answer questions • Show (point to, underline, highlight) where in the text you found your evidence • Ask and answer questions which begin with who, what, where, when why, and how • Ask and answer questions about key details in a text 	<ul style="list-style-type: none"> • Texts • Questions • Answers • Key details • Predictions • Inferences • Background knowledge • 5 W's + H questions (who, what, where, when, why and how) 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • What predictions can I make about this text based on the cover of the book? The title? Text features? • Think about what you read and create your own question about a character in this story. • What you have learned from the story? What do you predict will happen next? • Where in the story did you find your evidence? (show: point to, underline, highlight) • What questions do you have about ____? • Can you tell me what happened in the story at the beginning? What happened after that? What happened at the end of the story?
<p>IRL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p>		
<p>Literary Text: Includes stories (children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		

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GRADE 1: Literary Reading Standard 2

<p>College and Career Ready (CCR): Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>		
<p>Grade K: With prompting and support, retell familiar stories, including key details.</p>	<p>Grade 1: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Grade 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>
<p style="text-align: center;">Progression to Mastery</p>	<p style="text-align: center;">Key Concepts</p>	<p style="text-align: center;">Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Identify and verbalize key details and main idea within story • Understand sequential order in stories • Retell (or graphically represent) the story in sequential order. • Identify and verbalize the problem or conflict in the story. • Identify and verbalize how the problem or conflict was resolved within the story. • Recognize that key details show a central message, lesson or moral. • Demonstrate (e.g., visual, auditory, tactile, kinesthetic) understanding of central message or lesson • Retell stories, including key details, and demonstrate understanding of their central message or lesson. 	<ul style="list-style-type: none"> • retell • key details • main events • story elements/structures (e.g., problem, solution) (beginning, middle, end) • central message/idea • lesson/moral 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • In what order is the story written? • Recount (retell) the text in your own words. • What is this story mainly about? • What problems did the characters have? • How did the characters solve their problem? • What lessons were learned in the story? • Which of these sentences explains the central idea/message of the story? What in the story makes you say that? • What is the central idea/message of this story? What in the story makes you say that?
<p>1RL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p>		
<p>Literary Text: Includes stories (children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		



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GRADE 1: Literary Reading Standard 3

<p>College and Career Ready (CCR): Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>		
<p>Grade K: With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Grade 1: Describe characters, settings, and major events in a story, using key details.</p>	<p>Grade 2: Describe how characters in a story respond to major challenges.</p>
<p style="text-align: center;">Progression to Mastery</p>	<p style="text-align: center;">Key Concepts</p>	<p style="text-align: center;">Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Understand terms: characters, setting, problem, solution • Identify characters within the story • Identify setting within the story • Identify main character(s) of the story • Identify the minor character(s) of the story. • Identify key details in a story • Identify major events in a story citing key details as support • Identify major events and key details of story in sequential order (problem-resolution) • Describe characters, settings, and major events in a story, using key details 	<ul style="list-style-type: none"> • Literary text • How to retell literary stories • Differences between major events and key details in a story • Story Elements (characters, setting, problem, solution, plot) • Main character/Minor character 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • Who are the characters in the story? • Who is the main character in the story? • Describe the main character in the story. • What is the setting of the story? • What is the problem or plot in the story? • Explain the important events/things that happened in the story? • What happens at the beginning, middle, end of the story? • How are the characters behaving or feeling at the beginning, middle, end of the story? • How do we know the characters are feeling ___? • How do we know the characters are going to ___?
<p>1RL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p>		
<p>Literary Text: Includes stories (children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		

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GRADE 1: Literary Reading Standard 4

<p>College and Career Ready (CCR): Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>		
<p>Grade K: Ask and answer questions about unknown words in a text.</p>	<p>Grade 1: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Grade 2: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) supply rhythm and meaning in a story, poem, or song.</p>
<p style="text-align: center;">Progression to Mastery</p>	<p style="text-align: center;">Key Concepts</p>	<p style="text-align: center;">Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Identify words, phrases, sentences • Read/reread sentences and non-linguistic images (e.g., illustrations) to identify context clues • Use context clues to help unlock the meaning of unknown words/phrases • Recognize words, phrases with literal and non-literal meanings • Identify words that indicate use of the senses • Recognize and understand words that communicate feelings • Identify words and phrases in stories, poems, and songs that suggest feelings or appeal to the senses 	<ul style="list-style-type: none"> • Literary text (stories and poems) • Picture/graphic clues • Words and phrases • Word choice • Context clues • Literal and non-literal meaning • Awareness of simple figurative language (e.g., simile, metaphor) • Feeling words • Sensory words 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • What can you do when you come to a word and you don't know what it means? • What can you do to help yourself understand? • Look at the picture/graphic/illustration. Is there something there to help you figure out what the word means? • Re-read the sentence. Do the other words help you understand? • How does this story/poem make you feel? What words/phrases made you feel that? • How does the character feel? What words/phrases make you think that?
<p>1RL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p>		
<p>Literary Text: Includes stories (children's adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		

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GRADE 1: Literary Reading Standard 5

<p>College and Career Ready (CCR): Analyze the structure of text, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>		
<p>Grade K: Recognize common types of texts (e.g. storybooks, poems).</p>	<p>Grade 1: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>Grade 2: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>
<p>Progression to Mastery</p>	<p>Key Concepts</p>	<p>Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Recognize and know the elements of a storybook • Recognize and know the elements of a poem • Recognize common genres • Understand the differences between literary/fiction and nonfiction/informational text • Explain the major differences between books that tell stories and books that give information • 	<ul style="list-style-type: none"> • Types of Literary text (e.g., storybooks, poems, fables, fairytales, fantasy) • General elements of a storybook (e.g., characters, setting, events) • General elements of a poem (e.g., rhyme, rhythm, shorter text/stanzas) • Types of informational text (e.g., magazine, how-to, recipes, biographies) • Same (compare) • Different (contrast) 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • Is this a book that tells a story or gives information? How do you know? • Explain if this is fiction or nonfiction? • What can we learn from this book? • What is the difference between literary text and informational text?
<p>1RL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p> <p>Literary Text: Includes stories (children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		

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GRADE 1: Literary Reading Standard 6

<p>College and Career Ready (CCR): Assess how point of view or purpose shapes the content and style of a text.</p>		
<p>Grade K: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Grade 1: Identify who is telling the story at various points in a text.</p>	<p>Grade 2: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>
<p>Progression to Mastery</p>	<p>Key Concepts</p>	<p>Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Recognize the author’s purpose for writing a text • Recognize the concept of dialogue (talking between characters) • Identify the narrator • Identify the speaker • Recognize when the narrator/speaker of the story changes • Identify who is telling a story at various points in the text 	<ul style="list-style-type: none"> • Literary text(s) • Story • Who is telling the story (awareness of point of view) • Author’s purpose (e.g., to inform, to persuade, to entertain, to describe, to explain how) for writing a text • Dialogue (awareness of) • Narrator • Speaker 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • Who is telling the story? • What does the narrator of a story do? • What does an author do? • Who is talking? How do we know? • How many characters are in the story? • What are the names of the characters? • What are the characters in the story saying? • Who is the story about?
<p>1RL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p>		
<p>Literary Text: Includes stories (children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		

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GRADE 1: Literary Reading Standard 7

<p>College and Career Ready (CCR): Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</p>		
<p>Grade K: With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Grade 1: Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Grade 2: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>
<p style="text-align: center;">Progression to Mastery</p>	<p style="text-align: center;">Key Concepts</p>	<p style="text-align: center;">Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Know that illustration is a picture or a drawing • Know that details are specific pieces of information that add meaning to a story • Know that illustrations add details to story including setting • Identify and understand important story details and events • Describe the relationship between illustrations and the story in which they appear • Use illustrations and details in a story to describe its characters, setting, or events 	<ul style="list-style-type: none"> • Illustrations (e.g., photos, pictures, drawings) • Story details (e.g., character, setting, events) • Description (relationship between illustration and details) 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • What is an illustration? • How do illustrations help the reader understand the events in the story? • Describe details from illustrations. How do the illustrations help describe character? Setting? • Where does the story take place (setting)? Which illustration and/or details from the text help the reader know?
<p>1RL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p>		
<p>Literary Text: Includes stories (children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		



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GRADE 1: Literary Reading Standard 9

<p>College and Career Ready (CCR): Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>		
<p>Grade K: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Grade 1: Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Grade 2: Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>
<p style="text-align: center;">Progression to Mastery</p>	<p style="text-align: center;">Key Concepts</p>	<p style="text-align: center;">Guiding Questions/Prompts</p>
<ul style="list-style-type: none"> • Identify the characters within and between texts • Identify the plots (including adventures and experiences) within and between texts • Compare and contrast the adventures and experiences of characters in stories 	<ul style="list-style-type: none"> • Compare • Contrast • Characters • Stories • Plot (e.g., main events, main problem/solution) • Adventures and experiences 	<p>Use questions and prompts such as:</p> <ul style="list-style-type: none"> • Who are the characters in this story? • Who are the characters in each of these stories? • What is the plot of this adventure? • What experience(s) did the character(s) have in this story? • How is the adventure in this story the same/different from the adventure in that story? • How is this character(s)' experience the same/different that those characters' experiences?
<p>1RL10: Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1. [Lexile Band: 190-530]</p>		
<p>Literary Text: Includes stories (children's adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth) dramas (staged dialogue and brief familiar scenes) and poetry (nursery rhymes and the subgenres of the narrative poem, limerick and free verse poem).</p>		