Can Can You Draw It?	Stage 1 – 11 –
	Stage 2
Capture Squares	Stage 1
capitale oquales	Stage 2
	Stage 3
	Stage 4
•••••••••••••••••••••••••••••••••••••••	
Counting Collections	Stage 3
Creating Line Plots	Stage 1
Estimate and Measure	Stage 1
	Stage 2
Five In A Row (+/-)	Stage 5
	Stage 6
	Stage 7
	Stage 8
	
Get Numbers In Order	Stage 1
•••••••••••••••••••••••••••••••••••••••	Stage 2
Greatest Of Them All	Stage 1
	Stage 2
•••••••••••••••••••••••••••••••••••••••	······································
How are They The Same?	Stage 2
How Close?	Stage 1
	Stage 2
	Stage 3
	Stage 4
Jump the Line?	Stage 1

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Math Stories	Stage 4	-2-
.	Stage 5	•••
Mystery Number	Stage 1	
•••••••••••••••••••••••••••••••••••••••	Stage 2	G
Number Line Scoot	Stage 1	
Number Puzzles (+/-)	Stage 1	00
	Stage 2	N
	Stage 3	\mathbf{O}
	Stage 4	· · · · ·
Picture Books	Stage 3	nte
Shake and Spill	Stage 5	nters
Sort and Display	Stage 1	
•••••••	Stage 2	A B
Target Measurements	Stage 1	$\tilde{\mathbf{n}}$
Target Numbers	Stage 4	0
	Stage 5	5
	Stage 6	rde
	Stage 7	
What's Behind My Back?	Stage 2	
	Stage 3	••
Which One?	Stage 2	
	Stage 3	•••
Would You Rather?	Stage 1	
Write Numbers	Stage 4	

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stage#
3 1, 2, & 3 1 & 2 5
1 & 2 2 & 3
stage#
1, 2, 3, & 4 5 & 6 4 & 5 4 & 5 4 & 5
stage#
4 1 1 & 2 6 5 2, 3, & 4 1 5
stage#
3 & 4 6 3 1 1 4

No+es...

-3-

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IM Unit 5

Get Your Numbers In Order Greatest of Them All	1 & 2 1 & 2
Jump The Line Mystery Number	1
Number Puzzles (+/-)	2, 3, & 4

IM Unit 6

Can You Draw It? Capture Squares How Are They The Same? Number Puzzles (+/-) Picture Books Which One? Would You Pathor?	1 & 2 3 & 4 2 2, 3, & 4 3 2 & 3 1
Would You Rather?	1

IM Unit 7

Five In A Row (+/-) Get Your Numbers In Order Greatest of Them All How Close? Jump The Line Mystery Number Number Line Scoot Number Puzzles (+/-) Target Numbers	6, 7, & 8 2 2 & 4 1 2 1 4 5, 6, & 7
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IM Unit 8

Five In a Row (+/-)	5, 6, & 7
How Close?	4
Target Numbers	6&7
Write Numbers	4

stage#

5,	6, &	7
4		
6	& 7	
Λ		

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stage#

stage#

stage#

	Counting & Cardinality(CC) None in Grade 2	stage#	Number & Operations Base 10 (NBT)	stage#
	Geometry (G) Can You Draw It? How Are They The Same? Picture Books Which One?	stage# 1 & 2 2 3 2 & 3	Counting Collections Five In A Row (+/-) Get Your Numbers In Order Greatest of Them All How Close? Math Stories Mystery Number Number Line Scoot Number Line Scoot Number Puzzles (+/-) Target Numbers Write Numbers	3 5, 6, 7, & 8 1 & 2 1 & 2 3 & 4 5 1 & 2 1 3 & 4 4, 5, 6, & 7 4
)))))	Measurement & Data (MD) Creating Line Plots Estimates & Measure Jump The Line Number Line Scoot Sort & Display Target Measurements	stage# 1 & 2 1 1 1 & 2 1 1 & 2 1	Number & Operations Fractions (NF) None in Grade 2	stage#
	Would You Rather?	1	Operations & Algebraic Thinking (OA) Capture Squares How Close? Math Stories Number Puzzles (+/-) Shake & Spill What's Behind My Back	stage# 1, 2, 3, & 4 1 & 2 4 & 5 1, 2, 3, & 4 5 2 & 3

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Have you ever been in a book club? Can you imagine conversations about math challenges and logic puzzles in your friends' living room on a Friday night? I can! A world where we all see ourselves as math people and we gather socially to gnaw at the latest challenge just as we would gather to discuss the latest read on Oprah's Book Club. This is a Math Party and one that starts in your classroom.

It all began in the Spring of 2020. I had the opportunity to re-learn how to teach math over the miles and across Zoom. Teaching curious minds as young as five and as old as eight over the interwebs. We all became first year teachers again! The Spring of 2020 is when we showed up every day for our kids, providing an escape from the global uncertainty and an invitation to engage in math, to join the party. This was my tiny community contribution. I invited students to join the Math Party everyday and they laughed, smiled, worked hard and learned multiplication, word problems and even fractions! I still am not sure how this was possible. What I can say is that I insisted on only teaching with interaction from students. I didn't know how else to teach nor was I brave enough to record my lesson monologues. I taught synchronous lessons from day one. We played games, we explored and we learned together. Looking in the rearview mirror, I gotta say that was one cool Math Party!

At the same time, I was working with teachers nationwide to facilitate their school's curriculum shift to Illustrative Mathematics[®]. Since Spring of 2020, teachers have been doing the impossible yet making it possible...hybrid learning, remote instruction, teaching with both hands behind their back and learning a new math curriculum to deliver to their classes. Oh, this party was anything but fun at first...I won't lie. It was painful, for each and every one of us. Yet, by the end of the school year, something had shifted. "The kids are talking, " even my reluctant math kid is participating," "every student has something to contribute," and "I can't believe how far they have come!" are just a few of the celebrations now heard at these professional learning events, aka Math Parties!

Gotzee![™] was born from this journey. From a desire to see more people at happy hour choosing to play card games, solve logic problems and a call to minimize your administrative prep time so that you can focus on what you do best, educating (and going to parties, of course).

Gotzee![™] is derived from the invitational, standards-aligned math centers of Illustrative Mathematics[®]. Gotzee![™] aligns with any math curriculum and is specifically mapped to CCSS and IM[®] grade level units of study. Gotzee![™] is a powerful intervention support tool, a resource to engage learners in the summer and in before and after school programs. It can also be used for your at home Math Party, like my mother-in-law, Mary, who is playing these centers with her grandson, Charlie.

At Gotzee![™] we embrace the IM[®] vision of a "world where learners know, use, and enjoy mathematics" and go one step further to envision a world where everyone is invited to and joins in the Math Party, even my sister.



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