Suggested 8th Grade Georgia Performance Standards (GPS) Yearlong Curriculum Alignment

NOTE: The Characteristics of Science (S7CS1-9) and Reading in All Curriculum Areas (S7CS10) should be integrated throughout all Standards taught.

These co-requisites should be incorporated daily. All standards and elements should be reemphasized throughout the year where appropriate.

Use your textbook as <u>one</u> resource for instructional purposes.

| Theme: Atoms, Molecules, Compounds Theme: Chemical and Physical Changes Problem of the Day, Trivia Questions, Problem Solving, Manipulatives, Technology, Real World Connections, Journal Writing, Classification, Playsical and chemical properties of matter as physical and chemical fire point) or chemical (i.e., reactivity, combustibility, honesty, openness, skepticism, etc. STCS2: Safety practices STCS2: Safety practices STCS2: Safety practices STCS2: Safety practices STCS2: Communication STCS6: Communication STCS7: Question several state and change of conservation of force) and the state of the nature of matter as physical Change or Chemical (i.e., devolute the properties of matter as physical (i.e., epistor) and the scientific view of the nature of matter. SSP1 Students will explore the wave and electromagnetic seption of sexplain spect of sound and electromagnetic and enable explore the wave and electromagnetic specific to sound and electromagnetic and electromagnetic properties of the nature of matter. SSP1 Students will explore the wave and electromagnetic splant of specific to spound and electromagnetic and electromagnetic properties of the nature of matter. SSP1 Students will explore the wave and electromagnetic and electromagnetic properties of splant and transformation of precipital explored the splore the wave and electromagnetic and electromagnetic properties and electromagnetic and electromagnetic properties of the difference behavior of light waves in smanipulated causing relationship between verification, of Energy and transformation of precipital explored the properties of energy. SEP1 Students will explored the splore the determinant of spread the properties of | Sixth |
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