

Mission: To offer inspiration through advanced instruction and authentic experiences.

Instructor: Bianka Anderson, M.E.d

Room 107

Join us on REMIND: Text @23amgoveco to 81010

Email me at bianka.anderson@henry.k12.ga.us

Please allow 24 hours for a response.

Conferences can be scheduled via the counselors between 7:45 and 8:15 am.

Digital unit notes, assignments, and materials will be housed on Google Classroom.

Course Description

American Government:

The government course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens.

Economics:

Economics is the study of how individuals, businesses, and governments make decisions about the allocation of scarce resources. The economics course provides students with a basic foundation in the field of economics.

Course Objectives

AAS associates will

- Compare and contrast various systems of government.
- Demonstrate knowledge of the federal system of government described in the United States Constitution.
- Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured.
- Explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and tradeoffs for individuals, businesses, and governments.

Required Supplies

- Fully charged Chromebook
- Writing utensils
- 2 folders (preferably with prongs)
- 1 composition notebook OR spiral notebook
- Loose-leaf paper

Expectations for Academic Success

- Listen to Instructions
- Enter/Exit Prepared
- Always Try Your Best
- Respect Yourself and Others
- No Excuses

Grade Calculation

**Everything is a grade in some way, shape, or form. Remember that all assignments and activities have a purpose and are important.

Summative Assessments = 40%	Formative Assessments = 40%
 Authentic learning projects, exams, presentations, essays, labs 	 Practice Work: classwork, homework, quizzes, labs, employability skills
Culminating Final Exam/Project	

All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade.

Make-up Work

Associates who are absent are required to speak with the instructor to receive missing work and information. Physical copies of assignments and notes will be in the class folder at the front of the room. Students have the same amount of time they were absent to complete missing assignments.

Late Work Policy

If unforeseen circumstances occur and late work must be submitted, associates will have 2 days to submit missing work or it will not be graded.

Employability/Soft Skills

Class Specific:

- Public Speaking: Associates will share ideas, research, and inferences with their peers.
- Collaboration: Associates will begin working with one another day one through various activities, not limited to projects, games, and answering and creating questions.
- Effective Communication: Associates will have the opportunity to communicate with their instructor and peers using content specific vocabulary.

Other Important Policies

- ALL Academy for Advanced Studies and Henry County Schools rules and policies are strictly upheld in Ms. Anderson's class.
- Phones and headphones should not be utilized in Ms. Anderson's class unless specified.
- There is a zero tolerance policy for plagiarism and other forms of academic dishonesty. Such acts will result in termination of grade for that assignment/assessment/activity.
- Learning is the number 1 goal! If there is something you have questions/concerns about, PLEASE do not hesitate to ask. This can include assessments and tutorials.
- Unless summoned or there is an emergency, students are not to be out of the classroom during the first 15 nor the last 15 minutes of class.