

Introduction to the Georgia Online Formative Assessment Resource (GOFAR) Spring 2015 Webinar

January 27, 2015

Webinar Etiquette

- Please use the Audio Sound Check Setup on the sidebar to configure and test your audio settings before the presentation begins.
- Due to the number of participants, we request that questions be submitted via the Question/Chat box.
- The PowerPoint is posted on the GaDOE website at the following link.
 - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Online-Formative-Assessment-Resource.aspx>
- A recording link of the webinar will be sent via email to those who registered for the webinar.

We will begin at the scheduled time.

Welcome to the Georgia Georgia Online Formative Assessment Resource (GOFAR) Overview

GOFAR



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The Georgia Online Formative Assessment Resource (GOFAR) provides the ability for Districts and Schools to assign benchmark and formative test items/tests to students in order to obtain information about student progress and instructional practice.

GOFAR allows educators, and their students, to have access to a variety of test items – selected response and constructed response – that are aligned to the State-adopted content standards for Georgia's elementary, middle, and high schools.

District, School and Teacher Functions

GOFAR Access for District, School and Teacher



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1. Log on to your Student Information System (SIS).
2. Select the State Longitudinal Data System (SLDS) link. The SLDS main window opens.
3. Click **GOFAR** on the menu. The **GOFAR** main window appears.



This is the default view for the Teachers dashboard. The Teacher may view a variety of reports related to the test assessments in this window.

Dundee School System

SLDS Groups Resources Learning Tool TIS Dashboard Growth Model GGM MVC **GOFAR** Logout

Quick Links: [Teacher Dashboard](#)

Section Name: ALL

Welcome ELMORE, CARMEN M - Ebenezer Middle School - Effingham County [About](#) Friday, September 5, 2014

My Schedule 2014-2015 Active 2014-2015 Inactive 2013-2014

Year Long	2014-2015 Active Schedule	Students Enrolled
23. English Language Arts - 23.01 Language Arts, General, Middle Grades (5-8)		46
Reading/Grade 6 - Connections Remediation - Section 201.03.11.00261		16
Reading/Grade 7 - Connections Remediation - Section 401.02.11.00771		17
Reading/Grade 8 - Connections Remediation - Section 501.03.11.00281		12

Attendance Tracker

Attendance 2013 - 2014

Legend: Zero Absences (Green), 1 to 5 Absences (Yellow), 6 to 10 Absences (Orange), > 10 Absences (Red)

Category	Zero Absences	1 to 5 Absences	6 to 10 Absences	> 10 Absences
Classroom	96%	51%	26%	14%
Ebenezer Middle School	96%	44%	30%	17%
Effingham County	97%	42%	30%	20%
State	99%	42%	23%	17%

% of Students by Category

Statewide Test Results

Classroom Lexile

Current Grade	Classroom Lexile Performance
06	100% (All students in the 960-1040 range)
07	81% (All students in the 1000-1060 range), 19% (All students in the 960-1040 range)
08	73% (All students in the 1040-1100 range), 27% (All students in the 1000-1060 range)

CRCT Test Results

GOFAR Main Window



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This is the landing page for teachers using the GOFAR system.

The Item Bank contains all the items available for a teacher to create a student test. The **Item Bank** tab is the default view when accessing the GOFAR system.

The screenshot shows the GOFAR system interface. The top navigation bar includes tabs for SLDS, Parent Portal Support, GUIDE, Groups, Resources, ODS Reports, IIS Dashboard, SEED, Growth Model, LOR, GGM MVC, GOFAR, and Logout. The 'Item Bank' tab is selected. Below the navigation bar, there are sections for 'Search Filters' and 'Search Result'.

Search Filters

Filter Type	Filter On
Grade	Select Items...
Subject	Select Items...
Domain	Select Items...
Standard	Select Items...
Depth Of Knowledge	Select Items...
Item Type	Select Items...
Level	Select Items...

Search Result

Title	Passage Id	Created On	Preview	Add
▶ ELA120006031	12000606	3/2/2014	Preview	Add
▶ ELA120006033	12000606	3/2/2014	Preview	Add
▶ ELA120006036	12000606	3/2/2014	Preview	Add
▶ ELA120006038	12000604	3/2/2014	Preview	Add
▶ ELA120006039	12000604	3/2/2014	Preview	Add
▶ ELA120007001	12000701	3/2/2014	Preview	Add
▶ ELA120007008	12000706	3/2/2014	Preview	Add
▶ ELA120007009	12000706	3/2/2014	Preview	Add
▶ ELA120007019	12000702	3/2/2014	Preview	Add
▶ ELA120007020	12000702	3/2/2014	Preview	Add

10 items per page 1 - 10 of 13967 items

GOFAR Teacher Dashboard



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The Teacher Dashboard enables the teacher to create, modify and assign tests to students, as well as perform administration tasks. The Teacher Dashboard is comprised of the following components:

Component	Description
Item Bank	Contains items that Teachers can select to add to a test.
Test Creation	Enables the Teacher to create, edit, clone, preview or delete a test.
Test Administration	Enables the Teacher to assign, manage, report, print and score a test.

Working in the Item Bank Tab

Viewing the Metadata in the Item Bank



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- Click the arrow next to the item title to expand and view the metadata for that item.
- Click the arrow again to collapse the filter information.

Click the arrow to expand or collapse the filter data for the test item.

The screenshot shows the 'Item Bank' interface with the following components:

- Search Filters:** A sidebar on the left with filter options: Grade (Grade 1), Subject (Language Arts), Domain, Standard, Depth Of Knowledge, Item Type, and Level. A 'Search' button is at the bottom.
- Search Result:** A table with columns: Title, Passage Id, Created On, and buttons for Preview and Add. The table contains three rows of results.
- Item Metadata:** A detailed view for item UTPRD3083, showing filter types and their values: Grade (Grade 1), Subject (Language Arts), Domain (Literary Comprehension), Standard (ELACC1L5), Depth Of Knowledge (2), Item Type (Selected Response), IsActive (True), and Level (Teacher Bank).

Title	Passage Id	Created On	Preview	Add
UTPRD3081		5/30/2014	Preview	Add
UTPRD3082		5/30/2014	Preview	Add
UTPRD3083		5/30/2014	Preview	Add
UTPRD3084		5/30/2014	Preview	Add

Filter Type	Filters
Grade	Grade 1
Subject	Language Arts
Domain	Literary Comprehension
Standard	ELACC1L5
Depth Of Knowledge	2
Item Type	Selected Response
IsActive	True
Level	Teacher Bank

Viewing a Test Item



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- Click **Preview** to view a test item. The test item appears in the **Question Preview** box.

Click Preview to view the test item.

The screenshot shows the GADOE Item Bank interface. On the left, there are search filters for Grade, Subject, Domain, Standard, Depth Of Knowledge, Item Type, and Level. On the right, a table displays search results with columns for Title, Passage Id, and Created On. Each row includes a 'Preview' button and an 'Add' button. A red box highlights the 'Preview' button for the first item, and an arrow points from the text 'Click Preview to view the test item.' to this button. The bottom of the interface shows a pagination bar with '1 - 10 of 13967 items'.

Title	Passage Id	Created On	Preview	Add
ELA120006031	12000606	3/2/2014	Preview	Add
ELA120006033	12000606	3/2/2014	Preview	Add
ELA120006036	12000606	3/2/2014	Preview	Add
ELA120006038	12000604	3/2/2014	Preview	Add
ELA120006039	12000604	3/2/2014	Preview	Add
ELA120007001	12000701	3/2/2014	Preview	Add
ELA120007008	12000706	3/2/2014	Preview	Add
ELA120007009	12000706	3/2/2014	Preview	Add
ELA120007019	12000702	3/2/2014	Preview	Add
ELA120007020	12000702	3/2/2014	Preview	Add

Preview a Selected Response Test Item



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- View the contents of **Question Preview** box to see the test item.
- Click the **X** to close the **Question Preview** box.

Title	Passage Id	Created On	Preview	Add
UTPRD3081		5/30/2014	Preview	Add
UTPRD3082		5/30/2014	Preview	Add
UTPRD3083		5/30/2014	Preview	Add
UTPRD3084		5/30/2014	Preview	Add
UTPLA1026		5/30/2014	Preview	Add

Question Preview

Which word is a synonym of mad?

A) sad
B) happy
C) angry

Click the X to close the Question Preview window.

Preview a Constructed Response Item (cont'd)



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- The **Constructed Response** question is shown in the **Question Preview** box.
- Scroll down to view the rubric.
- Click the **X** to close the **Question Preview** box.

Search Filters

Search Result

Title	Passage Id	Created On	Preview	Add
ELL3PT010004	1301005	6/21/2014	Preview	Add
ELL3PT010007	1301007	6/21/2014	Preview	Add
ELL3PT010019	1301011	6/21/2014	Preview	Add
ELL3PT010071	1301021	6/21/2014	Preview	Add
ELL3PT010072	1301021	6/21/2014	Preview	Add

Question Preview

Read the poem below. Then answer the questions that follow.

The Waterfall

Question Preview

responses.

Score Designation	Description
4	Thoroughly Demonstrated The student demonstrates a thorough understanding of the standards assessed.
3	Clearly Demonstrated The student demonstrates a clear understanding of the standards assessed.
2	Basically Demonstrated The student demonstrates a basic understanding of the standards assessed.
1	Minimally Demonstrated The student demonstrates a minimal understanding of the standards assessed.
0	Incorrect or Irrelevant The response is incorrect or irrelevant.

[Exemplar File](#)

View Exemplar File



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An Exemplar file contains a set of responses from actual Georgia students, that were scored by trained raters using the rubric posted. These papers allow teachers to review and compare their own students' work to the sample responses for each score point which will help standardize expectations of the standards.

To view an Exemplar File, perform the following tasks.

- From the Item Bank window, under **Search Filters**, select the **Constructed Response** option from the **Item Style**.
- Click **Search**.
- Click **Preview** in any row of the Search Results list. The **Question Preview** window appears.
- Scroll down to the bottom of the question until you see a link for the **Exemplar File**.
- Click the **Exemplar File** link. A window opens with the Exemplar file.

Score	Designation	Description
4	Thoroughly Demonstrated	The student demonstrates a thorough understanding of the standards assessed.
3	Clearly Demonstrated	The student demonstrates a clear understanding of the standards assessed.
2	Basically Demonstrated	The student demonstrates a basic understanding of the standards assessed.
1	Minimally Demonstrated	The student demonstrates a minimal understanding of the standards assessed.
0	Incorrect or Irrelevant	The response is incorrect or irrelevant.

Exemplar File

Math Question Preview Item



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- GOFAR will accept electronic input for math level items in the near future that require math symbols. However, at this time a message displays when viewing a math item stating that the student can work on the paper that has been provided to record their answer.
- The content of this message appearing in the box will be removed in the near future.

Question Preview

Draw 4 shapes that Marcus could list under the column "Quadrilaterals."

Part C
Draw a shape that can be divided into two equal areas. What is the area of each part as a unit fraction of the whole?

Part D
Draw a shape that would not belong in Marcus's table. Explain why the shape you chose does not belong.

**Be sure to complete ALL parts of the task.
Write your answer and show your work on the paper provided.
Do NOT type your answer in the text box below.**

Below is a generic rubric. To view a detailed item-specific rubric for scoring this item, click 'View Sample Paper' above. You will also see annotated student responses.

Score Designation	Description
4	Thoroughly Demonstrated The student demonstrates a thorough understanding of the standards assessed.

Create a Test using Filters

Using Filters to Create a Test



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You can create a student test by selecting items from the question bank to add to the test. You may choose to use the search filter option to regulate the items that you select for the test along with the items that appear in the **Search Result** area.

- Under **Search Filters** in the **Filter Type** row, select an option from the **Filter On** list.
- In the **Item Style** row select the **Constructed Response** or **Selected Response** option if you want to filter on the question style.
- Click **Search** after selecting the desired filter (s). The available test items appear in the **Search Result** area on the right side of the window.

Title	Passage Id	Created On	Preview	Add
EL13PT010004	1301005	6/21/2014	Preview	Add
EL13PT010007	1301007	6/21/2014	Preview	Add
EL13PT010019	1301011	6/21/2014	Preview	Add
EL13PT010071	1301021	6/21/2014	Preview	Add
EL13PT010072	1301021	6/21/2014	Preview	Add
EL13PT010073	1301022	6/21/2014	Preview	Add
EL13PT010074	1301022	6/21/2014	Preview	Add
EL13PT010078	1301024	6/21/2014	Preview	Add
EL13PT010080	1301025	6/21/2014	Preview	Add
EL13PT010119	1301033	6/21/2014	Preview	Add

Creating a New Test using Filters



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- To create a new test using the filters, in the **Filter On** column select a filter option in the desired row.
- Click **Add Test with selected filters**. The **Random Test Creation** window appears.

The screenshot shows the GaDOE Item Bank interface. The top navigation bar includes 'Item Bank', 'Test Creation', 'Test Administration', 'GOFAR Resources', and 'Recent Updates'. The main area is divided into 'Search Filters' and 'Search Result'.

Search Filters:

Filter Type	Filter On
Grade	Grade 1 x
Subject	Language Arts x
Domain	Select Items...
Standard	Select Items...
Depth Of Knowledge	Select Items...
Item Type	Constructed Response x
Level	Select Items...

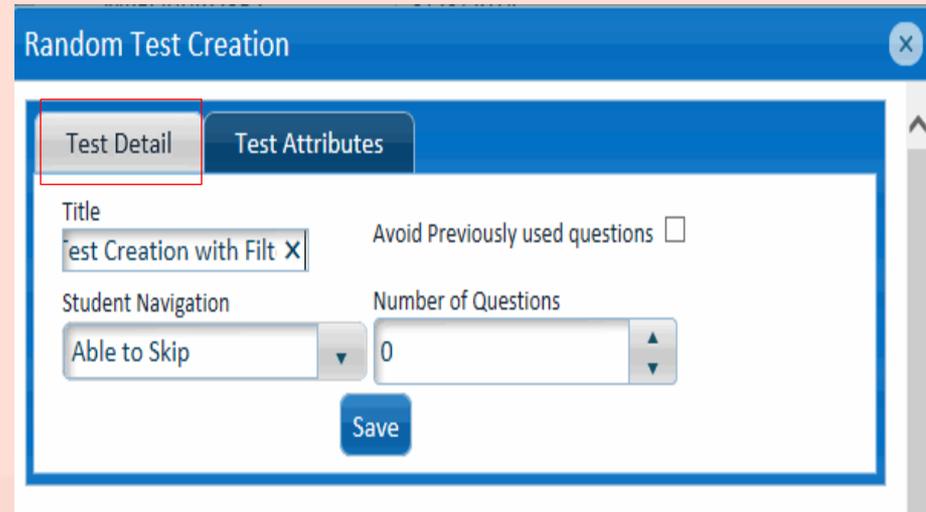
Search Result:

Title	Passage Id	Created On	Preview	Add
EL13PT010004	1301005	6/21/2014	Preview	Add
EL13PT010007	1301007	6/21/2014	Preview	Add
EL13PT010019	1301011	6/21/2014	Preview	Add
EL13PT010071	1301021	6/21/2014	Preview	Add
EL13PT010072	1301021	6/21/2014	Preview	Add
EL13PT010073	1301022	6/21/2014	Preview	Add
EL13PT010074	1301022	6/21/2014	Preview	Add
EL13PT010078	1301024	6/21/2014	Preview	Add
EL13PT010080	1301025	6/21/2014	Preview	Add
EL13PT010119	1301033	6/21/2014	Preview	Add

The interface also includes a 'Search' button at the bottom of the filters section and a 'Cart' button at the top right of the search results section. The search results table has a pagination bar at the bottom showing '1 - 10 of 98 items'.

Random Test Creation – Test Detail

- In the **Test Detail** tab, under **Title** enter a name for the test.
- Select the desired option from the **Student Navigation** box.
- Under **Number of Questions** enter the number of questions or use the up / down arrows to select the desired number of questions to include.
- Select the **Avoid Previously used questions** option to avoid duplication of questions in the test.
- Click **Save** to save the test. The **Random Test Creation** window appears with additional test creation options.




Student Navigation options are:

No Skipping – Student must answer question before further navigation is allowed (previous / forward).

Able to Skip – Student has the option to continue navigation in the test (previous / forward).

Random Test Creation – Test Attributes

- The **Test Attributes** tab contain the default values selected for the test.
- Select the **Test Detail** tab to save the test.
- The Random Test Creation window appears after the test is saved, providing additional test creation options.



Name	Required	Items
Grade	Yes	Grade 1 x
Subject	Yes	Language Arts x
Domain	Yes	Language Standards x
Level	Yes	Select Items ...

Random Test Creation Test Detail Tab Creation Options



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Upon completion of creating and saving the details for the new test, you are provided with additional test creation options. See the next 2 slides for further details on working in the **Test Detail** tab.

The screenshot displays the 'Test Detail' tab with the following fields and options:

- Title: Test
- Student Navigation: Able to Skip
- Score Type: Percent
- Minimum Time(minutes): 0
- Maximum Time(minutes): 30
- Maximum Attempts: 1
- Show Feedback:
- Buttons: Push to Test Administration (circled in red), Delete, Print, Clone This Test, Preview, Save

The right panel shows 'Assessment Items' with two items:

- Remove M0513004
- Remove M0513016



Updated from "Lock"

Random Test Creation Test Detail Tab Creation Options



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Field	Description
Title	Enter a name for the test.
Student Navigation	No Skipping – Student must answer question before further navigation is allowed (previous / forward). Able to Skip – Student has the option to continue navigation in test (previous / forward).
Score Type	Options are: <ul style="list-style-type: none">• Percent• Score
Minimum Time	Designates minimum time allotted in minutes permitted to take the test.
Maximum Time	Designates maximum time allotted in minutes to take the test.
Maximum Attempts	Designates the maximum number of times a student can attempt to answer an item in a test.



Random Test Creation Test Detail Tab Creation Options (cont'd)



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Field	Description
Show Feedback	At the time the Maximum Attempts limit is reached the student is provided feedback relative to the action.
Push to Test Administration	Locks the test to disallow edits to the test by another teacher and pushes the test to Test Administration to be assigned to students.
Delete	Removes the test from the system.
Print	Prints the test to the designated printer.
Clone the Test	Creates a copy of the test. The teacher will not have the ability to change any attributes or test details.
Preview	Provides an onscreen view of the test.
Save	Retains the options selected for the test.



Random Test Creation Test Attributes



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The **Test Attributes** tab contain the default values selected for the test.

- Validate the option selections.
- Click **Save**.



Required fields are:

- Grade
- Subject
- Domain
- Level

Name	Required	Items
Grade	Yes	Grade 1 x
Subject	Yes	Language Arts x
Domain	Yes	Language Standards x
Level	Yes	Teacher Bank x

Assessment Items: Remove IMPMATAA71657, Remove IMPMATAA72537, Remove IMPMATAA72544

Cart Assessment Items

Save



Random Test Creation Test Score (Range) Definition



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The **Test Score (Range) Definition** tab provides the option to modify the student test score range objectives.

- To modify the range definitions, click **Edit**. The **Add / Edit Definition** dialog box appears.

Dundee School System

S LDS Groups Resources Learning Tool IIS Dashboard Growth Model GGM MVC GOFAR Logout

Random Test Creation

Test Detail Test Attributes **Test Score(Range) Definition** Assessment Items Cart Assessment Items

Add New Definition

From	To	Description	Url
0	Inclusive 50	Exclusive Did not meet learning objectives	Edit
50	Inclusive 75	Exclusive Minimally met learning objectives	Edit
75	Inclusive 100	Inclusive Met learning objectives	Edit

10 items per page 1-3 of 3 items

Save

Remove MAT7124
Remove MAT9253
Remove MP ELAAA83659
Remove MP ELAAA84652

Random Test Creation Test Score (Range) Definition



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- In the **Add / Edit Definition** dialog box make the desired changes to the range definitions.
- Click **Save** in the **Add / Edit Definition** dialog box.
- Click **Save** in the **Test Score (Range) Definition** tab.

Add/Edit Definition

From
50

To
75

From Range Type:
Inclusive

To Range Type:
Exclusive

Description
Minimally met learning objectives

Url

Save

Random Test Creation - Assessment and Cart Assessment Items



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The **Assessment Items** tab contain the selected test items for the student test. You can use the **Cart Assessment Items** tab to build the final student test.

- The **Assessment Items** reflect the test items that you have selected for the student test. You can remove an item in the **Assessment Items** list.
- The **Cart Assessment Items** tab enables you to add the test items to the student test.

To view the item click the item title.

To print a student test with or without a key, click "Print" in "Test Creation".



To view the item, move the cursor over the item title and click the link.

Create a Test using the Cart

Creating a New Test using the Cart



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Click Add to add the question to the cart. The cart shows the number of question items in the cart.

- To create a new test using the cart you must have items in the cart.
- Click **Add** in the row of the item to add an item to the cart. The cart reflects the number of items added.
- Click the **Cart** in the **Search Result** area. The **Cart** window appears.

The screenshot shows the GADOE Item Bank interface. On the left, there are search filters for Grade (Grade 1), Subject (Language Arts), Domain, Standard, Depth of Knowledge, Item Type, and Level. On the right, there is a search result table with columns for Title, Passage Id, Created On, Preview, and Add. The table contains three rows of results. The 'Add' button for the third row (UTPLA1522) is highlighted with a red box. Below the table, there is a filter summary table showing the current filters applied. At the top right of the search results area, there is a 'Cart - 5' button, also highlighted with a red box. Arrows from the text above point to these two buttons.

Title	Passage Id	Created On	Preview	Add
UTPLA1516		5/30/2014	Preview	Add
UTPLA1517		5/30/2014	Preview	Add
UTPLA1522		5/30/2014	Preview	Add

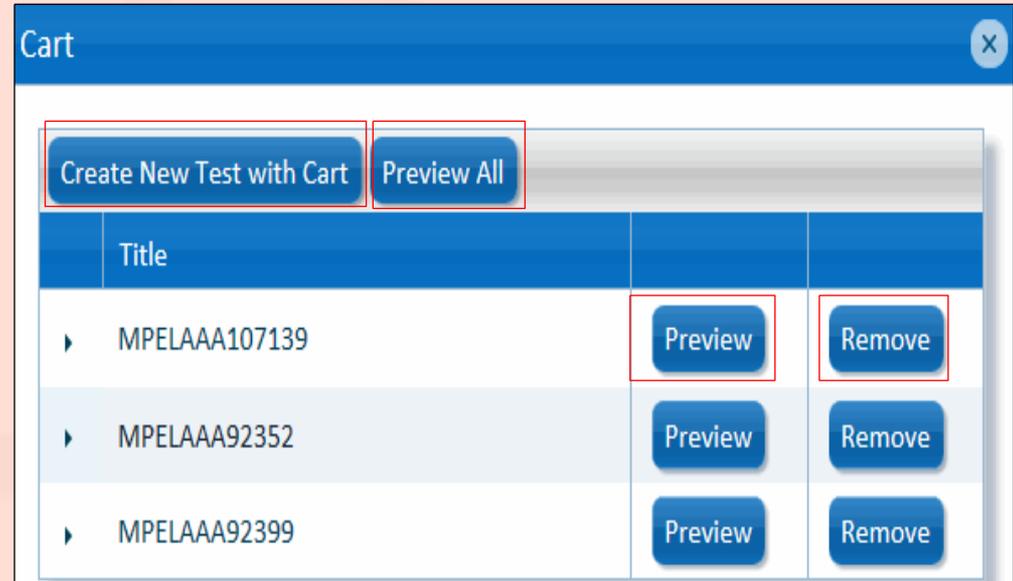
Filter Type	Filters
Grade	Grade 1
Subject	Language Arts
Domain	Literary Comprehension
Standard	EIACC.1RF3
Depth Of Knowledge	2
Item Type	Selected Response
IsActive	True
Level	Teacher Bank

Working in the Cart Window



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- Click **Create New Test with Cart**. The **Random Test Creation** window appears.
- Use the Random Test Creation Test Detail Tab Creation Options feature to create a new student test.
- To view all the test questions, click **Preview All**.



The **Preview** button enables you to view a single test question. The **Remove** button enables you to delete a question from the test.

Create a Test using the Test Creation Tab

Creating a Test with the Test Creation Tab



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The Test Creation tab is used to create a student test when there are existing items in the cart.

- To create a new test click the **Test Creation** tab. A list of assessment tests are shown on the right section of the window.
- Click **Add New Test**. The **Add/Edit Test** window appears.

Title	Navigation	Created By	Created On	Preview	Edit
ELA Grade 1	Able to Skip	HelpDesk-msamuel@doe.k12.ga.us	11/24/2014	Preview	Edit
G1_ELA_Test	Able to Skip	HelpDesk-msamuel@doe.k12.ga.us	12/8/2014	Preview	Edit
December 2014 EOY	Able to Skip	HelpDesk-msamuel@doe.k12.ga.us	12/29/2014	Preview	Edit
ELA Test 20150107 LNH	Able to Skip	HelpDesk-msamuel@doe.k12.ga.us	1/7/2015	Preview	Edit

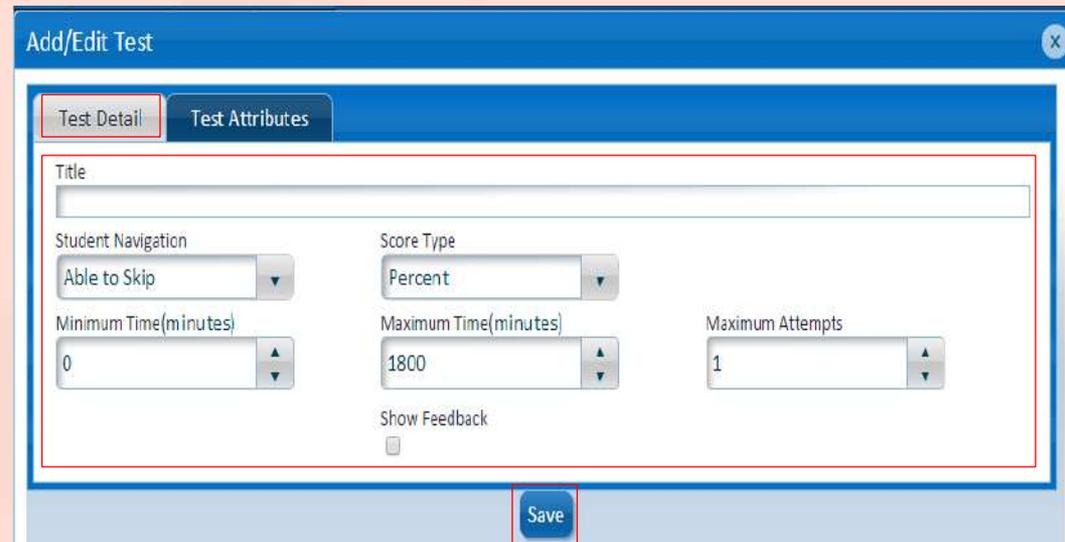


The **Preview** button enables you to view the assessment item. The **Edit** button enables you to make modifications to the item in the **Add /Edit Test** window.

Add / Edit Test Details

In the **Test Details** tab perform the following tasks:

- Enter or select the appropriate options for the test.
- See the **Random Test Creation Test Detail Tab Creation Options** for details on the option selections in the **Test Detail** tab.
- Click **Save**. The **Add /Edit Test** window appears with the **Assessment Items** and **Cart Assessment Items** columns shown on the right side of the window.

A screenshot of the 'Add/Edit Test' web application window. The window has a blue header with the title 'Add/Edit Test' and a close button. Below the header are two tabs: 'Test Detail' (which is selected and highlighted with a red box) and 'Test Attributes'. The 'Test Detail' tab contains a form with the following fields: a text input for 'Title'; a dropdown for 'Student Navigation' set to 'Able to Skip'; a dropdown for 'Score Type' set to 'Percent'; a spinner for 'Minimum Time(minutes)' set to '0'; a spinner for 'Maximum Time(minutes)' set to '1800'; a spinner for 'Maximum Attempts' set to '1'; and a checkbox for 'Show Feedback' which is currently unchecked. A blue 'Save' button is located at the bottom right of the form area, also highlighted with a red box.

Select Assessment Items from the Cart



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To add assessment items from the cart to the test, perform the following tasks:

- Click the **Cart Assessment Items** tab. The **Cart Assessment Items** tab contains all the items that are in the cart for this test.
- Click **Add All** to add all the items to the test
or
- Click **Add** to add only the desired items to the list. The **Assessment Items** tab is shown.
- Test Attributes are populated based on the items that are saved in the cart.

The screenshot shows the 'Add/Edit Test' interface. The 'Cart Assessment Items' tab is selected. The 'Add All' button is highlighted in red. A table lists assessment items with 'Add' buttons for each. The 'Test Detail' tab shows fields for Title, Student Navigation, Score Type, Minimum Time, Maximum Time, Maximum Attempts, and Show Feedback.

Title	Action
EL13PT010004	Add
EL13PT010007	Add
EL13PT010019	Add
EL13PT010071	Add
EL13PT010072	Add



The teacher does not have the ability to change the default values.

Select Assessment Items



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To view or remove the assessment items in the **Assessment Items** tab perform the following tasks:

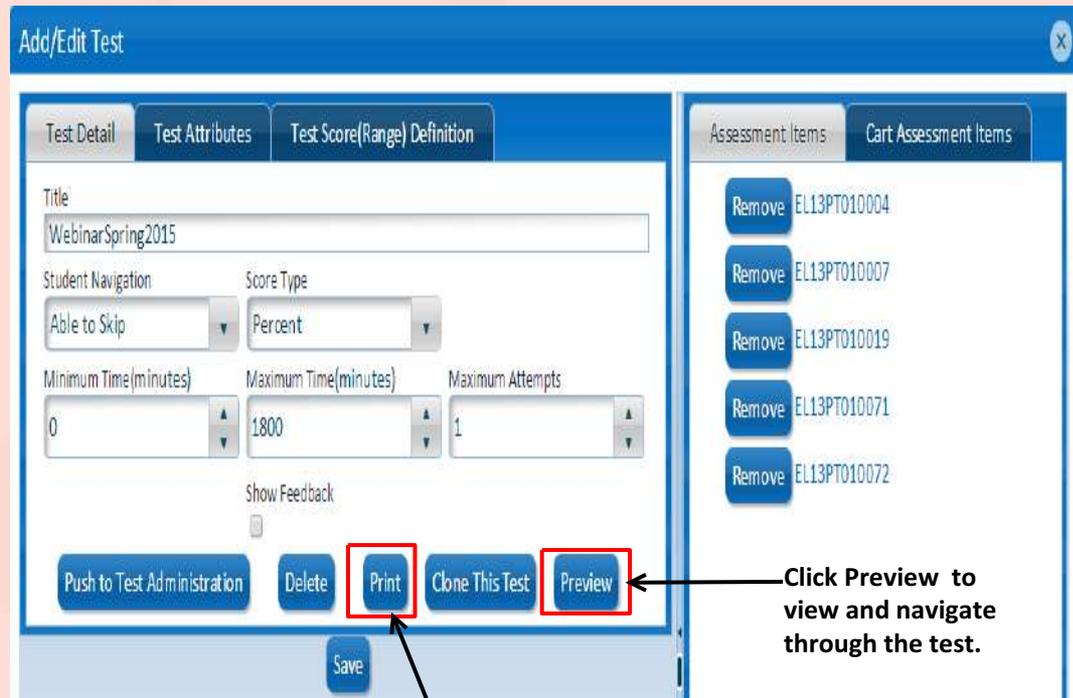
- Click **Remove** to delete an item from the list.
- Select an item to expand it and view a description of the item.
- Click **Save**.
- You also have the option to choose one of the assessment option buttons shown in the Test Detail tab. See **Random Test Creation Test Detail Tab Creation Options** for further details on the option selections.

The screenshot shows the 'Add/Edit Test' interface. The 'Test Detail' tab is active, displaying fields for Title (WebinarSpring2015), Student Navigation (Able to Skip), Score Type (Percent), Minimum Time (0), Maximum Time (1800), and Maximum Attempts (1). The 'Assessment Items' tab is also visible, showing a list of items with 'Remove' buttons. An arrow points to the 'Remove' button for item EL13PT010071, and another arrow points to the item itself. A text box on the right says 'Click Remove to delete it from the test.' and 'Click the item to view a description of the item.'

Preview the Test

To view or remove the assessment items in the **Assessment Items** tab perform the following tasks:

- To view the assessment test click **Preview**.
- The student test appears.



Click **Preview** to view and navigate through the test.

To print a student test with or without a key, click "Print" in "Test Creation".

Navigating through the Test



- You can view and navigate through the test to understand the student's experience.
- Click **Previous** to navigate to the previous item in the test.
- Click **Next** to navigate to the next item in the test. Please note that the answer is captured.
- Click **Check response** to activate the response validation indicator in the left navigation of the window. Please note that the answer is captured.
- Click **Finish Test** when complete or to view the test assessment results. A confirmation message appears.

The Item Response Indicator validates test response .

Item Response Indicator Legend



- Blue** – indicates the question has not been answered.
- Red** – indicates question is active or has not been answered.
- Green** – indicates question answered (correct or incorrect response).
- Orange** – indicates that the **Next** button was selected after answer selection.

Finish Assessment Results



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- Click **Confirm** to complete the test. The **Assessment Result** message appears.
- Click **OK**.
- Close the window when complete.

Confirmation required

⚠ Are you sure you want to finish the test?

Assessment Result

Total Questions : 4
Attempted Questions : 2
Score: 2



You have successfully completed the assessment

Test Administration

About Test Administration



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The Test Administration tab provides the teacher with the following options:

Option	Description
Test Assignment	Enables the teacher to view tests that can be assigned to students, identify test information such as start and end date, test day and time, as well as view student information, such as course sections, GTID, and test status. The teacher also has the ability to remove a student from an assigned test.
Test Management	Enables the teacher to manage, score, report and print existing tests.
Test Scoring	The teacher can grade student tests as well as support the District in grading student test.

Assigning a Test to a Student



- From the **Test Administration** menu, click **Test Assignment**.
- To select a filter for the test, select an item from the **Subject**, **Standard**, **Level** or **Collection** rows to filter on.
- Click **Search**. The search results appear in the **Search Result** area on the right.
- Click **Assign** next to the desired test to view the Test Information, Student Information and the course sections.

Dundee School System

SLDS Groups Resources Learning Tool IIS Dashboard Growth Model GGM MVC GOFAR Logout

Item Bank Test Creation Test Administration

Search Filters

Filter Type Filter On

Subject Select Items...

Standard Select Items...

Level Select Items...

Collection Select Items...

Search

Filter Type	Filter On	Navigation	Submission	Create By	Created On	
		Able to Skip	individual	HelpDesk-Travis Allen	4/24/2014	Assign
	Test 2					
	Mark	Able to Skip	individual	HelpDesk-Ramana Pindikanti	4/25/2014	Assign
	Test					
	Mark					
	Test 2			HelpDesk-Ramana Pindikanti	4/25/2014	Assign
	All multiple choice	Able to Skip	individual			

Assigning a Test to a Student (cont'd)



- Under **Test Information**, enter a name in the **Test Form Name**.
- Select the box in the **Published?** row to ensure that the test is available to the student.
- Select a start and end date in the **Start Date** and **End Date** fields.
- In **Test Day** select the appropriate days for the test.



GOFAR auto-generates a 5-digit passcode for the student. The teacher provides this number to the student for teacher assigned assessment tests.

The screenshot shows the 'Test Information' and 'Student Information' sections of the GOFAR interface. The 'Test Information' section includes a table with columns for Grade, Subject, Domain, and Published to Students. Below this are fields for Test Identifier, Test Form Name, Test Form Description, Start date, End date, Test Day, Test Time, Student Passcode, and Scoring Passcode. The 'Student Information' section includes a list of students to select from and a 'Selected student:' area with a table for GTID, First Name, and Last Name. At the bottom, there are buttons for Save, Save and Publish to Students, Reset, and Done.

Grade	Subject	Domain	Published to Students
Grade 1	Language Arts	Literary Comprehension	No

Test Identifier: ELA Grade 1
Test Form Name: [Redacted]
Test Form Description: [Redacted]
Start date: 1/23/2015
End date: 1/24/2015
Test Day: Mon, Tue, Wed, Thu, Fri, Sat, Sun
Test Time: Start Time: 7:00 AM, End Time: 5:00 PM
Student Passcode: 52845
Scoring Passcode: 91659

Select student:
+ V1 - Homeroom / Grade 05 - Section 205 (00.0000000)
+ V1 - Mathematics / Grade 05 (GT) - Section 201 (27.2160000)
+ V1 - Mathematics / Grade 05 - Section 205 (27.0160000)
+ V1 - Mathematics / Grade 05 - Section 206 (27.0160000)
+ V1 - Mathematics / Grade 05 - Section 208 (27.0160000)

Selected student:
GTID | First Name | Last Name
[Redacted] | [Redacted] | [Redacted]
Items per page: No items to display

Buttons: Save, Save and Publish to Students, Reset, Done

Assigning a Test to a Student (cont'd)



- Under **Student Information**, click the + (plus) sign to expand the list and view the available students.
- Select the desired student or select multiple students for the test.
- Click **Add**. The selected student (s) is populated in the **Selected student** area with their Georgia Test Identifier (GTID), First Name, and Last Name.

The screenshot displays a web interface for assigning a test to a student. It is divided into two main sections: 'Test Information' and 'Student Information'.

Test Information: This section contains a table with the following data:

Grade	Subject	Domain	Published to Students
Grade 1	Language Arts	Literary Comprehension	No

Below the table are several input fields: 'Test Identifier' (set to 'ELA Grade 1'), 'Test Form Name' (with a placeholder 'e.g. 2014_ELA_010_Protect_fall_whatinformation'), 'Test Form Description', 'Start date' (1/23/2015), 'End date' (1/24/2015), 'Test Day' (Mon-Fri), 'Start Time' (7:00 AM), 'End Time' (5:00 PM), 'Student Passcode' (52845), and 'Scoring Passcode' (91659).

Student Information: This section has a 'Select student:' list with four entries, each with a plus sign icon to its left. The entries are: 'Y1 - Homeroom / Grade 05 - Section 205 (00.0000000)', 'Y1 - Mathematics / Grade 05 (GT) - Section 201 (27.2160000)', 'Y1 - Mathematics / Grade 05 - Section 205 (27.0180000)', and 'Y1 - Mathematics / Grade 05 - Section 206 (27.0180000)'. An 'Add' button is located to the right of this list.

To the right of the 'Add' button is a 'Selected student:' area with a table header: 'GTID', 'First Name', and 'Last Name'. The table is currently empty, showing 'Items per page: No items to display'.

At the bottom of the interface are four buttons: 'Save', 'Save and Publish to Students', 'Reset', and 'Done'.

Assigning a Test to Student (cont'd)



- Click **Save**. A **Submitted Successfully** message appears.
- Click **Close**. The **Test Management** tab appears.



✓ Please allow 10 minutes for the test to become active in GOFAR prior to students testing.

The screenshot displays the 'Test Information' and 'Student Information' sections of a web application. The 'Test Information' section includes a table with columns for Grade, Subject, Domain, and Published to Students. Below this are fields for Test Identifier, Test Form Name, Test Form Description, Start date, End date, Test Day, Test Time, Student Passcode, and Scoring Passcode. The 'Student Information' section shows a list of students to select from and a 'Selected student:' area. At the bottom, there are buttons for 'Save', 'Save and Publish to Students', 'Reset', and 'Close'. A 'Message' dialog box is overlaid on the bottom right, displaying 'Submitted Successfully' in green text and a 'Close' button.

Grade	Subject	Domain	Published to Students
Grade 1	Language Arts	Literary Comprehension	No

Test Identifier: ELA Grade 1
Test Form Name: e.g. 2014_ELA_010_Protect_fall_whatInformation
Test Form Description:
Start date: 1/23/2015
End date: 1/24/2015
Test Day: Mon, Tue, Wed, Thu, Fri, Sat, Sun
Test Time: Start Time: 7:00 AM, End Time: 5:00 PM
Student Passcode: 52845
Scoring Passcode: 91659

Select student:
+ V1 - Homeroom / Grade 05 - Section 205 (00.0000000)
+ V1 - Mathematics / Grade 05 (GT) - Section 201 (27.2160000)
+ V1 - Mathematics / Grade 05 - Section 205 (27.0160000)
+ V1 - Mathematics / Grade 05 - Section 206 (27.0160000)
+ V1 - Mathematics / Grade 05 - Section 208 (27.0160000)

Selected student:
GTID, First Name, Last Name
Items per page: No items to display

Buttons: Save, Save and Publish to Students, Reset, Close

Message: Submitted Successfully, Close

Manage Assigned Tests (cont'd)



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- The Student Information section of the **Test Management** window provides an assessment status for the student(s).
- For assigned tests that have not yet been taken you can choose to delete (**Remove**) the test from the student assignment list.
- Click **Save** to save any changes that were made.
- You also have the option to **Close** the window or **Print** the information.

The screenshot displays the Test Management interface. The 'Test Information' section includes a table with columns: Grade, Subject, Course, Test Type, Test Status, and Published to Students. Below this is a form with fields for Test Identifier, Test Form Name, Test Form Description, Start date, End date, Test Day, Start Time, End Time, Student Passcode, and Scoring Passcode. The 'Student Information' section features a 'Select student' list and a 'Selected student' table with columns: GTID, First Name, Last Name, Status, Review Test, and a 'Remove' button. A 'Refresh Status' button is also present.

Grade	Subject	Course	Test Type	Test Status	Published to Students
Grade 5	Language Arts			Test Assigned	Yes

Test Identifier: KCGEL
Test Form Name: 2015_EL_KCG
Test Form Description:
Start date: 1/15/2015
End date: 1/16/2015
Test Day: Mon Tue Wed Thu Fri Sat Sun
Start Time: 7:00 AM
End Time: 6:00 PM
Student Passcode: 77419
Scoring Passcode: 52633

Select student:
+ Y1 - Homeroom / Grade 05 - Section 205 (00.0000005)
+ Y1 - Mathematics / Grade 05 (GT) - Section 201 (27.2160000)
+ Y1 - Mathematics / Grade 05 - Section 205 (27.0160000)
+ Y1 - Mathematics / Grade 05 - Section 206 (27.0160000)
+ Y1 - Mathematics / Grade 05 - Section 208 (27.0160000)

Selected student:

GTID	First Name	Last Name	Status	Review Test	Remove
2585077098	Katherine	Britt	Completed	Review	Remove
5701509885	Chapman	Bennett	Assigned	Review	Remove
6011892345	Jacob	Bragg	Assigned	Review	Remove

Test Scoring



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District level assessment tests are assigned to hundreds of students. With such a large number of tests to manage, it becomes difficult for the District resource to score all the assessment tests.

District Admin View

The Districts have access to 2 passcodes:

- Passcode for this test - Student passcode that is used to log in and take the test
- Scoring Passcode - The teacher shared passcode is provided to the teacher to assist the District in scoring the assessment tests, after the student has taken the test.

Test Identifier:	KCGEL
Test Form Name:	2015_EL_KCG
Test Form Description:	
Start date:	1/15/2015
End date:	1/16/2015
Test Day	Mon <input type="checkbox"/> Tue <input type="checkbox"/> Wed <input type="checkbox"/> Thu <input checked="" type="checkbox"/> Fri <input checked="" type="checkbox"/> Sat <input type="checkbox"/> Sun <input type="checkbox"/>
Test Time:	Start Time: 7:00 AM
	End Time: 6:00 PM
Student Passcode	77419
Scoring Passcode	52633

Test Scoring (cont'd)



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When a teacher provides support to the District in scoring the student test, they are provided a scoring passcode. Enter the scoring passcode in the **Search test (s)** field and click **Search** to retrieve the student test.

Item Bank | Test Creation | Test Administration

Test Scoring

Search test(s) 12345 [Search]

Search Result

Refresh Status Print

Ref Test Name	Test Name	System ID	SchoolCode	GTID	Status	Review Test
No items to display						

0 items per page

Test Scoring (cont'd)



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The teacher clicks review to grade the test for each student.

Item Bank | Test Creation | Test Administration

Test Scoring

Search test(s)

The **Status** will change to complete after the teacher reviews the test.

Search Result

Ref Test Name	Test Name	System ID	SchoolCode	GTID	Status	Review Test
2014_System Test for Grade 1	QA Test for Admin	111		1234567890	Pending Review	<input type="button" value="Review"/>
2014_System Test for Grade 1	QA Test for Admin	111		1234567891	Pending Review	<input type="button" value="Review"/>
2014_System Test for Grade 1	QA Test for Admin	111		1234567892	Pending Review	<input type="button" value="Review"/>
2014_System Test for Grade 1	QA Test for Admin	111		1234567893	Pending Review	<input type="button" value="Review"/>
2014_System Test for Grade 1	QA Test for Admin	111		1234567894	Pending Review	<input type="button" value="Review"/>

10 items per page 1 - 5 of 5 items

Scoring Constructed Response Tests



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The **Constructed Response** tests contain questions that require additional responses from the student. The Teacher can score these tests in GOFAR when the student has completed the assessment test.

To score a Constructed Response test, perform the following tasks.

- From the **Test Administration** tab, click **Test Management**.
- In **Search Filters**, select the desired filters and click **Search**.
- In the **Search Result** area locate the test you want to score.
- Click **Manage** to view the test information. The Test Management window with the Test Information appears.

The screenshot shows the GOFAR Test Administration interface. The top navigation bar includes: SLDS, Groups, Resources, Learning Tool, IIS Dashboard, Growth Model, GCM MVC, GOFAR, and Logout. The main interface has tabs for Item Bank, Test Creation, and Test Administration. The Test Administration tab is active, showing a Search Filters panel on the left and a Search Result table on the right. The Search Filters panel has three dropdown menus: Filter Type (set to Grade), Filter On (set to Select Items...), and Test Status (set to Select Items...). A Search button is located below the filters. The Search Result table has columns: Test Form Name, Test Name, Test Status, Test Published, Ready For Reporting, and three action buttons (Manage, Report, Print). The table contains several rows of test data. The second row, '2014_ELA_Test for Week 4', is highlighted with a red box, and its 'Manage' button is also highlighted with a red box.

Test Form Name	Test Name	Test Status	Test Published	Ready For Reporting	Manage	Report	Print
2014_ELA_Test for Week 4	651 - Test 2	Test Assigned	Yes	No	Manage	Report	Print
2014_ELA_Test for Week 4	ELA test grade 1 Reading	Test Assigned	Yes	No	Manage	Report	Print
2014_Math_MS	MS Math	Test Assigned	Yes	No	Manage	Report	Print
2014_Math_G1_Sem1	MS Math	Test Assigned	Yes	No	Manage	Report	Print
2014_MS_Test_ELA	Test 1 ELA	Test Assigned	Yes	No	Manage	Report	Print
2014_ELA_demo test	Demo Test 1	Test Assigned	Yes	No	Manage	Report	Print
2014_ML_G10_0909	Mark Test	Test Assigned	Yes	No	Manage	Report	Print

Scoring Constructed Response Tests (cont'd)



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- Under **Selected student** click the **Review** button. The **Review** window appears. The status must equal **Completed**. See the table below for **Status** field definitions.

Status	Description
Pending Registration	Test has not been assigned to a student / group.
Assigned	Test assigned by a teacher to a group of students.
Registered	Student logs in to take the test.
Pending review	Student submits test with constructed response items for review by a teacher.
Completed	Student completes a constructed response item. Teacher completes grading an constructed response item.

Student Information Refresh Status

Select student:

- Y1 - Homework / 06 - Section 205 (00.0000060)
- Y1 - Science / 06 (%) - Section 201 (40.9610060)
- Y1 - Science / 06 (GT) - Section 202 (40.2610060)
- Y1 - Science / 06 - Section 202 (40.0610060)
- Y1 - Science / 06 - Section 203 (40.0610060)
- Y1 - Science / 06 - Section 204 (40.0610060)
- Y1 - Science / 06 - Section 205 (40.0610060)

Selected student:

GTID	First Name	Last Name	Status	Review Test	
1282327275	Dallas	Maynor	Assigned	<input type="button" value="Review"/>	<input type="button" value="Remove"/>
4450246624	Christopher	Robinson	Pending Review	<input type="button" value="Review"/>	<input type="button" value="Remove"/>
6968407361	Deondra	Roper	Assigned	<input type="button" value="Review"/>	<input type="button" value="Remove"/>
7201767801	Justice	Dramis	Assigned	<input type="button" value="Review"/>	<input type="button" value="Remove"/>
8450853788	Lalarius	Johnson	Assigned	<input type="button" value="Review"/>	<input type="button" value="Remove"/>

1-5 of 5 items

Scoring Constructed Response Tests (cont'd)



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- Select an constructed response question to view the student's responses. The question contents appears in the window.



The teacher can grade the constructed response item when the status equals **Completed** and the **Review** button is active.

The screenshot shows the Dundee School System interface. At the top, there's a navigation bar with links like 'SLEDS', 'Groups', 'Resources', 'Learning Tool', 'LIS Dashboard', 'Growth Model', 'GGM MVC', 'GOFAR', and 'Logout'. Below this is a 'Review' window. The window title is 'Extended Test - Sept_MS' and it has a 'Finish Scoring' button. A table lists student response items. The first item is 'Christopher Robinson' with ID 'ELA1200060056'. A red box highlights this row, and an arrow points to it with the text 'Select an constructed response question.' Below this, another item 'ELA1200100056' is visible. The table has a column header 'select: Question to see the contents...'

Scoring Constructed Response Tests (cont'd)



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- Scroll down to view the rubric.
- Select the appropriate response in the rubric based on the student response to the question.
- To see student samples, click the **Exemplar File** link.
- Click **Submit**.

Review

SLDS Groups Resources Learning Tool IIS Dashboard Growth Model GGMVC GOFAR Logout

Extended Test - Sept_MS Finish Scoring

Christopher, Robinson

ELA120000396

ELA120910065

How is the need for training and exercise a challenge for households?

Part B
Traits that present problems for a household today (or make a breed less popular with some people) were often considered valuable traits to dog owners throughout history. Write a brief paragraph asserting this claim. Use examples from the article to support your response.

Be sure to complete ALL parts of the task.

ABCD EFG

Below is a generic rubric. To view a detailed item-specific rubric for scoring this item, click 'View Sample Paper' above. You will also see annotated student responses.

Score Designation	Description
4 Thoroughly Demonstrated	The student demonstrates a thorough understanding of the standards assessed.
3 Clearly Demonstrated	The student demonstrates a clear understanding of the standards assessed.
2 Basically Demonstrated	The student demonstrates a basic understanding of the standards assessed.
1 Minimally Demonstrated	The student demonstrates a minimal understanding of the standards assessed.
0 Incorrect or Irrelevant	The response is incorrect or irrelevant.

Exemplar File

Assign score : 3 SUBMIT

Assessment Proficiency Reports

Generating Assessment Proficiency Reports



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To generate the Student Proficiency Reports in GOFAR perform the following tasks.

- From the **Test Administration** tab, click **Test Management**.
- Select the desired filters under **Search Filters**.
- Click **Search**.
- In the **Search Result** area click **Report** in the row of the test name that you want to generate the assessment report for.

The screenshot shows the GOFAR Test Administration interface. The top navigation bar includes: SLDS, Groups, Resources, Learning Tool, IIS Dashboard, Growth Model, GGM MVC, GOFAR, and Logout. The main interface has tabs for Item Bank, Test Creation, and Test Administration. The Test Administration tab is active, showing a Search Filters panel on the left and a Search Result table on the right.

Search Filters:

Filter Type	Filter On
Grade	Select Items...
Subject	Select Items...
Test Status	Select Items...

Search Result:

Test Form Name	Test Name	Test Status	Test Published	Ready For Reporting	Manage	Report	Print
2014_ELA_Test for Week 4	651 - Test 2	Test Assigned	Yes	No	Manage	Report	Print
2014_ELA_Test for Week 4	ELA test grade 1 Reading	Test Assigned	Yes	No	Manage	Report	Print
2014_Math_MS	MS Math	Test Assigned	Yes	No	Manage	Report	Print
2014_Math_G1_Sem1	MS Math	Test Assigned	Yes	No	Manage	Report	Print
2014_MS Test_ELA	Test 1 ELA	Test Assigned	Yes	No	Manage	Report	Print
2014_ELA_demo test	Demo Test 1	Test Assigned	Yes	No	Manage	Report	Print
2014_ML_G10_0909	Mark Test	Test Assigned	Yes	No	Manage	Report	Print
2014_LNH_ML10	Mark Test 2 All multiple	Test Assigned	No	No	Manage	Report	Print

Generating Assessment Proficiency Reports (cont'd)



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- The message **Report Successfully Submitted. Check SLDS Reports.** appears after the you click **Report**.
- Close the message box.



✓ Please allow 10 minutes for the reports to become active in SLDS.

✓ Prior to generating the report at least one student must have completed a test.

The screenshot shows the SLDS Test Administration interface. The top navigation bar includes SLDS, Groups, Resources, Learning Tool, IIS Dashboard, Growth Model, GGM MVC, GOFAR, and Logout. The main area is divided into Search Filters and Search Result. The Search Filters section has dropdowns for Grade, Subject, and Test Status, each with a 'Select Items...' button, and a Search button. The Search Result table has columns for Test Form Name, Test Name, Test Status, Test Published, and Ready For Reporting. The Ready For Reporting column is highlighted with a red box. The table lists several tests, including 2014_ELA_Test for Week 4, 2014_Math_MS, 2014_Math_G1_Sem1, 2014_MS Test_ELA, and 2014_ELA_demo test. Each row has Manage and Report buttons. A message box is overlaid on the bottom right of the table, containing the text: 'Report Successfully Submitted. Check SLDS Reports'.

Test Form Name	Test Name	Test Status	Test Published	Ready For Reporting	Manage	Report
2014_ELA_Test for Week 4	651 - Test 2	Test Assigned	Yes	No	Manage	Report
2014_ELA_Test for Week 4	ELA test grade 1 Reading	Test Assigned	Yes	No	Manage	Report
2014_Math_MS	MS Math	Test Assigned	Yes	No	Manage	Report
2014_Math_G1_Sem1	MS Math	Test Assigned	Yes	No	Manage	Report
2014_MS Test_ELA	Test 1 ELA	Test Assigned	Yes	No	Manage	Report
2014_ELA_demo test	Demo	Test	Yes	No	Manage	Report
2014_			Yes	No	Manage	Report

Assessment Proficiency Reports



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GOFAR provides assessment reports that provide key metrics data for the teacher on the skill level of the students. The reports are accessed from the **Teacher Dashboard** in SLDS via the **Test Management** option in GOFAR. The student proficiency reports provide assessment data based on the following categories:

- Test Name
- Test Domain
- Standard
- Item

Assessment Proficiency Reports (cont'd)



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The proficiency reports provide multiple levels of reporting.

Assessment Reporting	Provides overall assessment metrics for the test name, domain, standard and the item levels.
Student Reporting	Provides assessment metrics for individual students parallel to the assessment category (e.g. test name, domain, standard and item).

Student Assessment metrics include:

- % Correct – Represents the % of students with the correct response in a test group.
- % Of Correct Response – A graphical representation of the % of students with the correct response in a test group.
- Proficient
- Not Proficient

Assessment Proficiency Reports (cont'd)



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Report Navigation for the Assessment Proficiency Reports

Category View	Graphical View
<ul style="list-style-type: none"> Shown on the left side of the Assessment Proficiency Report Click the category link to drill down to the next category and view assessment proficiency report results. 	<ul style="list-style-type: none"> Bar graph indicating percent correct and percent incorrect per category. Click the bar graph to drill down to the next category and view student proficiency report metrics.

Quick Links: [TeacherDashboard](#)

1 of 1 Find | Next

Georgia Online Formative Assessment Resource
Assessment Proficiency Report

Assessment: ELA Test for Middle School kid, 2014_ELA_G1_Pretest_Sept

Domain	% Correct	% Of Correct Response
Language Standards	50 %	8/16

Proficiency by Standard

Domain category link.

Click bar graph to view student assessment metrics.

Accessing Assessment Proficiency Reports in SLDS



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- To view the Assessment Proficiency Report access the **SLDS Teacher Dashboard**.



Please allow 10 minutes for the assessment proficiency reports to become active in SLDS.

GOFAR report link in SLDS.



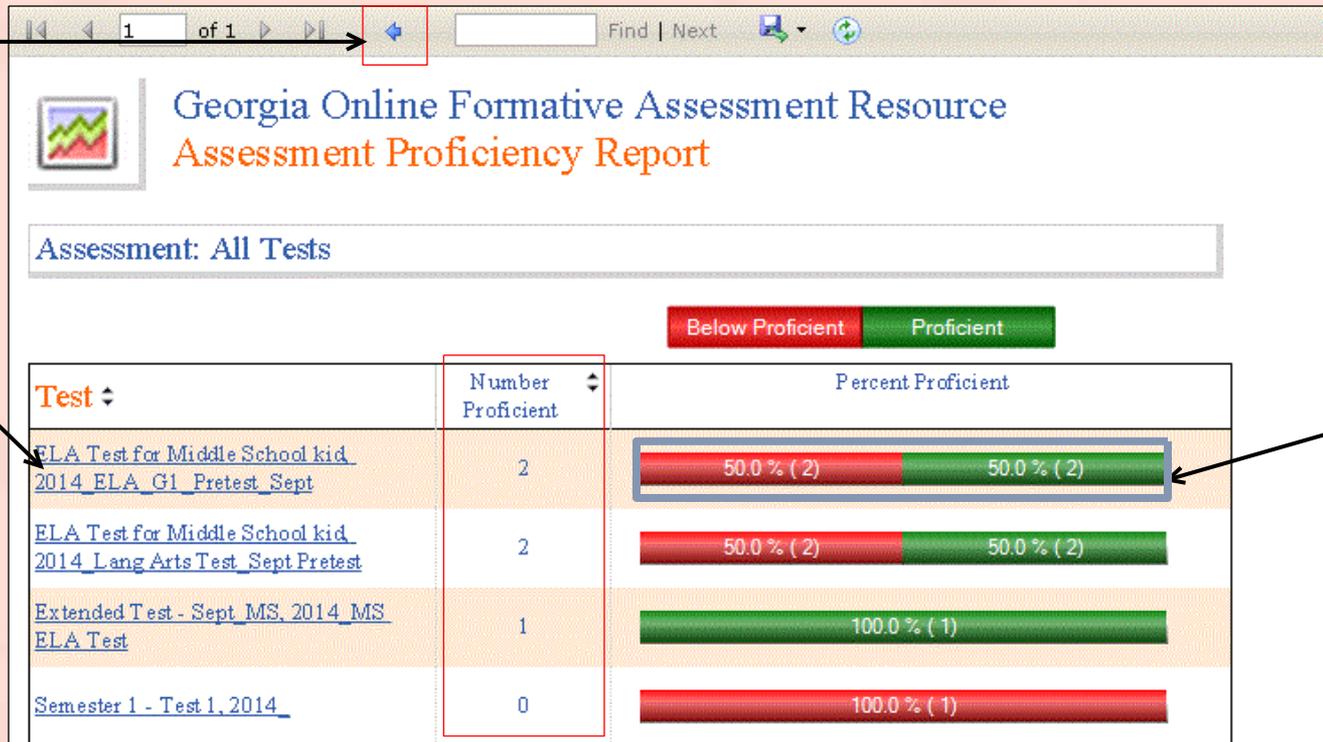
- Scroll down and select the **Georgia Online Formative Assessment Resource** link (bottom right).
- The main window for the Assessment Proficiency Report appears with the **Test** category as the default view.

Understanding the Information in the Assessment Proficiency Reports



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Click the arrow to navigate through the report levels.



Click the link for the test name to view Domain information.

Click a bar graph to view a student metrics report for the assessment category.



Viewing the Student Proficiency Reports



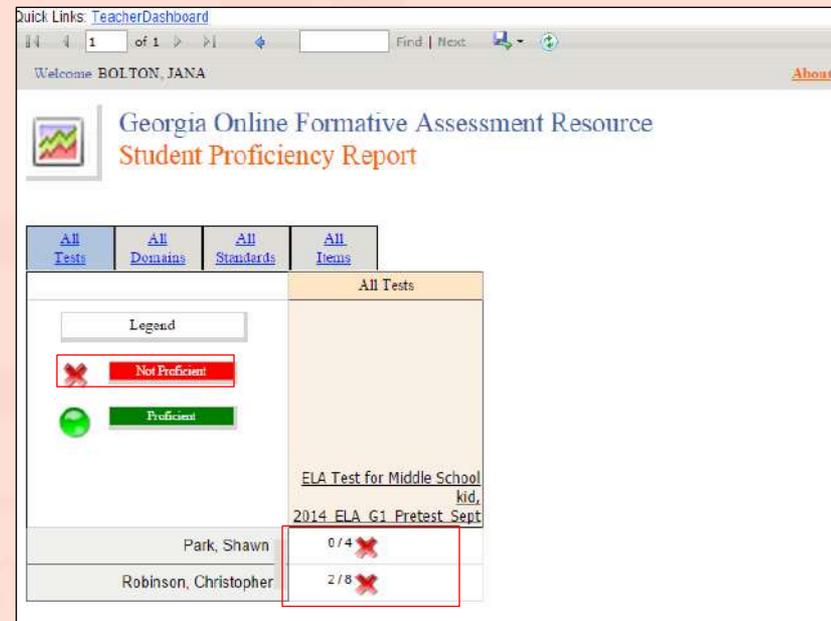
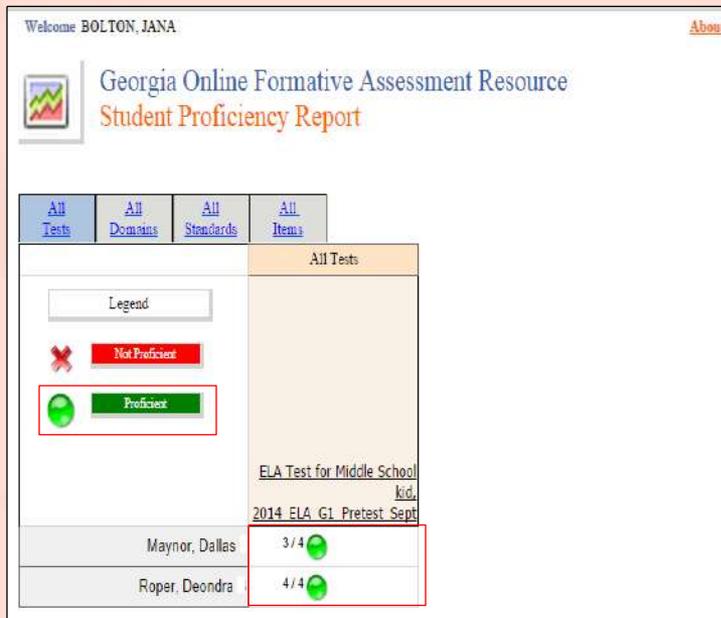
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The bar graphs shown in the Test view are represented in detail by student in the Student Proficiency reports below.

The Student Proficiency Report shown below provides % **Proficient** assessment metrics by student.

The Student Proficiency Report shown below provides % **Not Proficient** assessment metrics by student.



View Assessment Proficiency Report by Domain



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- Click a test name in the list to view the assessment metrics by Domain.
- You can view the **% Correct** and the **% of Correct Response** for the selected Domain.
- Click the bar graph to view assessment metrics by student.

Quick Links: [TeacherDashboard](#)

1 of 1 Find | Next

Georgia Online Formative Assessment Resource
Assessment Proficiency Report

Assessment: ELA Test for Middle School kid, 2014_ELA_G1_Prestest_Sept

Domain	% Correct	% Of Correct Response
Language Standards	50 %	8/16

Proficiency by Standard

% Correct and % Of Correct Response metrics.

View assessment metrics by student.

View Student Proficiency Report by Domain



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- The Student Proficiency reports are available when a [bar graph](#) is selected from one of the Assessment categories.
- It provides proficiency metrics for each student that has taken the test.

Provides student names for the assessment category.

Click the domain to view student metrics by item for this assessment category.

All Tests	All Domains	All Standards	All Items
	All Domains		
	Language Standards		
	Maynor, Dallas	3 / 4	
	Park, Shawn	0 / 4	
	Robinson, Christopher	1 / 4	
	Roper, Deondra	4 / 4	



Student Functions

GOFAR Student Dashboard



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- GOFAR enables students in Georgia's public schools to access practice tests (**Coming soon!**) or teacher created tests.
- After taking an assessment, students can view reports aligned to the state curriculum that show instructional strengths and needs.

Student Access to GOFAR



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- Enter the student URL in the address bar. The GOFAR main window appears.
- Enter as a Guest (**Coming soon!**)
 - a. Select the option **Enter as Guest User** to take a practice assessment test.
 - b. Click **Submit**. The filter selection window appears.

- OR -

- Teacher Assigned Test
 - c. For Teacher assigned tests, enter your **Georgia Test Identifier (GTID)** in the box for teacher assigned tests.
 - d. Enter the **Test Pass Code**.
 - e. Click **Submit**. The filter selection window appears.

<https://gofar.gadoe.org/GOFARWeb/>

Georgia Online Formative Assessment Resource [GOFAR]

Please Sign In

Enter as Guest User:

Georgia Test Identifier:

Test Pass Code:

Submit Clear

Student Practice Test Assignment

Coming soon!



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- Select a grade from the list in the **Filter On** column.
- Select a subject from the list in the **Filter On** column.
- Click **Search**. The available tests are shown in the list on the right of the screen.
- Click **Take Test**. The student test appears.

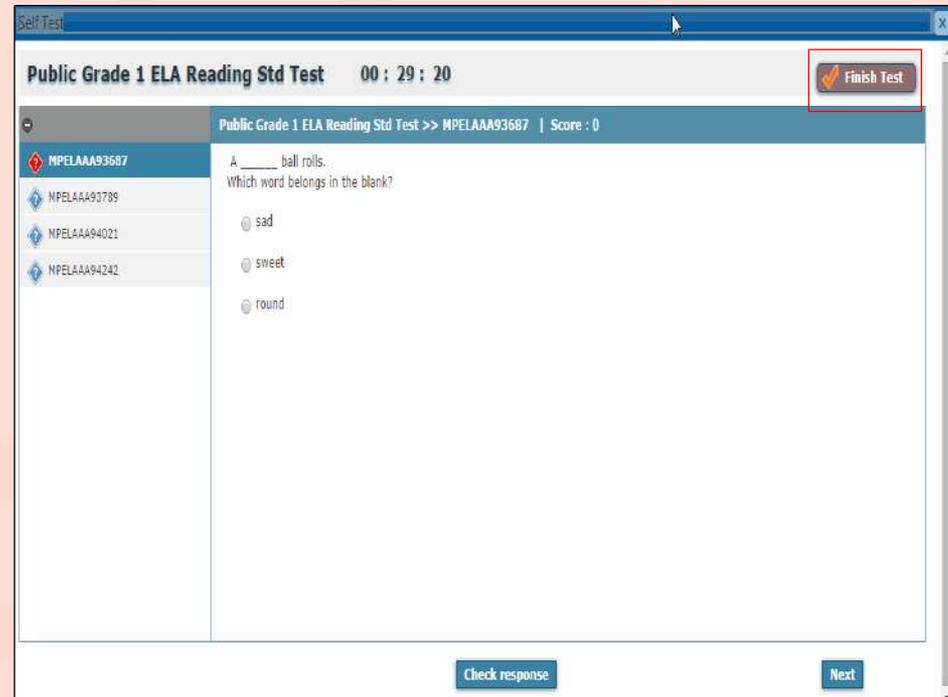
Filter Type	Filter On	Title	Description	
Select Grade:	Grade 1	Public Grade 1 ELA Reading Std Test		Take Test See Results
Select Subject:	Language Arts	Public Grade 1 ELA Speaking & Listening Test		Take Test See Results

1 - 2 of 2 items

Taking a Practice Test

Coming soon!

- The student navigates through the test until complete.
- Click **Finish Test** when complete. A **Confirmation Required** message appears.



Finishing a Practice Test

Coming soon!



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- Click **Confirm** to complete the test. The **Assessment Result** message appears.
- Click **OK**. A message indicating that the student successfully completed the assessment appears.
- Close the window when complete.

Confirmation required

⚠ Are you sure you want to finish the test?

Assessment Result

Total Questions : 4
Attempted Questions : 2
Score: 2



You have successfully completed the assessment



View Result of the Practice Test

Coming soon!



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- To view the results of the practice assessment test, return to the student assessment main window.
- Click **See Results**. The student test result window appears.
- Close the window when you are finished viewing the test results.

Filter Type	Filter On	Description	Take Test	See Results
Select Grade:	Grade 1	Public Grade 1 ELA Reading Std Test	Take Test	See Results
Select Subject:	Language Arts	Public Grade 1 ELA Speaking & Listening Test	Take Test	See Results

Logout Clear Search

1 - 2 of 2 items

Teacher Assigns Test to a Student



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The teacher may assign an assessment test to a student as required. The student will be notified by the teacher that they have been assigned an assessment test to complete and they are provided a test passcode.

- Enter the student URL in the address bar. The GOFAR student dashboard main window appears.
- Enter your **Georgia Test Identifier (GTID)** in the box for teacher assigned tests.
- Enter the **Test Pass Code**.
- Click **Submit**. The filter selection window appears.

Georgia Online Formative Assessment Resource (GOFAR)

Please Sign In

Enter as Guest User:

Georgia Test Identifier:

Test Pass Code:

Submit Clear

Student Takes Teacher Assigned Assessment Test



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- Click **Take Test**. The test appears.

System and School Information				
Fiscal Year	System	School		
2015	51 - Dundee District	03 - Donald J Hobbs Middle School		

Teacher and Student Information			
Teacher Name	Student GTID	Student Last Name	Student First Name
ARNISDORFF, YVONNE T	9012345678	Aust	Madson

Test Information				
Title	Description	Grade	Subject	No Of Questions
2014_Math_MS		Grade 1	Mathematics	2

Please verify all the above information are correct and Click Take Test button to continue.

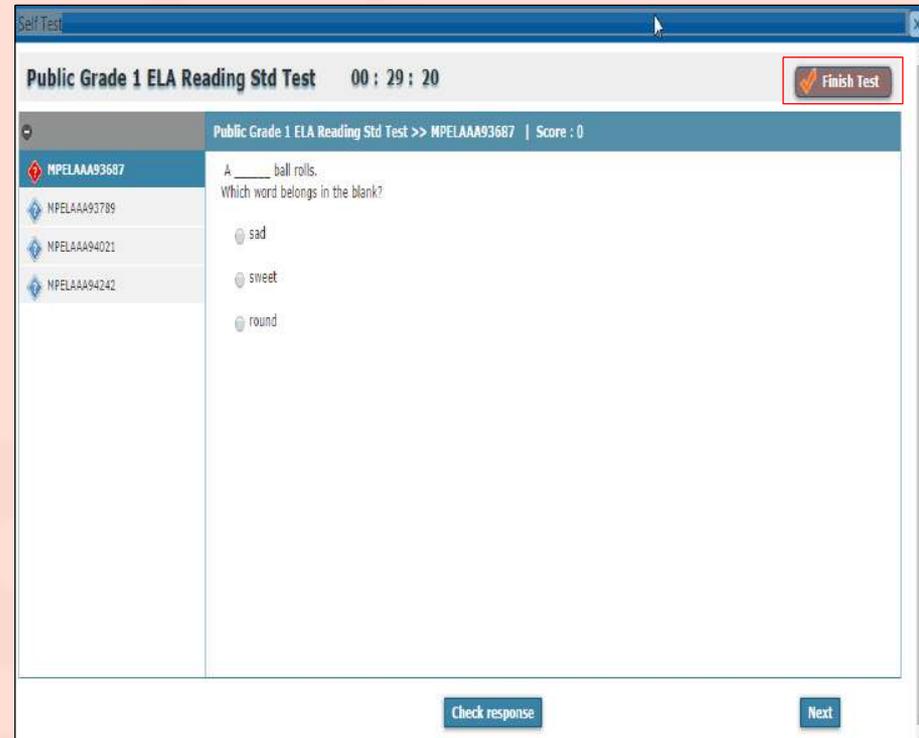
[Take Test](#) [Logout](#)

Student Assigned Test Results



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- Navigate through the test until complete.
- Click **Finish Test** when complete. **A Confirmation Required** message appears.
- Click **Confirm** to complete the test. The **Assessment Result** message appears.
- Click **OK**. A message indicating that the student successfully completed the assessment appears.
- Close the message window when complete. The student is logged out of GOFAR.

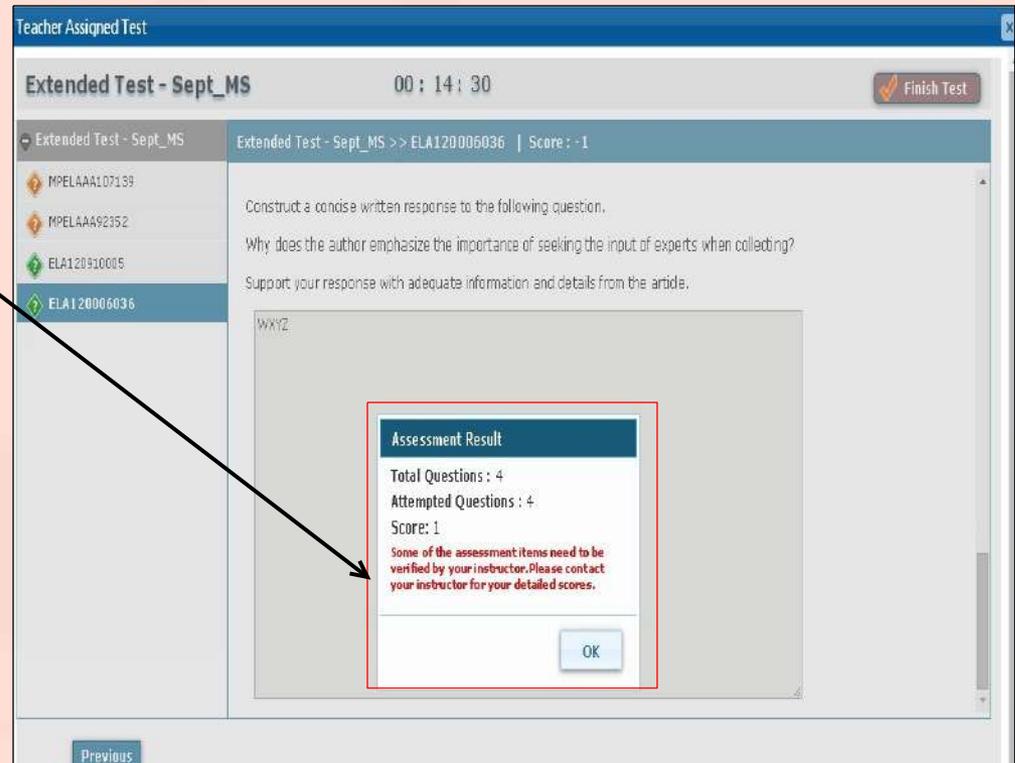


Taking an Assigned Constructed Response Test



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- When the student takes a **Constructed Response** test, a message is shown indicating that the teacher must verify some of the assessment items.
- Click **OK**.
- Click **Finish Test** when complete. A **Confirmation Required** message appears.



The student must complete the test by clicking **Finish Test**. Test continuation is not available after closing the window or clicking **Finish Test**.

Key Points

SLDS Timeout Notification



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- GOFAR will time out depending upon the idle time limit set by your Student Information System (SIS). If you get 'Access Denied' message please verify that you are not timed out of SIS.

Are You Still There?



Your current MyGaDOE session is about to expire. For your security, MyGaDOE sessions automatically end after 30 minutes of server inactivity. This greatly reduces the chance that someone else will access your account if you forget to log out.

[▶ Continue with MyGaDOE session](#)

4:53

Contact Information



Richard Woods,
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Questions Regarding GOFAR's Content & School/System Usage contact:

- Michael Huneke
 - 404-232-1208
 - mhuneke@doe.k12.ga.us

Questions Regarding GOFAR's Functionality/Technical Support contact:

GaDOE Help Desk

- 1-800-869-1011
- HelpDesk@doe.k12.ga.us



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Questions