

FENGAD 800-631-6989

DESCRIPTION
EXHIBIT 1

Great oaks HS
2.24.14 JK

GREAT OAKS



FOUNDATION

Mission and History

Incorporated in 2010, the Great Oaks Foundation is a non-profit organization dedicated to the launch and support of high performing, college preparatory charter schools. We believe that all students can succeed in an atmosphere of high expectations and caring relationships where they receive considerable individual attention. Great Oaks schools have a culture of **high academic and behavioral expectations**, predicated on the belief that every child can succeed; a strong focus on **building relationships** with students and their families; and a highly **individualized academic program** through daily tutoring delivered by a full-time Tutor Corps comprised of recent college graduates. The tutors are the key to fulfilling Great Oaks' dual mission: *To prepare inner-city students for college success and train highly effective classroom teachers.*

Great Oaks accomplishes this by providing every student with at least two hours of individualized tutoring every single day. The Great Oaks Tutor Corps is highly competitive, attracting top students from Ivy Leagues, HBCU's, Largest Public Universities and Small Liberal Arts Colleges. Last year, the selection rate was 7.9%, with 506 college seniors applying for 40 positions. For those members of the Tutor Corps committed to pursuing teaching as a career, the Great Oaks Foundation has partnered with NYU's Steinhardt School of Education to create the **Great Oaks Teacher Residency Program**. This program provides a pathway to teaching certification through a blend of coursework and mentoring that pairs the strengths of a school-based tutoring fellowship and a graduate school of education at a low cost to Teacher Residents. In exchange, Teacher Residents commit to at least three years teaching in a local district or charter school, creating a positive impact on schools and organizations throughout the community.

In September 2011, Great Oaks launched its first school in Newark, NJ. In September 2013, we opened the doors to a second school in the Chinatown neighborhood of New York City.

Great Oaks-Newark

Though great efforts have been made in recent years to close the achievement gap with the rest of the state, Newark students continue to lag their peers in graduation rates, standardized test scores and college-readiness. Now, a confluence of resources, national attention and concerted leadership has created an opportunity unlike any that Newark has seen in decades. Great Oaks-Newark is contributing to the revitalization of Newark in two critical ways:

School Choice: Educating close to 300 students in Grades 6-9, and growing to grade 12, Great Oaks-Newark offers a high-quality alternative to the district's underperforming district schools. Free from many of the bureaucratic and hiring constraints that slow down progress at district public schools, Great Oaks is able to constantly evaluate and hone our model to ensure that students receive a first rate education. For instance, when Great Oaks students – particularly 7th graders – did not perform as well as expected on the 2011-2012 state exams, we immediately analyzed the data and implemented a plan to guarantee that students are equipped to meet the school's high expectations. Specifically, we implemented a new literacy curriculum and a provided those students who were struggling with additional tutoring after-school and on Saturdays.

After implementing stronger accountability protocols, Great Oaks-Newark students made significant academic gains in the school's second year compared to the first as measured by the New Jersey state standardized test, the NJASK. By Year 2, the cohort of students who enrolled in September 2011 made gains of 16 percentage points on the Math NJASK and 24.5 percentage points on the English Language Arts (ELA) NJASK. Great Oaks students outperformed their economically disadvantaged peers statewide by an average of five percentage points in ELA and twenty-two percentage points in Math.

Teachers Village: Great Oaks-Newark is a founding school partner in Newark's Teacher Village, a project that is transforming a blighted downtown area that had been mostly parking lots and shuttered storefronts into three schools (including Great Oaks-Newark), commercial space and low-cost rental housing for educators. Beginning in August of 2014, the 80 members of the Great Oaks Tutor Corps will be housed in this space, and all Great Oaks teachers will have the option to live in Teachers Village. The project is designed to foster economic growth by bringing an influx of middle class residents to the center of the city, while at the same time increasing educational opportunities for the children of Newark.

Great Oaks-New York City

Great Oaks-NYC opened its doors to nearly 100 6th graders in 2013 with the goal of narrowing the achievement gap while addressing acute overcrowding in New York City's Community School District 2 (CSD 2). Given that CSD 2 is home to a large number of immigrant families, Great Oaks-NYC included an at-risk preference in our lottery to ensure that at least 25% of the students admitted in the 6th grade each year are English Language Learners. We are the only school in Manhattan to offer this preference, and 47% of our students are from families where a language other than English is spoken in the home.

A surge in the number of families living in Lower Manhattan over the last twenty years – a trend that accelerated after the attacks of September 11th – has boosted the school-age population in CSD2 much faster than the Department of Education has been able to create new seats. While there is an enormous need for new, high-performing schools in CSD 2, the cost of real estate in Lower Manhattan has made it nearly impossible for charter operators to enter this neighbor and alleviate the overcrowding. For these reasons, Great Oaks – which is incubating in a parochial school building located in Chinatown – is the only charter school operating in Manhattan below Canal Street.

Great Oaks-NYC will make its permanent home on Governors Island, which has been classified by the NYC Department of Education as being part of District 2; we anticipate that the majority of our students will come from families living in Tribeca, the Lower East Side, Battery Park City and Chinatown given that access to the island is through a ferry that leaves from the old Battery Marine Terminal at the very southern tip of Manhattan. Our goal is to create more desperately needed seats for Lower Manhattan without tapping the already stretched budget of the School Construction Authority. In early 2013, Great Oaks responded to an RFP for the adaptive re-use of buildings in the Governors Island Historic District issued by the Trust for Governors Island. The \$16.6m budget for the renovation of a 1930's era building designed by McKim, Mead & White is being provided by the Canyon-Agassi Charter Facilities Fund. Canyon-Agassi will act as the developer of the project and will lease the space to Great Oaks. This past summer, Great Oaks entered into extended negotiations over the terms of a 29-year ground lease for Building 333 with the Trust for Governors Island; we anticipate completing those negotiations by the middle of December. Our vision is to make the a permanent home for the school on Governors Island in New York Harbor - fittingly in view of the Statue of Liberty as we recruit students from among those families who have recently immigrated to America.

“Education then, beyond all other devices of human origin, is the great equalizer of the conditions of men, the balance-wheel of the social machinery.”

- Horace Mann



Mission

Great Oaks Charter School - Wilmington is committed to:

- preparing students for college success;
- training highly effective classroom teachers; and
- investing in the communities in which its schools operate.

GREAT OAKS



CHARTER SCHOOL

What Is The Great Oaks Charter School?

What: The Great Oaks Charter School is a college prep middle & high school.

Why? We believe college provides the best chance of success in an increasingly competitive world.

How:

- ✓ School day from 7:30 until 4:45
- ✓ Rigorous college prep curriculum
- ✓ Every student receives two hours of individualized daily tutoring



The first Great Oaks Charter School opened in Newark, NJ in the Summer of 2011; the second school in New York City in 2013; the hopeful opening of the third school in Wilmington, DE in 2015.



Start with Discipline -> End with Rigor and Self-Reliance

Students develop discipline, self-reliance and self-advocacy over 7 years...

Lower School

6th Grade

8th Grade

Upper School

10th Grade

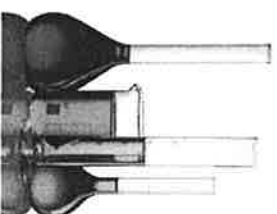
12th Grade



Skills and
Behavior Boot
Camp



Intro to
Rigorous
Coursework



Accelerated
Rigor / Skills
Remediation



Advanced Placement
& College
Application

Discipline and Skills Building

Routine and High Level Rigor (AP)

...driven by motivated teachers who believe every student can succeed!



Why Will Great Oaks Succeed?

GO – Will is modeled off schools with strong cultures and track records of success

- ✓ **MATCH Charter School (Boston): 74% of graduates are either still in college or have successfully obtained their degree.**
- ✓ **Great Oaks Newark: Last year, GO NWK outperformed it's home district, Newark Public Schools, by 17 percentage points in English Language Arts and 36.6 percentage points in Math and their statewide assessment.**

Rigor and discipline will lead to success in all areas, including college

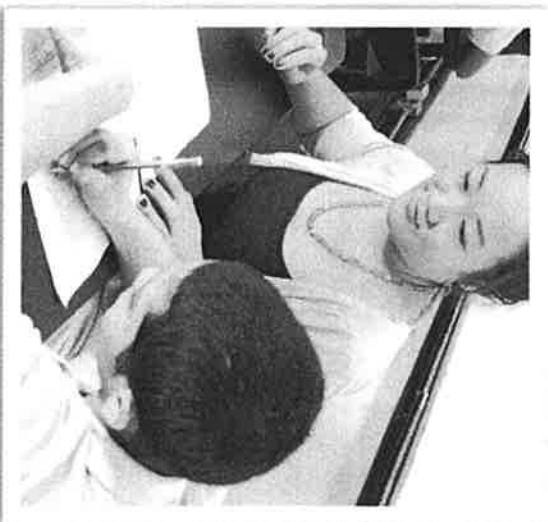
GREAT OAKS



CHARTER SCHOOL

A Competitive Tutor Corps allows us to focus on the needs of every student.

The “Tutor Corps” are a group of recent college graduates who give Great Oaks students a year of service



Students receive individualized instruction for two hours every single day from their tutor.



Some Great Oaks tutors will participate in a program with the School of Education at NYU and will be certified to teach at the end of one year

Great Oaks is highly selective and has only accepted <20% of applicants



College Success for Every Student

Wilmington 4-year Public High School Graduation Rate For Low-Income Neighborhoods (2010)	61%
College Readiness (2011)	25%
Wilmington Students enrolling in college after HS graduation	46%

*Our
goal is
100% !*

Our promise to you: If you put in 100% every day, we promise college acceptance and success.



Sample Daily Student Schedule

Time	Class
7:30-8:00	Advisory – Silent Reading
8:05-8:55	Literature
9:00-9:50	Social Studies
9:55-10:45	Science
10:50-11:40	Math Tutorial
11:45-12:15	LUNCH
12:20-1:10	Math
1:15-2:05	Writing
2:10-3:00	ELA Tutorial
3:05-3:55	Enrichment/PE
4:00-4:35	Advisory
4:35-4:45	Dismissal/ Transition to After School
4:45-6:00	After School Activities

Enrichment Activities:

Students will have the opportunity to take four enrichment courses each year in all of the following categories :

Category	Examples
Language	Mandarin, French, Spanish
Arts	Drama, Film, Music
Movement	Dance, Step, Sports
Character	Study skills, Debate, Ethics



After School Activities

(Every day until 6:00 PM)

<p>Homework Center</p>	<ul style="list-style-type: none"> • A silent place to do your homework • Optional for students who complete homework • Required for students do not complete all of their homework.
<p>Office Hours</p>	<ul style="list-style-type: none"> • Each subject teacher will hold one day per week from 4:45-6 pm • Optional for all students • Required for students earning a 'D' or an 'F' in a class
<p>Extracurricular Activities</p>	<ul style="list-style-type: none"> • Students can choose to participate in clubs and sports run by teachers and tutors if they meet all requirements • If you don't see a club/sport that you'd like to participate in, ask an adult to help you start it!



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Great Oaks, from little acorns grow...